ALBAKIO INTERNATIONAL

Marvel English

Grade 1

SOLUTION KEY

Solution key — every exercise, with the answer and where it comes from

Albakio International Publishers · 2026

Contents

Marvel English Grade 1 — every exercise worked through, with the question, the working and the answer.

1 Bluebirds 3

2 Trees 6

3 My Furry Home 9

4 The Mango Marvel 13

R1 Reinforcement 1 18

5 Good Morning 20

6 We All Are Different 25

7 Caring for Others 29

8 Yummy Treats 33

R2 Reinforcement 2 37

9 The Wiggly Wobbly Tooth 39

10 Meet the Parts 43

11 The Magic of Smiles 47

12 Sana's Birthday 50

R3 Reinforcement 3 54

UNIT 1

Bluebirds

PRE-READING · PAGE 1

1. Where are the girl and her father? (a) at school (b) at a birthday party (c) in a park

   The picture shows them on the grass under trees; the story says 'They were in the park.'

   Answer (c) in a park

WHILE-READING · PAGE 1

1. What did Father show Amna about the tree limbs?

   'Father showed Amna how to look at the tree limbs.'

   Answer Father showed Amna how to look at the tree limbs to find the birds.

POST-READING · PAGE 2

1. How do you think Amna felt when she saw the baby birds? When Amna looked at the baby birds, she felt _____. (Happy / Excited / Surprised / Love)

   She said, 'Aw, they are so cute!'
   Accept happy, excited or love if the child can give a reason.

   Answer When Amna looked at the baby birds, she felt happy.

VOCABULARY · PAGE 3

Match the words to their meanings.

1. gazed

   Answer gazed → to look at something for a long time

2. noise

   Answer noise → unpleasant sound

3. nearby

   Answer nearby → not far away

UNDERSTANDING BETTER · PAGE 3

A. Circle the correct option.

a. What did father show Amna to look at? (flowers / clouds / tree limbs)

   Answer tree limbs

b. Where did Amna see the mother robin and her baby birds? (in a nest / on the grass / in a hole)

   Answer in a nest

c. What is the colour of the bluebirds? (red / blue / yellow)

   Answer blue

d. What made the birds fly away? (Amna / a loud noise / more birds)

   Answer a loud noise

e. What were Amna and her father doing in the park? (playing a game / bird watching / riding bikes)

Answer bird watching

PHONICS EXPRESS · PAGE 4

A. Complete the words with suitable vowel sounds (a, e, i, o, u).

a. c_t (picture: cat)

Answer cat

b. s_t (picture: boy sitting on a wall)

Answer sit

c. b_n (picture: bun)

Answer bun

d. b_lt (picture: belt)

Answer belt

e. d_t (picture: red dot)

Answer dot

f. p_n (picture: pen)

Answer pen

g. g_ft (picture: gift)

Answer gift

h. dr_m (picture: drum)

Answer drum

i. c_mp (picture: tent)

Answer camp

LISTEN AND SPEAK · PAGE 5

Speaking without Words: enact these actions or feelings.

1. brushing your hair; riding a bicycle; climbing a ladder; feeling excited; feeling sad; drinking water

> Look for the child using face, hands and whole body without talking; friends guess in a sentence, e.g. 'You are riding a bicycle.' / 'You are feeling sad.'

Answer Oral activity – no written answer.

GRAMMAR AND PUNCTUATION · PAGE 6

A. Colour the boxes with the naming words: candle, pretty, dancing, owl, bird, Nadir, flying, plane, car, tree, brown, crispy, tall, trousers, shirt, bed

Answer Colour: candle (done), owl, bird, Nadir, plane, car, tree, trousers, shirt, bed.
Do not colour: pretty, dancing, flying, brown, crispy, tall.

Please check — The rule on page 5 is printed 'a animal'; it should be 'an animal'.

B a. We go to school every day.

Answer school – a place

B b. Our car is small.

Answer car – a thing

B c. I have a pet cat.

Answer cat – an animal

B d. I ate a red apple this morning.

Answer apple – a thing

Please check — 'morning' is also a naming word (a time); the picture shows the apple, so apple is the expected answer.

B e. The lion is big.

Answer lion – an animal

C. Dad and Amna were in the _____. They looked at _____ limbs. They went there for _____ watching.

'They were in the park.' 'They looked at the tree limbs.' 'they would be bird-watching.'

Answer park, tree, bird

GRAMMAR AND PUNCTUATION · PAGE 7

D. One Syllable Words: write the missing vowel. p_n (pan), b_d (bed), b_x (box)

Answer pan, bed, box

E. Two Syllable Words: circle each syllable. hammer, carrot, ladder

Answer ham | mer, car | rot, lad | der

F. Colour the number that shows the syllables: doctor, robot, bricks

Answer doctor – 2, robot – 2, bricks – 1

GRAMMAR AND PUNCTUATION · PAGE 8

F. (continued) puzzle, cars, blocks

Answer puzzle – 2, cars – 1, blocks – 1

G. Writing Syllables: pencil (pen + cil), blanket, chicken, farmer

Answer blan + ket, chick + en, farm + er

WRITING · PAGE 8

Fill in the missing information. A. Choose a suitable word to complete these sentences (wings, fly, nest, red, chick).

a. Birds have _____.

Answer Birds have wings.

b. They can _____ in the sky.

Answer They can fly in the sky.

c. A bird lives in a _____.

Answer A bird lives in a nest.

d. Some birds are _____ in colour.

Answer Some birds are red in colour.

e. A baby bird is called a _____.

Answer A baby bird is called a chick.

UNIT 2

Trees

PRE-READING · PAGE 9

1. What do trees gives us?

   Accept any sensible answer: fruit, shade, wood, fresh air, homes for birds.

   Answer Trees give us fruit, shade, wood and fresh air.

   Please check — Typo in the book: 'What do trees gives us?' should be 'What do trees give us?'

WHILE-READING · PAGE 9

1. What do trees give to people?

   The poem itself names only a home for birds; the picture shows the boy eating an apple under the tree. Accept fruit, shade, wood, fresh air.

   Answer Trees give people fruit, shade, wood and fresh air.

POST-READING · PAGE 9

1. Circle the animal in the poem that lives in the branches of the tree.

   'Birds build nests high up on me' – worms live near the roots, not in the branches.

   Answer birds

VOCABULARY · PAGE 10

Write each word from the word bank (roam, steady, shade) into a matching shape box.

1. Box 1: five letters – short, tall, short, tall, short

   Answer shade

2. Box 2: four letters, all short

   Answer roam

3. Box 3: six letters – short, tall, short, short, tall, hanging below the line

   Answer steady

UNDERSTANDING BETTER · PAGE 10

A. Circle the correct option.

a. What does the tree say about itself? (I am small and weak / I am big and tall / I am short and wide)

   'I'm a tree, so big and tall'

   Answer I am big and tall

b. Who builds nests on the tree? (cats / worms / birds)

   'Birds build nests high up on me'

   Answer birds

c. What helps the tree grow strong? (the wind and worms / the rain and sun / the forest and animals)

   'I love the sun and the rain that falls, They help me grow to be strong and tall.'

   Answer the rain and sun

d. Where do the tree's roots grow? (high in the sky / deep in the ground / inside the nest)

'my roots grow deep where the worms lie'

Answer deep in the ground

e. What does the tree give to birds? (a home / food / rain)

'I give them a home in my big, strong tree.'

Answer a home

PHONICS EXPRESS · PAGE 11

A. Join the sounds with 'ng' to make new words: ri, wi, stri, ki, si, spri

Answer ring (done), wing, string, king, sing, spring

B. Add the beginning sounds to the pictures: ___nk (juice), __nk (sink), __nk (pink splash), __nk (tank)

Answer drink, sink, pink, tank

C. Add 'qu' to complete the words: __ick, __een, __iet, __iz, __ilt

Answer quick, queen, quiet, quiz, quilt

D a. The queen wears a crown.

Answer queen (done)

D b. The quail is a small bird.

Answer quail

D c. I have a question for my teacher.

Answer question

D d. Please be quiet in the library.

Answer quiet

D e. The duck swims quickly in the pond.

Answer quickly

D g. A squirrel is quick at running up trees.

Answer quick

Please check — The book numbers this item 'g' – there is no 'f'. 'squirrel' has 'qu' inside it but does not begin with 'qu', so it is not underlined.

LISTEN AND SPEAK · PAGE 12

Listen and Respond: pairs say the first line and the partner listens and responds.

1. Practise the dialogues (new bike; planted flowers; draw animals; picnic; movie about animals).

Listen for a reply that matches what the partner said, e.g. 'I planted flowers with my dad.' – 'Nice! What are the colours of the flowers?'

Answer Oral activity – no written answer.

Please check — In the second dialogue both lines are labelled 'Student A'; the reply should be 'Student B'.

