ALBAKIO INTERNATIONAL

Marvel English

Grade 3

SOLUTION KEY

Solution key — every exercise, with the answer and where it comes from

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UNIT 1

Busy Week at the Vet

PRE-READING · PAGE 1

1. Have you ever been sick? What did you do?

   Personal question. Accept any sensible answer.

   Answer Yes, I once had a fever. I went to the doctor, took my medicine and rested at home until I felt better.

WHILE-READING · PAGE 1

1. How did the vet treat Juri?

   'The vet gave Juri some medicine and a scarf to wrap around his neck.'

   Answer The vet gave Juri some medicine and a scarf to wrap around his neck.

WHILE-READING · PAGE 2

1. How did the vet take care of himself when he was unwell?

   'On Sunday, she put some cream on her spots and got plenty of rest.'

   Answer The vet put some cream on her spots and got plenty of rest.

   Please check — Book error: the question says 'himself' and 'he', but the vet in the story is a woman ('she put some cream on her spots'; the picture shows a lady vet). Question 1B(e) on page 4 correctly says 'herself'.

VOCABULARY · PAGE 3

Match the words to their meaning with the appropriate sentences.

1. patient

   Answer a person who is sick → All the patients thought she was a wonderful doctor.

   Please check — The blank needs the plural 'patients' because of 'All the …'.

2. thorn

   Answer a sharp spine on a plant → A rose will always have a thorn.

3. sore

   Answer painful → My feet are sore with all the walking.

4. bandaged

   Answer a cloth wrapped around a wound → We put some ointment and bandaged his knee.

UNDERSTANDING BETTER A · PAGE 3

Circle the correct option.

a. What happened to Juri the giraffe?

   'He had a sore throat.'

   Answer he had a sore throat

b. How did the vet treat Fari's broken wing?

'The vet bandaged Fari's wing and put it into a sling.'

Answer she bandaged it and put it into a sling

c. What did the vet do to help Cam the chameleon with his temperature?

'The vet put a cool flannel on Cam's head and gave him plenty of water to drink.'

Answer she put a cool flannel on its head

UNDERSTANDING BETTER B · PAGE 4

Answer the following questions.

a. Why did Fari the flamingo visit the vet?

'She had a broken wing.'

Answer Fari the flamingo visited the vet because she had a broken wing.

b. How did the vet help Cam the chameleon feel better?

'The vet put a cool flannel on Cam's head and gave him plenty of water to drink.'

Answer The vet put a cool flannel on Cam's head and gave him plenty of water to drink.

c. What did the vet give Ebby the elephant for his cold?

'The vet gave Ebby a big hankie and a hot-water bottle.'

Answer The vet gave Ebby a big hankie and a hot-water bottle.

d. Who was feeling unwell on Saturday?

'On Saturday, it was the vet who was feeling unwell!'

Answer The vet herself was feeling unwell on Saturday.

e. What happened to the Vet and how did she take care of herself on Sunday?

'On Saturday, it was the vet who was feeling unwell!'
'On Sunday, she put some cream on her spots and got plenty of rest.'

Answer The vet felt unwell and got spots. On Sunday she put some cream on her spots and got plenty of rest, and soon felt much better.

PHONICS EXPRESS A · PAGE 4

Circle the '-ch' words and underline the '-tch' words in the sound spotter story.

1. Circle the '-ch' words.

Answer munch, crunch

Please check — Only 'munch' and 'crunch' end in -ch. If the teacher wants every word with the 'ch' sound, also accept Charlie, Chessy, Chicken, chicks, cherries and cheeped (these begin with ch).

2. Underline the '-tch' words.

Answer hutch, hatched, scratching, watched, patch

PHONICS EXPRESS B · PAGE 5

Choose the correct ending ('-tch' or '-ch') for each word in the sentences below.

a. The kids love to play ca___ with their new ball.

Answer catch

b. Can you hand me the wooden spoon from the kit___?

Answer kitchen

c. The dog dug a deep dit___ in the backyard.

Answer ditch

d. She wore a beautiful broo___ on her dress.

Answer brooch

e. We went to the bea___ last weekend.

Answer beach

PHONICS EXPRESS C · PAGE 6

Practise the words using look, say, cover, write and check.

1. badge, edge, judge, village

Check that each word is spelt correctly in all three tries.

Answer badge, edge, judge, village

Please check — An editor's heading 'Explanation added' is left printed on page 5 above the dge/ge rule.

PHONICS EXPRESS D · PAGE 6

Fill in the missing days.

1. Monday ___ Wednesday ___ Friday ___ Sunday

Answer Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday

PHONICS EXPRESS E · PAGE 6

Fill in the missing months.

1. Which month comes before January?

Answer December

2. Which month comes after August?

Answer September

3. Which two months begin with letter 'M'?

Answer March and May

4. What is the first and the last month of the year?

Answer January (first) and December (last)

5. Which month is between April and June?

Answer May

PHONICS EXPRESS F · PAGE 7

Fill in the missing numbers in words.

1. one, two, ___, four, ___, six, ___, eight, ___, ten

Answer three, five, seven, nine

LISTEN AND SPEAK · PAGE 7

Making Introductions: use the sentence starter 'My name is ___ (full name) and this is ___ (again full name).'

1. Introduce yourself and another person from the class.

Listen for the full sentence with both full names, clear voice and eye contact. Accept any names.

Answer My name is Ayesha Ali and this is Hamza Khan.

GRAMMAR AND PUNCTUATION A · PAGE 8

Sort the proper nouns and common nouns into the correct boxes. Capitalise the proper nouns.

1. Common nouns

   Answer country, teacher, egg, city, toys

2. Proper nouns

   Answer Friday, Miss Amna, Quaid-e-Azam, Pakistan, June

GRAMMAR AND PUNCTUATION B · PAGE 9

Tell whether the underlined noun is countable or uncountable.

a. Our living room has so much furniture, there is nowhere to move.

   Answer uncountable

b. You will need a little salt for this recipe.

   Answer uncountable

c. Mom added more flour to the dough.

   Answer uncountable

d. There are five books on the shelf.

   Answer countable

e. Would you like some milk with your cereal?

   Answer uncountable

f. I need some sugar in my tea.

   Answer uncountable

g. She counted ten balloons at the birthday party.

   Answer countable

h. I have three apples in my lunchbox.

   Answer countable

WRITING A · PAGES 9-10

Comic Strip Conversations: read the comic strip between Zara and Raza, then fill in the speech bubbles. Accept any sensible answer that completes the bubble in a full sentence.

1. What is the best present you have ever received? → ___ was the best present I have ever received.

   Accept any sensible answer.

   Answer A red bicycle was the best present I have ever received.

2. What is your happiest memory? → My happiest memory is ___

   Accept any sensible answer.

   Answer My happiest memory is the day my family went to the beach and I built a big sandcastle.

3. If you could have three wishes, what would they be? → If I could have three wishes, they would be ___

   Accept any sensible answer.

   Answer If I could have three wishes, they would be to fly like a bird, to have a puppy and to see my grandparents every day.

4. If you are going to the moon, what would you take with you? → I would take ___ to the moon with me.

   Accept any sensible answer.

   Answer I would take my teddy bear, a torch and some food to the moon with me.

UNIT

2 Wings of Change

PRE-READING · PAGE 11

1. What do you think the story 'Wings of Change' is about?

   Accept a sensible prediction from the title and pictures.

   Answer I think it is about a caterpillar that changes into a butterfly and gets wings.

WHILE-READING · PAGE 11

1. What did the ladybird tell Coco about becoming a butterfly?

   'When you change into a butterfly, you will have wings, like me!… Having wings is fun! You can always take a rest.'

   Answer The ladybird told Coco that when he became a butterfly he would have wings, that having wings is fun, and that he could always take a rest.

POST-READING · PAGE 12

1. What made Coco finally decide to become a butterfly?

   'One day, Coco felt very full. He thought about what his friends had said and decided to be brave.'

   Answer Coco felt very full, remembered what his friends had told him, and decided to be brave.

VOCABULARY · PAGE 13

Match the words to their meaning and the appropriate sentences.

1. nectar

   Answer nectar → sweet liquid in flowers → Butterflies sipped nectar from the flowers.

2. cocoon

   Answer cocoon → a silky web around the insect → The larva spins a silk cocoon around itself.

3. hatched

   Answer hatched → break an egg and come out of it → The baby birds hatched out of the eggs.

4. crawled

   Answer crawled → move with body stretched on the surface → The baby crawled on the floor.

UNDERSTANDING BETTER · PAGES 13-14

A. Circle the correct option.

a. Why did Coco hesitate to become a butterfly at first? (he thought it would be too easy / he didn't like the other insects / he was happy being a caterpillar and wasn't sure about the changes)

   '"I love being a caterpillar!"… "I think I want to be a caterpillar forever!"'

   Answer he was happy being a caterpillar and wasn't sure about the changes

b. What did the ladybird tell Coco about being a butterfly? (butterflies are good at hiding / butterflies can fly and rest whenever they want / butterflies have more legs than caterpillars)

> 'Having wings is fun! You can always take a rest.'

Answer butterflies can fly and rest whenever they want

c. Why did Coco decide to make a cocoon? (he wanted to hide from the other insects / he wanted to become a butterfly like his friends said / he didn't have any more leaves to eat)

> 'He thought about what his friends had said and decided to be brave.'

Answer he wanted to become a butterfly like his friends said

UNDERSTANDING BETTER B · PAGE 14

Answer the following questions.

a. What did Coco do after talking to the bee and grasshopper?

> 'Coco smiled but wasn't sure, and he kept on eating.'

Answer He smiled but was not sure, and he kept on eating.

b. What lesson does Coco share with the other caterpillar at the end of the story?

> 'I loved being a caterpillar too, but being a butterfly is even better!'

Answer He tells it not to worry, because being a caterpillar is good but being a butterfly is even better – change can be good.

c. What does Coco find out about nectar after becoming a butterfly?

> '"This nectar is yummy!" he said to the bee'

Answer He finds out that nectar is yummy.

d. How did Coco feel about being a butterfly at the start of the story, and how did he feel at the end?

> Start: 'Flying sounds hard… I think I want to be a caterpillar forever!' End: 'feeling proud and happy with his new wings'

Answer At the start he was unsure and a little afraid of becoming a butterfly. At the end he felt proud and happy with his new wings.

PHONICS EXPRESS · PAGES 14-15

'gn' sounds as /n/.

A. Fill in the missing letters: desi__ (space design picture), si__ (no-parking sign), si__ed (hand signing a paper)

Answer design, sign, signed

B a. My mother _____ my permission form to go on a school trip. (signs, gnat, signed, designs)

Answer signed

B b. The annoying _____ kept biting me.

Answer gnat

B c. Follow the road _____ to reach the beach.

Answer signs

B d. Most of my _____ have bright colours.

Answer designs

PHONICS EXPRESS C · PAGE 15

Look for words with 'gh' and 'ph'. Circle them and write them in the correct columns.

1. One bright day, the giraffe saw an elephant standing on a high hill…

> In bright, high and through the 'gh' is silent; in rough it says /f/.

