ALBAKIO
INTERNATIONAL

Marvel English

Grade 2

SOLUTION KEY

Solution key — every exercise, with the answer and where it comes from

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UNIT 1

The Little Kitten

PRE-READING · PAGE 1

1. Why do we keep pets?

Accept any sensible answer.

Answer We keep pets because they are good friends. They play with us and make us happy, and we learn to look after them.

WHILE-READING · PAGE 1

1. What are the nice things the girl promises to do with Little Kitty?

'so I will not pull her tail, nor drive her away, but Kitty and I very gently will play.'

Answer She promises not to hurt her, not to pull her tail and not to drive her away. She will play with her very gently.

UNDERSTANDING BETTER A · PAGE 2

Circle the correct option.

a. Why does the child in the poem like Little Kitty? (she is little / her coat is so warm / she plays with it)

'I like little Kitty, her coat is so warm'

Answer her coat is so warm

b. What does the child promise not to do to Little Kitty? (not hurt her / not chase her / not tease her)

'and if I do not hurt her'

Answer not hurt her

c. What is the poem about? (to keep the distance from the pets / not to allow pets indoors / to be gentle to the pets)

Answer to be gentle to the pets

UNDERSTANDING BETTER B · PAGE 2

Answer the following questions.

a. What does the child think will happen if they don't hurt Little Kitty?

'and if I do not hurt her she will do me no harm'

Answer The child thinks that Little Kitty will do her no harm.

b. How does the speaker plan to play with Kitty?

'but Kitty and I very gently will play.'

Answer The speaker plans to play with Kitty very gently.

PHONICS EXPRESS: BLENDING WORDS · PAGES 2–3

Complete the sentences with words from the box: drum, bread, crown, flower, flag, glass.

br. I have _____ for breakfast.

Answer I have bread for breakfast.

cr. The king wore a sparkling _____.

Answer The king wore a sparkling crown.

fl. The _____ is pink.

Answer The flower is pink.

dr. They all marched to the beat of the _____.

Answer They all marched to the beat of the drum.

gl. I drink a _____ of milk.

Answer I drink a glass of milk.

fl. Our _____ is green and white.

Answer Our flag is green and white.

RHYMING WORDS · PAGE 3

Complete the rhyming word for each picture.

1. bee – tr__ __ (tree)

Answer tree

2. bat – c__ __ (cat)

Answer cat

3. star – c__ __ (car)

Answer car

4. Circle the rhyming words in the poem.

> 'her coat is so warm … she will do me no harm'; 'nor drive her away, … very gently will play.'

Answer warm – harm; away – play

LISTEN AND SPEAK: ROLE PLAY · PAGES 3–4

1. Role-play the conversation between Ali and Ahmad.

> Pupils act it in pairs, then swap roles.

Answer Listen for clear pronunciation, correct intonation for questions ('How are you doing?', 'What do I need to do?') and polite expressions ('Thanks a lot!', 'Of course!').

GRAMMAR AND PUNCTUATION: CAPITAL LETTERS · PAGES 4–5

Identify the words that need capitalization. Rewrite each sentence with the correct capitalization.

a. i live in a town called chaman.

Answer I live in a town called Chaman.

b. my best friend's name is sara.

Answer My best friend's name is Sara.

c. i went to the park with my friend, ali

Answer I went to the park with my friend, Ali.

Please check — The printed sentence has no full stop at the end; pupils should add one.

d. my favourite book is quran-e-majeed.

Answer My favourite book is Quran-e-Majeed.

e. last summer, we visited the makran valley.

Answer Last summer, we visited the Makran Valley.

WRITING A: BEING KIND TO ANIMALS · PAGE 5

Complete the passage with the help of the given words: harm, food, noises, kind, gently, animal, friends, loving, important.

1. Little children, it is _____ to be kind to animals.

Answer important

2. When you see an _____,

Answer animal

3. be gentle and _____ to it.

Answer kind

4. Do not _____ the animal

Answer harm

5. or make loud _____.

Answer noises

6. Instead, talk to the animal _____.

Answer gently

7. You can give them _____ or water if you want.

Answer food

8. Let's all be _____ to animals.

Answer loving

9. They are our _____ too.

Answer friends

WRITING B AND C: ALL ABOUT A PET · PAGE 6

B: Fill in the graphic organizer. C: Write five sentences on your favourite pet in your notebook.

B. Graphic organizer: The pet is called… / What does it look like? / What does it eat? / What does it live in? / Does it have any friends? / Does it like to play with anything?

Accept any sensible answer.

Answer The pet is called Snowy. It is a small white cat with a long tail. It eats fish and drinks milk. It lives in a little basket in our house. Its friend is our neighbour's cat. It likes to play with a ball of wool.

C. Do you have a pet? What pet would you like to have? Write five sentences on your favourite pet.

Accept any sensible answer. Check that each sentence begins with a capital letter and ends with a full stop.

Answer I have a pet cat. Her name is Snowy. She is white and soft. She eats fish and drinks milk. I play with her gently every day.

UNIT 2

Healthy Habits

PRE-READING · PAGE 7

1. Read the title Healthy Habits for Healthy Kids and look at the sub-headings Stay Fit and Healthy, Stay Safe, Stay Happy. What do you think this text will teach you?

   Accept any sensible answer that uses the title and sub-headings.

   Answer It will teach us good habits to keep our body healthy, to stay safe and to stay happy.

WHILE-READING · PAGE 8

1. Why you should know your address & phone number?

   'Learn your home address and a parent's phone number for emergencies.'

   Answer We should know them so that we can get help or reach our parents in an emergency, for example if we get lost.

POST-READING · PAGE 8

1. Look at the chart showing healthy daily habits (eating, drinking water, sleeping, brushing teeth, playing). Which two habits help keep your body clean?

   'Brush your teeth twice a day to keep them clean.' 'Shower daily to stay fresh and clean.'

   Answer Brushing our teeth and taking a shower (bath) every day keep our body clean.

   Please check — The task refers to a chart of daily habits that is not printed on the page, and a leftover code '(B3-02)' is printed after the question. The answer is taken from the text.

UNDERSTANDING BETTER A · PAGE 9

Circle the correct options.

a. We should _____ daily to keep fresh and clean. (shower / play / sleep)

   'Shower daily to stay fresh and clean.'

   Answer shower

b. We should play _____ at school and home. (happily / cheerfully / safely)

   Stay Safe: 'Be safe on playground equipment by taking turns and being gentle.'

   Answer safely

c. Why should you learn your parent's phone number. (to stay happy / to stay safe / to stay healthy)

   It is listed under 'Stay Safe'.

   Answer to stay safe

UNDERSTANDING BETTER B · PAGE 9

Answer the following questions.

a. How often should you brush your teeth?

   'Brush your teeth twice a day to keep them clean.'

   Answer We should brush our teeth twice a day.

b. What should you do before crossing the street?

'Look left, right, then left again before crossing the street.'

Answer We should look left, right, then left again before crossing the street.

c. Why should you wear a helmet when riding a bike?

'Wear a helmet when riding a bike to protect your head.'

Answer We should wear a helmet to protect our head.

d. Why is it important to know your home address and a phone number?

'Learn your home address and a parent's phone number for emergencies.'

Answer It is important so that we can get help in an emergency.

e. How does helping others make you feel?

'Being kind, like helping a friend or sharing toys, brings happiness to you and others.'

Answer Helping others makes me feel happy.

PHONICS EXPRESS A: BLENDING WORDS · PAGE 10

Add the words from the word bank to complete the sentences: tree, prize, spider, smile, plate, sky, sleep, swing, swim.

pl. He filled his _____ with more food.

Answer plate

pr. Alia won a _____ for baking a cake.

Answer prize

sk. There are no clouds on the _____.

Answer sky

sl. Children need to _____ for 9 to 12 hours.

Answer sleep

sm. Dania always has a _____ on her face.

Answer smile

sp. The _____ is spinning its web on the wall.

Answer spider

sw. I like to _____ in the pool.

Answer swim

sw. Let's go play on the garden _____.

Answer swing

tr. We sat under the _____ in the shade.

Answer tree

PHONICS EXPRESS B: COMPOUND WORDS · PAGE 11

Read the words and join them together to make a new word. Write your new word and draw its picture.

eg. basket + bal

Answer basketball (done for you)

Please check — The book prints 'bal' instead of 'ball'.

1. butter + fly

Answer butterfly

2. foot + ball

Answer football

3. rain + bow

Answer rainbow

4. star + fish

Answer starfish

5. dragon + fly

Answer dragonfly

LISTEN AND SPEAK: USING FORMAL & INFORMAL VOCABULARY · PAGE 12

1. Practice Activity: Respond with the right words for a friend or a teacher in each situation.

Accept any suitable polite (teacher) or friendly (friend) expression.

Answer Meeting your teacher in the morning: 'Good morning, Miss/Sir.'
Meeting your friend at the park: 'Hi! How are you?'
Asking your teacher to help with work: 'Excuse me, Miss. Can you help me with this, please?'
Asking a friend to join your game: 'Come on! Let's play together!'

2. Role Play: Take turns playing the roles of friend and teacher, greeting and asking questions with the right words.

Answer Listen for informal words with a friend ('Hi!', 'Let's play!') and polite, formal words with a teacher ('Good morning', 'Excuse me', 'May I…', 'please').

GRAMMAR AND PUNCTUATION A: NOUNS · PAGES 12-13

Sort the nouns and write them in the correct boxes: person, place, animal or thing.