GRAMMAR AND PUNCTUATION · PAGE 13

A. Circle the word that matches the picture: egg/eggs (basket of eggs), duck/ducks (three ducklings), plug/plugs (one plug), hat/hats (one hat), pencil/pencils (pot of pencils), ant/ants (many ants)

Answer eggs, ducks, plug, hat, pencils, ants

B. Remove -s to change into singular: lions, rabbits, hotels, plants

Answer lion, rabbit, hotel, plant

GRAMMAR AND PUNCTUATION · PAGE 14

C 1. Circle the odd one out: banana, apple, zebra, strawberry

The others are fruits.

Answer zebra

C 2. Circle the odd one out: sheep, book, lion, elephant

The others are animals.

Answer book

C 3. Circle the odd one out: moon, tree, stars, sun

The others are in the sky.

Answer tree

D a. We have five _____ (finger) in one hand.

Answer fingers

D b. I got six _____ (gift) on my birthday.

Answer gifts

D c. I have a _____ (cat) in my backyard.

Answer cat

D d. I have invited four of my _____ (friend) on my party.

Answer friends

Please check — The sentence should read 'to my party', not 'on my party'.

D e. Ali has a _____ lollipop in the goody bag.

Answer Ali has a lollipop in the goody bag. (singular)

Please check — The bracketed noun is missing; 'lollipop' seems to be the clue word printed after the blank without brackets. Answer is the singular 'lollipop' (picture shows one).

WRITING · PAGE 15

Picture Description: complete each sentence using the word bank (ducklings, yellow, pond / ladybird, flower, spots).

1. Here are three _____. Their colour is _____. They are swimming in _____.

Answer Here are three ducklings. Their colour is yellow. They are swimming in a pond.

2. I can see a _____. It is red with _____. The ladybird is sitting on a _____.

Answer I can see a ladybird. It is red with spots. The ladybird is sitting on a flower.

UNIT 3

My Furry Home

PRE-READING · PAGE 16

1. Where do we all live?

Accept any sensible answer, e.g. in a house, in a home, in a flat.

Answer We live in a house (our home).

WHILE-READING · PAGE 16

1. What is the colour of the shoes that the mouse chooses to live in?

'I think I would choose my new red shoes.'

Answer The shoes are red.

POST-READING · PAGE 16

1. If you were a tiny mouse, what thing would you like to use as your house? Why?

Accept any sensible answer with a reason.

Answer I would live in a warm woolly hat because it is soft and cosy.

VOCABULARY · PAGE 17

Use the words to complete the sentences (choose, furry, edges, travel).

a. I will _____ my favorite toy to play with.

Answer choose

b. The cat has a _____ tail.

Answer furry

c. Be careful near the _____ of the table.

Answer edges

d. We will _____ to the city in a car.

Answer travel

UNDERSTANDING BETTER · PAGES 17-18

A. Circle the correct option.

a. What animal is the poem about? (a cat / a mouse / a bird)

'If I were a mouse'

Answer a mouse

b. What does the mouse like about its new home? (it is furry / it is in a tree / it is made of cheese)

'Furry edges, furry inside, what a lovely place to hide!'

Answer it is furry

c. Does the mouse want to roam around? (yes / no / sometimes)

'I would not travel, I would not roam'

Answer no

UNDERSTANDING BETTER B · PAGE 18

Answer the following questions.

a. Where does the mouse want to live?

'I think I would choose my new red shoes.'

Answer The mouse wants to live in the new red shoes.

b. What is inside the mouse's new home?

'Furry edges, furry inside'

Answer It is furry inside. There is soft fur inside.

c. What does the mouse like to do in its home?

'But just sit in my furry home.'

Answer The mouse likes to just sit (and hide) in its furry home.

UNDERSTANDING BETTER C · PAGE 18

Read the sentences and draw a picture for each.

1. A big yellow school bus is on the road.

Look for a big bus coloured yellow on a road.

Answer Drawing – a big yellow school bus on a road.

2. The sun is shining in the sky.

Look for a yellow sun with rays in the sky.

Answer Drawing – a shining sun in the sky.

PHONICS EXPRESS · PAGE 19

Magic 'e'. A. Complete these words by adding the magic 'e'.

1. c_k_ (picture: cake)

Answer cake

2. l_k_ (picture: lake)

Answer lake

3. sn_k_ (picture: snake)

Answer snake

4. g_m_ (picture: board game)

Answer game

RHYMING WORDS · PAGE 19

B. Circle the words that rhyme with the words in the left column.

1. dog (hat / frog / ice)

Answer frog

2. hen (pen / bee / tin)

Answer pen

3. mice (leg / sun / rice)

Answer rice

LISTEN AND SPEAK · PAGE 20

Short Supported Talk: take turns to answer the teacher's questions.

1. Name an animal with fur?

Accept any furry animal.

Answer A cat has fur. (rabbit, dog, squirrel, sheep)

2. Where do animals like dogs, cats, or rabbits like to sleep?

Accept any sensible answer.

Answer A dog sleeps in a kennel. A rabbit sleeps in a hutch or burrow. A cat sleeps in a basket.

GRAMMAR AND PUNCTUATION · PAGES 20-21

Capital Letter. A. Rewrite these sentences after using capitalisation where needed.

a. the dogs bark.

Answer The dogs bark.

b. the cat is jumping.

Answer The cat is jumping.

c. kittens are fun.

Answer Kittens are fun.

d. how are you feeling?

Answer How are you feeling?

e. i will be there soon.

Answer I will be there soon.

GRAMMAR AND PUNCTUATION B · PAGE 21

Rewrite these sentences after capitalising the name of days and months.

a. my birthday falls on saturday.

Answer My birthday falls on Saturday.

b. my sister was born on 21st june.

Answer My sister was born on 21st June.

REQUEST AND COMMANDS C · PAGES 21-22

Identify if it is a request or a command.

a. Please pass me the bread.

Answer request

b. Make me a sandwich please.

It uses 'please', so it is polite.

Answer request

Please check — It also starts with an action word ('Make'), which the book's 'Remember' box links to commands. Because of 'please' it is a request; accept 'command' only if the child explains the action-word rule.

c. Come, listen to me!

Answer command

d. Give me the box.

Answer command

WRITING · PAGE 22

Write an Opening Sentence. A. Look at each topic and write one short opening sentence.

1. My Favourite Food

   Accept any short, clear sentence that names the topic.

   Answer My favourite food is rice.

2. A Fun Day at the Park

   Accept any sensible answer.

   Answer I had a fun day at the park with my family.

3. My Best Friend

   Accept any sensible answer.

   Answer Ali is my best friend.

4. The Rainy Day

   Accept any sensible answer.

   Answer It was a cool, rainy day.

5. A Trip to the Zoo

   Accept any sensible answer.

   Answer Last Sunday we went on a trip to the zoo.

UNIT 4

The Mango Marvel

PRE-READING · PAGE 23

1. What is the picture about? (a) orange juice (b) mango milkshake (c) strawberry smoothie

> The picture shows glasses of yellow drink with mango pieces; the text says 'We have made a mango milkshake.'

Answer (b) mango milkshake

WHILE-READING · PAGE 23

1. Name the liquid used in making the milkshake.

> 'We have some milk.'

Answer Milk is the liquid used in making the milkshake.

POST-READING · PAGE 24

1. Which fruit is used in the milkshake?

> 'We have some mango chunks.' 'We have made a mango milkshake.'

Answer Mango is used in the milkshake.

VOCABULARY · PAGE 24

Match the words to their meanings.

1. chunks

Answer chunks → a part of something

Please check — The meaning is misspelt in the matching table: 'a part of somehting'.

2. crushed

Answer crushed → break something into small pieces

3. blend

Answer blend → mix things together

UNDERSTANDING BETTER · PAGE 25

A. Circle the correct option.

a. What do we use to blend the milkshake? (paper napkin / straw / blender)

> 'We have a blender. Come and help to blend all these things in the blender.'

Answer blender

b. What do we pour the milkshake into? (mango / glass / sugar)

> 'Let's pour it in glasses'

Answer glass

c. Tick the items you think are used in making mango milkshake: sugar, milk, mango chunks, paper napkins, glasses

Mango chunks, sugar and milk go into the blender; glasses and napkins are only for serving.

Answer ✓ sugar, ✓ milk, ✓ mango chunks

UNDERSTANDING BETTER B · PAGE 25

a. Name two other fruits that you can use to make milkshake.

Accept any two suitable fruits.

Answer We can use bananas and strawberries to make milkshake.

PHONICS EXPRESS · PAGE 25

Long 'a' Sound (ay, ei). A. Read these sentences and encircle the words that end with 'ay' sound.

1. Mom put the food on a big tray.

Answer tray

2. The dog will stay by the door.

Answer stay

3. I was born in the month of May.

Answer May

4. We saw a boat in the bay.

Answer bay

5. Dad will pay for our lunch.

Answer pay

6. I like to play with my friends.

Answer play

7. Today is a sunny day.

Answer day (also 'Today', which ends in 'ay')

8. What did you say to your teacher?

Answer say

9. The cat likes to lay on the couch.

Answer lay

Please check — Grammar error in the book: it should be 'The cat likes to lie on the couch.' 'lay' is still the 'ay' word to circle.