Answer gh: bright, high, through, rough
ph: elephant, dolphin, photo, phone

WORDS ENDING WITH 'NG' · PAGE 16

1. hu__, stro__, you__, lo__, wro__, stu__

Answer hung, strong, young, long, wrong, stung

MY EMOTIONS E · PAGE 16

Write how you would feel in each situation (excited, cold, happy, sad, scared, angry).

1. How would you feel if it began to snow?

Answer cold (accept excited)

2. How would you feel if today is your birthday?

Answer happy (accept excited)

3. How would you feel if you had no one to play with at break?

Answer sad

4. How would you feel if school finished early today?

Answer excited (accept happy)

5. How would you feel if you had an argument with our friend?

Answer angry (accept sad)

Please check — Misprint: 'our friend' should be 'your friend'.

6. How would you feel if there was a fire alarm?

Answer scared

LISTEN AND SPEAK · PAGE 17

Giving Directions: a Guide leads a Follower with simple directions, then they switch roles.

1. Take two steps forward. Turn left. Walk to the chair. Go back one step.

> Listen for short, clear commands (number of steps, left/right, 'walk to…', 'stop') and check the Follower obeys them.

Answer Oral pair activity – no written answer.

GRAMMAR AND PUNCTUATION · PAGE 18

Regular and Irregular Nouns. A. Match the singular noun with its plural.

1. tooth

Answer tooth → teeth

2. foot

Answer foot → feet

3. mouse

Answer mouse → mice

4. fish

Answer fish → fish

GRAMMAR AND PUNCTUATION B · PAGES 18-19

Add the correct missing words to the sentences.

a. The cow gave birth to two _____. (calfes, calves)

Answer calves

b. We have two _____ of bread. (loafs, loaves)

Answer loaves

c. I have many _____ in my classroom. (shelfes, shelves)

Answer shelves

d. In autumn, the _____ on the trees turn yellow and orange. (leaf, leaves)

Answer leaves

e. We must keep our things safe from _____. (thiefes, thieves)

Answer thieves

GRAMMAR AND PUNCTUATION C · PAGE 19

Complete the sentences with the plural form of the word in brackets.

a. The _____ went to the park. (child)

Answer children

b. Your _____ have grown; you need new boots. (foot)

Answer feet

c. The choir had mainly _____ in it. (man)

Answer men

d. At night we can hear all of the _____ running around. (mouse)

Answer mice

SENTENCE STRUCTURE D · PAGES 19-20

Change the sentences below into requests.

a. bring me some water

Answer Can you bring me some water, please?

b. get me a bag of chips

Answer Will you get me a bag of chips, please?

c. say hello for me

Answer Would you say hello for me?

d. help me

Answer Could you please help me?

e. close the door

Answer Would you mind closing the door?

COMMANDS E · PAGE 20

Punctuate the sentences correctly.

a. turn the light on

Answer Turn the light on.

b. eat all of your vegetables

Answer Eat all of your vegetables.

c. take your shoes off

Answer Take your shoes off.

d. bring your homework tomorrow.

Answer Bring your homework tomorrow.

Please check — The full stop is already printed; only the capital letter is missing.

EXCLAMATIONS F · PAGE 21

Punctuate the sentences correctly.

1. oh dear, I forgot my book

Answer Oh dear, I forgot my book!

2. yum, this food tastes so good

Answer Yum, this food tastes so good!

3. oops, I made a mistake

Answer Oops, I made a mistake!

4. congratulations on your victory

Answer Congratulations on your victory!

WRITING · PAGES 21-22

What is an Invitation? A. Complete the birthday invitation using swim, 10 o'clock, Sunday, gaming zone, play games, eat, birthday cake.

1. Dear ___. It is my birthday on ___. I would like you to come with me to the ___. We will leave at ___ o'clock. We will ___. It will be lots of fun. Your friend, ___

Accept any names; check all the word-box details are used sensibly.

Answer Dear Ahmed,
It is my birthday on Sunday. I would like you to come with me to the gaming zone. We will leave at 10 o'clock.
We will play games, swim and eat birthday cake.
It will be lots of fun.
Your friend,
Bilal

UNIT 3

When Do Hippos Play

PRE-READING · PAGE 23

1. Have you seen a hippo in a zoo? What does it look like?

   Accept any sensible description.

   Answer Yes, I saw a hippo at the zoo. It is very big and heavy, with grey skin, short legs, a huge mouth and small ears. It likes to stay in the water.

WHILE-READING · PAGE 23

1. Circle the words that are used more than once in the poem.

   Accept any repeated content words; small words like 'the' and 'they' also repeat.

   Answer river, elephant(s), hippos, rhinos, sun, bed(s), rested, water/up

   Please check — The unit title is printed 'When do Hippo's Play'; it should be 'Hippos' (plural, no apostrophe).

WHILE-READING · PAGE 24

1. Which words help you see the river in your mind? Underline them.

   Answer cool, shallow pools; sank into the river; the water so cold; soft river bed; dark green plants with a bit of red; the fish… wove in and out; came up to the shore; the grass by the river

POST-READING · PAGE 24

1. Which words in the poem have the same ending sound?

   Answer Nile – while; beds – heads; pools – fools; river – shiver; bed – red; air – care; out – snout; shore – more; feast – east; day – play; light – night

VOCABULARY · PAGE 25

Match the words to their meaning and the appropriate sentences.

1. marched

   Answer marched → to walk in the same way, usually in a group → We all marched through the streets.

2. feast

   Answer feast → party with a large meal and guests → We had a feast at the last day of school.

3. shallow

   Answer shallow → place where the water is not too deep → Pour the soup in a shallow dish.

4. fading

   Answer fading → became weaker → The sick old man's voice was fading away.

UNDERSTANDING BETTER · PAGE 25

A. Circle the correct option.

a. What did the hippos do when they went into the river? (they went to play / they went to party / they went to take a bath)

'The hippos went bathing in cool, shallow pools'

Answer they went to take a bath

b. Why did the hippo come up to the shore? (to feed on grass / to meet their friends / to take a nap)

'came up to the shore, To feed on the grass by the river'

Answer to feed on grass

c. What did the hippos do during the day? (they went to work / they went to sleep / they went to school)

'The hippos went back to sleep for the day'

Answer they went to sleep

UNDERSTANDING BETTER B · PAGE 26

Answer the following questions.

a. What did the elephants do at night?

'The elephants marched to their elephant beds, And gently they rested their elephant heads.'

Answer The elephants marched to their beds and rested (slept) at night.

b. Where did the hippos go to play?

'The hippos went bathing in cool, shallow pools… sank into the river'

Answer The hippos went into the cool, shallow pools of the river (the Nile) to play.

c. How did the cold water make the hippos feel?

'The water so cold that it gave them a shiver.'

Answer The cold water made them shiver.

d. Who played when the sun came up?

'While rhinos and elephants got up to play.'

Answer The rhinos and elephants played when the sun came up.

PHONICS EXPRESS · PAGE 26

's', 'se' and 'ze' ending sound as /z/. A. Add s, se or ze to complete the words.

1. alway__, amu__, ama__, indoor__

Answer always, amuse, amaze, indoors

2. chee__, appalau__, cra__, becau__

Answer cheese, applause, craze, because

Please check — 'appalau__' is misspelt in the book; the word is 'applause'.

3. gau__, pri__, brui__, fro__

Answer gauze, prize, bruise, froze

PREFIXES B · PAGE 27

Add the correct prefix (re-, un-, pre-) to each root word and complete the sentence.

1. happy – I was feeling _____ after the bad news.
   Answer unhappy
2. do – Can you _____ the assignment?
   Answer redo
3. wrap – Please _____ the present nicely.
   Answer rewrap
4. pack – We have to _____ the bags after coming back home from vacation.
   Answer unpack
5. cook – Mom asked me to _____ the vegetables.
   Answer precook

LISTEN AND SPEAK · PAGES 27-29

Group Discussion: use the sentence starters to talk about the topics on the cards.

1. Favourite sport / three wishes / people you live with / winning a lottery / qualities of a friend / what you want to be.
   Listen for turn-taking, full sentences with 'because', and polite phrases ('I agree because…'). Model: 'My favourite sport is cricket because I like batting.' 'Qualities I look for in a friend are kindness and honesty.' 'When I grow up, I want to be a doctor because I want to help sick people.'
   Answer Oral group discussion – no written answer.

GRAMMAR AND PUNCTUATION · PAGE 30

Types of Pronouns. A. Complete the sentences with the subject pronouns (I, they, it, you, we, he, she).

a. The students have been practising a new song. _____ will perform it today.
   Answer They
b. Javed is their new monitor. _____ will be presented with a badge on Monday.
   Answer He
c. I got a dog from Pet Rescue. _____ is called Scruffy.
   Answer It
d. Saad and I are going swimming. _____ are going to the cafe afterwards.
   Answer We
e. Sara bought me a book. _____ can't wait to read it.
   Answer I
f. Thanks for showing me what to do. _____ are a very helpful person.
   Answer You

GRAMMAR AND PUNCTUATION B · PAGE 31

Complete each sentence with the appropriate object pronoun (me, him, us, them).

a. I carried the shopping bags to help _____. (the little old man)
   Answer him
b. I made a pizza for _____. (Sadia and Jan)
   Answer them

c. Mother will set up the game for _____. (you and I)

Answer us

d. Naila put on her apron and made some cookies for _____. (I)

Answer me

GRAMMAR AND PUNCTUATION C · PAGE 31

Circle the possessive pronoun that completes each sentence and write it in the blank.

a. I did not have a sweater, so Uma lent me _____. (her, hers)

Answer hers

b. Look at the cat! _____ tail is short and thick. (It, Its)

Answer Its

c. Is the dog with the pointed ears _____? (your, yours)

Answer yours

d. I hope I don't forget which one is _____. (mine, my)

Answer mine

SEGMENTING WORDS D · PAGES 31-32

Fill in the missing vowels and write the number of syllables.

1. h_pp_

Answer happy – 2 syllables

2. r_v_r

Answer river – 2 syllables

3. w_t_r

Answer water – 2 syllables

4. an_m_l

Answer animal – 3 syllables

5. pl_nts

Answer plants – 1 syllable

6. rh_ nn _

Answer rhino – 2 syllables

Please check — The word is printed with a double 'nn' ('rh_nn_'), but 'rhino' has only one n.

WRITING · PAGE 32

Interesting Sentences: choose a picture and write at least two sentences using words from the word bank.

1. Mountain lake with a cabin, or lake at sunset with boats.

Accept any two or more sentences that use word-bank adjectives correctly.

Answer A charming little cabin stands beside a calm, glassy lake. Huge rocky mountains rise in the faraway sky, and the green grass looks fresh and beautiful. It is a quiet and peaceful place.

UNIT 4

The Library

PRE-READING · PAGE 33

1. Have you ever been to a library? What did you do there?

   Accept any sensible personal answer.

   Answer Yes, I have been to our school library. I read storybooks quietly and borrowed a book to take home.

WHILE-READING · PAGE 33

1. What does the exterior of the building look like?

   'It looks like any building When you pass it on the street, Made of stone and glass and marble, Made of iron and concrete.'