Persons. Persons

Answer watchman, doctor, principal, teacher

Places. Places

Answer market, park, school, store

Animals. Animals

Answer rabbit, bear, lion, cat

Things. Things

Answer toy, pen, box, bottle

GRAMMAR AND PUNCTUATION B · PAGE 13

B. Write 3 new sentences by yourself. Use any nouns (naming words) you like. Circle the nouns in your sentences.

Accept any sensible answer; check that the nouns are circled.

Answer My mother is a doctor.
The cat is sleeping on the chair.
We play in the park. (nouns in bold)

GRAMMAR AND PUNCTUATION C: SINGULAR AND PLURAL · PAGES 13-14

Fill in the blanks with the appropriate words.

a. There is one _____ in the garden. (flower/flowers)

Answer flower

b. The _____ are barking loudly in the park. (dog/dogs)

Answer dogs

c. The _____ are flying high in the sky. (bird/birds)

Answer birds

d. I see a _____ on the table. (book/books)

Answer book

e. The _____ arrived at the station on time. (bus/buses)

Answer bus

Please check — 'buses' is also grammatically correct here; accept either.

f. She packed the toys into the _____. (box/boxes)

Answer box

Please check — 'boxes' is also grammatically correct here; accept either.

g. The store has many beautiful _____. (dress/dresses)

Answer dresses

SINGULAR PLURAL WORD GAME · PAGE 14

Play in pairs. Write the plural of the word on the space you land on.

1. egg

Answer eggs

2. stair

Answer stairs

3. bee

Answer bees

4. cup

Answer cups

5. witch

Answer witches

6. pen

Answer pens

7. branch

Answer branches

8. potato

Answer potatoes

9. chair

Answer chairs

10. class

Answer classes

11. shop

Answer shops

12. brush

Answer brushes

WRITING: WRITING PERSONAL INFORMATION · PAGE 15

Write a few sentences about yourself. Tell your name, age, where you live, and one thing you like to do.

1. All About Me: My name is… I am … years old. I live in… (family members, school and class, something you enjoy doing)

> Accept any sensible answer that follows the six steps, with capital letters and full stops.

Answer My name is Ayesha. I am seven years old. I live in Lahore. There are five members in my family. I study in City Model School in Class 2. I enjoy riding my bicycle.

UNIT 3

The Real Hero

PRE-READING · PAGE 16

1. What do you know about Azad Jammu Kashmir? What kind of challenges do people living in mountainous areas face?

Accept any sensible answer.

Answer Azad Jammu and Kashmir is a beautiful, mountainous part of Pakistan. People there face heavy snow, very cold winters, blocked roads and hospitals that are far away.

WHILE-READING · PAGE 16

1. How do you think it feels to be stuck in a cold place with no help?

Accept any sensible feeling; the story says the man looked 'worried and tired' and the mother was 'feeling helpless and scared'.

Answer It would feel scary and lonely. I would feel worried and helpless.

POST-READING · PAGE 17

1. Where does this story take place, and who are the main characters? How is this place and time different from where you live today?

'In a small village of Azad Jammu and Kashmir…' 'One winter, the snow fell heavily in the mountains.'
Second part: accept any sensible comparison.

Answer The story takes place in a small mountain village in Azad Jammu and Kashmir in winter. The main characters are Muhammad Yousaf Khan, the sick boy, his father and mother, and the doctor. Where I live it does not snow so much and the hospital is near.

UNDERSTANDING BETTER · PAGES 18-19

A. Circle the correct option.

a. What is Muhammad Yousaf Khan known for? (being a farmer / helping people as a mountain rescuer / running a hospital)

'He is known for helping people… Yousaf is a mountain rescuer who saves lives.'

Answer helping people as a mountain rescuer

b. What problem did the father face when he came to Yousaf? (his son was lost in the snow / he ran out of food and medicine / his son had a high fever and couldn't be taken to the hospital)

'My little boy has a high fever and cannot move… we cannot take him to the hospital.'

Answer his son had a high fever and couldn't be taken to the hospital

c. How did Yousaf help the sick boy? (he gave him food and water / he took him to the hospital / he followed the doctor's instructions via a video call)

'He called a doctor in the city using a video app… Yousaf followed the instructions carefully.'

Answer he followed the doctor's instructions via a video call

d. Why is Yousaf called "The Mountain Angel"? (he lives in the mountains / he helps people in problem / he saves lost animals)

'call him "The Mountain Angel" because he always helps others'

Answer he helps people in problem

e. What did the doctor suggest Yousaf do to help the boy? (take him to the hospital immediately / give him an injection / cool his fever with a damp cloth, keep him warm, and give him medicine)

'First, cool his fever by wiping his face and body with a damp cloth. Give him warm water to drink and this medicine'

Answer cool his fever with a damp cloth, keep him warm, and give him medicine

e (p.19) What does Yousaf's choice to help the boy in the cold winter show about him? (he is selfish and only helps himself / he is brave and cares for others / he enjoys being in the mountains)

Answer he is brave and cares for others

Please check — Two questions are lettered 'e' (pages 18 and 19); the second should be 'f'.

UNDERSTANDING BETTER B · PAGE 19

a. How would you like to help people living in your neighbours?

Accept any sensible answer.
The question should read 'living in your neighbourhood'.

Answer I would help my neighbours by carrying their shopping, sharing food and visiting them when they are ill.

PHONICS EXPRESS · PAGE 19

The Floss Rule. A. Complete the word by inserting 'ff' or 'll'.

1. do__ (doll)

Answer doll

2. cli__ (cliff)

Answer cliff

3. ba__ (bell picture)

Answer bell

Please check — The picture is a bell but the word is printed 'ba__', which would make 'ball'. The word should begin 'be__'.

4. cu__ (shirt cuff)

Answer cuff

5. ba__ (tennis ball)

Answer ball

PHONICS EXPRESS B · PAGE 20

Complete the word by inserting 'ss' or 'zz'.

1. gra__ (grass)

Answer grass

2. pi__a (pizza)

Answer pizza

3. gla__ (glass)

Answer glass

4. pu__le (puzzle)

Answer puzzle

5. cla__ (class)

Answer class

LISTEN AND SPEAK · PAGE 20

Naming Things: read your card and name three things.

1. Name three things that smell nice / feel soft / are red / are green / sound nice / are blue / are sweet / are cold.

Accept any three suitable things in full sentences.

Answer Flowers, perfume and cake smell nice. A pillow, a kitten and cotton feel soft. An apple, a tomato and a strawberry are red. Grass, leaves and a parrot are green. Music, birds singing and bells sound nice. The sky, the sea and my shirt are blue. Honey, sugar and sweets are sweet. Ice, ice-cream and snow are cold.

GRAMMAR AND PUNCTUATION · PAGE 21

Verbs. A. Read the paragraph and circle the verbs used.

A. Every morning, I wake up early. I brush my teeth and wash my face. After that, I eat breakfast with my family. We talk about our plans for the day. Then, I grab my backpack and walk to school. I learn new things and play with my friends, at school.

Answer wake, brush, wash, eat, talk, grab, walk, learn, play

B. Fill in the blanks with go, wake, sleep, visit, give, help, arrive, make, read, play.

Answer Every Saturday, I wake up early. I help my mom in the kitchen. We make parathas for breakfast. After breakfast, I go outside to play with my friends. In the afternoon, we visit my grandparents. They always give me a hug when I arrive. At night, I read a storybook before I sleep.

SENSING VERBS C · PAGE 22

Choose the correct sense verb (taste, smell, feel, hear, see).

a. I can _____ the flowers in the garden.

Answer see

Please check — 'smell' also fits, but it is needed for e.

b. When I cook, I _____ the food to check if it's spicy.

Answer taste

c. The music is so loud; I can _____ it from far away.

Answer hear

d. I _____ the warmth of the sun.

Answer feel

e. The cookies _____ delicious right out of the oven.

Answer smell

COMMAS IN LISTS D · PAGE 22

Rewrite each sentence, adding commas in the correct places.

a. I have a pencil an eraser a ruler and a book in my bag.

Answer I have a pencil, an eraser, a ruler, and a book in my bag.

Please check — This page teaches a comma before 'and' (as in its examples), but the box also says not to put a comma after the last item; accept the answer with or without the comma before 'and'.

b. We saw lions tigers zebras and elephants at the zoo.

Answer We saw lions, tigers, zebras, and elephants at the zoo.

c. My favorite fruits are apples bananas oranges and grapes.

Answer My favorite fruits are apples, bananas, oranges, and grapes.

d. For the party, we need balloons cake presents and games.

Answer For the party, we need balloons, cake, presents, and games.

e. In the garden, there are roses tulips daisies and sunflowers.

Answer In the garden, there are roses, tulips, daisies, and sunflowers.

WRITING · PAGE 23

Fill in the Speech Bubbles using the characters' words from the story.

1. (Yousaf opens the door and sees the father): Father:

> '"Please help me," the man begged.'

Answer "Please help me! My little boy has a high fever and cannot move. We cannot take him to the hospital."

2. (Yousaf calls the doctor on his phone): Doctor:

Answer "The boy has pneumonia. First, cool his fever by wiping his face and body with a damp cloth. Give him warm water to drink and this medicine from your bag."

3. (Yousaf comforts the worried parents after helping the boy): Yousaf:

Answer "Don't worry, we'll help him!" / "Helping people is my duty."

4. (The boy's mother thanks Yousaf after he helps her son): Mother:

Answer "Thank you so much. You are our hero!"

UNIT

4 Allah Gave Me Eyes

PRE-READING · PAGE 24

1. Which senses do you use everyday?

Accept any of the five senses.

