

Solution Bank

Unit#1

National Anthem

Exercise

Vocabulary

1. Match the word with its meaning:

Word

Meaning

national identity

a person's belonging to the state

citadel

a strongly defended place

prosperous

having success and good fortune

determination

strong belief

splendour

impressive

2. In pairs, complete the table below for each key word that appears in the text. Use a class dictionary, thesaurus if you have difficulty. Rewrite each word to master the spelling.

Word	Spelling	Synonym	Antonym
evoke	evoke	arouse	ignore
Meaning:	bring to mind		
Sentence:	The smell of freshly baked cookies can evoke memories of childhood.		
homage	homage	award	disregard
Meaning:	special honour or respect shown publicly		
Sentence:	The chef's special dish was an homage to his grandmother's recipe.		
inspiration	inspiration	motivation	demotivation
Meaning:	the process of being mentally stimulated to do or feel something		
Sentence:	The teacher's passion for learning is an inspiration to her students.		

Understanding better

1. Answer these questions.

a. Write any five facts about National Anthem of our beloved country Pakistan.

Ans: The facts about national anthem of our beloved country Pakistan are as follows:

- It was written by Hafeez Jalandhari.
- It is completely written in Persian language, only the word 'ka' is in Urdu.
- It is almost 80 seconds long.

- Ahmad Ghulam Ali Chagla composed the music. Played with the help of 21 musical instruments.
- The anthem was officially adopted in July, 1954.

b. Write any three key ideas of the national anthem of Pakistan?

Ans: The national anthem of Pakistan embodies the following key ideas:

- **Unity:**
The anthem emphasizes the importance of unity among the diverse people of Pakistan, encouraging them to stand together as one nation despite their differences in ethnicity, language, and culture.
- **Faith and Independence:**
It reflects the faith of the Pakistani people and their struggle for independence, paying homage to the sacrifices made by the nation's founders in their quest for freedom.
- **Pride and Patriotism:**
The anthem inspires a sense of pride and patriotism in Pakistanis, celebrating the beauty of their homeland and expressing devotion to the nation.

c. What does the poet explain in third stanza?

Ans: The third stanza is all about the national flag of Pakistan. The flag of the crescent and star leads the way to progress, perfection and soaring heights. It is the symbol of the glory of our past, splendour of the present and inspiration of the future.

d. What do you think having a national anthem is important for a state?

Ans: Having a national anthem is important for a state because it fosters national identity, unity, and pride, while also serving as a symbol of sovereignty and cultural expression.

e. Name any three occasions when national anthem is being played.

Ans: The national anthem is commonly played on various occasions, including:

- **National holidays:** Such as Independence day or Republic day celebrations.
- **Sporting events:** Before the start of international sporting competitions or matches involving national teams.
- **School events:** Such as morning assemblies, graduation ceremonies, or other school-related functions where patriotism and national pride are emphasized.

f. How should a Pakistani sing the national anthem?

Ans: A Pakistani should always stand up straight, chin up, show the Pakistani pride and sing it with correct pronunciation, deep understanding and valour.

Grammar

1. Complete these sentences using suitable Common Nouns.

a. The skillful doctor operated on the injured patient.

- b. The ferocious lion chased the terrified deer up a tree.
- c. The pilot landed the aeroplane safely on the ground.
- d. **Pets** are very **loyal** and must be **receive care** at all times.
- e. You should never touch a wire with a wet hand.

2. Rewrite these sentences and put in capital letters for all proper nouns.

- a. Christopher Columbus sailed to America in 1492.
- b. Marie Curie was a famous scientist who won the Nobel Prize twice.
- c. Leghorns and Rhode Island Reds are types of chicken.
- d. Roald Dahl wrote children's book Charlie and the chocolate factory.
- e. Quaid-e-Azam got his law degree from England.

3a. Identify and underline collective nouns in these sentences.

- a. The Scouts' troop goes for camping during summer.
- b. The group of boys entered the gym together.
- c. A huge crowd attend the music concert.
- d. The hockey team arrived at the rink.
- e. How many kittens are there in this litter?
- f. Children waved to the convoy of army trucks.
- g. The army of soldiers walked across the land.
- h. The flock of geese flew over the lake.
- i. The swarm of bees attacked the boy.
- j. A tribe of natives lived on the empty land.

3b. Fill in the blanks with words from the word bank. Circle the collective nouns in these sentences.

- a. We passed by a flock of sheep grazing in the meadows.
- b. The army of soldiers are marching in line.
- c. A swarm of bees chased the naughty boy after he hit their hive.

d. Our **school hockey team** made it to the finals.

e. Mowgli in The Jungle Book was raised by a **pack** of wolves.

3c. Write three sentences using collective nouns in your notebook.