PHONICS EXPRESS · PAGE 26

B. Add 'ay' to complete the words: tr__ (tray), pl__ (boy playing), spr__ (spray can)

Answer tray, play, spray

C 1. The bride wore a red veil.

Answer veil

C 2. The walls in the house are painted beige.

Answer beige

C 3. My neighbour has a pet dog.

Answer neighbour

C 4. The rider pulled on the horse's reins.

Answer reins

C 5. The doctor checked the vein in my arm.

Answer vein

D. Add 'ei' using the picture clues: v__n (veins on a hand), v__l (girl in a scarf/veil)

Answer vein, veil

ALPHABETICAL ORDER · PAGE 27

1. Write in alphabetical order: cat, ball, doll, egg

Answer ball, cat, doll, egg

E. Arrange the names of the days in alphabetical order: Monday, Tuesday, Wednesday, Friday, Saturday

Answer 1 Friday, 2 Monday, 3 Saturday, 4 Tuesday, 5 Wednesday

LISTEN AND SPEAK · PAGE 27

Listen and guess the objects: Blindfolded Guessing.

1. Classmates describe a real object in simple words; the blindfolded child guesses it.

Listen for simple describing clues, e.g. 'It is round. It is red. You can eat it.' – 'It is an apple.'

Answer Oral activity – no written answer.

GRAMMAR AND PUNCTUATION · PAGE 28

Gender of Nouns.

A. Colour the masculine nouns blue and the feminine nouns pink: brother, mother, uncle, daughter, lioness, king

Answer Blue: brother, uncle, king.
Pink: mother, daughter, lioness.

B a. My aunt and _____ like sports.

Answer uncle

B b. The lion and _____ were chasing the deer.

Answer lioness

B c. His son and _____ are naughty.

Answer daughter

B d. The queen and the _____ are wearing crowns on their heads.

Answer king

B f. My sister and _____ both live in Islamabad.

Answer brother

Please check — The book numbers this item 'f' – there is no 'e'.

GRAMMAR AND PUNCTUATION · PAGE 29

Action Words.

C a. He runs fast.

Answer runs

C b. She brushes her teeth.

Answer brushes

C c. They play in the garden.

Answer play

C d. The baby cries at night.

Answer cries

C e. The bird sings in the morning.

Answer sings

D. Fill in the passage with sings, jumps, runs, reads, waters.

Answer Mina has a little garden. Every morning she sings to the birds. The cat jumps on the wall. Her dog runs in the yard. Mina reads her storybook under a tree. She also waters the plants with her watering can.

E. Match the nouns (The boy, The cat, The teacher, The baby) with the verbs (cries, sleeps, runs, teaches) and write a sentence.

Accept 'The boy cries.' / 'The baby sleeps.' etc. if the sentence makes sense.

Answer The boy runs.
The cat sleeps.
The teacher teaches.
The baby cries.

WRITING · PAGE 30

Writing for a Purpose. A. Number the steps of making tea in the correct order.

c. Put some cold water in the kettle.

Answer 1 (given)

d. Boil the water.

Answer 2

a. Put a tea bag in the mug.

Answer 3

e. Add boiling water in mug.

Answer 4

f. Add some hot milk or milk powder.

Answer 5

b. Add some sugar.

Answer 6

Please check — The pictures in Part B show the water poured before the tea bag (picture 3 = pouring, picture 4 = tea bag). Accept a = 4, e = 3 as well.

WRITING B · PAGE 30

Rewrite the steps for making tea to match the pictures.

1. Picture: filling the kettle at the tap

Answer Put some cold water in the kettle.

2. Picture: switching on the kettle

Answer Boil the water.

3. Picture: pouring from the kettle into the mug

Answer Add boiling water to the mug.

4. Picture: putting a tea bag in the mug

Answer Put a tea bag in the mug.

5. Picture: pouring milk into the mug

   Answer Add some hot milk or milk powder.

6. Picture: adding a spoon of sugar

   Answer Add some sugar.

R1

REVISION

Reinforcement 1

PHONICS: SYLLABLES · PAGE 31

a. Sort into One Syllable Words and Two Syllable Words: cat, tiger, book, apple, sun, tree, pencil, basket

Answer One syllable: cat, book, sun, tree.
Two syllables: tiger, apple, pencil, basket.

BLENDING WORDS · PAGE 31

b. Fill in the missing letters to complete the 'ng' or 'qu' words and finish the sentences.

1. The ki____ wore a golden crown.

   Answer king

2. The rabbit is very ____ick.

   Answer quick

3. She found a shiny ri____ on the ground.

   Answer ring

4. That is a very strange thi____.

   Answer thing

RHYMING WORDS · PAGE 31

Fill in the blanks to complete the poem (log, hat, a far, night).

1. The frog jumps off the little _____.

   Answer log

2. A cat wears a funny _____.

   Answer hat

3. I see a star, it shines from _____.

   Answer afar

   Please check — The word bank prints 'a far'; the correct word is 'afar' (one word).

4. The moon is bright, it shines at _____.

   Answer night

GRAMMAR: NAMING WORDS GAME · PAGE 31

1. Put each picture card under Name – Place – Animal – Thing.

   Check that each card goes in the right column, e.g. Ali → Name, park → Place, cat → Animal, bag → Thing.

   Answer Class game – no written answer.

SINGULAR/PLURAL · PAGE 31

Match the singular word in Column A with its plural form in Column B.

1. cat

   Answer cat → cats

2. dog

   Answer dog → dogs

3. book

   Answer book → books

MASCULINE AND FEMININE · PAGE 32

1. Sort into Masculine and Feminine: father, aunt, brother, girl, boy, sister, uncle, mother

   Answer Masculine: father, brother, boy, uncle.
   Feminine: aunt, girl, sister, mother.

SIMON SAYS · PAGE 32

1. Do the action only if the teacher says 'Simon says' first.

   Check that children act on 'Simon says, jump!' and stay still on 'Run!' alone.

   Answer Listening game – no written answer.

PUNCTUATION · PAGE 32

1. Line up in alphabetical order by the first letter of your name.

   Check that children stand in A–Z order of the first letters of their names.

   Answer Class activity – no written answer.

CAPITAL LETTERS · PAGE 32

First underline the words that need a capital letter and then write them in capital letter.

a. we went to london last summer.

   Answer We went to London last summer. (we, london)

b. saad is my best friend.

   Answer Saad is my best friend. (saad)

c. Monday is my favourite day.

   Answer Monday is my favourite day. (already correct – nothing to change)

   Please check — This sentence is printed already correctly capitalised, so there is nothing to underline.

d. my brother's name is ali.

   Answer My brother's name is Ali. (my, ali)

WRITING · PAGE 32

Look at the pictures (children playing, a park, a bright sunny sky) and complete the sentences.

1. A group of _____ are playing in the _____ on a bright and _____. The park has _____.

   Accept any words that match the pictures, e.g. 'many trees' or 'green trees and a path'.

   Answer A group of children are playing in the park on a bright and sunny day. The park has many green trees.

UNIT

5 Good Morning

PRE-READING · PAGE 33

1. What is your favourite time of the day? Why do you like it?

   Accept any sensible answer with a reason.

   Answer My favourite time of the day is morning because the sun shines and I can play outside.

WHILE-READING · PAGE 33

1. Circle the object that tells it is a daytime.

   Answer the sun (rising behind the hill in the picture)

VOCABULARY · PAGE 34

Write each word from the word bank (right, creeping, awake) into a matching shape box.

1. Box 1 (8 boxes; 5th and 8th drop below the line)

   Answer creeping

2. Box 2 (5 boxes; 3rd drops below, 4th and 5th are tall)

   Answer right

3. Box 3 (5 boxes; 4th is tall)

   Answer awake

UNDERSTANDING BETTER A · PAGE 34

Circle the correct option.

a. What is the poem about? morning / evening / night

   Every line begins 'Good Morning'.

   Answer morning

b. Who is the girl saying good morning to? mother / father / birds

   'Good Morning, birds;'

   Answer birds

c. What does the speaker want to do at the end of the poem? stay indoor / go to sleep / play outdoors

   'I will be right out to play with you!'

   Answer play outdoors

UNDERSTANDING BETTER B · PAGE 34

a. What do you think the speaker likes about mornings?

   She greets the sky, sun, winds, birds, trees, grass and bees and says 'I will be right out to play with you!'

   Accept any sensible answer.

   Answer The speaker likes the sun, the birds, the trees and the bees, and she likes going out to play in the morning.

PHONICS EXPRESS A · PAGE 35

Circle the words with the 'long e' sound.

1. bee, tree, cat, hat, bed, leaf, tent, pen, cheese, evening, feet, sun

   Answer bee, tree, leaf, cheese, feet, evening

PHONICS EXPRESS B · PAGE 36

Match the words with the correct pictures.

1. bee picture

   Answer bee

2. sheep picture

   Answer sheep

3. boy's face picture

   Answer cheek

4. mouth showing teeth

   Answer teeth

5. tree picture

   Answer tree

6. bent leg picture

   Answer knee

USING DICTIONARY C · PAGE 37

Use a dictionary to correct incorrectly spelled words. Arrange these words in alphabetical order in your notebook.