Answer I use all five senses every day: sight, hearing, smell, taste and touch.

WHILE-READING · PAGE 24

1. Which sense do you use for hearing sounds around you?

'Allah gave me ears that I might hear'

Answer I use my sense of hearing – my ears – to hear sounds.

POST-READING · PAGE 25

1. How do you know what your food tastes like?

'Allah gave me a tongue that I might know the flavour of the fruits… the taste of honey'

Answer I know what my food tastes like with my tongue (sense of taste).

UNDERSTANDING BETTER · PAGE 25

A. Circle the correct option.

a. Allah gave you eyes to: (read your story book / taste honey / hear the violin)

'Allah gave me eyes that I might see… my storybook'

Answer read your story book

b. Allah gave you ears to: (taste what your mother cooks / hear your mother's voice / count the stars in the sky)

'Allah gave me ears that I might hear… mother when she calls me in.'

Answer hear your mother's voice

UNDERSTANDING BETTER B · PAGE 25

Answer the following questions.

a. List five things you can see around you.

Accept any five things the child can see.

Answer I can see a desk, a board, a window, a book and a fan.

b. Which body part do you use to speak?

Answer We use our tongue (and mouth) to speak.

PHONICS EXPRESS · PAGE 26

Syllables. A. Fill in the correct vowels to complete the two and three syllable words.

1. p_ngu_n (penguin)

   Answer penguin

2. fl_w_r (flower)

   Answer flower

3. j_ck_t (jacket)

   Answer jacket

4. _l_ph_nt (elephant)

   Answer elephant

5. b_n_n_ (banana)

   Answer banana

PHONICS EXPRESS B · PAGE 27

Match the syllables and write the words.

1. hap

   Answer hap + py = happy

2. per

   Answer per + son = person

3. rab

   Answer rab + bit = rabbit

4. bas

   Answer bas + ket = basket

5. pil

   Answer pil + low = pillow

6. nap

   Answer nap + kin = napkin

LISTEN AND SPEAK · PAGES 27-28

I spy with my little eye…

1. The spy gives a clue ('I spy with my little eye, something that is red'); others guess.

   > Listen for clear describing clues (colour, shape, size) and full-sentence guesses: 'Is it the red book?'

   Answer Oral game – no written answer.

GRAMMAR AND PUNCTUATION · PAGE 29

Simple Present Tense. A. Fill in the blanks with the suitable tense of verbs given in the brackets.

A. The sun ___ (shines/shine) brightly in the sky. Birds ___ (sings/sing) in the trees. Children ___ (plays/play) in the park. They ___ (laughs/laugh) and ___ (runs/run) together. A dog ___ (barks/bark) and ___ (chases/chase) a ball. Flowers ___ (grows/grow) in the garden. The wind ___ (blows/blow) gently. Everyone ___ (smiles/smile) and ___ (enjoys/enjoy) the day.

   Answer shines, sing, play, laugh, run, barks, chases, grow, blows, smiles, enjoys

ADJECTIVES B · PAGE 29

Use the adjectives red, loud, furry, cold.

a. The _____ cat is sleeping on the sofa

Answer furry

b. The _____ dog barked at the stranger.

Answer loud

c. The _____ ice cream melted in the sun.

Answer cold

d. He ate a _____ apple from the basket..

Answer red

WRITING · PAGE 30

Topic Sentence – Practice Task: write two or three sentences that tell where the story is taking place and what is happening.

1. Write your sentences here.

> Check the first sentence gives the setting (where and when) and the next ones say who is there and what they are doing.

Answer It was a cold morning at the school playground. Ali and his friends were playing football. Everyone was laughing and running after the ball.

R1

REVISION

Reinforcement 1

PHONICS: SORTING BLENDS AND FLOSS WORDS · PAGE 31

1. Sort into Blends and Floss Rule Words: bluff, slip, floss, press, clap, buzz, drip, dress, grass, fluff, bluff, slap, spill, doll, fluff, gruff

Answer Blends: slip, clap, drip, slap
Floss Rule words: bluff, floss, press, buzz, dress, grass, fluff, spill, doll, gruff

Please check — Most floss words here also begin with a blend (bluff, floss, press, dress, grass, fluff, spill, gruff), so they could go in either column. 'bluff' and 'fluff' are listed twice.

GRAMMAR: SIMPLE PRESENT TENSE · PAGE 31

a. My mother _____ delicious meals every day. (cook)

Answer cooks

b. I _____ with my friends after school. (play)

Answer play

c. The sun _____ brightly in the morning. (shine)

Answer shines

SENSING VERBS · PAGE 31

Underline the sensing verb and circle the thing being sensed.

a. She smells the flowers in the garden.

Answer verb: smells; thing sensed: flowers

b. We feel the soft sand under our feet.

Answer verb: feel; thing sensed: sand

c. The cake tastes sweet and creamy.

Answer verb: tastes; thing sensed: cake

ADJECTIVES · PAGE 31

Choose the correct adjective to complete the sentences.

a. I have a _____ ball. (red / quick)

Answer red

Please check — The heading says 'Adjectives Describing Verbs'; adjectives describe nouns.

b. The _____ cat is sleeping. (big / loud)

Answer big

c. She wore a _____ dress. (pretty / slow)

Answer pretty

d. We saw a _____ bird in the tree. (small / square)

Answer small

e. My father drives a _____ car. (blue / happy)

Answer blue

SINGULAR OR PLURAL GAME · PAGES 31–32

1. Pass the ball; say if the word is singular or plural and say its opposite form.

Check answers such as cat → singular → cats; boxes → plural → box.

Answer Oral game – no written answer.

PUNCTUATION: FIX THE CAPITALIZATION · PAGE 32

a. my friend amna and i went to the park yesterday.

Answer My friend Amna and I went to the park yesterday.

b. on monday, we are going to london for a trip.

Answer On Monday, we are going to London for a trip.

c. we visited uncle tom and aunt jenny last weekend.

Answer We visited Uncle Tom and Aunt Jenny last weekend.

USE COMMAS IN LISTS · PAGE 32

1. I like to eat apples bananas oranges and grapes.

Accept with or without the comma before 'and'.

Answer I like to eat apples, bananas, oranges(,) and grapes.

2. My pets are a dog a rabbit a hamster and a fish.

Answer My pets are a dog, a rabbit, a hamster(,) and a fish.

3. We need balloons cake cups and napkins for the party.

Answer We need balloons, cake, cups(,) and napkins for the party.

WRITING · PAGE 32

Zara and Umer are talking about their homework. Fill in the speech bubbles with a simple dialogue.

1. Zara:

Accept any simple, polite dialogue about homework.

Answer "Umer, have you finished your English homework?"

2. Umer:

Answer "Not yet. Can we do it together after lunch?"

UNIT 5

The Lazy Mantis

PRE-READING · PAGE 33

1. Which is a good weather for the ants to collect food?

> The story opens in 'a sunny field' before 'the winter came'.

Answer Warm, sunny weather (summer) is good for the ants to collect food.

WHILE-READING · PAGE 33

1. Why do you think the ants are working so hard?

> 'They found food and built a home for winter.' 'We need food for winter.'

Answer The ants are working hard to collect food and build a home so that they are ready for winter.

POST-READING · PAGE 34

1. Why did the mantis feel sad in the winter?

> 'The mantis was cold and hungry. He felt sad. He did not get ready for winter.'

Answer The mantis felt sad because he was cold and hungry; he had not got ready for winter.

UNDERSTANDING BETTER · PAGES 34–35

A. Circle the correct option.

a. Who are the main characters in the story? (ants and the mantis / ants and the tortoise / mantis and the hare)

Answer ants and the mantis

b. What season is it at the beginning of the story? (summer / winter / spring)

> The story begins in 'a sunny field' and winter comes later.

Answer summer

UNDERSTANDING BETTER B · PAGE 35

Answer the following questions.

a. What were the ants busy doing in the summer?

> 'The ants worked hard. They found food and built a home for winter.'

Answer The ants were busy finding food and building a home for winter.

b. Why was the mantis not ready for winter?

> 'The mantis played on a rock… The mantis didn't listen and kept playing.'

Answer The mantis was not ready because he played all the time instead of collecting food.

c. What lesson did the mantis learn?

> 'The mantis learned it is good to work and plan.'

Answer The mantis learned that it is good to work and plan ahead.

PHONICS EXPRESS · PAGE 35

Alphabetical Order. A. Arrange each set of words in alphabetical order.

1. jelly, bread, duck

   Answer bread, duck, jelly (done for you)

2. needle, knee, basket

   Answer basket, knee, needle

3. tomato, lemon, mint

   Answer lemon, mint, tomato

NON-VERBAL B · PAGE 35

Match the feeling words with the expression.

1. I'm happy

   Answer → third face (big smile)

2. I'm surprised

   Answer → first face (wide eyes, open mouth)

3. I'm sad

   Answer → fourth face (eyes closed, mouth turned down)

4. I'm angry

   Answer → second face (frowning eyebrows, gritted teeth)

LISTEN AND SPEAK · PAGES 36-37

Picture Clues: complete the sentences using the words beautiful, colourful, different, fresh, busy, many, excited, wild.

1. Home garden: There are _____ plants and _____ flowers in my home garden.

   > The book's own example uses 'many plants and bright flowers'; 'bright' is not in the word box.

   Answer There are different (many) plants and beautiful flowers in my home garden.

2. Busy market: The _____ stalls are filled with _____ items in a busy market.

   Answer The colourful stalls are filled with fresh items in a busy market.

3. Traffic jam: The _____ road had _____ cars stuck in a traffic jam.

   Answer The busy road had many cars stuck in a traffic jam.