- The **herd of cattle** grazed peacefully in the pasture.
- A **pride of lions** rested under the shade of the trees.
- The **colony of ants** marched tirelessly, carrying food back to their nest.

4. Identify and circle the concrete nouns in the following sentences. Remember that a sentence may contain more than one concrete noun.

a. The brown **horse** galloped across the **field**.

b. The **players** took a breath to drink **cold water**.

c. The **heat** of the **sun** has burnt my **skin**.

d. **Maliha** put her **dirty feet** on the **table**.

e. Look! There is a **rainbow** in the **sky**.

f. We took a tour of the old **castle**.

5. Identify all the abstract nouns in the poem below.

The Ship of Loyalty

Printed on the cup of **confidence**, read a house of **hope**
entering the house of **hope**, you will see a staircase of
excitement at the top of the staircase of **excitement**, is a
room of **respect**. Searching through the room of **respect**,
you end up inside the ship of **loyalty**.



6. Write five sentences in your notebook with concrete and abstract noun each.

Concrete noun sentences:

- The red **apple** fell from the tree.
- The fluffy **puppy** chased its tail.
- The shiny **car** gleamed in the sunlight.
- The soft **pillow** cushioned her head.

- The colorful **kite** soared high in the sky.

Abstract nouns sentences:

- **Love** is the strongest bond between family members.
- **Honesty** is always the best policy.
- **Patience** is key when learning something new.
- **Courage** enables us to face our fears.
- **Happiness** radiates from within when we're content.

7. Use the correct form of verb in Simple Present Tense according to the person.

- a. He **drinks** (drink) orange juice daily.
- b. You **go** (go) to school on a bike.
- c. She **likes** (like) to brush her hair.
- d. We **tell** (tell) stories to our friends.
- e. It **snows** (snow) in Swat during winter.
- f. They **run** (run) very fast.

Let's write

1. Rearrange the spelling following the rule to write the words correctly in your notebook.

- Height
- Neither
- Weird
- Received
- Foreign
- Seize
- Ceiling
- Deceived

Central idea of the poem

a. What is the main idea of the "National Anthem".

Ans: The main idea of the "National Anthem" is to inspire patriotism and unity among citizens, while also expressing pride and reverence for the nation. It serves as a symbol of national identity and represents the shared values and aspirations of the country's people. Through its lyrics and melody, the anthem fosters a sense of belonging and loyalty to the nation.

b. Write three lines from the anthem that back up the main idea.

Ans: Here are three lines from the national anthem of Pakistan that reflect its main idea:

- **May the holy land, stay glad**

This line reflects the reverence and pride for the nation and its land.

- **Thou, the sign of high resolve**

This line symbolizes the determination and resolve of the nation to progress and succeed.

- **Order of the holy land**

This line signifies the importance of upholding the integrity and values of the nation.

2. Practice writing at least two paragraphs on the topic: “Digital books are better than the printed books”.

The shift from traditional printed books to digital formats has ignited a significant discourse among book enthusiasts. While printed books hold a revered position in history and evoke sentimental attachment for many, digital books offer numerous advantages that position them as a preferable option in today's fast-paced society. Primarily, digital books offer unparalleled convenience. By simply clicking a few buttons, readers can effortlessly access an extensive library of titles from the convenience of their own devices, eliminating the necessity to lug around hefty volumes or embark on trips to physical bookstores or libraries. This accessibility proves particularly advantageous for individuals with physical constraints or those residing in remote areas with limited access to conventional book sources.

Additionally, digital books present distinctive features that enrich the reading experience. Interactive components such as hyperlinks, multimedia elements, and search functionalities enable readers to delve deeper into the text and interact with the content in innovative ways. Annotations and highlighting can be executed effortlessly, devoid of concerns regarding damaging physical pages, thus empowering readers to customize their reading journey without altering the original text. Furthermore, digital books frequently offer adjustable font sizes and background colors, catering to individuals with visual impairments and enhancing readability for all readers. These attributes not only render digital books more adaptable to individual preferences but also foster inclusivity in the consumption of literature.

Unit#2
Indoor Garden
Exercise

Vocabulary

1. Match the word/phrase with its meaning:

Word	Meaning
tepid	luke warm
evaporation	release of water into the air from open water surface
pests	destructive insect
toxins	a poisonous substance
clogs	blocks

My Literacy Log

2. In pairs, complete the table below for each key word that appears in the text. Use a class dictionary, thesaurus if you have difficulty. Rewrite each word to master the spelling.

Word	Spelling	Synonym	Antonym
emitted	emitted	released	absorbed
Meaning:	produce and discharge		
Sentence:	The flashlight emitted a bright beam of light.		
tepid	tepid	lukewarm	enthusiastic
Meaning:	only slightly warm		
Sentence:	The coffee was tepid when I finally got around to drinking it.		