1. coow

   Answer cow

2. birdd

   Answer bird

3. aplle

   Answer apple

4. duk

   Answer duck

5. antt

   Answer ant

6. caar

   Answer car

7. Alphabetical order

   ant and apple both start with 'a'; look at the 2nd letter: n comes before p. car and cow: a before o.

   Answer ant, apple, bird, car, cow, duck

LISTEN AND SPEAK · PAGE 37

1. Enacting Situations: silently act out a morning activity (brushing teeth, dressing up, eating breakfast, washing face, going to school, packing school bag) for classmates to guess.

> Look for clear actions and correct naming, e.g. 'You are brushing your teeth.' / 'He is packing his school bag.'

Answer Oral activity: the class guesses and names each activity in a full sentence.

GRAMMAR AND PUNCTUATION A · PAGE 38

Use of 'a' and 'an'.

1. ___ rabbit

Answer a rabbit

2. ___ apple

Answer an apple

3. ___ pear

Answer a pear

4. ___ glass

Answer a glass

5. ___ phone

Answer a phone

6. ___ igloo

Answer an igloo

7. ___ umbrella

Answer an umbrella

8. ___ mat

Answer a mat

9. ___ ears

Answer ears (no article)

Please check — 'ears' is plural, so neither 'a' nor 'an' fits. If an article must be written, children will write 'an'; accept 'an' only as the vowel-sound rule, but explain that we say 'ears' or 'an ear'.

GRAMMAR AND PUNCTUATION B · PAGE 38

Insert either 'a' or 'an' in each space.

1. It is ___ apple. / It is ___ juicy apple.

Answer It is an apple. / It is a juicy apple.

2. It is ___ owl. / It is ___ wise owl.

Answer It is an owl. / It is a wise owl.

3. It is ___ bed. / It is ___ old bed.

Answer It is a bed. / It is an old bed.

GRAMMAR AND PUNCTUATION C · PAGE 39

Write 'a' or 'an' to complete the sentences.

1. It is ___ apple.
   Answer an
2. It is ___ strawberry.
   Answer a
3. It is ___ pear.
   Answer a
4. It is ___ orange.
   Answer an
5. It is ___ banana.
   Answer a
6. It is ___ egg.
   Answer an

GRAMMAR AND PUNCTUATION D · PAGE 39

Which article (a, an) should be written in front of the following words?

a. table
   Answer a table
b. elephant
   Answer an elephant
c. goat
   Answer a goat
d. fox
   Answer a fox
e. house
   Answer a house
f. parade
   Answer a parade

WRITING A · PAGE 40

Fill in the missing information about your daily routine. (wash, wake, take, wear, brush, comb, eat)

1. I ___ up every morning.
   Answer wake
2. I ___ my face.
   Answer wash
3. I ___ teeth.
   Answer brush
   Please check — Book prints 'I ___ teeth.' without 'my'; the natural sentence is 'I brush my teeth.'
4. I ___ a shower.
   Answer take

5. I ___ my hair.

Answer comb

6. I ___ uniform.

Answer wear

Please check — Book prints 'I ___ uniform.' without 'my'; the natural sentence is 'I wear my uniform.'

7. I ___ my breakfast.

Answer eat

UNIT 6

We All Are Different

PRE-READING · PAGE 41

1. Which colour do you like?

   Accept any colour named in a full sentence.

   Answer I like blue.

WHILE-READING · PAGE 41

1. Which picture in the story do you feel matches your hair the best?

   Personal answer: Adil has curly hair; Noor has long hair. Accept any sensible answer.

   Answer My hair is long like Noor's hair.

POST-READING · PAGE 42

1. Name your favourite weather?

   Accept any weather (sunshine, rain, snow, wind) in a sentence.

   Answer My favourite weather is rain.

VOCABULARY · PAGE 43

Match the words to the sentences.

1. different

   Answer These two toys are different from each other.

2. light

   Answer The sun gives us light.

3. curly

   Answer She has curly hair.

UNDERSTANDING BETTER A · PAGE 43

Circle the correct option.

a. What kind of hair does Adil have? wavy / long / straight

   'Adil has curly hair.' Word Explorer: curly = 'wavy, not straight'.

   Answer wavy

   Please check — The story says 'curly', which is not an option; 'wavy' is the meaning given in Word Explorer, so it is the intended answer.

b. What does Noor like to do in school? reading / music / math

   'Noor likes math.'

   Answer math

c. Who likes rainbow colours? Adil / Noor / Zara

'Noor like rainbow colours.'

Answer Noor

Please check — The story line is printed 'Noor like rainbow colours.' It should read 'Noor likes rainbow colours.'

d. What kind of weather does Adil like? snow / sunshine / rain

'Adil likes sunshine.'

Answer sunshine

Please check — The picture beside these lines shows a snowy scene, not sunshine; mark by the text.

UNDERSTANDING BETTER B · PAGE 43

Accept any sensible personal answer in a full sentence.

a. Noor plays cricket. What do you like to play?

Answer I like to play football.

b. Which activity do you enjoy the most in school?

Answer I enjoy reading the most in school.

PHONICS EXPRESS A · PAGE 44

Look at the pictures and write their names in the given space.

e-1. weighing scales

Answer equal

e-2. woman

Answer female

Please check — Same picture as 'female' in the e pattern box; accept 'she'.

ey-1. key

Answer key

ey-2. shopping cart

Answer trolley

Please check — 'trolley' is not in the word boxes above; it is the 'ey' word for the cart picture.

y-1. baby

Answer baby

y-2. strawberry

Answer strawberry

GRAMMAR AND PUNCTUATION A · PAGE 46

Circle the question word in each sentence below.

1. Who is your best friend?

Answer Who

2. What is your favourite colour?

Answer What

3. Where do you like to play?

Answer Where

4. When do you go to bed?

Answer When

5. Why do you like ice-cream?

Answer Why

GRAMMAR AND PUNCTUATION B · PAGES 46-47

What is the missing word?

1. ___ is your birthday? (When / Who / What)

Answer When

2. ___ teaches you to read? (Who / Where / Why)

Answer Who

3. ___ do you live? (Who / What / Where)

Answer Where

4. ___ do you go to the park? (Where / When / Who)

Answer When

5. ___ time is it? (Who / When / What)

Answer What

6. ___ do you take for breakfast? (When / What / Who)

Answer What

LISTEN AND SPEAK · PAGE 47

Statements and Questions: with a partner, decide if each sentence is a question or a statement and read it aloud.

1. Amna: What is your favourite colour?

Answer Question

2. Saba: My favourite colour is blue.

Answer Statement

3. Amna: Blue is a beautiful colour.

Answer Statement

4. Saba: Do you like drawing?

Answer Question

5. Amna: Yes, I love drawing.

Answer Statement

6. Saba: What do you like to draw?

Answer Question

7. Amna: I like to draw flowers.

Listen for rising/questioning tone on questions and falling tone on statements.

Answer Statement

WRITING A · PAGE 48

Draw a picture of yourself and write about yourself by completing the information. Accept any sensible personal answers; check capital letters and full stops.

1. My name is ___.

Answer My name is Ali.

2. I am ___ years old.

Answer I am six years old.

3. My favourite colour is ___.

   Answer My favourite colour is green.

4. My favourite animal is ___.

   Answer My favourite animal is a cat.

5. My favourite food is ___.

   Answer My favourite food is rice.

6. My favourite book is ___.

   Answer My favourite book is Marvel English.

7. Self Portrait

   Answer Drawing of the child.

UNIT

7 Caring for Others

PRE-READING · PAGE 49

1. How can you help your classmates?

Accept any sensible answer.

Answer I can share my pencils and help my classmates when they are hurt or sad.

WHILE-READING · PAGE 49

1. What did Sana notice?

'She noticed that Auntie Sara needed some help to water the plants in her garden.'

Answer Sana noticed that Auntie Sara needed help to water the plants in her garden.

POST-READING · PAGE 49

1. Why was Auntie Sara happy?

'Auntie Sara was very happy. She thanked Sana for her kindness.'

Answer Auntie Sara was happy because Sana was kind and offered to help her with her garden.

VOCABULARY · PAGE 50

Match the words to their meanings.

1. notice

Answer notice → to see something

2. kindness

Answer kindness → to be nice to others

3. greet

Answer greet → to say hello

UNDERSTANDING BETTER · PAGE 50

A. Circle the correct option.

a. Who did Sana see one day? (Auntie Sara / her friend / her teacher)

Answer Auntie Sara

b. What did Auntie Sara need help with? (cooking dinner / watering the plants / cleaning the house)

Answer watering the plants

c. What did Auntie Sara thank Sana for? (her gift / her kindness / her friendship)

Answer her kindness

UNDERSTANDING BETTER B · PAGE 51

Answer the following questions.

a. Where did Auntie Sara live?

'Auntie Sara, who lived next door'

Answer Auntie Sara lived next door to Sana.

b. What did Sana say to Auntie Sara?

'I want to help you with your garden.'