4. Exploring zoo: A bunch of _____ kids saw _____ animals while exploring a zoo.

   Answer A bunch of excited kids saw wild animals while exploring a zoo.

GRAMMAR AND PUNCTUATION · PAGE 37

Use of 'a', 'an', 'the'. A. Choose the correct word to complete each sentence.

a. _____ cat is sleeping on the mat.

   Answer The (accept A)

b. I saw _____ elephant at the zoo.

   Answer an

c. She has _____ apple in her lunch box.

   Answer an

d. _____ sun is shining brightly today.

Answer The

e. He found _____ orange under the table.

Answer an

f. _____ moon looks beautiful tonight.

Answer The

g. We are going to _____ park this afternoon.

Answer the

GRAMMAR AND PUNCTUATION B · PAGE 37

Write the correct article 'a', 'an' or 'the' before each noun.

1. ___ flower.

Answer a flower

2. ___ elephant.

Answer an elephant

3. ___ cookies.

Answer the cookies

Please check — 'cookies' is plural, so only 'the' fits (not 'a' or 'an').

4. ___ igloo.

Answer an igloo

GRAMMAR AND PUNCTUATION C · PAGE 38

Choose a subject (The dog, My friend, A cat, The teacher) to add to each sentence.

a. _____ is chasing a mouse.

Answer A cat

b. _____ is writing on the board.

Answer The teacher

c. _____ is helping me with homework.

Answer My friend

d. _____ is barking loudly.

Answer The dog

WRITING · PAGE 38

Writing for a purpose: choose the home tasks you enjoy and complete the sentences.

1. What is the task you do at home? I like to _____.

Accept any task from the pictures.

Answer I like to tidy up the toys.

2. Why is this task important? It is important because _____.

Accept any sensible reason.

Answer It is important because it keeps our home neat and nobody trips over the toys.

UNIT 6

Letter to Grandma

PRE-READING · PAGE 39

1. Is this text written to make you laugh, to teach you something, or to tell a real fact?

> 'I did the funniest thing today… I hope it will make you smile'

Answer It is written to make you laugh.

WHILE-READING · PAGE 39

1. Why do you think Aimen wanted to play a prank on Sarah?

> Accept a sensible inference; Aimen calls it 'the best prank ever' and they 'both laughed so hard'.

Answer Aimen wanted to have some fun and make Sarah laugh because they are good friends.

POST-READING · PAGE 40

1. Can you see that Aimen's letter to Grandma has small parts (paragraphs)? What do you think each small part is about?

> Accept any sensible division.

Answer The first part greets Grandma. The next parts tell how Aimen planned and played the prank with bitter gourd. Then she tells how Sarah reacted and they laughed. The last part says she hopes Grandma will smile, and signs off.

UNDERSTANDING BETTER · PAGE 41

A. Circle the correct option.

a. The letter has been written to: (Grandpa / Grandma / Grandson)

> 'Dear Grandma,'

Answer Grandma

b. Sarah and Aimen were playing: (in school / at home / in the park)

> 'We were playing together in the park'

Answer in the park

c. Aimen replaced Sarah's snacks with: (bitter gourd / sour lemons / melons)

> 'I replaced her snacks with bitter gourd!'

Answer bitter gourd

UNDERSTANDING BETTER B · PAGE 41

Answer the following questions.

a. What prank did Aimen play on Sarah?

> 'I sneaked up behind her… and I replaced her snacks with bitter gourd!'

Answer Aimen quietly replaced Sarah's favourite snacks with bitter gourd.

b. What was Sarah's reaction at the prank?

> 'She looked so surprised… We both laughed so hard… Sarah thought it was funny too.'

Answer Sarah was very surprised and even took another bite to check. Then she laughed and thought it was funny.

c. Who is Aimen writing this letter to?

Answer Aimen is writing this letter to her Grandma.

PHONICS EXPRESS · PAGES 41-42

ph as /f/. A. Read and circle the words with 'ph' sound.

A. Imrana took her nephew to the Zoo…

Answer nephew (done), pamphlet, nephew, graph, elephants, orphan, elephants, dolphin

Please check — In British English 'nephew' is often said with a /v/ sound, so it is not the clearest /f/ example.

DAYS OF THE WEEK B · PAGES 42-43

Which day comes next?

1. Thursday, Friday, _____

Answer Saturday

2. Saturday, Sunday, _____

Answer Monday

3. Monday, Tuesday, _____

Answer Wednesday

MONTHS OF THE YEAR C · PAGE 43

Fill the missing letters (vowels) to complete the names of the months.

1. S_pt_mb_r

Answer September

2. Oct_b_r

Answer October

3. N_v_mb_r

Answer November

4. Dec_mb_r

Answer December

5. J_n_ary

Answer January

6. F_bru_ry

Answer February

7. M_rch

Answer March

8. Apr_l

Answer April

LISTEN AND SPEAK · PAGE 43

Mystery Object Game: ask yes/no questions to find the hidden object.

1. Is it round? Can we eat it? Is it made of metal? …

> Listen for correct yes/no question forms ('Is it…?', 'Can we…?', 'Does it…?') and a full-sentence guess: 'Is it a spoon?'

Answer Oral game – no written answer.

GRAMMAR AND PUNCTUATION · PAGE 44

Punctuation. A. Punctuate with a question mark (?) or full stop (.).

1. Do you like cake

Answer Do you like cake?

2. What are you looking for

Answer What are you looking for?

3. I am in the kitchen

Answer I am in the kitchen.

4. I want to play with you.

Answer I want to play with you. (full stop)

Please check — The full stop is already printed at the end of this sentence.

GRAMMAR AND PUNCTUATION B · PAGE 44

Add full stops and question marks correctly.

1. Ali and Billu went to the park

Answer Ali and Billu went to the park.

2. Why are you scared

Answer Why are you scared?

3. They ran in the garden

Answer They ran in the garden.

4. Do you like playing on the swings

Answer Do you like playing on the swings?

QUESTION WORDS C · PAGE 45

Circle the question words.

a. Where are you going?

Answer Where

b. Who is this boy?

Answer Who

c. When did you come back?

Answer When

d. Which is better: swimming or tennis?

Answer Which

e. What are you doing tonight?

Answer What

f. Why is she angry with us?

Answer Why

QUESTION WORDS D · PAGE 45

Add a question word and a question mark to each sentence.

a. _____ is the Math test

Answer When is the Math test?

b. _____ is your name

Answer What is your name?

c. _____ is your dad doing now

Answer What is your dad doing now?

d. _____ fruit do you like the best

Answer Which fruit do you like the best?

WRITING · PAGE 45

Imagine you are in a big, colourful garden. Write one or two sentences using the sentence starters.

1. I see _____. I am picking _____. The flowers are _____.

Accept any sensible answers.

Answer I see red roses and yellow sunflowers. I am picking a few flowers for my mother. The flowers are bright and smell sweet.

UNIT

7 Bedtime

PRE-READING · PAGE 46

1. What is the title of the poem?

Answer The title of the poem is 'Bedtime'.

WHILE-READING · PAGE 46

1. What is the child asking for again and again?

'Five minutes, five minutes more please! Let me stay five minutes more!'

Answer The child is asking to stay up for five more minutes (and then four, three, two, one minute more).

POST-READING · PAGE 47

1. What does this poem tell us about what the child enjoys doing?

'finish the castle I'm building', 'finish the story I'm reading', 'finish this bead-chain'

Answer The child enjoys playing and making things: building a castle with blocks, reading story books and making a bead-chain.

UNDERSTANDING BETTER A · PAGES 47–48

Circle the correct option.

a. What is the speaker's request at the beginning of the poem? (stay up all night / five more minutes / finish the story)

'Five minutes, five minutes more please!'

Answer five more minutes

b. What is the speaker building on the floor? (a castle / a bead-chain / a puzzle)

'finish the castle I'm building here on the floor'

Answer a castle

c. What does the speaker want to finish reading? (a poem / a story in a book / a letter)

'finish the story I'm reading here in my book'

Answer a story in a book

UNDERSTANDING BETTER B · PAGE 48

Answer the following questions.

a. Why doesn't the speaker of the poem want to go to bed?

'Can't I just finish the castle… the story… this bead-chain'

Answer The speaker does not want to go to bed because he/she wants to finish building the castle, reading the story and making the bead-chain.

b. What is the last thing you do before going to bed?

Accept any sensible answer.

Answer I brush my teeth and say my prayers before going to bed.

PHONICS EXPRESS A · PAGE 48

Each word should end with 'k' or 'ck'. Find the mistake and write the correct word.

1. The truk is red.
   Answer The truck is red.
2. The cat climbs up the roc.
   Answer The cat climbs up the rock.
3. He will kic the ball far.
   Answer He will kick the ball far.
4. I can hear the clok ticking.
   Answer I can hear the clock ticking.
5. The dog chases the duc in the pond.
   Answer The dog chases the duck in the pond.
6. I am going bac to school.
   Answer I am going back to school.

ADDING PREFIXES B · PAGE 49

Write a prefix un-, re-, pre- or dis- that fits best.

1. ___able
   Answer unable
2. ___like
   Answer dislike
   Please check — 'unlike' is also a real word; 'dislike' fits best.
3. ___turn
   Answer return
4. ___lucky
   Answer unlucky
5. ___tell
   Answer retell
6. ___packed
   Answer prepacked
   Please check — 'unpacked' and 'repacked' are also correct words; 'prepacked' is the book's own example.
7. ___pare
   Answer prepare
8. ___connect
   Answer disconnect
   Please check — 'reconnect' is also correct.