Understanding Better

1. Say whether the statements are true or false.

- a. Indoor plants have no effects on humidity. **False**
- b. The Botson fern likes direct and bright light. **False**
- c. Indoor plants are grown to save the land. **False**
- d. The spider plant should be repotted once a year. **True**
- e. A north-facing window is ideal for spider plant. **True**
- f. Big houses grew oranges and lemons in 17th century. **False**

2. Answer these questions.

a. Write any three advantages of having indoor plants in a house?

Ans: Three advantages of having indoor plants in a house are:

- **Air purification:**
Indoor plants help improve indoor air quality by absorbing harmful pollutants and releasing oxygen, creating a healthier environment for occupants.
- **Stress reduction:**
Studies have shown that being around indoor plants can help reduce stress, anxiety, and even lower blood pressure, contributing to improved mental well-being.
- **Aesthetic appeal:**
Indoor plants add beauty and visual interest to interior spaces, enhancing the overall ambiance and creating a more inviting and welcoming atmosphere in the home.

b. How can levels of humidity in a room affect people?

Ans: If the level of humidity in a room is too high or low it can make it can make occupants more prone to illness such as colds and flu.

c. What can you do to kill the pests and insects?

Ans: We can kill pests and insects by using soapy water or garlic spray. Garlic spray can be made by mashing a garlic bulb and leaving it overnight in water. The next day, strain and fill a spray bottle. Pests can also be removed with cotton buds.

d. Why is it necessary to sponge the leaves regularly?

Ans: It is necessary to sponge the leaves regularly with tepid water to remove dust which clogs up the leaves, improve air circulation and also it prevents pests and diseases.

e. Why do you think its important to remove pests with cotton buds?

Ans: Removing pests with cotton buds helps to target and eliminate pests in specific areas of a plant without the need for chemical pesticides, thus promoting a more natural and environmentally friendly approach to pest control.

f. What care does a Boston fern need to keep it healthy?

Ans: To keep a Boston fern healthy, ensure it receives indirect sunlight, regular watering to keep the soil consistently moist. Provide as much humidity as possible. Additionally, prune dead or yellow fronds to encourage new growth and overall health.

g. How do you check whether house plants need water?

Ans: We can check whether house plants need water by sticking a finger 2.5cm into the soil. If it seems dry, give the plant a good drink of tepid rainwater. Water sparingly in winter and don't feed.

Grammar

1. Recognise and use appropriate words to fill in the blanks.

- a. That old pair of trousers will be useful for doing jobs in the garden.
- b. My clothes are wet. I should go upstairs and change.
- c. They are advertising two pairs of glasses for the price of one.
- d. The thief stole all her valuables.
- e. He always wears shorts even in winter.
- f. She spent all her savings on a trip to South America.
- g. The plumber took pliers out of his bag.
- h. Tailors like to use sharp scissors to cut clothes.
- i. I use my headphones to listen to my favourite show.

Main Verbs and Helping Verbs

2. Write the 'main verb' and the 'helping verb' in each sentence in your notebook.

a. I am not running around the track right now.

Main verb: **running**

Helping verb: **am**

b. Have you talked to your friend lately?

Main verb: **talked**

Helping verb: **have**

c. My parents were traveling through Europe last year.

Main verb: **traveling**

Helping verb: **were**

d. It did not rain in our city yesterday.

Main verb: **rain**

Helping verb: **did**

3. Make sentences of your own using the given helping verbs.

- **do**: I will do my best to help you with your project.

- **has:** She has completed her assignment ahead of schedule.
- **was:** The cat was sleeping peacefully on the windowsill.
- **am:** I am preparing dinner for my family tonight.
- **were:** We were excited to explore the new city during our vacation.

Present Perfect Tense

4. Underline the helping words and past participles in these sentences.

- We have seen that video several times.
- I think I have met her before.
- Astronauts have travelled to the moon.
- Have you read the question paper yet?
- Nobody has ever visited that haunted house.

5. Complete the following sentences using has/have and past participle. Do the task in your notebook.

- I have printed (print) the document I wanted.
- She has asked (ask) an important question.
- They have bought (buy) a variety of biscuits.
- Laila has lived (live) here all her life.
- We have not seen (not see) her today.
- You have left (leave) your file on the counter.
- Has he watched (watch) this show three times a week?
- Have you started (start) a new job?

6. Rewrite these jumbled sentences in present perfect tense.

- you/be/to England/yet (use past participle of be)

You have been to England yet.

- How many times/she/call/you

How many times has she called you?