   Answer From outside it looks like any ordinary building made of stone, glass, marble, iron and concrete.

POST-READING · PAGE 34

1. What can you find inside those walls?

   'Everything that books can bring You'll find inside those walls.'

   Answer Inside those walls you can find books, and with them everything books can bring – adventures, magic, and the wonderment of books.

VOCABULARY · PAGE 35

Match the words to their meaning and the appropriate sentences.

1. whooping

   Answer whooping → huge → The team won a whooping victory in the game.

   Please check — The poem spells the word 'whopping' ('a whopping pike'), which is the correct word for 'huge'; 'whooping' (shouting) is a different word.

2. pike

   Answer pike → large fresh water fish → The fisherman caught a pike in the lake.

3. wonderment

   Answer wonderment → surprise → The mother looked at her baby in wonderment.

4. hurricane

   Answer hurricane → storm → Many trees fell during the hurricane.

5. concrete

   Answer concrete → a mixture of cement, sand and stone → They slept in their sleeping bags on the concrete floor.

UNDERSTANDING BETTER · PAGES 35-36

A. Circle the correct option.

a. What is the poem about? (a school / a playground / a library)

Answer a library

b. What can you do inside a library? You can tick more than one option. (read / play / imagine)

Answer read, imagine

c. In the poem, what can you learn to bake? (a cake / a pie / a pizza)

'How to bake a pie'

Answer a pie

d. What is the main idea of the poem? (books can take you on adventures / the building looks ordinary from outside / you can ride a train in the building)

Answer books can take you on adventures

e. What word is used to describe the excitement found inside the building? (fun / happiness / magic)

'You cannot tell its magic By the way the building looks'

Answer magic

UNDERSTANDING BETTER B · PAGE 36

Answer the following questions.

a. What is the building made of?

Answer It is made of stone, glass, marble, iron and concrete.

b. What can you ride inside the building?

'But once inside you can ride A camel or a train'

Answer You can ride a camel or a train (in the books).

c. What brings all the adventures inside the building?

'Everything that books can bring'

Answer Books bring all the adventures.

d. What is the "wonderment" mentioned in the poem?

'The wonderment of books.'

Answer It is the wonder and amazement we feel when we read books.

PHONICS EXPRESS · PAGE 36

Alphabetical Arrangement. A. Arrange each set in alphabetical order using the first two letters.

1. umbrella, utensils, uniform

Answer umbrella, uniform, utensils

2. crayon, crew, clown

Answer clown, crayon, crew

3. ring, rope, rake

Answer rake, ring, rope

4. olive, orange, ocean

Answer ocean, olive, orange

5. glory, golf, gate

Answer gate, glory, golf

6. pineapple, penguin, panda

Answer panda, penguin, pineapple

GRAMMAR AND PUNCTUATION · PAGE 37

Articles. A. Use 'a', 'an' or 'the' correctly. Capitalise the article where necessary.

a. I saw ___ boy running in ___ street.

Answer a, the

b. We saw ___ snake in ___ grass.

Answer a, the

c. ___ moon is shining in ___ sky.

Answer The, the

d. All ___ kids rode ___ elephant.

Answer the, the (accept 'an' elephant)

e. There is ___ old man crossing ___ road.

Answer an, the

f. ___ apple ___ day, keeps the doctor away.

Answer An, a

PRESENT CONTINUOUS TENSE B · PAGE 38

a. She _____ (jump) over the puddles.

Answer is jumping

b. The dog _____ (chase) the ball.

Answer is chasing

c. I _____ (read) my favorite book right now.

Answer am reading

d. They _____ (sing) a song for the class.

Answer are singing

PRESENT CONTINUOUS TENSE C · PAGE 38

Choose the correct answer for each sentence.

a. What is happening now?

Answer He is dancing in the living room.

b. What are the children doing?

Answer They are playing in the park.

c. Which sentence shows an action happening right now?

Answer I am running fast.

QUANTIFIERS D · PAGE 39

Use much, a lot of, many, few, any, some to complete the sentences.

a. We don't have _____ food left.

Answer much (accept any)

b. How _____ eggs should we use in this cake?

Answer many

c. I have _____ aunts and uncles.

Answer a lot of

d. There are only a _____ apples left in the fridge.

Answer few

e. I would like to have _____ more pizza, please.

Answer some

f. I don't have _____ money left because I spent it all on snacks.

Answer any (accept much)

INTERROGATIVE PRONOUNS E · PAGE 40

Circle the correct interrogative pronoun.

a. (Who / Which) is your favourite teacher?

Answer Who

b. (What / Whom) did you bring to the picnic?

Answer What

c. (Whose / Who) pencil is lying on the desk?

Answer Whose

d. (Which / What) flavour of cake would you like, chocolate or vanilla?

Answer Which

LISTEN AND SPEAK · PAGES 40-42

Asking and Answering Questions: pairs ask and answer the question cards (a–i) using the sentence starters.

1. What are you doing after school today? What is your favourite subject, and why? …

> Listen for full-sentence answers and one follow-up question. Model: 'After school I will go to my piano lesson.' 'My favourite subject is science because I learn about animals.' 'My favourite toy is my teddy bear because my grandma gave it to me.'

Answer Oral pair activity – no written answer.

WRITING · PAGES 42-43

Descriptive Paragraph: fill the mind map with your friend's qualities (kind, caring, fun, friendly, honest, trustworthy, polite, loyal, nice, respectful; 'helpful' given), then write a paragraph.

1. Mind map: My friend's name is ___.

> Accept any name and any eight qualities from the box.

Answer My friend's name is Hira. Qualities: helpful (given), kind, caring, fun, honest, loyal, polite, friendly.

2. Paragraph about your best friend.

> Check capital letters, full stops, spelling and that the paragraph stays on one friend.

Answer My best friend is Hira. She is kind and helpful, and she always shares her colours with me. Hira is very honest and never tells lies. She is fun to play with and makes everyone laugh. I am lucky to have such a loyal friend.

R1

REVISION

Reinforcement 1

VOCABULARY: EMOTION WORDS · PAGE 44

1. Pick an emotion card (happy, sad, angry, excited, scared, surprised) and act it out; the class guesses.

   Look for clear facial expressions and gestures; guessers answer in a sentence: 'You are surprised.'

   Answer Acting game – no written answer.

GRAMMAR: COMMON AND PROPER NOUNS · PAGE 44

Underline the nouns in each sentence. Write if they are proper nouns or common nouns.

a. Sarah is reading a book.

   Answer Sarah – proper noun; book – common noun

b. We went to the zoo on Sunday.

   Answer zoo – common noun; Sunday – proper noun

c. Ali plays football with his friends.

   Answer Ali – proper noun; football, friends – common nouns

COUNTABLE AND UNCOUNTABLE NOUNS · PAGE 44

1. Sort: water, apples, milk, books, rice, chairs, sugar, pencils

   Answer Countable: apples, books, chairs, pencils
   Uncountable: water, milk, rice, sugar

REGULAR AND IRREGULAR NOUNS · PAGE 44

Match the singular nouns to their plural form.

1. child

   Answer child → children

2. house

   Answer house → houses

3. foot

   Answer foot → feet

PRONOUNS · PAGE 45

Rewrite the sentences replacing the underlined words with pronouns.

a. Sarah is reading a book.

   Answer She is reading a book.

b. Ali and I are playing football.

   Answer We are playing football.

c. The dog is barking at the postman.

Answer It is barking at the postman.

PRESENT CONTINUOUS TENSE · PAGE 45

a. The boy _____ (play) football in the park.

Answer is playing

b. We _____ (read) a storybook together.

Answer are reading

c. I _____ (eat) an apple.

Answer am eating

USE OF QUANTIFIERS · PAGE 45

Fill in the blanks with the correct quantifier: some, any, many.

a. Do you have _____ sugar for tea?

Answer any (accept some)

b. I have _____ books to read this weekend.

Answer many (accept some)

WRITING: THINK ABOUT YOUR FAVOURITE FOOD · PAGE 45

Make a mind map about how your favourite food tastes, feels and looks, then write a paragraph.

1. Mind map and paragraph

> Accept any food; check the paragraph uses describing words from the bank and correct punctuation.

Answer Mind map: pizza – cheesy, delicious, hot, crispy crust, makes me happy and full.
Paragraph: My favourite food is pizza. It has a crispy crust and lots of creamy cheese on top. It tastes salty and delicious. When I eat pizza with my family, I feel happy and full.

UNIT

5 Let's Save the Earth

PRE-READING · PAGE 46

1. Why do you think earth is important?

Accept any sensible answer.

Answer The Earth is important because it is our only home. It gives us air, water, food and shelter.

WHILE-READING · PAGE 46

1. When do we celebrate Earth day?

'On 22nd April, we celebrate Earth Day'

Answer We celebrate Earth Day on 22nd April.

POST-READING · PAGE 47

1. What lesson have you learnt from the text?

Accept any sensible lesson from the tips.

Answer I have learnt that we must take care of the Earth by planting trees, saving water and electricity, not littering and saying no to plastic bags.

VOCABULARY · PAGE 48

Match the words to their meaning and the appropriate sentences.

1. rinse

Answer rinse → wash → Remember to rinse the fruits before eating them.

2. car pool

Answer car pool → sharing a car journey with other people to save money → We decided to car pool with our neighbors to school to save petrol and help the environment.

3. excess

Answer excess → extra → The excess water from the rain caused flooding.

UNDERSTANDING BETTER · PAGES 48-49

A. Circle the correct option.

a. Why do we celebrate Earth Day on 22nd April? (to remind ourselves how to take care of the Earth and thank Allah / to have a fun party / to clean our homes)

'we celebrate Earth Day and thank Allah. It is a day to remind ourselves…'

Answer to remind ourselves how to take care of the Earth and thank Allah

b. What should you do to save water while brushing your teeth? (turn off the tap until you need to rinse / use a bucket instead / only use hot water)

Answer turn off the tap until you need to rinse

c. What should you do with waste instead of littering? (leave it on the ground / throw it in a dustbin / hide it under a tree)

Answer throw it in a dustbin

d. What can children do to help the Earth become greener? (Use more plastic bags / Plant more trees / Use more electricity)

Answer Plant more trees

UNDERSTANDING BETTER B · PAGE 49

Answer the following questions.

a. Why do you think it is important to plant more trees and make the Earth greener?

The text says only 5% of Pakistan's land is covered by forests.

Answer Trees give us fresh air, shade, fruit and homes for birds, and they help keep the air clean. We have lost many forests, so we must plant more trees.

b. How might saving water and electricity help the Earth become a better place to live?

Answer If we save water and electricity, there will be enough for everyone, less fuel will be burnt and there will be less pollution, so the Earth will stay clean and healthy.

PHONICS EXPRESS · PAGES 49-50

'Y' as Vowel. A. Sort the long and short /i/ words spelt as 'y'.

1. supply, Egypt, syrup, system, apply, reply, oxygen, deny

Answer 'y' as long i: supply, apply, reply, deny
'y' as short i: Egypt, syrup, system, oxygen

LINKING WORDS B · PAGE 50

Complete the steps for 'Plant a Seed' using first, next, last, before, in the end, then, finally, after.