SILENT LETTERS C · PAGE 49

Underline the silent letters in the words.

1. thumb
   Answer thumb — silent b
2. knife
   Answer knife — silent k
3. lamb
   Answer lamb — silent b
4. walk
   Answer walk — silent l

D. MATCH THE WORDS WITH THE CORRECT PICTURES (SILENT LETTER B) · PAGE 50

1. thumb
   Answer thumb → picture of a hand with the thumb up
2. climb
   Answer climb → picture of a boy climbing a tree
3. bomb
   Answer bomb → picture of a black bomb with a lit fuse
4. comb
   Answer comb → picture of a pink comb

E. SILENT 'L' WORD PUZZLE · PAGE 50

Find the words in the jumbled puzzle.

1. walk
   Answer walk — going down, column 4 (rows 1–4)
2. half
   Answer half — across, bottom row
3. talk
   Answer talk — going down, column 5 (rows 3–6)
4. chalk
   Answer chalk — going down, last column (rows 3–7)
5. calf
   Answer calf — across, top row
6. yolk
   Answer yolk — going down, first column (rows 3–6)
7. Extra word (as many as you can)
   Answer salmon — across, row 5 (silent l)

F. SILENT 'W' · PAGE 50

Fill in the missing letter to complete the words.

1. __rite

   Answer write

2. __rong

   Answer wrong

3. __rist

   Answer wrist

G. REWRITE THE MISSPELLED WORDS CORRECTLY · PAGE 50

1. clime

   Answer climb

2. nife

   Answer knife

3. vasp

   Answer wasp

4. nock

   Answer knock

5. vasp (second)

   Answer wasp

6. Corrected passage

   Answer One day, Ali wanted to climb a big tree. He used a knife to cut a piece of rope. As he started to ring the rope around the branch, he noticed a wasp flying near his face. Ali tried to knock it away, but the wasp flew away.

   Please check — 'ring the rope around the branch' is not highlighted but is not good English; the silent-w word 'wrap' (or 'wring') was probably meant. Accept 'wrap' if a child corrects it.

LISTEN AND SPEAK: SHARE AN EXPERIENCE · PAGE 51

1. Discuss your daily routine in groups, draw it and share it with the class.

   Oral/drawing task. Listen for complete 'I …' sentences in a sensible order.

   Answer Model: I wake up. I brush my teeth. I offer my prayers. I eat my breakfast. I go to school. I do my homework. I take my dinner. I go to bed.

GRAMMAR AND PUNCTUATION A · PAGE 52

Circle all the action words (verbs) in the present continuous tense.

1. Passage: 'It is a sunny day…'

   Answer are playing, is riding, is flying, are chirping, are running, are sitting, (are) eating, is having

GRAMMAR AND PUNCTUATION B · PAGE 53

Fill in the blanks with the present continuous tense form of the verb.

a. The cat ___ (chase) the mouse around the house.

Answer is chasing (done for you)

b. We ___ (paint) a picture for our art project.

Answer are painting

c. The teacher ___ (read) a story to the class.

Answer is reading

d. Mother and father ___ (cook) dinner in the kitchen.

Answer are cooking

e. I ___ (build) a sandcastle at the beach.

Answer am building

WRITING: WRITING FOR PURPOSE A · PAGES 53-54

1. Write a 'Thank You' note to a friend who gave you a special gift.

Accept any sensible note. Look for: greeting, purpose, details about the gift, closing and name.

Answer Dear Sara,
Thank you so much for the wonderful colour pencils!
That was so kind of you. I use them every day to colour my drawings, and they make me very happy. I'm so lucky to have a friend like you!
Your friend,
Hina

UNIT

8 The Wise Lark

PRE-READING · PAGE 55

1. Have you ever seen birds building a nest?

   Accept any sensible answer.

   Answer Yes, I have seen sparrows building a nest with straw and twigs in a tree near my house.

WHILE-READING · PAGE 55

1. What did the farmer and his son want to do with the field?

   'The wheat is ready to cut,' he said.

   Answer They wanted to cut (reap) the wheat in the field.

POST-READING · PAGE 56

1. What danger did the young larks expect?

   'The baby larks heard this. They felt scared.'

   Answer The young larks were afraid that when the farmer cut the wheat, their nest would be destroyed and they would be hurt.

UNDERSTANDING BETTER A · PAGE 57

Circle the correct option.

a. Where did the lark make her nest? (in a tree / in a wheat field / near a river)

   'She built it in a field of wheat.'

   Answer in a wheat field

b. Why were the young larks frightened? (they were hungry / the farmer was going to reap the wheat / it started raining)

   'The wheat is ready to cut… The baby larks heard this. They felt scared.'

   Answer the farmer was going to reap the wheat

c. What did the farmer find when he came to reap the wheat? (larks in the nest / empty nest / tree near the nest)

   'But the nest was empty.'

   Answer empty nest

UNDERSTANDING BETTER B · PAGE 57

Answer the following questions.

a. Why did the farmer ask for help to cut the wheat?

   'The wheat is ready to cut… We will ask our friends to help us.'

   Answer The wheat was ready to cut and there was a lot of it, so the farmer wanted his friends to help him cut it.

b. Why did the Mother Lark fly out of her nest every day, leaving her chicks alone?

'When their mother came back, they told her what the farmer said.'

Answer The Mother Lark flew out every day to find food for her chicks.

Please check — The story only says the mother 'came back'; it never says why she went out. The answer (to look for food) has to be inferred.

PHONICS EXPRESS: SOFT C, A · PAGE 58

Complete the sentences with the soft c words in the box: bicycle, city, fancy, space, pencil.

a. I need to sharpen my ___.

Answer pencil

b. There is no ___ for another book in my bag.

Answer space

c. Ruby's shoes are very ___.

Answer fancy

d. Islamabad is a capital ___.

Answer city

e. I rode my ___ to school today.

Answer bicycle

SOFT G, B · PAGES 58-59

Find the soft g words in the boxes and write them in the table (Write soft G words).

1. got, ginger, energy, gold, gut, gem, tragic, goal, gent, danger, gums, gentle

Soft g = g followed by e, i or y. 'got, gold, gut, goal, gums' have a hard g.

Answer ginger, energy, gem, tragic, gent, danger, gentle (7 words — one for each of the 7 boxes)

LONG 'E' WORDS C · PAGE 59

Write each 'ea' word under the correct picture.

1. Picture 1 (trousers)

Answer jeans

2. Picture 2 (green leaf)

Answer leaf

3. Picture 3 (teapot)

Answer teapot

LONG 'E' WORDS D · PAGE 59

Write each 'ee' word under the correct picture.

1. Picture 1 (feet)

Answer feet

2. Picture 2 (mouth showing teeth)

Answer teeth

3. Picture 3 (bee)

Answer bee

LONG 'E' WORDS E · PAGE 59

Write each 'ey' word under the correct picture.

1. Picture 1 (bank notes)

   Answer money

2. Picture 2 (monkey)

   Answer monkey

3. Picture 3 (donkey)

   Answer donkey

LISTEN AND SPEAK: SHOW AND TELL · PAGE 60

1. Bring an item from home and talk about it; answer classmates' questions.

   Oral task. Look for: naming the item, why it is special, who gave it, a fun fact; classmates ask the given questions.

   Answer Model: This is my item. It is a toy car. My uncle gave it to me on my birthday. I like it because it is red and very fast. A fun fact about it is that its doors can open.

GRAMMAR AND PUNCTUATION: ADVERBS -LY, A · PAGE 60

Circle the adverbs in these sentences.

1. The turtle walked slowly.

   Answer slowly

2. The flowers in the garden are lovely.

   Answer No adverb — 'lovely' is an adjective (it describes the flowers).

   Please check — Book problem: 'lovely' ends in -ly but is an adjective, not an adverb. Children will probably circle it; teachers may use it to show that not every -ly word is an adverb.

GRAMMAR AND PUNCTUATION B · PAGE 61

Fill in each blank with the correct -ly adverb form of the word in parentheses.

a. The puppy barked ___ (loud) when it saw a butterfly.

   Answer loudly

b. It jumped around ___ (playful) trying to catch it.

   Answer playfully

c. The butterfly flew away ___ (quick), and the puppy chased it ___ (excited).

   Answer quickly; excitedly

d. After running ___ (tireless) for a while, the puppy finally sat down ___ (quiet) under a tree.

   Answer tirelessly; quietly

WRITING: DESCRIBING PERSONAL EXPERIENCES A · PAGE 61

1. Write about a time you had fun with a friend or family member (I went to ___ with my ___. We ___ and had ___. I felt ___.)

   Accept any sensible answer with a place, a person, an activity and a feeling.

   Answer I went to the park with my cousins. We played on the swings and had ice cream. I felt very happy.

R2

REVISION

Reinforcement 2

PHONICS: SOFT C, SOFT G, LONG E WORDS (SOUND HOP) · PAGE 62

1. Hop and say a word with the sound the teacher calls out.

   Oral game. Check each word has the called sound.

   Answer Soft c: city, circle, pencil, bicycle, cereal. Soft g: giant, giraffe, gem, ginger, orange. Long e: tree, see, bee, leaf, monkey.

VOCABULARY: PREFIX CLUE EXERCISE · PAGE 62

1. Clue: to do something again — Prefix: re___

   Answer redo

   Please check — Any re- word meaning 'again' is fine, e.g. rewrite, retell.