- the kids/tidy up/their rooms

The kids have tidied up their rooms.

d. the glass/the baby break (make a negative sentence)

The baby has not broken the glass.

e. How much money/he/spend

How much money has he spent?

f. she/learn/Spanish/to speak (make an interrogative sentence)

Has she learned to speak Spanish?

Let's write

1. Complete the following words with the suffixes given in the brackets. Do the task in your notebook.

- excitement
- famous
- spiteful
- senseless
- amazement
- assurance
- separately
- whitish
- amazing

Writing From Notes

2. Use these notes to write your own report on 'Concorde supersonic airliner' in your notebook.

Supersonic passenger jet travel at twice the speed of sound. (March 12) Designed by British and French engineers in the 1960s First flight in 1969 4 powerful Rolls Royce Olympus engines Very expensive to design and build

only 16 Concorde aircraft ever made carry about 100 passengers cut flight time from 7 hours to about 3 hours very popular with business people Tickets very expensive at up to 10,000 pounds per trip high level of luxury beautiful plane disaster strikes July 25th, 2000 first and only crash happens after taking off in Paris 113 people killed people afraid to fly wealthy didn't want to travel Concorde loses most of its customer

British Airways and Air France decided to retire their Concorde fleet 27 years of service over stored in museum for people to visit.

Report on the Concorde Supersonic Airliner

The Concorde supersonic airliner, a marvel of engineering, revolutionized air travel with its capability to traverse at twice the speed of sound. Designed collaboratively by British and French engineers in the 1960s, the aircraft took its inaugural flight in 1969. Equipped with four powerful Rolls Royce Olympus engines, the Concorde embodied cutting-edge technology of its time, albeit being tremendously expensive to design and construct.

Despite its groundbreaking design, only 16 Concorde aircraft were ever manufactured, each capable of accommodating approximately 100 passengers. The Concorde significantly reduced flight times, slashing a journey that typically took 7 hours to a mere 3 hours, making it particularly appealing to business travelers. However, the luxury and speed came at a steep price, with tickets fetching as high as £10,000 per trip.

Despite its popularity among the affluent, tragedy struck on July 25th, 2000, when the Concorde suffered its first and only crash shortly after takeoff in Paris, resulting in the loss of 113 lives. This catastrophic event instilled fear in potential passengers, leading to a decline in demand for Concorde flights. Consequently, both British Airways and Air France made the decision to retire their Concorde fleets, marking the end of 27 years of service.

Today, the Concorde resides in museums, serving as a testament to its brief yet impactful legacy in aviation history, allowing people to visit and reflect on its remarkable achievements.

What is a dialogue?

- 3. Imagine that you have an emergency at your hands. Rewrite this passage and include your part of the conversation with the emergency and service operator.**

Emergency operator: This is the emergency operator. Which service do you need?

You: I need immediate assistance! There's been a fire at my apartment building, and I can't get out!

Emergency operator: I'll transfer you now.

Service operator: This is the fire department. Tell me your name and where you are.

- 4. Choose one of two situations below and write dialogue between two speakers.**
 - Two animals at the zoo are talking about the human visitors who are looking at them.
 - Two friends are discussing about their exam preparation.

➤ **Two friends are discussing about their exam preparation.**

Umair: Hey, how's your exam preparation going?

Imran: Ah, it's been a bit hectic, to be honest. I feel like I've only just started learning the material.

Umair: Tell me about it. I've been trying to cram everything in, but it's just not sticking.

Imran: I know the feeling. Sometimes I wish I had started studying earlier.

Umair: Yeah, me too. But there's no point reflecting on that now. We just need to make the most of the time we have left.

Imran: You're right. Let's get serious and focus. We can do this!

Umair: Absolutely! We'll support each other and get through this together.

Solution Bank

Unit#3

I shall rise

Pilot officer Rashid Minhas

Exercise

Vocabulary

1. Match the word with its meaning:

Word

Meaning

passed out

left military academy after successfully finishing the course

taxiing out

moving the aero plane or jet on the runway before take-off

regained

got back something

territory

an area of land or sea belonging to a particular country

radioed

sent a message by radio

laid down

give his life, died

My Literacy Log

2. In pairs, complete the table below for each key word that appears in the text. Use a class dictionary, thesaurus if you have difficulty. Rewrite each word to master the spelling.

Word	Spelling	Synonym	Antonym
integrity	integrity	honesty	dishonesty
Meaning:	the quality of being honest and having strong moral principles		
Sentence:	She valued integrity above all else, making her a reliable friend and colleague.		
seize	seize	snatch	release
Meaning:	take hold of suddenly and forcibly		
Sentence:	The thief attempted to seize the valuable painting but was caught by security.		
consciousness	consciousness	awareness	unconscious/unaware
Meaning:	the state of being aware of and responsive to one's surroundings.		
Sentence:	He regained consciousness after the accident.		