1. _____, fill the pot almost to the top with soil.

Answer First

2. _____, put the seed into the soil. Gently push it down a little with your fingertip.

Answer Next

3. _____, water the seed using the watering can.

Answer Then

4. _____, leave the pot in a place with the right amount of sunlight and air.

Accept any suitable sequence word in the right order.

Answer After that / Last

5. _____, watch your plant grow.

Answer Finally (or In the end)

LISTEN AND SPEAK · PAGE 51

Asking and Answering Riddles: 'Where Am I?'

1. So many books… I bring them back to swap. (park, bank, library)

Answer library

2. I choose a trolley or a basket… I buy fruit and vegetables. (zoo, grocery store, pool)

Answer grocery store

3. Lots of trees and grass… I can ride my bike. (zoo, market place, park)

Answer park

4. I relax and buy a meal or a drink… children's menu. (pool, restaurant, library)

Answer restaurant

5. I wear a hat or take an umbrella… I take my shopping bags. (market place, bank, zoo)

Answer market place

6. I follow the map to find all of the animals. (library, grocery store, zoo)

Answer zoo

7. I have fun in the water… I splash water on my friends. (zoo, pool, park)

Answer pool

8. I put money in or take money out of my account. (zoo, market place, bank)

Answer bank

GRAMMAR AND PUNCTUATION · PAGE 52

Adjectives. A. Identify adjectives in the text by circling them.

1. Today is a bright and sunny day…

Answer bright (done), sunny, outdoor, big, green, tall, colorful, shady, large, oak, soft, cool, perfect, delicious, crunchy, excited, tasty, tired, happy

ADJECTIVES B · PAGE 53

Use adjectives from the word bank (new, playful, huge, shiny, hairy).

a. The _____ dog fetched the ball.

Answer playful

b. Under the sea lived a _____ whale.

Answer huge

c. My _____ cats like to run in the yard.

Answer hairy

d. She held a _____ diamond in her hand.

Answer shiny

e. Uncle Ali bought a _____ car.

Answer new

TENSES C · PAGE 53

Present Perfect Tense: fill in the correct form of the verb.

b. They _____ (finish) their homework, so they can play outside.

Answer have finished

Please check — The items start at 'b'; there is no 'a'.

c. She _____ (lose) her keys, and she can't find them anywhere.

Answer has lost

d. He _____ (break) his leg last month, so he can't play soccer with us.

Answer has broken

Please check — 'last month' is a finished past time, which needs the simple past ('broke'). The present perfect 'has broken' only works without 'last month'.

e. They _____ (build) a new playground in the park, and it's opening next week.

Answer have built

f. The chef _____ (prepare) dinner, and it smells delicious.

Answer has prepared

g. I _____ (buy) a new phone, and I'm still learning how to use it.

Answer have bought

WRITING · PAGE 54

The Magical Spoon: fill in the words (kind, old, poor, small, hot, little, tasty, beautiful, hungry).

1. Once upon a time, there was ___ girl called Amber who lived with her family in a ___ cottage in the woods. She was a very ___ girl but her family was ___ and they had very little to eat. Most days, all they had was a ___ soup…

Answer a little girl; a small cottage; a very kind girl; her family was poor; a hot soup

2. The woman looked ___ and ___ and asked for some food… she was really the ___ woodland queen… the pan filled with ___ soup.

Answer old, hungry; beautiful; tasty

Please check — 'hot' and 'tasty' can be swapped between the two soup blanks.

UNIT 6

Sheru's Horror

PRE-READING · PAGE 55

1. What do you think the word 'horror' means?

   Word Explorer gives 'horror – fear'.

   Answer 'Horror' means a strong feeling of fear or shock.

WHILE-READING · PAGE 55

1. What did Sheru like to do?

   'He liked to play, nap, have dinner and cuddle with his master while watching TV.'

   Answer Sheru liked to play, nap, have dinner and cuddle with his master while watching TV.

WHILE-READING · PAGE 56

1. Why couldn't Sheru sleep?

   'He could hear a very small, and sad sound coming from where Mini was sleeping.'

   Answer Sheru could not sleep because he heard a small, sad sound coming from where Mini, the lonely little kitten, was sleeping.

   Please check — The kitten's name 'Mini' is used on page 56 without ever being introduced on page 55.

POST-READING · PAGE 56

1. What do you think will happen between Sheru and Mini at the end of the story?

   'Maybe having Mini around wasn't that bad an idea after all.'

   Answer I think Sheru and Mini will become best friends and will play, nap and cuddle together.

VOCABULARY · PAGE 57

Match the words to their meaning and the appropriate sentences.

1. nap

   Answer nap → sleep for a short duration → I'll just take a little nap.

2. ruined

   Answer ruined → to damage or spoil → Using computers for a long time ruined his eyesight.

3. cuddled

   Answer cuddled → hold someone to show love → She cuddled the baby and it stopped crying.

4. horrible

   Answer horrible → very bad → There's a horrible smell outside the factory.

5. unacceptable

   Answer unacceptable → not welcome → Hitting children is unacceptable.

UNDERSTANDING BETTER · PAGES 57-58

A. Circle the correct option.

a. How is Sheru described at the beginning of the story? (as the happiest cat in the world / as the craziest cat in the world / as the saddest cat in the world)

> 'Sheru was the happiest cat in the world.'

Answer as the happiest cat in the world

b. Who is the main character in this story? (his master / Mini / Sheru)

Answer Sheru

c. How did Sheru feel about the new kitten? (happy / horrified / excited)

> 'To Sheru's horror it was a tiny kitten!'

Answer horrified

UNDERSTANDING BETTER B · PAGE 58

Answer the following questions.

a. Where did Sheru hide from the kitten?

> 'He found a spot for himself on a high shelf where Mini couldn't reach him.'

Answer Sheru hid on a high shelf where Mini could not reach him.

b. What did Sheru teach Mini the next day?

> 'Sheru taught Mini how to play nicely, how to nap properly and how to eat neatly.'

Answer He taught Mini how to play nicely, how to nap properly and how to eat neatly.

c. How did the story end for Sheru and Mini?

Answer They became friends; they found the perfect spot for cuddle time, and Sheru decided that having Mini around was not so bad after all.

PHONICS EXPRESS · PAGE 58

'a' for /o/ Sound. A. Solve the clues using squash, wash, wand, swan, quarrel, watch.

a. Something you wear on your wrist to tell the time

Answer watch

b. A witch or wizard's magic instrument

Answer wand

c. A large white bird with a long neck

Answer swan

d. Something you do with soap and water

Answer wash

e. Another word for a disagreement

Answer quarrel

f. Another word for crush or squeeze

Answer squash

SYNONYMS · PAGE 59

Game. Synonym board game: give a synonym for the word you land on (small, quiet, big, loud, old, bad, nice, fast, slow, correct, hard, yell, good, unhappy, unwell, pretty, angry, scared, begin).

> Accept any correct synonym, e.g. small – tiny, quiet – silent, big – huge, loud – noisy, old – ancient, bad – nasty, nice – kind, fast – quick, slow – sluggish, correct – right, hard – difficult, yell – shout, good – great, unhappy – sad, unwell – sick, pretty – beautiful, angry – mad, scared – frightened, begin – start.

Answer Board game – oral.

B a. I was (angry) _____ because you went up there alone.

Answer mad

B b. The (big) _____ bear slept quietly.

Answer huge

B c. There was an (old) _____ house in the woods.

Answer ancient

B d. Rahim went home early because he was (sick) _____.

Answer unwell (accept ill)

ANTONYMS · PAGES 60-61

Game. Antonym board game: give the opposite of the word you land on.

> Accept correct opposites, e.g. lazy – active, sink – float, close/far – near/far, east – west, bitter – sweet, cry – smile/laugh, careful – careless, expensive – cheap, dawdle – hurry, early – late, dark – light, begin – end.

Answer Board game – oral.

C a. There were (many) _____ people in the shopping centre.

Answer few

C b. It is a (long) _____ walk from my house to the bus-stop.

Answer short

C c. My teacher gives (hard) _____ homework.

Answer easy

C d. Maria writes with her (left) _____ hand.

Answer right

C e. My dog can climb (up) _____ the fence.

Answer down

DEGREES OF ADJECTIVES A · PAGE 62

Find the adjectives in the texts and sort them into positive, comparative and superlative.

1. Big cat / happy day / sweet song texts

Answer Positive: big, happy, sweet (also little)
Comparative: bigger, happier, sweeter
Superlative: biggest, happiest, sweetest

DEGREES OF ADJECTIVES B · PAGE 62

Choose the correct degree of adjective.

a. My mom is _____ (tall/taller/tallest) than my dad.

Answer taller

b. This ice cream is _____ (cold/colder/coldest) than the one I had last week.

Answer colder

c. My bedroom is _____ (clean/cleaner/cleanest) than my sisters bedroom.

Answer cleaner

Please check — 'sisters bedroom' needs an apostrophe: 'my sister's bedroom'.

d. This cookie is _____ than the one with chocolate. (good/better/best)

Answer better

e. The kitten was _____ than the puppy. (small/smaller/smallest)

Answer smaller

f. Riba is the _____ child in her family. (young/younger/youngest)

Answer youngest

LISTEN AND SPEAK · PAGE 63

Mystery Object Show and Tell.

1. Describe a hidden object (appearance, size, feel); classmates ask questions and guess.

Listen for describing words and clear questions. Model: 'It is small and round. It is smooth and shiny. We use it to play.' – 'Is it a marble?'

Answer Oral activity – no written answer.

WRITING A · PAGE 64

Recount: rewrite the jumbled recount in the correct order and give it a catchy title.

1. a. In the end… b. First, I woke up… c. After that, I played… d. Next, I had… e. Before that, I went to school…

Order: b, e, c, d, a.

Answer Title: My Super Day
First, I woke up early and had a yummy breakfast. Before that (Then), I went to school and learned about animals. After that, I played with my friends in the park. Next, I had a yummy ice cream cone. In the end, I went to bed and had a big smile on my face.

Please check — 'Before that' in sentence e does not fit the order (school comes after breakfast); 'Then' would be correct.

WRITING B-C · PAGE 65

Write a personal recount about a school trip or birthday party: brainstorm, mind-map, draft.

C. a. Who was with you? b. Where did you go or celebrate? c. What did you do there? d. What was your favourite part? e. How did you feel?

Accept any personal answers.

Answer a. My class and my teacher. b. We went to the zoo. c. We saw lions, elephants and monkeys and ate lunch together. d. My favourite part was feeding the ducks. e. I felt happy and tired.

B. First draft of the recount (beginning, middle, ending).

Check the recount is in the past tense, in time order, and has a beginning, middle and ending.

Answer My School Trip

Last Friday, my class went on a trip to the zoo with our teachers. First, we saw the lions and the elephants. Then we watched the monkeys jumping from tree to tree. After that, we had lunch together on the grass. It was the best day ever. I felt so happy and tired.

UNIT 7

Discovering Islamabad

PRE-READING · PAGE 66

1. Why do you think it is important to learn about a place before visiting it?

   Accept any sensible answer. Link to the text: Mr Kamal brought a brochure 'so that the family can learn about the city before their trip'.