2. Clue: not kind — Prefix: un___

   Answer unkind

3. Clue: do not like something — Prefix: dis___

   Answer dislike

GRAMMAR: ADVERBS -LY · PAGE 62

Complete the sentences with the correct -ly adverb: slowly, happily, quietly, quickly.

a. The baby is sleeping ___ in the crib.

   Answer quietly

b. The dog is running ___ to catch the ball.

   Answer quickly

c. We walked ___ through the park.

   Answer slowly

d. They played the game ___ at the party.

   Answer happily

PRESENT CONTINUOUS TENSE · PAGE 63

Change the sentences into the present continuous tense.

a. I play with my friends.

   Answer I am playing with my friends.

b. The bird flies in the sky.

   Answer The bird is flying in the sky.

c. They eat lunch.

   Answer They are eating lunch.

ARTICLES · PAGE 63

Choose a, an or the.

a. We visited ___ museum yesterday.

Answer a

Please check — 'the' is also acceptable if a particular museum is meant.

b. There is ___ apple on the table.

Answer an

c. We have ___ new teacher this year.

Answer a

PUNCTUATION: QUESTION WORDS · PAGE 63

Make your own questions for the answers. Use a question mark.

1. Answer: My teacher's name is Miss. Zara. — Question: What …

Answer What is your teacher's name?

2. Answer: I go to bed at 8 PM. — Question: When …

Answer When do you go to bed?

3. Answer: My favourite animal is a tiger. — Question: Which …

Answer Which is your favourite animal?

4. Answer: I live in Model Town. — Question: Where …

Answer Where do you live?

WRITING · PAGE 63

1. Write an opening sentence and a concluding sentence on one topic: A Special Birthday Party / A Trip to the Zoo / My Favourite School Activity / What I Like to Do on Weekends.

> Accept any topic. Look for an opening sentence that names the topic and setting, a few middle sentences, and a closing sentence.

Answer A Trip to the Zoo: Last Sunday, I went to the zoo in Lahore with my family. We saw lions, monkeys and a big elephant. We fed the ducks and ate ice cream. It was the best day of my holidays!

UNIT 9

Mama's Heroes

PRE-READING · PAGE 64

1. Have you ever taken care of a sick person?

Accept any sensible personal answer.

Answer Yes, when my grandmother was ill, I brought her water and medicine and sat with her.

WHILE-READING · PAGE 64

1. Why do you think the children couldn't find Mama at first?

'They looked in the kitchen… checked the lounge… It was unusual for her to rest during the day.'

Answer They could not find her because she was resting in the bedroom, and she does not usually rest during the day, so they looked in the kitchen and lounge first.

WHILE-READING · PAGE 65

1. What did the children decide?

'They decided not to leave mama alone. So, they did their homework next to her.'

Answer They decided not to leave Mama alone, so they did their homework next to her.

POST-READING · PAGE 66

1. How did Zara and Sami take care of their mama when she was sick?

See the story: medicine, water, pillow, towel, biscuits.

Answer Sami brought her a pill and water, and later biscuits and more water. Zara lifted her pillow, helped her sit up, and wiped her face with a towel. They stayed beside her and did not let her get up to cook.

UNDERSTANDING BETTER · PAGE 66

A. Circle the correct option.

a. Why was mama not around to greet the children when they came back from school? (she had gone shopping / she had fever / she was in the garden)

'They found that she had a fever.'

Answer she had fever

b. What did Sami do? (he looked for medicine / he went to the doctor / he called his dad)

'He quickly went to the kitchen to get the medicine box.'

Answer he looked for medicine

c. What did mama want to do once she felt better? (she wanted to go jogging / she wanted to water the plants / she wanted to cook for the children)

'Let me cook you some food,' mama said.

Answer she wanted to cook for the children

UNDERSTANDING BETTER B · PAGE 66

Identify the Beginning, Middle, and Ending of the Story.

Beginning. What did Zara and Sami find unusual when they came home?

> 'They were surprised to see their mama lying on the bed. It was unusual for her to rest during the day.'

Answer They found Mama lying on the bed in the daytime, which was unusual for her.

Middle 1. What did Sami do when he saw that mama had a fever?

Answer He quickly went to the kitchen, got the medicine box and brought her a pill and a glass of water.

Middle 2. How did Zara help mama take her medicine?

Answer Zara gently lifted Mama's pillow and helped her sit up to take the medicine.

Ending. What did mama call Zara and Sami when she felt better?

> '"Hi, my little angels," she whispered.'

Answer She called them "my little angels".

UNDERSTANDING BETTER B (SECOND) · PAGE 67

a. How did Zara and Sami take care of their mama?

Answer They gave her medicine and water, helped her sit up, wiped her face, brought her biscuits, stayed next to her and made her rest.

Please check — There are two sections lettered 'B' (pages 66 and 67); this question repeats the Post-reading question.

UNDERSTANDING BETTER C · PAGE 67

Match the pictures with their descriptions.

1. Picture 1: girl holding a toothbrush

Answer The girl is brushing her teeth in the bathroom.

2. Picture 2: boy on a swing

Answer The boy is playing on the swings at the park.

3. Picture 3: boy with an open book

Answer The boy is reading a book in the library.

4. Picture 4: girl writing at a desk

Answer The girl is writing a story at school.

PHONICS EXPRESS · PAGES 67-68

Long 'i'.

A. 'i' words (bike, kite, slide): slide, kites, motorbike pictures

Answer slide, kite, bike

B. 'ie' words (flies, fried, cried): crying boy, fried fish, flies

Answer cried, fried, flies

C. 'igh' words (light, right, night): night scene, tick mark, lamp

Answer night, right, light

D. Add a, e, i, o, u: c_p (cup), p_nc_l (pencil), d_nk_y (donkey), bl_nk_t (blanket)

Answer cup, pencil, donkey, blanket

LISTEN AND SPEAK · PAGE 69

Role Play: Helping an Elderly Grandparent.

1. Act out the three dialogues and answer the discussion questions.

> Listen for polite, kind language. Model answers: 'I feel happy and loved.' 'We can carry their bags, read to them and take them for walks.' 'They need help with shopping, walking and putting on shoes.' 'It is important because they looked after us and they need our care.'

Answer Oral role-play – no written answer.

GRAMMAR AND PUNCTUATION · PAGE 70

Simple Past Tense. A. Circle the simple past tense verbs used in the conversation.

A. What did you do yesterday? / I played with my friends in the park. Then, I ate ice cream. / That sounds fun! I visited my grandma, and we baked cookies. / Wow! I saw my cousins, too. We watched a movie together.

Answer did, played, ate, visited, baked, saw, watched

Please check — The rule says past tense is made by adding '-ed', but 'ate', 'saw' and 'did' (and 'ran' in the examples) are irregular past forms.

GRAMMAR AND PUNCTUATION B · PAGES 70-71

Change the verbs to the simple past by adding -ed.

1. stay, watch, live, finish

Answer stayed (done), watched, lived, finished

2. wash, clean, play, wait, visit, bark

Answer washed, cleaned, played, waited, visited, barked

SUBJECT-VERB-OBJECT C · PAGES 71-72

Underline the subject, circle the verb, draw a box around the object.

1. The cat drank the milk.

Answer subject: The cat; verb: drank; object: the milk

2. Ali kicked the football.

Answer subject: Ali; verb: kicked; object: the football

3. The boy read a book.

Answer subject: The boy; verb: read; object: a book

TYPES OF SENTENCES D · PAGE 72

Change the questions into commands.

a. Would you like to come to my house?

Answer Come to my house. (done)

b. Can you please lend me your pencil?

Answer Lend me your pencil.

c. Could you please pass the basket to me?

Answer Pass the basket to me.

d. Can you bring me a glass of water please?

Answer Bring me a glass of water.

INSTRUCTIONS E · PAGES 72-73

Choose a suitable instruction word for the cheese omelette recipe (pour, serve, heat, crack, mix, add).

a. _____ your pan until it's nice and hot.

Answer Heat

b. _____ some eggs in a bowl and whisk.

Answer Crack

c. _____ some salt and pepper.

Answer Add

d. _____ together thoroughly.

Answer Mix

e. _____ your egg mixture and cook for three minutes.

Answer Pour

f. _____ and enjoy your omelette is ready!

Answer Serve

Please check — The sentence is muddled; it should read 'Serve and enjoy – your omelette is ready!'

WRITING · PAGE 73

Concluding Sentence: write one concluding sentence that repeats the main idea – helping others.

1. One rainy morning, Ali saw his neighbour struggling to carry heavy grocery bags…

Accept any sentence about helping or kindness.

Answer Helping others is always a kind thing to do, and it makes everyone happy.

UNIT

10 Food Skills

PRE-READING · PAGE 74

1. Looking at the title Jam and Butter Sandwiches and the list, what do you think this text will teach you?

Answer It will teach us how to make a jam and butter sandwich by ourselves.

WHILE-READING · PAGE 74

1. Which important skill does this text teach?

'Doing things on your own is an important skill'

Answer It teaches us to do things on our own – to follow steps, stay tidy and make simple food for ourselves.

POST-READING · PAGE 75

1. How does making a sandwich help you take care of yourself?

'helps you do more on your own and feel good about it… learn to follow steps, stay tidy, and take care of yourself'

Answer When I can make my own sandwich, I can feed myself when I am hungry, follow steps and keep my space clean, so I can look after myself.

UNDERSTANDING BETTER · PAGE 76

A. Circle the correct option.

a. What should you do before starting to make the sandwich? (eat your lunch / wash your hands / sit down)

'Wash your hands before starting.'

Answer wash your hands

b. How can you cut the sandwich? (with a butter knife / with a spoon / with your hands)

'You can cut the sandwich in two halves with your butter knife.'