Understanding Better

1. Answer these questions.

a. At what age did Rashid Minhas join Pakistan Air Force Academy?

Ans: Rashid Minhas joined Pakistan Air Force Academy at the age of 17, as a Flying Cadet.

b. How close had they reached the Indian border when Rashid gained his consciousness?

Ans: Minhas regained his consciousness with just 40 miles of Pakistan territory remaining.

c. What was his first step after realising that the jet was being hijacked?

Ans: He radioed the message to the control tower and gained information about hijacking.

d. What did Rashid do to prevent the jet from being taken to India?

Ans: Rashid damaged the control system to stop the aircraft from being taken to India, knowing that the aircraft would crash. He sacrificed his life and preferred to embrace *Shahadah* for the honour of his beloved country.

e. What is so special about Rashid Minhas receiving Nishan-e-Haider?

Ans: He became the youngest officer to receive Nishan-e-Haider, the top military award of bravery in Pakistan. His body was laid to rest with full military honour.

Grammar

Punctuation Rules

2. Rewrite the following story correctly in your notebook, using capital letters, full stops and commas.

The sun came out and shone brightly in the kitchen window. It reflected off a picture frame that was lying flat on the counter top. I picked up the frame; the photograph inside was of granny with me as a baby sitting on her knee. I hadn't seen the photograph before. I looked at the photograph for a long time; it made me a bit sad, but I also made up my mind. I went into the garden, cut some flowers, wrapped the bright bouquet's stems in tinfoil, and tied a ribbon around it. I went out the back gate, down the lane, and turned left towards granny's grave. I put flowers there and prayed for her high status in Jannah.

Present Continuous Tense

3. Put the verbs into proper Present Continuous form (affirmative, negative, interrogative).

a. **Is** Reems **playing** (play) computer games at the moment? No, she **is chatting** with her friend.

b. Why **is** Daud **painting** (paint) the wall? Because he doesn't like the colour.

c. Who **is** your sister **watching** (watch)? I don't know. Maybe she **is spying** (spy) on her friend.

d. Which bus **is** Bilal **waiting** (wait) for? He **is not waiting** (not wait) for the bus, he **is waiting** (wait) for his friend.

Apostrophes

4. Rewrite each sentence below so it includes an apostrophe to show possession. Do it in notebooks. The first one has been done for you.

- a. Qamar is looking at **Irsa's** bike.
- b. The **Madiha's** coat is hanging up in the hall.
- c. The **Jamil's** kittens are very cute.
- d. The two **species'** habitats are very different.
- e. The **Smith's** house is old and creaky.

5. Complete the sentences by making the singular noun into a plural noun and by using the apostrophe of possession correctly.

- a. The boy's shoes were all dirty.
- b. All of the teacher's desks were tidied.
- c. The lion's habitat is grassy and dry.
- d. The badger's home is called a sett.
- e. The girl's hair all had to be tied back.

Let's write

1. Change the following nouns into adjectives by adding the appropriate suffix. Make sentences of these words in your notebooks.

Noun	Adjective	Sentence
expedition	expeditious	The expeditious delivery of the package impressed the customer.
space	spacious	The spacious living room was perfect for hosting gatherings.
infection	infectious	The doctor warned about the spread of the infectious disease.
suspicion	suspicious	The police found his behavior suspicious and decided to investigate further.

Solution Bank

Unit#4

An Anecdote

Exercise

Vocabulary

1. Match the word with its meaning:

Word	Meaning
a. The prime minister is adamant that he will not resign	unshakable
b. The students groaned when the teacher announced their home work for the weekend.	A brief, strong deep throat sound
c. We loaded hardware stuff to repair our bathroom.	Tools and machinery
d. She dared to go inside a haunted house.	Have the courage to do something
e. The plumber came to mend the burst pipe.	A person who fits and repairs the pipes
f. The children started to knock down the wall with the lump hammer.	To bring down walls or other structures.

2. In pairs, complete the table below for each key word that appears in the text. Use a class dictionary, thesaurus if you have difficulty. Rewrite each word to master the spelling.

Word	Spelling	Synonym	Antonym
Hardware		Equipment	Software
Meaning:	Tools and machines used for a specific purpose		
Sentence:	He went to hardware superstore.		
Opportunity		Chance	Difficulty
Meaning:	A time or set of circumstances that makes it possible to do something.		
Sentence:	I got an opportunity to see him.		
Re-routing		Diverting	Forwarding
Meaning:	To route or direct in a different direction.		
Sentence:	The police is re-routing the march.		
Gushed out		Burst	Drip
Meaning:	To flow or send out quickly and in large amounts		
Sentence:	Oil gushed out from the hole in the tank.		