Answer Sana said, "I want to help you with your garden."

c. How did Auntie Sara feel when Sana offered to help?

'Auntie Sara was very happy.'

Answer Auntie Sara felt very happy.

PHONICS EXPRESS · PAGE 51

Rhyming Time – Blend to Read. A. Write the full word by blending the sounds.

a. c – a – t

Answer cat

b. s – h – i – p

Answer ship

c. f – r – o – g

Answer frog

d. p – l – a – n

Answer plan

SEGMENT TO SPELL · PAGE 51

B. Listen to the word your teacher says. Break it into sounds and write the letters.

a. dog

Answer d – o – g

b. lamp

Answer l – a – m – p

c. tree

Answer t – r – e – e

Please check — 'tree' has three sounds (t – r – ee) but four letters; the four blanks fit the letters.

d. nest

Answer n – e – s – t

Try New Words. Sound out and spell these tricky words: flame, crust

Answer flame = f – l – a – m – e (fl – ame)
crust = c – r – u – s – t

ALTERNATIVE SPELLING OF 'I' SOUND · PAGE 52

C. Read the sentences. Underline the words that have the long 'i' sound.

a. The kites fly high in the bright sky.

Answer kites, fly, high, bright, sky

b. The ice-cream melted in the sunlight.

Answer ice(-cream), sunlight

c. The child smiled as he tried to find his prize.

Answer child, smiled, tried, find, prize

d. Omer will ride his bike by the side of the wide river.

Answer ride, bike, by, side, wide

e. The tiny bird took flight from the pine tree.

Answer tiny, flight, pine

FIND THE WORDS · PAGE 53

D. Find the words in the grid: flight, night, high, dried, pie, fried, kite, smile, drive, spider, wild, child.

1. Across

Answer fried (row 1), child (row 2), high (row 3), smile (row 6), wild (row 7), pie and spider (row 8)

2. Down

Answer flight (column 4), night (column 10), kite (column 7), drive (column 1)

3. dried

Answer Not in the grid.

Please check — 'dried' is in the word list but does not appear anywhere in the grid (across, down or diagonal).

LISTEN AND SPEAK · PAGES 53-54

Role-Play: buyers, shopkeeper and cashier.

1. Practise the shop dialogue (diary, pencils, eraser, paying 540 rupees).

> Listen for polite phrases ('Please help me find…', 'Thank you.', 'How much do I pay?') and clear answers from the shopkeeper and cashier.

Answer Oral role-play – no written answer.

GRAMMAR AND PUNCTUATION · PAGE 55

Pronouns. A. Choose one of the pronouns from the word bank (He, She, It, They, We) to fill in the blanks.

a. Maria is a sweet girl. _____ likes to play with dolls.

Answer She

b. Baber is my friend. _____ has many toy cars.

Answer He

c. Salman and I are best friends. _____ play hide and seek.

Answer We

d. Hassan, Ali and Ahmad are friends. _____ go for a walk together.

Answer They

e. The dog was in the park. _____ ran after the cat.

Answer It

WRITING · PAGE 55

Writing for a Purpose – How to Plant a Seed? Complete the passage with words from the box (fill, use, make, take, keep, put, pour).

1. _____ a small pot with a hole in it.

   Answer Take

2. _____ the pot with soil.

   Answer Fill

3. _____ a small spoon to _____ a hole in the soil.

   Answer Use, make

4. _____ one or two seeds in the hole.

   Answer Put

5. _____ a little water over the soil.

   Answer Pour

6. _____ the pot where it can get sunlight.

   Answer Keep

UNIT 8

Yummy Treats

PRE-READING · PAGE 56

1. Look at the illustrations. Read the title. What do you think the story is about? (a) game stall (b) yummy treats stall (c) book stall

   The title is 'Yummy Treats' and the pictures show a stall selling cakes and cookies.

   Answer (b) yummy treats stall

WHILE-READING · PAGE 56

1. Which yummy treats does Fahad make with his parent's help? Circle them.

   'They help him make tasty cookies and cakes.'

   Answer cookies and cakes

VOCABULARY · PAGE 58

Write each word from the word bank (favourite, treat, yummy) into a matching shape box.

1. Box 1: five letters – tall, short, short, short, tall

   Answer treat

2. Box 2: nine letters – tall, six short, tall, short

   Answer favourite

3. Box 3: five letters – first and last hang below the line

   Answer yummy

UNDERSTANDING BETTER · PAGE 58

A. Circle the correct option.

a. What does Fahad love in this story? (sweets / books / games)

   'He loves sweets.'

   Answer sweets

b. What does Fahad want to share with everyone? (toys / tasty treats / clothes)

   'He wants to share his favourite treats with everyone!'

   Answer tasty treats

c. Why do people line up in front of Fahad's stall? (to buy colouring books / to try his treats / to play games)

   'People line up to try his treats.'

   Answer to try his treats

UNDERSTANDING BETTER B · PAGE 58

Answer the following questions.

a. What is Fahad's plan?

'He has an idea. He wants to share his favourite treats with everyone!'

Answer Fahad's plan is to share his favourite treats with everyone by setting up a stall.

b. How does Fahad describe his treats on the sign above his stall?

'The sign says, "Fahad's Yummy Treats – Made with Love!"'

Answer The sign says, "Fahad's Yummy Treats – Made with Love!"

UNDERSTANDING BETTER C-D · PAGES 58-59

C. Sequence the story (beginning, middle, ending). D. Order the sentences by writing numbers 1, 2, 3.

1. The sign says, "Fahad's Yummy Treats – Made with Love!" People line up to try his treats.

Answer 2 (middle)

2. Fahad's treats become famous in the town. People like his treats and his kindness.

Answer 3 (ending)

3. Fahad lives in a small town. Fahad loves sweets. He has an idea - he wants to share his favourite treats with everyone!

Answer 1 (beginning)

PHONICS EXPRESS · PAGE 59

'sh', 'th', 'ch' blending words.

1. Read: The shirt is blue. Write the word in the boxes and colour the shirt.

Answer shirt (colour the shirt blue)

2. Find three 'sh' words in the grid.

Answer shell, ship, shop, fish, brush (any three)

3. Picture words: __ell (shell), __orts (shorts), __ower (shower), fi__ (fish)

Answer shell, shorts, shower, fish

PHONICS EXPRESS · PAGE 60

1. Read: I brush my teeth. Colour the number 3 and write the word.

Answer three

2. Find three 'th' words in the grid.

Answer think, path, thumb, mouth (any three)

3. Picture words: __ink (think), clo__ (cloth), __under (thunder), mo__ (moth)

Answer think, cloth, thunder, moth

4. Write the words in the correct place: chair, thick, shampoo, bathroom, thanks, shark, chocolate, shoes, beach

Answer th: thick, bathroom, thanks
ch: chair, chocolate, beach
sh: shampoo, shark, shoes

5. Read: The chick is yellow. Write the word and colour the chick.

Answer chick (colour the chick yellow)

6. Find three 'ch' words in the grid.

Answer chip, chat, chin, chop, chick (any three)

7. Picture words: __ips (chips), __ain (chain), __op (chop), __erry (cherry)

Answer chips, chain, chop, cherry

LISTEN AND SPEAK · PAGE 61

Group Discussion: bakery role-play (buyer, cashier, shopkeeper).

1. Act out the bakery using the given dialogues.

Listen for the shopping phrases, e.g. 'Excuse me, where can I find the bread?', 'That will be Rs. 250, please.', 'Can I help you find something?'

Answer Oral role-play – no written answer.

GRAMMAR AND PUNCTUATION · PAGE 62

Commas. A. Re-write these sentences using commas and 'and'.

1. My sister likes to read write play.

Answer My sister likes to read, write and play.

Please check — The example sentence on this page ends 'kiwis and apple in it'; it should be 'apples'.

2. I made a card using paper glue colour pencils.

Answer I made a card using paper, glue and colour pencils.

3. I took my bottle coat bag to school.

Answer I took my bottle, coat and bag to school.

4. Ahmad has shirts socks shorts.

Answer Ahmad has shirts, socks and shorts.

5. We saw lions tigers giraffes.

Answer We saw lions, tigers and giraffes.

GRAMMAR AND PUNCTUATION · PAGE 63

B. Commas in a list 'Shopping Activity': write your own shopping list (1. Milk …).

Accept any six sensible shopping items.

Answer 1 Milk, 2 bread, 3 eggs, 4 cheese, 5 apples, 6 bananas

C. Write your list into a sentence containing commas: When we go to the shop, I need to buy _____.

Check commas between items and 'and' (no comma) before the last item.

Answer When we go to the shop, I need to buy milk, bread, eggs, cheese, apples and bananas.

WRITING · PAGE 64

In what ways can children of your age earn money? A. Fill in the missing words from the word bank (artwork, gardening, toys).

1. Helping neighbours with _____.

Answer gardening

2. Selling _____ that are no longer needed.

Answer toys

3. Creating and selling _____.

Answer artwork

EARNING POCKET MONEY · PAGE 64

Fill in the passage with watering, wash, pets, helping.