Answer with a butter knife

UNDERSTANDING BETTER B · PAGE 76

a. Name two things you need to make the sandwich.

Answer We need two slices of bread and some jam (also butter, a plate and a butter knife).

Please check — The recipe steps never tell you to spread the jam – both slices get butter ('Spread some butter on the other slice'). The second slice should have jam.

b. What should you do after making the sandwich?

'Make sure to clean up your space after making the sandwich.'

Answer We should clean up our space.

UNDERSTANDING BETTER C · PAGE 76

Decide which sentences are facts and which are opinions.

1. You need two slices of bread, butter, and jam to make the sandwich.
   Answer Fact
2. Making a jam and butter sandwich is fun.
   Answer Opinion
3. You must wash your hands before starting.
   Answer Fact
4. Jam and butter sandwiches are the most delicious food.
   Answer Opinion
5. A butter knife is used to spread butter and jam.
   Answer Fact
6. Doing things on your own helps you feel proud.
   Answer Opinion

PHONICS EXPRESS · PAGES 76-77

Long 'u' Sounds.

A. 'ew' words (screw, crew, dew, flew): water drops on a leaf, flying bird, screw, airline crew
   Answer dew, flew, screw, crew
B. 'oo' words (broom, moon, hoop, igloo): moon, igloo, broom, boy with a hoop
   Answer moon, igloo, broom, hoop

OPPOSITE WORDS C · PAGE 77

Opposite words matching.

1. sour
   Answer sour → sweet
2. small
   Answer small → big
3. slow
   Answer slow → fast
4. cold
   Answer cold → hot
5. closed
   Answer closed → open
6. empty
   Answer empty → full

OPPOSITE WORDS D · PAGE 78

Find the pairs of opposites in the wall and colour them the same.

1. hot, wet, fast, old, up, young, happy, long, slow, sad, down, cold, end, cry, dry, start, laugh, short
   Answer hot – cold; wet – dry; fast – slow; old – young; up – down; happy – sad; long – short; end – start; cry – laugh

LISTEN AND SPEAK · PAGE 78

Following Instructions: 'Ali says…' game.

1. Do the action only when the teacher says 'Ali says…'.

   Check children act only on 'Ali says' and stay still otherwise.

   Answer Listening game – no written answer.

GRAMMAR AND PUNCTUATION · PAGE 79

Pronouns. A. Pick the correct subject pronoun (you, we, I, it).

a. The children have been practicing a new song. _____ will perform it on the Parent's Day.

   Answer They (done)

   Please check — 'They' is the given example but is not in the word box.

b. I got a cat from Pet Rescue. _____ is called Fluffy.

   Answer It

c. Alia brought me a book. _____ can't wait to read it.

   Answer I

d. Sam and I are going for swimming. _____ will go to the café afterwards.

   Answer We

e. Thanks for showing me what to do. _____ are very kind.

   Answer You

GRAMMAR AND PUNCTUATION B · PAGE 80

Complete each sentence with the appropriate (object) pronoun.

a. I carried the bags to help _____. (the old man)

   Answer him (done)

b. I made a pizza for _____. (Sadia and Ali)

   Answer them

c. Mother will set up the game for _____. (you and I)

   Answer us

d. Sana quickly wrote all her notes in _____. (the yellow notebook)

   Answer it

e. My brother, Fawad and I wrote a thank you note to _____. (Aunty Alia)

   Answer her

PREPOSITIONS C · PAGES 80-81

Complete the sentences to match the position of the ball (on, under, in front of, behind, beside, in).

1. Ball inside the open box

   Answer The ball is in the box.

2. Ball peeping over the top, hidden by the box

   Answer The ball is behind the box.

3. Ball low down at the front of the box

   Answer The ball is in front of the box.

4. Box sitting on top of the ball

   Answer The ball is under the box.

5. Ball next to the box

   Answer The ball is beside the box.

6. Ball sitting on top of the box

   Answer The ball is on the box.

PREPOSITIONS D · PAGE 81

Fill in the blanks with the correct prepositions (in, on, under, over, between, next to, behind, in front of).

1. Bunty the cat loves to hide. Sometimes he sleeps ___ the bed and other times he curls up ___ the couch. One day, Bunty found a cosy spot ___ two pillows. He also likes to sit ___ the window and watch the birds flying by. When he plays he often runs ___ the table and jumps ___ the chairs.

   Accept other sensible choices, e.g. 'on the bed', 'in front of the window', 'behind the table'.

   Answer under, on, between, next to, under, over

WRITING · PAGE 81

Friends Forever: choose the correct pair of rhyming words (tears, fears / true, you / stay, may / fun, sun).

1. Friends are special, yes, it's ___. They're always there for me and ___.

   Answer true, you

2. They make us laugh, they dry our ___. And chase away our worries and ___.

   Answer tears, fears

3. With friends, we play and have such ___. Underneath the shining ___.

   Answer fun, sun

4. Through thick and thin, they'll always ___. True friends forever, come what ___.

   Answer stay, may

UNIT

11 Little Red Hen

PRE-READING · PAGE 82

1. Who is the main character of the story?

Answer The Little Red Hen is the main character.

WHILE-READING · PAGE 82

1. What would you have done if the Little Red Hen had asked you for help?

Accept any sensible answer.

Answer I would have said, "Yes, I will help you," and helped her plant the wheat.

WHILE-READING · PAGE 83

1. Who do you think will eat the bread in the end?

Prediction – accept any reason; the story ends: 'So she ate the bread all by herself.'

Answer I think the Little Red Hen will eat the bread herself, because nobody helped her.

POST-READING · PAGE 84

1. Retell the story in your own words.

Check the order: found grains → planted → cut → mill → baked → ate; friends always said 'Not I'.

Answer The Little Red Hen found some wheat. She asked the lazy dog, the sleepy cat and the noisy duck to help her plant it, cut it, take it to the mill and bake the bread, but they all said "Not I". So she did everything herself. When the bread was ready, they all wanted to eat it, but she ate it all by herself.

UNDERSTANDING BETTER · PAGE 85

A. Circle the correct option.

a. What did the Little Red Hen find on the ground? (bread / flour / grains)

'found some grains of wheat on the ground'

Answer grains

b. Where did the Little Red Hen take the wheat to be made into flour? (to the mill / to the farm / to the oven)

Answer to the mill

c. Why did the dog refuse to help the Little Red Hen plant the grains? (he was lazy / he was sleepy / he was noisy)

'"Not I," barked the lazy dog.'

Answer he was lazy

UNDERSTANDING BETTER B · PAGE 85

Answer the following questions.

a. Who wanted to eat the bread when it was finished?

> '"I will!" barked the lazy dog. "I will!" purred the sleepy cat. "I will!" quacked the noisy duck.'

Answer The lazy dog, the sleepy cat and the noisy duck all wanted to eat the bread.

b. Where did the Red Hen and her friends lived?

> 'She lived on a farm'

Answer They lived on a farm.

Please check — The question should read 'Where did… live?'

c. How many friends did the Red Hen have?

Answer She had three friends.

d. What were the names of Little Red Hen's friends?

Answer They were the lazy dog, the sleepy cat and the noisy duck.

Please check — The friends are never given names in the story; children can only describe them.

STORY SETTING AND CHARACTERS · PAGE 85

C a. Where does the story take place? (in a zoo / in a jungle / in a farm)

Answer in a farm

D 1. Picture: white duck

Answer The noisy duck

D 2. Picture: red hen

Answer The little red hen

D 3. Picture: striped cat

Answer The sleepy cat

D 4. Picture: brown dog

Answer The lazy dog

UNDERSTANDING SENTENCES · PAGE 86

Write what each sentence means in your own simple words.

1. "Not I," barked the lazy dog. What does the dog mean when he says this?

Answer He means, "I will not help you."

2. "Who will help me bake the bread?" she asked. What is the Hen asking her friends to do?

Answer She is asking her friends to help her bake the bread.

3. "No, I will eat it myself!" said the Little Red Hen. Why does the Little Red Hen say this in the end?

Answer Because she did all the work alone and none of her friends helped her, so they should not share the bread.

PHONICS EXPRESS · PAGES 86-87

Double consonants (tt, pp, rr, gg, nn). A. Circle the words with double consonants in 'Sunny Giggles'.

1. Sunny Giggles

> 'filled', 'all' and 'company' do not count – ll and mp are not in the list.

Answer little (done), Sunny, Giggles, sunny, eggs, nuggets, apples, carrots, carried, eggs, nuggets, apples, carrots, giggled, sunny

LISTEN AND SPEAK · PAGE 87

Group Presentations: choose one problem, solve it together and present it.

1. You forgot to do your homework. / Your friend looks sad. / You forgot your lunch. / You feel a bit sick in class.

> Listen for an honest, sensible solution in full sentences, e.g. 'I will say sorry to my teacher and finish it today.' 'I will ask my friend what is wrong and play with him.' 'I will tell my teacher and share a friend's lunch.' 'I will tell my teacher at once.'

Answer Oral group work – no written answer.

Please check — The card 'Your friend looks sad on the playground' is printed twice.

GRAMMAR AND PUNCTUATION · PAGE 88

Apostrophes. A. Rewrite each sentence adding an apostrophe to show possession.

a. Amnas favourite fruit is strawberries.

Answer Amna's favourite fruit is strawberries.

b. The dogs bone is missing.

Answer The dog's bone is missing.

c. Sarahs shoes are by the door.

Answer Sarah's shoes are by the door.

d. The teachers pen is on the desk.