Understanding Better

1. Answer these questions.

a. **Why, do you think, did children groan when Dad mentioned his great plan?**

Ans: The children groaned because they did not like the idea very much.

b. **What kind of store sells building material?**

Ans: Hardware superstore sells building material.

c. **What surprise did Dad plan for his wife?**

Ans: Dad planned to convert the box room into a bathroom.

d. **What tool did the children use to knock down the dividing wall?**

Ans: The children used lump hammer to knock down the building wall.

e. **What should have warned Dad of the danger ahead?**

Ans: The groaning of the ceiling should have warned Dad.

f. **What minor detail did Dad forget?**

Ans: He forgot to turn off the water at the mains before cutting the pipe.

g. **What disaster occurred immediately after the flood?**

Ans: The ceiling of the box room fell down.

h. **How did Dad respond to the flood, was he cool-headed and calm? Give a reason for your answer.**

Ans: No, he was not cool-headed and calm because he yelled at the child.

2. Use the correct form of the verb to change these sentences into Past Continuous Tense.

a. He was playing (**play**) tennis yesterday.

b. you were writing (**write**) an interesting story.

c. She was driving (**drive**) the car at a high speed.

d. The children were reciting (**recite**) the national anthem?

e. They were not singing (**not sing**) the agreement.

f. I was buying (**buy**) new books last week?

3. Corret the spelling, punctuation and capitalizing mistakes here. Do the task in your notebook.

Mrs Ali called at the classroom door. The teacher spoke with her while Ahmad Packed his schoolbag and got ready to to home. When he got to the door, his mum and the teacher were looking at him with their arms folded. In fact, they both seemed a bit cross. Your mother has told me why you might be feelings so sick, said the teacher. Ahmad went a bit pale. That's right, said his mom. He stayed up last night till half one in the morning playing on his computer. Ahmad went home feeling not very well and thinking that his mum would probably have a few more things to say to him when they got home.

Solution Bank

Unit#5

Patience and Tolerance in Life of Holy Prophet (رَسُولُ اللَّهِ مُحَمَّدٌ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ وَأَصْحَابِهِ وَسَلَّمَ)

Exercise

My Literacy Log

1. In pairs, complete the table below for each key word that appears in the text. Use a class dictionary, thesaurus if you have difficulty. Rewrite each word to master the spelling.

Word	Spelling	Synonym	Antonym
Revenge		Retaliate	Forgiveness
Meaning:	To avenge usually		
Sentence:	He sought revenge for the harm they had done him.		
Infidel		A theist	Pious
Meaning:	An unbeliever		
Sentence:	Saroosh is an infidel.		
Re-routing		Patience	Resistance
Meaning:	Willingness to accept feelings.		
Sentence:	Tolerance between the race of the word is a must.		

2. Choose the appropriate meaning of the following.

Preach	an address of a religion nature
Endured	live through
Infinite	endless
Elucidate	clear explanation
Conquer	trumphy over

3. Answer these questions.

a. What is meant by the word 'tolerance'?

Ans: The word 'tolerance' means to recognize the right to life, property, family. Honour and morals or principles of all people.

b. What is the importance of patience and tolerance in Islam?

Ans: In Islam, tolerance is the basic principle.

c. State any one incident from the life of Prophet Muhammad (رَسُولُ اللَّهِ خَاتَمُ النَّبِيِّينَ صَلَّى اللَّهُ عَلَيْهِ وَعَلَى آلِهِ) (وَأَصْحَابِهِ وَسَلَّمَ) that gives lesson of tolerance.

Ans: The non-believers of Makkah used to throw trash and garbage on the doorsteps of the Prophet, he stood all that treatment meted out to him with great patience and tolerance, and stayed consistent in preaching Islam.

d. What does the Holy Quran say about the Prophet (رَسُولُ اللَّهِ خَاتَمُ النَّبِيِّينَ صَلَّى اللَّهُ عَلَيْهِ وَعَلَى آلِهِ) (وَأَصْحَابِهِ وَسَلَّمَ).

Ans: Holy Prophet Muhammad (رَسُولُ اللَّهِ خَاتَمُ النَّبِيِّينَ صَلَّى اللَّهُ عَلَيْهِ وَعَلَى آلِهِ) (وَأَصْحَابِهِ وَسَلَّمَ) has been mentioned in these words: "And we have not sent you forth but as a mercy to mankind." (Surah Al-Anbiaa, Verse No. 107)

e. What did Hazrat Ayesha (رَضِيَ اللَّهُ تَعَالَى عَنْهَا) say about Prophet's (رَسُولُ اللَّهِ خَاتَمُ النَّبِيِّينَ صَلَّى اللَّهُ عَلَيْهِ وَعَلَى آلِهِ) (وَأَصْحَابِهِ وَسَلَّمَ) patience?