   Answer It helps us know which places to visit, how to stay safe and what to bring, so that we can plan our trip well.

WHILE-READING · PAGE 66

1. What should you remember to bring when hiking in the Margalla Hills?

   'Remember to wear comfy shoes, bring water and snacks, and stay with your group.'

   Answer We should bring water and snacks, wear comfy shoes and stay with our group.

WHILE-READING · PAGE 67

1. What does the Pakistan Monument represent?

   'It is a monument shaped like a flower petal. It shows the history and culture of Pakistan.'

   Answer The Pakistan Monument represents (shows) the history and culture of Pakistan.

VOCABULARY A · PAGE 69

Match the words to their meaning and the appropriate sentences.

1. culture

   Answer way of life → She is studying Japanese language and culture.

2. flexible

   Answer able to change → Our program for this weekend is flexible.

3. explore

   Answer search out → The children will explore their new school.

4. diversity

   Answer different things or people → We should appreciate the diversity of other nations.

5. environment

   Answer everything around us → Living things live in their environment.

UNDERSTANDING BETTER A · PAGE 69

Circle the correct option.

a. What is special about Faisal Mosque? • looks like a big white tent • looks like a big white flower • has a big white dome

   'It looks like a big white tent and is very beautiful.'

   Answer looks like a big white tent

b. From where can you view the entire city? • Pakistan monument • Faisal Mosque • Daman-e-Koh

Daman-e-Koh: 'A viewpoint on the hills where you can see the entire city.'

Answer Daman-e-Koh

UNDERSTANDING BETTER B · PAGE 69

Answer the questions in your notebook.

a. What do you think is the most interesting fact about Islamabad?

Accept any fact from the text with a reason.

Answer I think the most interesting fact is that Faisal Mosque is one of the largest mosques in the world and looks like a big white tent.

b. Have you ever visited a new city for the first time? What was it like?

Personal answer. Accept any sensible answer in full sentences.

Answer Yes, I visited Lahore for the first time last year. It was big and busy, and I enjoyed seeing the Badshahi Mosque.

c. What do you think about the text? Is it fiction or non-fiction?

It gives true facts about real places (like a travel brochure).

Answer The text is interesting and useful. It is non-fiction because it gives true information about real places in Islamabad.

PHONICS EXPRESS A · PAGE 70

Sort the words into the correct boxes below.

air. words spelt with 'air'

Answer chair, stair, fairy, hair

are. words spelt with 'are'

Answer care, dare, hare, square

ear. words spelt with 'ear'

Answer pear, tear, wear, bear

COMPOUND WORDS B · PAGE 70

How many compound words can you make using the following? (eye)

1. ___ ball

Answer eyeball

2. ___ liner

Answer eyeliner

3. ___ lid

Answer eyelid

4. ___ sight

Answer eyesight

5. ___ brow

Answer eyebrow

6. ___ shade

Answer eyeshade

7. ___ drops

Answer eye drops

8. ___ mask

Answer eye mask

Total. How many compound words?

Answer 8 compound words

COMPOUND ADJECTIVES C · PAGE 71

Add in the missing compound adjectives to complete each sentence. (old-fashioned, three-bedroom, cold-blooded, short-sleeved, home-made, hand-written)

a. In summer I like to wear a ___ shirt.

Answer short-sleeved

b. The shoes my mom bought me look so ___.

Answer old-fashioned

c. My Grandma makes the best ___ pasta.

Answer home-made

d. We live in a ___ house.

Answer three-bedroom

e. Lizards are a ___ reptile.

Answer cold-blooded

f. Our teacher made sure our work was all ___.

Answer hand-written

LISTEN AND SPEAK: VERB CHARADES · PAGE 71

1. Act out a verb from a slip without speaking; other teams guess the verb and say whether it is a thinking, doing or saying verb.

> Look for: correct guesses and correct type, e.g. run/jump/read/write = doing; think/wonder/imagine/remember = thinking; say/tell/whisper/shout = saying.

Answer Oral activity. Model: 'You are whispering. Whisper is a saying verb.'

GRAMMAR AND PUNCTUATION A · PAGE 72

Colour all the 'saying verbs' red and the 'doing verbs' blue.

Red. Saying verbs

Answer explained (twice), asked, exclaimed, stated

Blue. Doing verbs

Answer found (out), making, make (twice), look (for), placed, start, cooking, listened

GRAMMAR B · PAGE 73

Choose the correct verb and write it in the space.

a. I ___ hot chips. (like / believe)

Answer like

b. She didn't ___ what to eat for lunch. (want / know)

Answer know

c. He didn't ___ the instructions. (understand / wish)

Answer understand

d. My teacher said I ___ a new pencil case. (need / know)

Answer need

e. Tomorrow, I ___ I'll go to the movies. (enjoy / think)

Answer think

WRITING A · PAGE 74

Read the paragraph below; it describes a scene and feelings of the characters.

A. Read the example paragraph 'A Rainy Day at School'.

Reading task. Point out the feeling words: joyful, upset, excited, disappointed.

Answer No written answer needed. Feeling words in the paragraph: joyful, upset, calm (down), excited, disappointed.

WRITING B · PAGE 74

B. Write your own paragraph in your notebook using words like 'joyful', 'excited', 'upset', 'calm' and 'disappointed' to describe how the characters feel on 'A Sunny Day in the Park'.

Accept any sensible paragraph. Look for: at least four feeling words, clear setting, full sentences.

Answer It was a bright, sunny day in the park. The children felt joyful as they ran to the swings. Ali was excited to fly his new kite. Sara was upset when her ice cream fell on the grass, but her mother told her to stay calm and bought her another one. In the evening, everyone was disappointed when it was time to go home.

UNIT 8

Here Comes the Elephant

PRE-READING · PAGE 75

1. Have you ever enjoyed a ride on elephant? Tell your class what kind of experience it was.

   Accept any sensible personal answer (or an imagined ride).

   Answer Yes, I rode an elephant at the zoo. It was high up and it swayed from side to side. It felt exciting and a little scary.

WHILE-READING · PAGE 75

1. What does 'cargo of children' mean?

   'cargo' means a load carried by a ship or vehicle; here the elephant is carrying children.

   Answer It means a load of children – many children riding on the elephant's back.

POST-READING · PAGE 76

1. How will you describe an elephant?

   Accept any description; the poem mentions leather legs, padded toes, a trunk, a grey forehead, a little eye and wide ears.

   Answer An elephant is a huge grey animal with a long trunk, wide ears, small eyes, thick leathery legs and padded toes. It is very strong but gentle.

VOCABULARY · PAGE 77

Match the words to their meaning and the appropriate sentences.

1. century

   Answer century → one hundred years → A century is a long time, like 100 years.

2. swaying

   Answer swaying → moving from side to side → The tall trees swayed (were swaying) gently in the wind.

   Please check — The sentence 'The tall trees ___ gently' needs 'swayed' or 'sway'; the listed form 'swaying' only fits as 'were swaying'.

3. cargo

   Answer cargo → load → The ship carried a big cargo of toys and clothes to the island.

4. tease

   Answer tease → make fun of → My brother likes to tease me by hiding my favorite toy.

5. whisk

   Answer whisk → sweep → The cat used its tail to whisk away the leaves.

UNDERSTANDING BETTER · PAGE 77

A. Circle the correct option.

a. What can the elephant do with his trunk? (eat food / pull down a house / swim in the river)

> 'With a wave of his trunk… He can pull down a house'

Answer pull down a house

b. What are the elephant's toes like? (padded / hard / soft and furry)

> 'And padded his toes'

Answer padded

c. How do the children make the elephant look special? (by giving him a toy / by singing a song / by crowning him with may)

> 'Have crowned him with may.'

Answer by crowning him with may

UNDERSTANDING BETTER B · PAGE 78

Answer the following questions.

a. Who is riding on the elephant?

Answer A group of children (his 'cargo of children') is riding on the elephant.

b. What sound do the children make as they ride the elephant?

> 'All singing a song: To the tinkle of laughter'

Answer They sing a song and laugh – a tinkle of laughter.

c. State all the things an elephant can do (according to the poet).

Answer He can sway along carrying children, root up an oak with a whisk of his nose, pull down a house or pick up a pin with his trunk, and twirl his keeper over the trees.

d. Write any three facts about elephants.

> Accept any three true facts.

Answer Elephants are the largest land animals. They use their trunks to drink water and pick up food. They have big ears that help them keep cool.

e. Which lines rhyme in each stanza? Give the number of lines. Then write down the rhyming pairs.

Answer Stanza 1: lines 2 and 4 (along – song), lines 6 and 8 (way – may).
Stanza 2: lines 2 and 4 (toes – nose), lines 6 and 8 (chin – pin).
Stanza 3: lines 2 and 4 (peers – ears), lines 6 and 8 (tease – trees).
Stanza 4: lines 2 and 4 (way – may).

PHONICS EXPRESS · PAGE 78

Alternative Spelling for /ear/. A. Sort the words into ear, ere and eer.

1. hear, sphere, here, deer, near, sincere, steer, gear, there, peer, pear

Answer ear: hear, near, gear (pear)
ere: sphere, here, sincere (there)
eer: deer, steer, peer

Please check — 'pear' and 'there' have the spelling but not the /ear/ sound (they say /air/), so they do not really belong in this sort.

GRAMMAR AND PUNCTUATION · PAGES 79-81

Adverbs of Manner. A. Add an adverb from the word bank (excitedly, nervously, quickly, angrily, sleepily, loudly, neatly, quietly).

a. "Where is your homework?" the teacher asked _____.

Answer quietly (accept angrily)

b. "Hooray!" cheered the children _____.

Answer excitedly

c. She folded up her clothes _____ and put them away.

Answer neatly

d. The music was playing _____ in the house next door.

Answer loudly

e. The boy yawned _____ as he got ready for bed.

Answer sleepily

f. "This weather today is awful," Gia grumbled _____.

Answer angrily

g. I ran _____ toward the bus stop, hoping I wouldn't be late.

Answer quickly

h. I _____ walked into the dark room.

Answer nervously

PHRASES VS SENTENCES · PAGE 80

A 1. on the bed

Answer P

A 2. The dog is sleeping.

Answer S

A 3. a tall building

Answer P

A 4. We went to the park.

Answer S

A 5. under the table

Answer P

B. Turn the phrases into sentences (the puppy is hiding, the baby is sleeping, children are playing): on the bed / in the garden / under the table

Answer The baby is sleeping on the bed.
Children are playing in the garden.
The puppy is hiding under the table.

LISTEN AND SPEAK · PAGE 81

Listen and Draw: follow the spoken instructions.

1. Circle with two yellow fish in blue water, orange tree, striped mat, three clouds and a sun.

> Check the drawing follows every instruction: name at the top, circle in the middle, two yellow fish, blue water, orange tree beside the circle, mat with green strips, three clouds, sun in the corner.

Answer Drawing activity – no written answer.

WRITING · PAGE 82

Draw Conclusions. A. Write a conclusion for each scenario.

a. I did not bring my wallet to the store. Thus, ___

Accept any logical conclusion.