1. There are many ways kids can earn pocket money by _____ family members at home. For example, they can _____ the dishes after meals or help with cleaning their room. Some children might also enjoy _____ the garden or taking care of _____.

   Answer helping, wash, watering, pets

R2

REVISION

Reinforcement 2

PHONICS: BLENDING WORDS · PAGE 65

1. Sort the sh, th and ch words: ship, chair, thin, chips, shout, that, chalk, this, shoe

Answer sh words: ship, shout, shoe
th words: thin, that, this
ch words: chair, chips, chalk

GRAMMAR: USE OF 'A' AND 'AN' · PAGE 65

a. I saw _____ dog in the park.

Answer a

b. She is eating _____ apple.

Answer an

c. He has _____ pencil.

Answer a

d. There is _____ elephant at the zoo.

Answer an

e. I want _____ ice-cream.

Answer an

QUESTION WORDS · PAGE 65

Fill in the blanks with the correct question words (What, Where, Who, When, Why).

a. _____ is your favourite colour?

Answer What

b. _____ do you like to play?

Answer Where

Please check — 'What' and 'When' also make correct questions; accept them.

c. _____ is your teacher's name?

Answer What

d. _____ do we wear hats?

Answer Why

Please check — 'When' also makes a correct question; accept it.

PRONOUNS · PAGES 65-66

Choose the correct pronoun to complete each sentence.

a. _____ (He / She) is my friend.

Answer He or She

Please check — Both options are correct; accept either.

b. _____ (I / You) like to jump.

Answer I or You

Please check — Both options are correct ('I like to jump.' / 'You like to jump.'); accept either.

c. _____ (They / We) are going to the park.

Answer They or We

Please check — Both options are correct; accept either.

d. _____ (It / I) is my book.

Answer It

e. _____ (We / He) have a dog.

Answer We

PUNCTUATION: COMMAS · PAGE 66

Add commas to separate the items in the list.

1. We like to play soccer basketball tennis and volleyball.

Answer We like to play soccer, basketball, tennis and volleyball.

2. I need pencils paper erasers and markers for school.

Answer I need pencils, paper, erasers and markers for school.

3. My favourite foods are pizza ice-cream cake and cookies.

Answer My favourite foods are pizza, ice-cream, cake and cookies.

4. In my garden there are flowers trees bushes and grass.

Answer In my garden there are flowers, trees, bushes and grass.

WRITING · PAGE 66

Complete the sentences with words from the box (Brush, Spit, Clean, Rinse, Get, Wet).

a. _____ your toothbrush and toothpaste.

Answer Get

b. _____ the toothbrush.

Answer Wet

c. _____ the front and back of your teeth.

Answer Brush

d. _____ out the toothpaste

Answer Spit

e. _____ your mouth.

Answer Rinse

f. _____ your toothbrush.

Answer Clean

UNIT 9

The Wiggly Wobbly Tooth

PRE-READING · PAGE 67

1. Have you ever had a wobbly tooth? What did you do with it?

   Accept any sensible personal answer.

   Answer Yes, I had a wobbly tooth. When it came out, I kept it under my pillow.

WHILE-READING · PAGE 67

1. What is happening to Hira's tooth?

   'This is Hira's first loose tooth.'

   Answer Hira's tooth is loose and wobbly. It is her first loose tooth.

POST-READING · PAGE 68

1. What would you do if your tooth came out?

   Accept any sensible answer; the story gives ideas: bury it, keep it under the pillow, throw it onto the roof.

   Answer I would keep it under my pillow.

VOCABULARY · PAGE 69

Fill the words within the sentences (sneezed, wobbly, gently).

a. The baby was _____ as he took his first step.

   Answer wobbly

b. He _____ because he had cold.

   Answer sneezed

   Please check — Should read 'because he had a cold'.

c. Mother held the baby _____.

   Answer gently

UNDERSTANDING BETTER · PAGE 69

A. Circle the correct option.

a. What is Hira excited about at the beginning of the story? (finding a lost toy / having a wobbly tooth / getting a new pet)

   'I have a wobbly tooth, mama!'

   Answer having a wobbly tooth

b. How does Hira's tooth finally come out? (she pulls it out / papa pulls it out / she sneezes, and it pops out)

   'Aachoo!!! Hira sneezed. Pop! Out came Hira's wobbly tooth'

   Answer she sneezes, and it pops out

UNDERSTANDING BETTER B · PAGE 70

Answer the following questions.

a. What does Mama suggest Hira to do with her wobbly tooth?

> '"Push it with your tongue," Mama said.' … 'Wait for some time and it will be out on its own.'

Answer Mama tells Hira to push it with her tongue and to wait for it to come out on its own.

b. Who else does Hira approach to check her wobbly tooth?

> 'Hira goes to Papa.'

Answer Hira goes to Papa.

c. What does Hira think about doing with her wobbly tooth?

> 'She would bury it in the ground. Or keep it under her pillow. Or throw it onto the roof.'

Answer She thinks she would bury it in the ground, keep it under her pillow or throw it onto the roof.

PHONICS EXPRESS · PAGE 70

Long 'o' sound 'oa' and 'ow'. A. Add 'oa' to complete the words.

1. b__t (boat)

Answer boat

2. g__l (football goal)

Answer goal

3. r__d (road)

Answer road

4. c__t (coat)

Answer coat

5. g__t (goat)

Answer goat

6. s__p (soap)

Answer soap

PHONICS EXPRESS B · PAGE 71

Read 'Coco the Toad' and circle the words with 'oa' sound.

1. Coco the Toad

Answer toad (done), oats, moaned, groaned, Oats, soaking, toast, loaf, toast, toaster, toast, croaked, roast, croaked, roast, stoat, goat

Please check — 'oats' has 'oa' at the start, not in the middle; accept it as an 'oa' word.

PHONICS EXPRESS C · PAGE 71

Complete the words by using 'ow' spelling pattern.

1. r__ (boy rowing a boat)

Answer row

2. thr__ (boy throwing a ball)

Answer throw

3. bl__ (girl blowing a balloon)

Answer blow

4. cr__ (crow)

   Answer crow

5. gr__ (plants growing)

   Answer grow

6. rainb__ (rainbow)

   Answer rainbow

   Please check — The example 'eyebrow' on this page does not have the long 'o' sound ('ow' as in 'cow'), so it is a poor example of this pattern.

PHONICS EXPRESS D · PAGE 72

Read and circle the words with 'ow' ending sound.

1. The wind and the snow blow the crow past a window, "Hello crow" says the kid at the window. Then the crow sees a rainbow. The snow stops and the wind starts to slow.

   Answer snow (done), blow, crow, window, crow, window, crow, rainbow, snow, slow

LISTEN AND SPEAK · PAGE 72

Share your Choice: after the red-socks story, children share their favourite colour and give a reason.

1. What is your favourite colour? Why?

   Listen for a colour and a reason with 'because'. Accept any sensible answer.

   Answer My favourite colour is red because it is bright and happy.

GRAMMAR AND PUNCTUATION · PAGE 73

Nouns and Verbs together. A. Circle the noun and underline the verb in each sentence.

a. Ayesha sleeps at 9:00pm every day.

   Answer noun: Ayesha; verb: sleeps

b. Adam always hugs his mother before going to school.

   Answer noun: Adam (also mother, school); verb: hugs

c. Aliya throws rubbish into the dustbin.

   Answer noun: Aliya (also rubbish, dustbin); verb: throws

d. The boys play in the park.

   Answer noun: boys (also park); verb: play

e. Ali and Ahmad swim in the pool.

   Answer nouns: Ali, Ahmad (also pool); verb: swim

f. Mother cooks dinner.

   Answer noun: Mother (also dinner); verb: cooks

MAKE YOUR OWN SENTENCES · PAGE 73

Join the nouns (Ali, The cat, A girl, The boy) and verbs (jumps, eats, runs, plays) to make simple sentences.

1. Sentences

   Any noun + verb pair that makes sense is correct.

   Answer Ali jumps. The cat eats. A girl runs. The boy plays.

WRITING · PAGE 74

Tell a Story. Put the jumbled sentences in order to match the pictures of Saad's story.

1. Picture 1

   Answer Saad has a wobbly tooth. (given)

2. Picture 2 (Saad holding his tooth)

   Answer One day he pulls it out.

3. Picture 3 (Saad at his pillow)

   Answer He puts his tooth under his pillow for the tooth fairy.

4. Picture 4 (Saad with a gift)

   Answer Wow! Saad got a gift from the tooth fairy.

UNIT

10 Meet the Parts

PRE-READING · PAGE 75

1. What is the name of your English book?

   The title on this book's cover is 'Marvel English'.

   Answer The name of my English book is Marvel English.

WHILE-READING · PAGE 75

1. What do you find between the front and the back covers?

   'There are pages between the front and back covers.'

   Answer We find pages between the front and the back covers.

VOCABULARY · PAGE 77

Fill the words within the sentences (author, title, illustrator).

a. What is the _____ of your new book?

   Answer title

b. Joy is the _____ of this famous story.

   Answer author

c. Abid is a well known _____ of children's books.