Ans: {Through 'Aisha (may Allah be pleased with her) that the Prophet (رَسُولُ اللَّهِ خَاتَمُ النَّبِيِّينَ صَلَّى اللَّهُ عَلَيْهِ وَعَلَى آلِهِ) (وَأَصْحَابِهِ وَسَلَّمَ) was reported to have said "I was [living, in Mecca] between the two worst neighbors [one could have]: between Abu Lahab [his uncle and sworn enemy] and 'Uqbah ibn Abi M'uayt [who once threw a sheep's insides on his blessed head, peace be upon him, while he was praying]. Indeed, they would come with bloodied intestines and throw it on my doorstep..."}

f. Who was the worst enemy of Prophet (رَسُولُ اللَّهِ خَاتَمُ النَّبِيِّينَ صَلَّى اللَّهُ عَلَيْهِ وَعَلَى آلِهِ) (وَأَصْحَابِهِ وَسَلَّمَ) ?

Ans: The worst enemy of Prophet (رَسُولُ اللَّهِ خَاتَمُ النَّبِيِّينَ صَلَّى اللَّهُ عَلَيْهِ وَعَلَى آلِهِ) (وَأَصْحَابِهِ وَسَلَّمَ) was Abu Lahab.

g. Narrate the incident of Taif in your own words.

Ans: In his early years of preaching, when the Prophet (رَسُولُ اللَّهِ خَاتَمُ النَّبِيِّينَ صَلَّى اللَّهُ عَلَيْهِ وَعَلَى آلِهِ) (وَأَصْحَابِهِ وَسَلَّمَ) invited the people of Taif to Islam, Holy Prophet (رَسُولُ اللَّهِ خَاتَمُ النَّبِيِّينَ صَلَّى اللَّهُ عَلَيْهِ وَعَلَى آلِهِ) (وَأَصْحَابِهِ وَسَلَّمَ) was subjected to stone-pelting and unbearable response by the people of Taif. The angel Jibrael (A.S) appeared on the spot and demanded to order for the destruction of those people and he would turn the mountains over them. The Prophet (رَسُولُ اللَّهِ خَاتَمُ النَّبِيِّينَ صَلَّى اللَّهُ عَلَيْهِ وَعَلَى آلِهِ) (وَأَصْحَابِهِ وَسَلَّمَ) responded, "O Gracious and Merciful Allah, show them the right path, for they do not know what they are doing. They do not recognise me.

1. Identify the appropriate form of the adjectives in the following sentences.

a. We couldn't see anything. The town was in complete darkness (dark).

- b. She experienced a lot of happiness (**happy**) and lonliness (**lonely**) in her life.
- c. This brand claims to use natural (**nature**) ingredients in its products.
- d. Faiz Ahmad Faiz is the famous (**fame**) poet of Pakistan.
- e. Her mother is a beauticion (**beauty**) and a graceful (grace) woman.
- f. It is a rocky (**rock**) and bumppy (**bump**) road.
- g. He felt sleepy (**sleep**), sohe went to bed.
- h. Thanks, Maria, you have been so helpful (**help**).
- i. The crisis has become national (**nation**). It affects every country.

2. Convert these sentences of Simple Past Tense into Past Perfect Tense. Rewrite the sentences your noteook. One has been done for you.

Example: **Mother combed my hair last night.**

Mother had combed my hair last night.

- a. I had not finished the wall painting.
- b. Had Anam created a robot last month?
- c. She had baked pastries for her children.
- d. The doctor had not advised him to take rest.
- e. The cat had killed the mouse.
- f. They had accepted the invitation.

3. Identify and underline the adjective phrases in the following sentences.

- a. Have you ever seen an elephant with a white skin?
- b. He was wearing a crown made of gold.
- c. There I met a girl with blue eyes.
- d. Wild beasts in small cages are a sorry sight.
- e. A man with a long beard came to see me.
- f. We visited many villages without any inhabitants.
- g. A friend in need is a friend indeed.

- h. A bird in the hand is worth two in the bush.
- i. He was a young man of great promise.
- j. In a low voice, he narrated the tale of his adventures.

4. Underline each phrase used as an adjective. Circle the noun it modified.

- a. walter was a scholar of extraordinary insight.
- b. A book is a gift of lasting value.
- c. The journey to Chitral was very long.
- d. We received advice of an odd sort.
- e. The house across the street from me is the nicest in town.
- f. Those shoes made of wood are uncomfortable.
- g. That video that Ali made is outrageous.

5a. Write the comparative and superlative forms of these adjectives in your one has been done for you notebook.