Answer Thus, I could not buy anything.

b. I prepared well and studied hard for my upcoming test. Therefore, ___

Answer Therefore, I got good marks in the test.

c. I bought a new computer. Thus, ___

Answer Thus, I can do my homework and play games on it.

d. I did not have cable TV. Therefore, ___

Answer Therefore, I could not watch the cartoon channel.

e. My family took a vacation every summer. Thus, ___

Answer Thus, we visited many new places.

WRITING B-C · PAGE 83

At the Park: read the paragraph and write its conclusion – what do you think happens next?

1. Ali and Saad kicked their ball… He stopped, confused. What was in the bushes?

Accept any sensible ending that follows from the story.

Answer A small puppy crawled out of the bushes with the ball in its mouth. Saad laughed, patted the puppy, and the boys played ball with their new friend until it was time to go home.

R2

REVISION

Reinforcement 2

VOCABULARY: COMPOUND WORDS · PAGE 84

Match Column A with Column B to form compound words and write them in Column C.

1. sun

   Answer sun + flower = sunflower

2. tooth

   Answer tooth + brush = toothbrush

3. snow

   Answer snow + man = snowman

SYNONYMS AND ANTONYMS · PAGE 84

Match the words with their synonyms and antonyms.

1. happy

   Answer synonym: cheerful; antonym: sad

2. big

   Answer synonym: large; antonym: small

3. fast

   Answer synonym: quick; antonym: slow

4. hot

   Answer synonym: warm; antonym: cold

GRAMMAR: ADVERBS · PAGE 84

Circle the adverb and write what it describes (how, when or where).

a. The cat ran quickly to the door.

   Answer quickly – how

b. We will leave soon for the park.

   Answer soon – when

c. The dog sat outside in the sun.

   Answer outside – where

DEGREES OF ADJECTIVES · PAGE 84

a. She is the _____ (kind) person in the class.

   Answer kindest

b. My house is _____ (big) than my friend's house.

   Answer bigger

c. That is the _____ (tall) tree in the park.

   Answer tallest

d. This bag is _____ (light) than the one I carried yesterday.

Answer lighter

TYPES OF VERBS · PAGE 85

Underline the verb and write its type.

a. Timmy runs to the park every day.

Answer runs – doing verb

b. Sarah told me a funny story.

Answer told – saying verb

c. I feel happy when I play with my friends.

Answer feel – feeling verb (play – doing verb)

d. Lily wondered if it would rain tomorrow.

Answer wondered – thinking verb

PRESENT PERFECT TENSE · PAGE 85

Fill in the correct present perfect form using 'has' or 'have'.

a. My brother _____ (do) his homework.

Answer has done

b. She _____ (buy) a new dress.

Answer has bought

c. I _____ (just/arrive) at school.

Answer have just arrived

LINKING WORDS · PAGE 85

My Daily Routine: fill in first, next, then, after, finally.

a. _____, I wake up at 7:00 AM.

Answer First

b. _____, I brush my teeth and wash my face.

Answer Next

c. _____, I have breakfast with my family.

Answer Then

d. _____ that, I go to school and meet my friends.

Answer After

e. _____, I return home, have dinner, and go to bed.

Answer Finally

WRITING · PAGE 85

Write a paragraph about a school sports day using cheerful, sad, nervous, relaxed, proud.

1. School sports day paragraph

> Check that all five emotion words are used sensibly with reasons.

Answer On our school sports day, everyone was cheerful as the flags waved in the sun. I felt nervous before my race, but I took a deep breath. When I came first, I felt very proud of myself. My friend Ali was sad because he fell in the sack race, so I helped him up. After the prizes, we sat under a tree and felt relaxed and happy.

UNIT 9

Dino-Snore

PRE-READING · PAGE 86

1. Here are two texts about dinosaurs: one is a story (not real), the other is a fact file about real dinosaurs. (Fiction vs Non-fiction)

   Discussion: check children can say which text is fiction and which is non-fiction.

   Answer The Dino-Snore story is fiction (not real); the Dino-File is non-fiction (real facts about dinosaurs).

WHILE-READING · PAGE 86

1. How were the other dinosaurs affected by Dino-Snore's snoring?

   'his habit to snore so loud at night that the other dinosaurs in the entire valley were unable to sleep'

   Answer His snoring was so loud that the other dinosaurs in the valley could not sleep.

WHILE-READING · PAGE 88

1. Do you think he should change his name now?

   Accept a reasoned opinion. 'He never snored again, ever.'

   Answer Yes, I think he should change his name, because after the herbal tea he never snored again.

POST-READING · PAGE 89

1. What do we call the remains of plants or animals found in rocks?

   'scientists find their fossils, which are like ancient bones, buried in the ground'

   Answer They are called fossils.

VOCABULARY · PAGE 90

Match the words to their meaning and the appropriate sentences.

1. drifted

   Answer drifted → move slowly → They all drifted to sleep while listening the song.

   Please check — The vocabulary words (drifted, snuggled, giggled, magical) and the Word Explorer words (dreams, bedtime, stories) are not used in the Dino-Snore text.

2. snuggled

   Answer snuggled → to move close to someone for comfort → The children snuggled up to their mother to get warm.

3. giggled

   Answer giggled → silly laugh → They all giggled together at a joke.

4. magical

   Answer magical → having magic → The music had a magical effect on us.

UNDERSTANDING BETTER · PAGES 90-91

A. Circle the correct option.

a. How did Dino-Snore feel about his snoring? (he felt embarrassed / he felt happy / he was not bothered)

> 'was rather embarrassed about disturbing his fellow dinosaurs'

Answer he felt embarrassed

b. Dinosaur means: (dangerous dragon / amazing alligator / terrible lizard)

> '"deinos", meaning terrible, and "sauros", meaning lizard'

Answer terrible lizard

c. What does extinct mean: (to die / to breath / to exercise)

> 'They became extinct, which means they all died out.'

Answer to die (died out completely)

d. Why was Dino-Snore named that? (he loved to sing / he snored loudly at night / he was very fast)

Answer he snored loudly at night

e. Who did Dino-Snore visit to find help? (Dino-Dad / a doctor / a teacher)

Answer Dino-Dad

f. What did Dino-Snore decide to do after solving his problem? (change his name / make more friends / sing songs)

Answer change his name

Please check — The story ends 'He never snored again, ever' and does not say what he decided next; 'change his name' links to the While-reading question and is the best choice.

UNDERSTANDING BETTER B · PAGE 91

Answer the questions in your notebook.

a. How does the author describe Dino-Snore's personality?

> 'a kind, calm, friendly, and helpful Dino-Snore… because he was a caring fellow… His determination…'

Answer The author describes him as kind, calm, friendly, helpful, caring and determined.

b. How did the dino-friends react to Dino-Snore's stories?

Answer The text does not tell us; it only says his snoring kept the other dinosaurs awake.

Please check — There are no 'stories' told by Dino-Snore in the text, so this question cannot be answered from the book.

c. Is Dino-Snore imaginary or real? How do you know?

Answer Dino-Snore is imaginary. The story is fiction: the dinosaurs talk, drink herbal tea and eat pancakes, which real dinosaurs never did.

d. How do scientists learn about dinosaurs, and what are fossils?

> 'scientists find their fossils, which are like ancient bones, buried in the ground'

Answer Scientists learn about dinosaurs by studying fossils. Fossils are the remains, like ancient bones, of plants and animals buried in the ground or rocks.

FACTS AND OPINIONS B · PAGES 91-92

Write 'f' (fact) or 'o' (opinion).

a. Ice-cream is made with milk.

Answer f

b. Dogs are the perfect pet for all families.

Answer o

c. Caterpillars turn into butterflies and moths.

Answer f

d. Pizza is the most delicious food.

Answer o

e. Ice melts when left out of the freezer.

Answer f

Please check — Two sections on page 91 are lettered 'B'. The fact box also misspells 'desert' for 'dessert'.

c (p.92) Write a fact about cats in your notebook.

Accept any true statement.

Answer Cats have whiskers that help them feel their way in the dark.

d (p.92) Write an opinion about ice-cream in your notebook.

Accept any opinion.

Answer Chocolate ice-cream is the tastiest treat in summer.

PHONICS EXPRESS · PAGE 92

Anagrams. A. Rearrange the letters to make a new word using the clues.

1. below – joint in the arm

Answer elbow

2. dusty – you do this before a test

Answer study

3. thing – opposite of day

Answer night

4. act – a pet, not a dog

Answer cat

5. stressed – you eat it after dinner

Answer desserts

6. late – a story

Answer tale

ANAGRAMS B · PAGE 92

Rearrange the words in bold to fill in the missing words.

a. Please handle only one _____ at a time. (item/mite)

Answer item

b. A little leak created a _____ in my kitchen. (kale/lake)

Answer lake

c. The male at the table had a huge _____. (lame/meal)

Answer meal

d. I saw a black _____ on the white paper. (pots/spot)

Answer spot

e. In order to listen you need to be _____. (silent/tinsel)

Answer silent

GRAMMAR AND PUNCTUATION · PAGE 93

Masculine and Feminine. A. Write M or F and give the opposite gender noun.

1. groom

Answer M – bride

2. niece

Answer F – nephew

3. sister

Answer F – brother

4. uncle

Answer M – aunt

5. husband

Answer M – wife

6. prince

Answer M – princess

MASCULINE AND FEMININE B · PAGE 93

Use lion, queen, grandmother.

a. The lioness lay low in the tall grass while the _____ kept a close eye on his prey.

Answer lion

b. The King and the _____ were proud of their country.

Answer queen

c. My grandfather was very worried when my _____ got sick.

Answer grandmother

MASCULINE AND FEMININE C · PAGE 94

Circle the masculine nouns (blue) and underline the feminine nouns (red).

1. As a child, my brother was often seen speaking to birds…

'he' and 'him' are pronouns, not nouns; dog, horse and squirrel can be either.

Answer Masculine: brother, tomcat, father
Feminine: mother, woman

ADVERBS OF TIME D · PAGES 94-95

Which adverb would you add to show when something happens?

a. I'm not feeling very well _____. (today, before, yesterday)

Answer today

b. _____, I went shopping with my mama. (weekly, yearly, yesterday)

Answer Yesterday

c. It's my turn on stage _____. (next, daily, next year)

Answer next

d. I went shopping and _____ I went for lunch. (soon, then, eventually)

Answer then

e. I have gotten better at spelling _____. (afterwards, immediately, recently)

Answer recently

f. _____, I am going to a party. (twice, sometimes, tonight)

Answer Tonight

g. _____, we are going on a field trip to the zoo. (before long, already, in the morning)

Answer In the morning (accept Before long)

LISTEN AND SPEAK · PAGES 95-96

Main Idea: listen to a sentence and say its main idea.

1. Hira's mother had told her to clean her room before her birthday party.

Answer The sentence tells us Hira must clean her room before the party.

2. As soon as Ali drifted off to sleep, he was transported into a magical faraway land.

Answer The main idea is that Ali had a magical dream.

3. Noor pulled a face and looked at her plate in disgust.

Answer This sentence is about Noor not liking her food.

4. Having a pet is a big responsibility, but it can be lots of fun too.

Answer The main idea is that pets are hard work but fun.