   Answer illustrator

UNDERSTANDING BETTER · PAGE 77

A. Circle the correct option.

a. Who makes pictures in a book? (author / illustrator / friends)

   'I sometimes have pictures made by an illustrator.'

   Answer illustrator

b. What can you find between the front and the back covers? (title / spine / pages)

   'There are pages between the front and back covers.'

   Answer pages

UNDERSTANDING BETTER B · PAGE 77

Give one word answer to these questions.

a. What is written on the cover of a book?

   Answer title (accept 'author' too, as the author's name is also on the cover)

b. Which part of your body do you use to read books?

   Answer eyes

c. Name the part between the front and the back cover.

   Answer pages

d. What is a person called who writes a book?

Answer author

PHONICS EXPRESS · PAGE 78

Long 'o' sound 'o-e' and 'oe'. A. Read and circle the words with 'o-e' sound.

1. Story about the cat's clever nose.

Answer nose, cones (done), holes, home, stove, globe, remote, phone, stones, hose, bone

Please check — The instruction still contains an editor's note '(edit and cut short)' that was not removed before printing. 'toes' has the 'oe' pattern, not 'o-e'.

PHONICS EXPRESS B-C · PAGE 78

B. Add 'oe': t__ (toe), potat__s (potatoes), tomat__s (tomatoes)

Answer toe, potatoes, tomatoes

C. Add 'o-e': h_m_ (house), r_s_ (rose), m_l_ (mole), sm_k_ (smoke)

Answer home, rose, mole, smoke

LISTEN AND SPEAK · PAGE 79

Speaking Activity: choose a 'Question scene card', read the question and answer.

1. Why is the girl laughing?

Accept any sensible answer from the picture.

Answer She is laughing because she is reading a funny book.

2. Why is the girl scared?

Answer She is scared because she is at the doctor's.

3. Why is the boy sad?

Answer He is sad because his bicycle is broken.

4. Why are the children wearing coats?

Answer They are wearing coats because it is cold and snowing.

5. Why is he using an umbrella?

Answer He is using an umbrella because it is raining.

6. Why is the boy happy?

Answer He is happy because it is his birthday.

GRAMMAR AND PUNCTUATION · PAGE 80

Simple Present Tense. A. Complete the sentences with the correct present tense verb (eat, jumps, play, run, says, walks, cooks, go, speak).

a. I can _____ really fast!

Answer run

b. Ali _____ in the swimming pool.

Answer jumps

c. I _____ to my grandma on the phone.

Answer speak

d. Dania _____ carefully along the path.

Answer walks

e. The teacher _____ that I am kind to my friends.

Answer says

f. We have so much fun when we _____ the park.

Answer play

Please check — The sentence needs 'in': 'when we play in the park'. ('go' is needed for i.)

g. We _____ our tasty school lunch.

Answer eat

h. My mother _____ very well.

Answer cooks

i. My friends and I _____ to the playground twice a week.

Answer go

MARK MY WORK! · PAGE 81

Check if the noun and verb go together correctly. If incorrect, write the sentence correctly.

a. She walk to the store.

Answer Incorrect – She walks to the store.

b. My friends plays at the park.

Answer Incorrect – My friends play at the park.

c. The baby crawls across the floor.

Answer Correct.

d. The police cars speeds down the road.

Answer Incorrect – The police cars speed down the road.

e. I reads lots of books over the summer.

Answer Incorrect – I read lots of books over the summer.

f. He kicks the ball across the field

Answer Correct. (Add a full stop at the end.)

g. The cats chases each other.

Answer Incorrect – The cats chase each other.

WRITING · PAGE 82

Parts of a Book. Label the picture (front cover, back cover, author, pages, title, spine, illustrator, illustrations).

1. Top label – line to 'The Jolly Frog'

Answer title

2. Second label – line to the cover

Answer front cover

3. Third label – line to 'Written by Tina Twinkly'

Answer author

4. Fourth label – line to the bottom edge of the closed book

Answer back cover

5. Right label – line to the written page of the open book

Answer pages

6. Left label – line to the ridged side of the closed book

Answer spine

7. Middle-left label – line to 'Illustrated by Ben Books'

   Answer illustrator

8. Bottom-left label – line to the castle picture

   Answer illustrations

UNIT 11

The Magic of Smiles

PRE-READING · PAGE 83

1. What makes you smile?

Accept any sensible answer.

Answer Playing with my friends makes me smile.

WHILE-READING · PAGE 83

1. Why does Amna have a happy heart?

'Amna goes to bed with a happy heart, knowing that the magic of her smiles has made the world a brighter and happier place.'

Answer Amna has a happy heart because her smiles made the birds sing and made Salma happy; her smiles made the world brighter and happier.

POST-READING · PAGE 84

1. What makes Salma laugh?

'She gives Salma her biggest and brightest smile. Soon Salma becomes happy, and they play together, laughing all day long.'

Answer Amna's biggest and brightest smile makes Salma happy, and she laughs as they play together.

VOCABULARY · PAGE 84

Fill the words within the sentences (whisper, cheerful, giggle).

a. The baby made us _____.

Answer giggle

b. My mother can hear me, even if I _____.

Answer whisper

c. Your teacher is smiling, she seems _____.

Answer cheerful

UNDERSTANDING BETTER · PAGE 85

A. Circle the correct option.

a. How did Amna feel when she smiled at the birds? (sad / happy / angry)

'Amna giggles, that her smile could make the birds sing.'

Answer happy

b. How did the flowers react when Amna smiled at them? (they cried / they danced and swayed / they fell asleep)

Answer they danced and swayed

Please check — The story never mentions Amna smiling at flowers. The pictures show smiling flowers around her, so 'they danced and swayed' is the only sensible choice.

c. What happened when Amna smiled at Salma? (Salma became sad / Salma smiled and they played together / Salma ran away)

'Soon Salma becomes happy, and they play together'

Answer Salma smiled and they played together

d. Why did Amna say smiles are like magic? (they make everyone sad / they make everyone happy / they are invisible)

'the magic of her smiles has made the world a brighter and happier place'

Answer they make everyone happy

e. Why does Amna smile at Salma? (Salma is telling her a joke / Salma looks a bit sad / Amna is smiling for no reason)

'She looks a bit sad.'

Answer Salma looks a bit sad

UNDERSTANDING BETTER B · PAGE 85

Answer the following questions.

a. Name three things you liked about the story.

Accept any three sensible points from the story.

Answer I liked that Amna smiled at the birds, that she cheered up Salma, and that the girls played and laughed all day.

b. Now point out something you didn't like about it.

Accept any sensible answer with a reason.

Answer I did not like that Salma was sad at the start.

PHONICS EXPRESS · PAGE 86

Long 'u' Sound 'ue', 'u-e'.

A. Add 'u-e': h_g_ (elephant), c_b_ (cube), t_b_ (toothpaste tube), m_l_ (mule)

Answer huge, cube, tube, mule

B. Circle the 'u-e' words: Pinky is a cute puppy. Put an ice cube in the glass. She played a beautiful tune on her flute.

Answer cute, cube, tune, flute

C. Add 'ue': gl__ (glue), bl__ (blue shirt), tiss__ (tissue)

Answer glue, blue, tissue

PHONICS EXPRESS D · PAGE 87

D. Circle the 'ue' words: Where is my blue coat? Don't use too much glue. He is a true friend.

Answer blue, glue, true

LISTEN AND SPEAK · PAGE 87

Sound Detectives: children close their eyes, listen to a sound, name it and copy it.

1. Snapping fingers, whistling, footsteps, ringing phone, tapping a pencil, pouring water, rustling paper

Listen for the child naming each sound in a word or sentence, e.g. 'It is a phone ringing.', then copying it.

Answer Oral listening game – no written answer.

GRAMMAR AND PUNCTUATION · PAGE 88

Describing Words. A. Use the describing words (pink, selfish, black, cute, small) to complete the sentences.

a. She put her ring in a very _____ box.

Answer small

b. This _____ dress is a gift from my aunt.

Answer pink

c. I do not want to be a _____ person.

Answer selfish

d. This little kitten looks _____.

Answer cute

e. Have you heard about the _____ holes?

Answer black

OPPOSITE WORDS · PAGES 89-90

B. Look at the pictures and tick the correct opposites: full, smile, empty / push, right, pull

Answer full ↔ empty; push ↔ pull

Please check — A tick is printed beside 'right', which is not an opposite of either pair. Children should tick full/empty and push/pull, not 'right' or 'smile'.

C. Draw a line to match the opposite words: hot, open, sweet, slow / fast, sour, cold, shut

Answer hot → cold
open → shut
sweet → sour
slow → fast

WRITING · PAGES 90-91

Topic Sentence. Activity: underline the topic sentences in the short paragraphs.

1. Cats are fun pets. They like to jump and explore. Some cats can be very playful.

Answer Cats are fun pets.

2. Flowers are beautiful. Some flowers are red, yellow, and pink. Flowers smell nice.

Answer Flowers are beautiful.

WRITING B · PAGE 91

Write a short paragraph starting with a topic sentence: 'My Favourite Animal' or 'My Favourite Food'.

a–c. My favourite animal _____. I call it _____. I like it because _____.