Answer The teacher's pen is on the desk.

e. The cats toy is under the table.

Answer The cat's toy is under the table.

MASCULINE AND FEMININE B · PAGE 89

Sort the people in the pictures into masculine and feminine.

1. mother, father, son, daughter, grandfather, grandmother, girl, boy, king, queen, niece, nephew

Answer Masculine: father, son, grandfather, boy, king, nephew
Feminine: mother, daughter, grandmother, girl, queen, niece

SIMPLE FUTURE TENSE C · PAGE 90

Fill in the blanks with the correct future tense form of the verbs in brackets.

a. I _____ tennis tomorrow. (play)

Answer will play

b. He _____ me tonight. (call)

Answer will call

c. We _____ our homework in two hours. (finish)

Answer will finish

d. He _____ the house tomorrow evening. (paint)

Answer will paint

e. I think it _____. (rain)

Answer will rain

f. My father _____ a new car. (buy)

Answer will buy

g. Ali _____ for a walk this afternoon. (go)

Answer will go

SIMPLE FUTURE TENSE D · PAGE 90

Circle the words and phrases that show future tense.

1. Fahad will go to the zoo tomorrow with his family…

Answer will go, tomorrow, will see, will have, will take, will show, will go, will be

WRITING · PAGE 91

Write at least three sentences to describe the picture and give it a title (farm, hay, chick, hens, eggs, farmer, chicken, collecting).

1. Title and sentences

Accept any suitable title and at least three correct sentences about the picture.

Answer Title: A Day on the Farm
The hens have laid eggs in their coop. The farmer is collecting the eggs from the hay. The white chickens are walking around the farm. He is happy because he has a basket full of eggs.

UNIT 12

The Lost Teddy Bear

PRE-READING · PAGE 92

1. What do you do when you lose something?

Accept any sensible answer.

Answer I stay calm, think where I last had it and look for it carefully. I ask my mother to help me.

WHILE-READING · PAGE 92

1. How do you know Tina is upset?

'Tina: (looking around) Oh no, Teddy!… Tina: (crying) Teddy is missing, Mom!'

Answer We know Tina is upset because she is crying and says, "Oh no, Teddy! Where are you?"

WHILE-READING · PAGE 93

1. Why do you think Teddy was under the pillow?

Inference – accept any sensible reason.

Answer Tina probably slept with Teddy and he slipped under her pillow, or she put him there and forgot.

POST-READING · PAGE 93

1. How do you feel when you lose something you love?

Accept any sensible feeling.

Answer I feel sad and worried when I lose something I love.

UNDERSTANDING BETTER · PAGE 94

A. Circle the correct option.

a. Why was Tina upset at the beginning of the scene? (she lost her shoes / Teddy was missing / she broke a toy)

Answer Teddy was missing

b. Where did Tina find Teddy? (under the bed / in the closet / under her pillow)

'Teddy was under my pillow!'

Answer under her pillow

UNDERSTANDING BETTER B · PAGE 94

Answer the following questions.

a. What is Sarah's reaction when she realizes Teddy is missing?

Answer She looks around, starts crying and tells Mama, "Teddy is missing! I can't find him!"

Please check — Questions a–c say 'Sarah', but the girl in the play is called Tina.

b. How does Sarah feel when she finds Teddy?

'Tina: (excited) Mama, I found him!… (hugging Teddy) Oh, Teddy! I missed you so much!'

Answer She feels excited and happy, and hugs Teddy.

c. What does Mom do when Sarah finds Teddy?

> 'Mama: (smiling) That's great, Tina!… (hugging Tina) My dear, don't panic…'

Answer Mama smiles, says she is glad, hugs Tina and tells her not to panic and to put things back where they belong.

PHONICS EXPRESS · PAGES 94-95

'y' Sounds.

A. 'Y' as a consonant /y/: _ellow, _ard, _atch, _oyo, _olk, _arn

Answer yellow, yard, yacht, yoyo, yolk, yarn

B. 'Y' as a vowel: fl_, cr_, g_m, sk_, strawberr_, bab_

Answer fly, cry, gym, sky, strawberry, baby

Please check — The heading says 'Y as vowel sounds i', but in 'strawberry' and 'baby' the y sounds like long 'e', and in 'gym' it is a short 'i'; only fly, cry and sky have the long 'i' sound.

LISTEN AND SPEAK · PAGE 95

Interact by Naming Things: describe an object – 'I see something we use for…' – and the class guesses.

1. Describe and guess classroom objects.

> Listen for clear clues about use, colour or shape, and answers in a sentence: 'It's a pencil!'

Answer Oral game – no written answer.

GRAMMAR AND PUNCTUATION · PAGE 96

Joining Words. A. Fill in the blanks with 'and', 'so', 'but' or 'because'.

a. I wanted to go to the beach, _____ it was raining heavily.

Answer but

b. You have a grey sweater _____ a pair of blue jeans.

Answer and

c. The concert was canceled _____ of bad weather.

Answer because

d. The seagull flew over my head _____ landed on the roof.

Answer and

e. He didn't study for the test, _____ he failed it.

Answer so

f. Sarah wanted to go to the party, _____ she had to study for her exam.

Answer but

LINKING WORDS B · PAGES 96-97

Underline the correct linking words.

1. First, wash your hands. Next, slice the cucumber… After that, chop up the cottage cheese… Finally, drizzle some olive oil… Now, serve and enjoy your salad!

Answer First (done), Next, After that, Finally, Now

LINKING WORDS C · PAGE 97

Rewrite each sentence using first, then, next, finally.

a. I went to the park. I got on my favourite rides.

Answer First, I went to the park. Then, I got on my favourite rides.

b. Adil went to a party. He went home.

Answer First, Adil went to a party. Then, he went home.

c. I reached on time. I was not late.

Answer First, I reached on time. Then, I was not late.

Please check — These two sentences are not a sequence of events (the second just repeats the first), so a sequence word does not fit well; accept any sensible linking.

d. First, I walked to school. _____, I greeted my friends, _____, I went to my first period class.

Answer Then (or Next); Finally

WRITING · PAGE 98

What is a paragraph? A. Complete the organizer to write a paragraph about your country.

1. Title, Topic Sentence, Detail 1–3, Ending Sentence

Check capital letters, full stops, and that every sentence is about the country.

Answer Title: My Country, Pakistan
Topic sentence: Pakistan is my beautiful country.
Detail 1: Its capital city is Islamabad.
Detail 2: It has high mountains, green fields and long rivers.
Detail 3: Its flag is green and white with a moon and a star.
Ending sentence: I love my country very much.

R3

REVISION

Reinforcement 3

PHONICS: SYLLABLES (CLAPPING GAME) · PAGE 99

1. Clap once for one-syllable words (cat, dog, sun, chair, ball, tree, car, book) and twice for two-syllable words (table, basket, pencil, window, happy, tiger, monkey, paper).

   Check: one clap for each word in the first list; two claps (ta-ble, bas-ket, pen-cil, win-dow, hap-py, ti-ger, mon-key, pa-per) for the second.

   Answer Oral clapping game – no written answer.

GRAMMAR: PRONOUNS · PAGE 99

Fill in the blanks with the correct pronoun.

a. (We/He) _____ is going to the store.

   Answer He

b. The dog is barking because (it/they) _____ is hungry.

   Answer it

c. (He/Them) _____ played football in the park.

   Answer He

PREPOSITIONS · PAGE 100

Fill in the blanks with the correct preposition (under, next to, behind).

a. The book is _____ the shelf.

   Answer next to (accept under / behind)

   Please check — The natural answer 'on the shelf' is not one of the given choices; any of the three makes a correct sentence.

b. The dog is hiding _____ the couch.

   Answer behind (accept under)

c. The ball is _____ the box.

   Answer under (accept next to / behind)

MASCULINE AND FEMININE · PAGE 100

Fill in the blanks with the correct form of the word (boy, girl, teacher).

a. The _____ is reading a book. (feminine)

   Answer girl

b. The _____ is playing football. (masculine)

   Answer boy

c. The _____ is writing on the board. (feminine)

   Answer teacher

   Please check — 'teacher' can be a man or a woman, so it is not really a feminine noun; it is the only word left.

LINKING WORDS · PAGE 100

Complete the sentences using and, but, because.

a. I like apples, _____ I don't like bananas.

Answer but

b. I eat vegetables _____ they are healthy.

Answer because

c. She ate an apple _____ drank some water.

Answer and

SUBJECT-VERB-OBJECT · PAGE 101

Choose a subject, a verb and an object to form a sentence.

1. The dog / runs / in the park

Answer The dog runs in the park.

2. My sister / plays / with her toys

Answer My sister plays with her toys.

3. We / eat / lunch

Answer We eat lunch.

Please check — Only 'lunch' is a true object; 'in the park' and 'with her toys' are phrases that say where/with what, not objects.

PUNCTUATION: APOSTROPHES · PAGE 101

Use an apostrophe to show possession.

a. The _____ ball is red. (boy)

Answer boy's

b. The _____ house is big. (family)

Answer family's

c. It is the _____ car. (man)

Answer man's

d. The _____ toys are in the box. (cat)

Answer cat's

WRITING: PICTURE DESCRIPTION · PAGE 102

Write a short paragraph about where the scene is, who is there and what they are doing.

1. Picture: children in a green park on a sunny day.

> Accept any paragraph that gives the place, the people and their actions, with capitals and full stops.

Answer It is a sunny day in the park. A boy and two girls are walking together and smiling. Behind them, some children are running and playing games. One boy is sitting on the grass. There are tall green trees and a bench. Everyone is having fun.