5. Being ill is no fun, so taking steps to avoid getting sick is very important…

Answer The sentence tells us it is important to stay healthy.

6. Today was the day Usman started school, a day he had been anxiously waiting for…

Answer This sentence is about Usman's first day at school.

7. She was sure she would be stuck outside for hours. "That will teach me for leaving my keys at home,"…

Answer The main idea is that she is locked out because she forgot her keys.

8. Lots of bakers like to share what they have made… and find it a relaxing hobby.

Answer The sentence tells us baking is a relaxing hobby that bakers like to share.

WRITING · PAGE 97

Acrostic Poem: write your own acrostic poem on a topic word.

1. Five-line acrostic poem

> Check each line starts with the capital letter of the topic word and relates to the topic. The book's example is misspelt 'Acrostic Peom'.

Answer SUNNY
Sunshine on my face,
Up in the bright blue sky,
Never a cloud in sight,
Nice warm breeze,
Yellow flowers smiling.

UNIT

10 Lives at Risk

PRE-READING · PAGE 98

1. What do you think is a fact-file? What kind of information will it provide?

Answer A fact-file is a non-fiction text that gives true facts about something. It gives information such as the animal's name, where it lives, what dangers it faces and how we can help it.

WHILE-READING · PAGE 98

1. Why do you think Indus dolphins live in slow-moving waters?

Inference: 'They prefer deep pools and slow-moving waters'; the fun fact says they are almost blind.

Answer They live in slow-moving water because it is calmer and easier to swim and find food there, especially since they cannot see well and use sound to find their way.

WHILE-READING · PAGE 99

1. Why is it important to keep rivers clean??

'Everyone can help protect river dolphins and all river life by reducing litter and plastics and other pollution getting into the water.'

Answer It is important because dirty rivers harm dolphins, fish and all river life, and we also need clean water.

2. What is the meaning of the word 'habitat'?

The fact file says 'Habitat (home)'.

Answer A habitat is the natural home of an animal or plant.

VOCABULARY · PAGE 101

Match the words to their meaning and the appropriate sentences.

1. threat

Answer threat → intent to harm someone → She ignored their threat and continued to work.

2. pollution

Answer pollution → harmful materials in air, water and earth → Waste from factories is the main cause of pollution in water.

3. endangered

Answer endangered → animals/plants in danger of disappearing from earth → There must be a law to protect endangered animals.

4. navigate

Answer navigate → find one's way → He learned to navigate in the rough sea.

5. environment

Answer environment → surrounding → We should protect the environment from pollution.

UNDERSTANDING BETTER · PAGES 101-102

A. Circle the correct option.

a. What are Indus River Dolphins also known as? (Dumb Dolphins / Deaf Dolphins / Blind Dolphins)

'also known as "Blind Dolphins" because their eyesight is very poor'

Answer Blind Dolphins

b. Where do Indus dolphins mainly live? (in the ocean / in freshwater rivers / in lakes)

'These dolphins live in freshwater rivers, mainly in the Indus River system'

Answer in freshwater rivers

c. What is a major threat to the Indus River dolphin? (too much food / habitat loss and pollution / they are too big)

'endangered due to habitat loss, pollution, and accidental entanglement in fishing nets'

Answer habitat loss and pollution

d. What do turtles use to grasp their food? (their beak-like mouth / their teeth / their fingers)

'They use their beak-like mouth to grasp their food.'

Answer their beak-like mouth

UNDERSTANDING BETTER B · PAGE 102

Answer the following questions.

a. What is echolocation?

'echolocation (the use of sound waves to determine the location of objects)'

Answer Echolocation is the use of sound waves and their echoes to find where objects are.

b. How do dolphins use echolocation to navigate?

Diagram steps 1–4 on page 99.

Answer A dolphin squeaks and sends sound waves through the water. The waves bounce off an object and echo back. The time the echo takes tells the dolphin where the object is, and the way it echoes tells its shape, size and speed.

c. What is similar between you and a turtle?

Fun fact: the turtle's beak is made of keratin, 'the same stuff your fingernails are made of'.

Answer A turtle's beak is made of keratin, the same material as my fingernails.

PHONICS EXPRESS · PAGES 102-103

'ough' Spelling. A. Add the missing letters to make a word.

1. thr____

Answer through

2. t____

Answer tough

3. th____

Answer though

4. d____

Answer dough

5. b____t

Answer bought

6. c____

Answer cough

7. dr____t

Answer drought

8. thor____

Answer thorough

COMPOUND WORDS C · PAGE 103

Fill in the missing compound words.

a. A person-shaped figure made out of snow is called a _____.

Answer snowman

b. A light from the moon is called _____.

Answer moonlight

c. A chair that moves on wheels is called _____.

Answer wheelchair

d. An insect that hops in the grass is a _____.

Answer grasshopper

e. A small cake baked in a cup shape is a _____.

Answer cupcake

COMPOUND WORD GAME · PAGE 104

1. Give a compound word for the word you land on (fly, bed, cold, hair, door, air, lady, book, fire, mother, lap, apple, snow, tea, tooth, ground, jelly, rail, hand).

> Accept any real compound, e.g. butterfly, bedroom, hairbrush, doorbell, airport, ladybird, bookshelf, fireman, grandmother, laptop, pineapple, snowball, teapot, toothpaste, playground, jellyfish, railway, handbag.

Answer Board game – oral.

GRAMMAR AND PUNCTUATION · PAGES 104-105

Modal Verbs. B. Choose a modal verb from the box (will, shall, should, cannot, would, could not, might not, can, must not, may, could).

a. I _____ help you with your homework after dinner.

Answer will

b. You _____ talk loudly in the library.

Answer must not

c. My mother _____ reach the top shelf because it was too high.

Answer could not

d. It _____ rain tomorrow, so take your umbrella.

Answer may

e. "_____ we go for ice cream after school?" asked Sara.

Answer Shall

f. We _____ go to the park if it gets too dark.

Answer might not

g. My brother _____ swim very fast when he was younger.

Answer could

h. I _____ open this jar; it's too tight!

Answer cannot

i. You _____ always say "thank you" when someone helps you.

Answer should

j. "_____ I borrow your pencil, please?"

Answer Can

k. I _____ like to have some juice, please.

Answer would

Please check — In the explanation on page 104, 'Humpty Dumpty could fall off the wall' is given as an example of obligation, but it shows possibility. On page 105, the 'Habit' example ('They often read before bedtime') has no modal verb.

ADVERB OF DEGREE C · PAGE 106

Which adverb shows to what extent something is done?

a. This book is _____ interesting. (very/utterly)

Answer very

b. My brother is _____ talented. (nearly/extremely)

Answer extremely

c. This TV show is _____ exciting. (not very/practically)

Answer not very

d. The weather is _____ perfect. (thoroughly/almost)

Answer almost

e. I am feeling _____ unwell. (slightly/absolutely)

Answer slightly

f. Your answers were _____ correct. (fairly/highly)

Answer fairly

g. Walk carefully, the floor is _____ uneven. (quite/simply)

Answer quite

h. Daud is a _____ tired, so he decided to take a nap. (little/totally)

Answer little

LISTEN AND SPEAK · PAGE 107

Taking Turns: answer the picture questions in complete sentences.

1. Name four things you do at home. / Is he doing the house work? / Is he riding a bicycle? / What is the mother doing? / Why is the baby crying? / What is the father doing? …

Listen for full-sentence answers that match the pictures.

Answer Model: I make my bed, water the plants, tidy my toys and help set the table. Yes, he is sweeping the floor. Yes, he is riding a bicycle. The mother is cooking. The baby is crying because he is hungry. The father is washing the car. In summer break we go to the beach. They are playing badminton. In winter I wear warm clothes. The family is working in the garden. Mr. Atif works on his computer. In spring I play in the park. No, they are riding on a train. At school I read, write and play.

WRITING · PAGE 108

Guided Writing: write a paragraph about your favourite season using the sentence starters.

1. My Favourite Season

> Check the paragraph follows the five steps (season, weather, two activities, feeling/reason, closing sentence).

Answer My favourite season is winter. In this season, the weather is usually cold and foggy. I love to drink hot soup and play in the sun when it's chilly. This is my favourite season because we have long holidays and eat oranges and peanuts. That's why I always look forward to winter.

UNIT 11

When I Grow Up

PRE-READING · PAGE 109

1. What would you like to be when you grow up?

   Accept any job with a reason.

   Answer When I grow up, I would like to be a doctor so that I can help sick people.

WHILE-READING · PAGE 109

1. What does it mean when the poet says 'teach children to read'?

   Answer It means the poet might become a teacher who helps children learn to read.

POST-READING · PAGE 110

1. Which of the jobs the poet mentions in the poem do you like the most?

   Accept any job from the poem with a reason: writer, cook, zoo worker, bus driver, teacher, train driver, pilot, gardener, firefighter, doctor, tailor, builder, sailor.

   Answer I like flying a plane the most because I would love to see the world from the sky.

VOCABULARY · PAGE 110

Match the words to their meaning and the appropriate sentences.

1. choose

   Answer choose → to pick or select something from a group of options → I will choose the red apple from the basket.

2. sail

   Answer sail → to move across water in a boat with the help of wind → The boat will sail across the lake in the morning.

3. wonder

   Answer wonder → to be surprised by something → I wonder what is inside the big, wrapped present.

   Please check — In this sentence 'wonder' means 'want to know / be curious', not 'be surprised'.

UNDERSTANDING BETTER · PAGE 111

A. Circle the correct option.

a. What does the speaker want to do when they grow up? (play all day / have a job to do / travel around the world)

   'Someday soon when I grow up I'll have a job to do'

   Answer have a job to do

b. Which job does the speaker mention as a possibility? (be a firefighter / be a teacher / work inside a zoo)

   Answer work inside a zoo

   Please check — All three are mentioned in the poem ('fight a fire', 'teach children to read', 'work inside a zoo'), so any option is correct.

c. What is one of the jobs the speaker might choose? (writing a book / building a house / planting a garden)

Answer writing a book

Please check — 'I'll write a book', 'build a house' and 'plant a little seed' are all in the poem, so every option is correct.

d. What type of vehicle does the speaker mention they might want to drive? (a car / a bus / a bike)

'I might want to drive a bus'

Answer a bus

e. What other job is mentioned at the end of the poem? (writing stories / teaching / gardening)

Answer gardening

Please check — None of these is at the end of the poem (the end mentions sewing clothes, building a house and sailing). 'Plant a little seed' (gardening) and 'teach children to read' both appear in the middle.

UNDERSTANDING BETTER B · PAGE 111

Answer the following questions.

a. Why do you think the speaker wants to do different kinds of jobs when they grow up?

'So many jobs that I might choose I wonder what I will be'

Answer There are so many interesting jobs that the speaker has not decided yet and wants to try many things to find the right one.

b. What do you think would be the most fun job mentioned in the poem? Why?

Accept any job with a reason.

Answer Working inside a zoo would be the most fun because I could look after all kinds of animals.

c. Why do you think the speaker might want to work inside a zoo?

Answer The speaker probably loves animals and would like to feed them and take care of them.

SILENT LETTERS · PAGE 112

Write the silent letter and another word with the same silent letter.