Accept any sensible answer; check the paragraph starts with the topic sentence.

Answer My favourite animal is my cat. I call it Snowy. I like it because it is soft and playful.

d–f. My favourite food is _____. My _____ makes it. It is so _____.

Accept any sensible answer.

Answer My favourite food is biryani. My mother makes it. It is so tasty.

UNIT 12

Sana's Birthday

PRE-READING · PAGE 92

1. How do you feel on your birthday? (a) sad (b) angry (c) excited

   The story says 'She is very excited'; accept the child's own feeling if explained.

   Answer (c) excited

WHILE-READING · PAGE 92

1. Why is Sana excited.

   'She is very excited, because she gets many gifts.'

   Answer Sana is excited because it is her birthday and she gets many gifts.

POST-READING · PAGE 93

1. How do you like to spend your birthday?

   Accept any sensible answer.

   Answer I like to cut a cake and play games with my family and friends.

VOCABULARY · PAGE 93

Fill the words within the sentences (exciting, attention, everyone).

a. You need to pay more _____ in school.

   Answer attention

b. _____ in the family helped to clean the room.

   Answer Everyone

c. It was an _____ game.

   Answer exciting

UNDERSTANDING BETTER · PAGE 94

A. Circle the correct option.

a. Why does Sana feel excited? (It is her result day. / It is her football match. / It is her birthday.)

   'It is Sana's birthday party.'

   Answer It is her birthday.

b. Why is Fahad upset? (He missed his football match. / He failed his exam. / No one gave him a gift.)

   'Her cousin Fahad has a football match. But he missed the match to attend Sana's birthday party.'

   Answer He missed his football match.

   Please check — The story never says Fahad is upset; it only says he missed his match to come to the party. This is the only option the story supports.

c. What surprises the children? (The food / The games / The party)

Answer The party

Please check — The story does not say anything surprised the children; it says 'Sana's friends are very excited. They have a lot of fun.' 'The party' is the best choice.

UNDERSTANDING BETTER B · PAGE 94

Answer the following questions.

a. Who was happy in the end?

'Sana's friends are very excited… Sana's parents are happy and everyone enjoyed the party.'

Answer Everyone was happy in the end – Sana, her friends and her parents.

b. What do you think the characters are feeling in the story?

Accept sensible feelings from the story.

Answer Sana and her friends feel excited and happy. Her parents feel happy.

PHONICS EXPRESS · PAGE 95

'ew' and 'oo' Spelling Pattern. A. Read the letter and circle the words with 'ew' sound.

A. Dear Ahmad … Saad

Answer few (done), grew, screws, threw, knew, stew, blew, flew

Please check — The letter says 'I put some flower in the ground'; it should be 'some flowers'.

B. Add 'ew': bl__ (girl blowing a balloon), ch__ (girl chewing), cr__ (aeroplane crew)

Answer blew, chew, crew

C. Read the words with 'oo' sound: moon, spoon, room, food, zoo

Answer Reading task – listen for the long 'oo' sound in each word.

Please check — The heading says "'o' sound"; it should say "'oo' sound".

PHONICS EXPRESS D · PAGE 96

Add 'oo' to complete the words.

1. sp__n (spoon)

Answer spoon

2. igl__ (igloo)

Answer igloo

3. z__ (zoo)

Answer zoo

4. b__t (boot)

Answer boot

LISTEN AND SPEAK · PAGES 96-97

Non-Verbal Communication – Game: Guess My Face! (happy, sad, angry, excited, scared; Situations 1–7).

1. Show each feeling with your face, hands or body; friends guess.

Look for clear expressions and gestures without words (e.g. crossed arms/frown for angry, hand on heart for love, biting nails for worried); guessers answer in a sentence: 'You are scared.'

Answer Oral/acting activity – no written answer.

GRAMMAR AND PUNCTUATION · PAGE 98

Position Words. A. Match sentences to the pictures.

1. Picture: dog inside a cardboard box

   Answer The dog is in the box.

2. Picture: cat peeping from behind a blue box

   Answer The cat is behind the box.

3. Picture: cat sleeping on a mat

   Answer The cat is on the mat.

GRAMMAR AND PUNCTUATION B · PAGE 99

Plural nouns do not use 'a' and 'an'. Tick the sentence that is correct.

a. a dogs / dogs

   Answer dogs

b. an apples / apples

   Answer apples

c. a books / books

   Answer books

d. a cat / cats

   Answer a cat and cats are both correct

   Please check — Both options are correct here ('a cat' is singular). The heading on this page is also misprinted: 'Plural nouns do no use…' should be 'do not use'.

e. an oranges / oranges

   Answer oranges

GRAMMAR AND PUNCTUATION C · PAGE 99

Fill in the blanks with the correct words. (We do not use a or an with plural nouns.)

a. I see _____ birds in the tree.

   Accept some / many / a number; not 'a' or 'an'.

   Answer some (or many / two)

b. She has _____ apples in her basket.

   Answer some (or many / five)

c. He bought _____ pencils from the shop.

   Answer some (or two / three)

d. There is _____ cat on the wall.

   Answer a

e. We have _____ books on the table.

   Answer some (or many / four)

WRITING · PAGE 100

Writing Short Sentences – What Makes me Happy or Sad? Choose situations (cycling, sports, running) that make you happy and write sentences.

1. Write sentences about what makes you happy.

> Accept any sensible sentences that begin with a capital letter and end with a full stop.

Answer Cycling in the park makes me happy. I feel happy when I play cricket with my friends. Running in a race makes me happy.

R3

REVISION

Reinforcement 3

PHONICS: EW, OO, UE, OW WORDS · PAGE 101

1. Circle the word that has the 'ew' sound: new / no, grew / green, chew / chat, stew / step, few / fat

   Answer new, grew, chew, stew, few

2. Underline the words with the 'oo' sound: book / block, moon / man, good / goat, food / frog, wood / wall

   Answer book, moon, good, food, wood

3. Circle the words that have the 'ue' sound: blue / brown, glue / glad, clue / cat, true / tree, shoe / shop

   Answer blue, glue, clue, true; shoe

   Please check — Neither 'shoe' nor 'shop' has the 'ue' spelling. 'shoe' has the same long 'oo' sound, so it is the better choice.

WRITE THE CORRECT WORD WITH THE 'OW' SOUND · PAGE 101

a. I _____ (know / now) the answer.

   Answer know

b. The boy said _____ (wow / wood).

   Answer wow

c. I hurt my _____ (toe / bow).

   Answer toe

   Please check — The sentence only makes sense with 'toe', which is not an 'ow' word; 'bow' is the 'ow' word but does not fit the sentence.

GRAMMAR: NOUN-VERB TOGETHER · PAGE 101

Write the correct verb to match the noun.

a. The dog _____ (run) in the park.

   Answer runs

   Please check — The instruction says 'Circle the correct verb', but only one verb is given in brackets; children should write the correct form.

b. The girl _____ (play) with her toy.

   Answer plays

c. The teacher _____ (teach) the lesson.

   Answer teaches

d. The cat _____ (drink) milk from the bowl.

   Answer drinks

e. The boy _____ (read) a book.

   Answer reads

SIMPLE PRESENT TENSE · PAGES 101-102

a. She _____ (play / plays) the piano every day.

Answer plays

b. We _____ (run / runs) to school in the morning.

Answer run

c. They _____ (eat / eats) lunch at 12:00 PM.

Answer eat

d. He _____ (study / studies) for his test.

Answer studies

e. I _____ (like / likes) to read books.

Answer like

DESCRIBING WORDS · PAGE 102

Circle the describing word in each sentence.

a. The big dog runs fast.

Answer big

b. She has a red ball.

Answer red

c. The tall tree is in the garden.

Answer tall

d. The small cat is sleeping.

Answer small

OPPOSITE WORDS · PAGE 102

Match the word with its opposite.

1. tall

Answer tall → short

2. happy

Answer happy → sad

3. fast

Answer fast → slow

4. light

Answer light → heavy

5. Paste relevant pictures for the position words.

Check each picture matches its word (in, on, under, next to).

Answer Activity – no written answer.

POSITION WORDS · PAGE 102

Fill in the blanks with the correct position word (in, on, under, next to).

a. The cat is _____ the table.

Answer under (accept on / next to)

b. The ball is _____ the box.

Answer in (accept on / under / next to)

c. The dog is sleeping _____ the sofa.

Answer on (accept under / next to)

d. The book is _____ the shelf.

Answer on

WRITING · PAGE 102

Write a short paragraph with a topic sentence using the sentence starters.

a–f. My classroom is a _____ place. I sit at a _____ desk. The walls are full of _____ and _____. I like my teacher, _____. In the classroom, we do fun activities like _____ and _____. I like my classroom because _____.

> Accept any sensible answers.

Answer My classroom is a happy place. I sit at a wooden desk. The walls are full of charts and pictures. I like my teacher, Miss Sana. In the classroom, we do fun activities like drawing and singing. I like my classroom because I learn new things there.