1. knight

Accept any correct example (gh is also silent).

Answer k – knee

2. comb

Answer b – lamb

3. salmon

Answer l – calm

4. honest

Answer h – hour

5. climb

Answer b – thumb

6. wrist

Answer w – write

7. gnome

Answer g – gnat

8. island

Answer s – aisle

9. debt

Answer b – doubt

10. plumber

Answer b – bomb

GRAMMAR AND PUNCTUATION · PAGE 113

Capitalization: rewrite the passage with capital letters.

1. yesterday, my mom and i went to the cinema to watch the movie a wrinkle in time…

Answer Yesterday, my mom and I went to the cinema to watch the movie A Wrinkle in Time. I did not know that so many people went to the movies on a Saturday. The place was full. For a small town like Bahria, it was surprising. After the movie, mom and I went to eat at Goody's. It is a family restaurant where children eat for free on Saturdays. Today was my lucky day. After dinner, we went to the bookstore and I bought a new book, The Hobbit. Maybe, after I read it we can see the movie. When I got home, I wrote in my diary: Saturday, March 22 was a great day.

SIMPLE PAST TENSE · PAGE 114

A. Match the present verbs with the past verbs: start, take, use

Answer start → started; take → took; use → used

Please check — The box says past verbs 'usually end in -ed', but 'took' is irregular.

B 1. When the exam _____ (start), I was ready.

Answer started

B 2. They _____ (wash) their hands before they ate dinner.

Answer washed

B 3. Mom _____ (wait) for me for five hours.

Answer waited

B 4. I _____ (fix) the bicycle with my sister.

Answer fixed

B 5. You _____ (paint) your bedroom last week.

Answer painted

SIMPLE PAST TENSE C · PAGE 115

Read the dialogues and spot the simple past verbs.

1. Hello, what countries have you visited? / I wanted to travel to Turkey last year. / Turkey is beautiful. We walked everywhere. / It rained everyday when my friend went a month ago. / We tasted some delicious food there. / That's great!

'have visited' is present perfect, not simple past.

Answer wanted, walked, rained, went, tasted

LISTEN AND SPEAK · PAGES 115-116

Asking Questions for Clarity: role-play the situations.

1. Situation 1: lost on the way to the grocery store. Situation 2: task you did not understand. Situation 3: new board game.

Listen for polite clarifying questions: 'Excuse me, can you please tell me where the grocery store is?', 'Teacher, can you please explain how to do this task?', 'Dad, can you please tell me how to play this game?', 'Can you say that slower, please?'

Answer Oral role-play – no written answer.

WRITING · PAGE 116

Completing a Story: use entered, jogged, chased, noticed, jumped, strolled, pounding, figure out, hiked, moved, shook, collapse, grabbed.

1. A young boy named Saad ___ through the fields… They kicked the stones, ___ after the butterflies, and ___ through the forest together.

   Answer strolled, chased, jogged

2. One day, while they ___ through the mountains, Saad ___ a mysterious cave… Kamal ___ excitedly as Saad ___ close to the cave entrance. Saad ___ the cave, his heart ___ with excitement.

   Answer hiked, noticed, jumped, moved, entered, pounding

3. …it was so dark they could not ___ what was in the cave… the ground ___ beneath his feet. Suddenly, the cave began to ___ around them! …Saad ___ Kamal's hand and rushed to the exit.

   Answer figure out, shook, collapse, grabbed

   Please check — The story calls the boy 'Sam' once ('Sam reached out…'); it should be 'Saad'.

UNIT

12 Amazing Families

PRE-READING · PAGE 117

1. Do you know any families who live in another part of the world? Where do they live?

   Accept any sensible answer.

   Answer Yes, my uncle's family lives in Dubai, in the United Arab Emirates.

WHILE-READING · PAGE 117

1. How does Sadi's family help each other at home?

   'In a family as large as ours, chores are distributed, even children help in household chores. My mother and aunts take care of the house and the men in the family go out to work.'

   Answer They share the chores: even the children help, the mother and aunts look after the house, the men go out to work, and the uncle drops the children to school.

WHILE-READING · PAGE 118

1. Why do you think dinner time is important for Min and her family?

   'We always have dinner together so we can talk about our day, share some laughs, and feel close to each other.'

   Answer Dinner is important because the family can talk about their day, laugh together and feel close to each other.

2. Where does Tanya live in Ukraine?

   'We live on a farm in the country.'

   Answer Tanya lives on a farm in the country in Ukraine.

VOCABULARY · PAGE 119

Match the words to their meaning and the appropriate sentences.

1. hunt

   Answer hunt → kill animals for game → He likes to hunt animals.

2. survive

   Answer survive → stay alive in danger → These plants cannot survive in very cold conditions.

3. adventure

   Answer adventure → unusual, exciting experience → The field trip was an adventure for the students.

Please check — 'hunt', 'survive' and 'adventure' do not appear in the family texts; the Word Explorer word 'island' is not used either.

UNDERSTANDING BETTER · PAGE 120

A. Circle the correct options.

a. What does Sadi usually eat for breakfast? (bread with cheese / steamed buns / paratha and fried egg)

Answer paratha and fried egg

b. What kind of food does Min's grandmother usually prepare for dinner? (saag and flat bread / dumplings or stir-fried vegetables / bread and cheese)

Answer dumplings or stir-fried vegetables

c. Where does Tanya's family live? (on a farm in the country / in a small apartment / near a beach)

Answer on a farm in the country

d. Who drops Sadi and his cousins to school every day? (his mother / his grandmother / his uncle)

Answer his uncle

e. What do all three families like to do in the evening? (go shopping / watch TV all night / have dinner together)

Answer have dinner together

UNDERSTANDING BETTER B · PAGE 120

Answer the following questions.

a. Who lives with Sadi in the same house?

> 'I live with my grandparents, uncles, aunts and cousins in the same house.'

Answer Sadi lives with his parents, grandparents, uncles, aunts and cousins.

b. What does Min do to help her family when she comes home from school?

> 'When I return from school, I help my grandmother prepare dinner.'

Answer Min helps her grandmother prepare dinner.

c. What does Tanya's family like to do on weekends?

> 'On weekends, we like to go to the park, visit friends, or have a picnic. Sometimes, we visit my grandparents…'

Answer They like to go to the park, visit friends, have a picnic, or visit her grandparents.

d. Why do you think all three families make sure to have dinner together every night?

Answer Because dinner is the time when everyone is home; they can share their day, enjoy food together and feel close as a family.

GRAMMAR AND PUNCTUATION · PAGE 121

Contractions. B. Remove the letters not needed and write the contraction.

1. do not

Answer don't (o removed)

2. it is

Answer it's (i removed)

3. they had

Answer they'd (h, a removed)

4. they will

Answer they'll (w, i removed)

5. there is

Answer there's (i removed)

6. she has

Answer she's (h, a removed)

CONTRACTIONS C · PAGE 122

Underline the words that can be written as contractions and rewrite the text.

1. I am a pet lover. My favourite animal is a cat. I cannot believe how soft and cute they are. It is fun to watch them play. I do not think there is a better pet than a cat.

Answer I'm a pet lover. My favourite animal is a cat. I can't believe how soft and cute they are. It's fun to watch them play. I don't think there's a better pet than a cat.

PAST CONTINUOUS TENSE · PAGE 122

Encircle the past continuous verbs in the paragraph.

1. Yesterday afternoon, it was raining outside…

Answer was raining, was playing, was drawing, was sleeping, were having, was cooking, was ringing, were doing

PAST CONTINUOUS D · PAGES 122-123

Choose the correct option.

a. What _____ you _____ when I called you last night? (was, were/do)

Answer were, doing

b. While they _____ eating dinner, the power went out. (was, were/have)

Answer were

c. She _____ in the garden when it started raining. (was, were/play)

Answer was playing

d. We _____ TV when the phone rang. (was, were/watch)

Answer were watching

e. What _____ when the accident happened? (was, were/you do)

Answer were you doing

SUBJECT-VERB-OBJECT E-F · PAGE 123

Write simple sentences using the table.

1. Hira + eats + an apple / The dog + chases + the cat / I + read + a book / We + play + football

SV examples: Hira eats. The dog runs.

Answer Hira eats an apple. The dog chases the cat. I read a book. We play football.

LISTEN AND SPEAK · PAGE 124

Presentations and Speeches: in pairs, give a one-minute presentation of your opinion with two reasons.

1. Present your opinion on the chosen topic.

Listen for a clear opinion, two reasons with examples, and staying within one minute.

Answer Oral presentation – no written answer.

WRITING · PAGE 125

Opinion Writing: choose a topic, fill the organiser and write a paragraph.

1. Do you think students should have homework? (or another topic)

> Accept any topic; check there is an opinion, at least one reason and a closing sentence.

Answer My opinion: I think students should have a little homework.
Reason 1: Homework helps us practise what we learnt in class so we remember it.
Closing sentence: That is why a small amount of homework every day is good for students.

R3

REVISION

Reinforcement 3

PHONICS: ANAGRAMS · PAGE 126

Match the words in Column A with their anagrams in Column B.

1. race

   Answer race → care

2. part

   Answer part → trap

3. heart

   Answer heart → earth

4. knee

   Answer knee → keen

GRAMMAR: CONTRACTIONS · PAGE 126

Match the contractions with their full forms.

1. I'm

   Answer I'm → I am

2. You're

   Answer You're → You are

3. They've

   Answer They've → They have

4. She'll

   Answer She'll → She will

5. I'll

   Answer I'll → I will

SIMPLE PAST TENSE · PAGE 126

a. Yesterday, I _____ (play) in the park.

   Answer played

b. She _____ (help) her mom cook dinner.

   Answer helped

c. We _____ (watch) a movie last night.

   Answer watched

d. The cat _____ (jump) onto the table.

   Answer jumped

e. They _____ (walk) to school in the morning.

   Answer walked

MODAL VERB · PAGE 127

1. You _____ wear a helmet when riding a bike. (can / should / must)

   Answer should (accept must)

2. I _____ swim very fast. (can / should / must)

   Answer can

3. We _____ finish our homework before playing. (can / should / must)

   Answer must (accept should)

MASCULINE AND FEMININE · PAGE 127

Solve the riddles: aunt, lion, mother, horse, king.

a. I run fast in the fields and have a beautiful mane. Who am I?

   Answer horse

b. I wear a crown, rule the land, and sit on a throne. Who am I?

   Answer king

c. I take care of you, cook meals, and give you warm hugs. Who am I?

   Answer mother

d. I visit your house, bring yummy treats. I'm your parent's sister. Who am I?

   Answer aunt

e. I am the king of the jungle with a loud roar. Who am I?

   Answer lion

WRITING: OPINION WRITING · PAGE 127

Choose a topic (help at home / everyone have a pet / wear uniforms) and complete the organiser, then write a paragraph.

1. I think ___. I feel this way because ___. I believe ___.

   > Accept any topic with an opinion, a reason and a closing belief.

   Answer I think students should wear uniforms. I feel this way because uniforms make everyone look neat and equal, and we do not waste time choosing clothes. I believe uniforms help us feel proud of our school.