Positive	Comparative	Superlative
Rich	Richer	Richest
Poor	Poorer	Poorest
Soft	Softer	Softest
Slow	Slower	Slowest

5b. Write the correct form of these adjectives in your notebook.

Positive	Comparative	Superlative
Hot	Hoter	Hotest
Thin	Thinner	Thinnest
Sad	Sadder	Saddest
Big	Bigger	biggest

5c. Write the correct form of these adjectives in your notebook.

Positive	Comparative	Superlative
Dry	Drier	Driest
Marry	Marrier	Marriest
Lively	Livelier	Liveliest

6. Write out these sentences and put in the correct form of the adjectives.

- a. **(early)** For once, Amna got up earlier than her sister this morning.
- b. **(wet)** Last Tuesday was the wettest day this month so far.
- c. **(tall)** The Redwood is the tallest type of tree in the world.
- d. **(happy)** The hippo is never happier than when he is wallowing in mud.
- e. **(pretty)** The primrose is one of the prettiest flowers of spring.

7. Complete the following table using the positive, comparative and superlative degree for adjectives that don't follow the rules. The first one is done for you.

Positive	Comparative	Superlative
Bad	Worse	Worst
Many	More	Most
Little	Lesser	least

8. Use of appropriate modal verb to complete these sentences. Use the hints to get help.

- a. They can draw a house with a mountain in the background.
- b. I cannot walk fast due to the injury on my leg.
- c. They may borrow my bicycle if they are careful.
- d. You may not borrow my laptop for a day.
- e. Could you tell me where Muslim Bank is, please?
- f. May I come to your house for group study?
- g. May I listen to music on your computer?
- h. We might join you for camping this summer.
- i. He cannot play in our team until the coach allows him.
- j. Drivers must put on seat belts before moving their vehicles.

Solution Bank

Unit#6

Healthy Living

Exercise

Vocabulary

1. Match the word with its meaning:

Word

Meaning

Victims

That is subjected

Adult

mature

Perspective

a mental view

Shoved

to mistreatment

Leisure

pushed

Intimidated

made to have feelings of fear

2. In pairs, complete the table below for each key word that appears in the text. Use a class dictionary, thesaurus if you have difficulty. Rewrite each word to master the spelling.

Word	Spelling	Synonym	Antonym
Run-down		Adandoned	Healthy
Meaning:	Knock down		
Sentence:	The boy was run-down by the man.		
Nightmare		Bad dream	Delight
Meaning:	A bad or frightening dream.		
Sentence:	The child awoke from a nightmare.		
Illness		Sickness	Disease
Meaning:	A disease or period of sickness affecting the body of wind.		
Sentence:	I was upset by my fatal illness.		
Intelligence		Intellect	Stupidity
Meaning:	The ability to acquire and apply knowledge and skill.		
Sentence:	He is known for his intelligence.		

Understanding Better

1. Answer these questions.

a. What do you mean by the phrase “Your health is your wealth”?

Ans: It means if you are healthy, strong and fit; you will feel good. If you are tired and run-down, you could feel unhappy. Money can't make us healthy.

b. Can you find any causes of stress mentioned in the text? List any three of them.

Ans: Cause of stress:

1. Having too much to do and little time to do.
2. Tests and examinations.
3. Less sleep.

c. What are some ways in which our bodies tell us that we are under stress.

Ans: Here are some symptoms that may help you to understand if you are stressed out:

You may feel cross and moody

- You might find it hard to do your school work properly.
- It may be hard to fall asleep at night.
- You might have nightmares.
- You may feel sick to your stomach.
- The muscles in your neck and shoulders might become sore.

d. “Don't leave test preparation until the last minute”, how do you think this can help you avoid the stress?

Ans: When I shall be well prepared before my test, I shall not take stress.

e. How does a small degree of stress prepare you for the serious issues?

Ans: When we have a small degree of stress, we learn to get rid of it and this technique helps us in fighting against the serious issues.

1. Underline the binomial pair:

- My old jeans have a lot of wear and tear.
- A seesaw goes up and down.
- Military school has a lot of rules and regulations.
- She is nothing but skin and bones.
- I like the hustle and bustle of the city life.

- I am more or less finished with my work.
- For some elderly people, loneliness is a part and parcel of everyday life.
- His car is rather old and would not start every now and then.
- Nurse were running back and forth among the wounded soldiers.
- She always keeps her room neat and clean.

2. Write the correct binomial pair for the given meaning in your notebook.

Binomial pair	Meaning	Sentences
Back and forth	Back ward and forward between two places.	She was running back and forth among the wounded soldiers.
More or less	Approximately, nearly	She has more or less finished with her work.
Hustle and bustle	A large amount of work in a noise surrounding	I don't like the hustle and bustle of the city.
Wear and tear	Damage that happen to an object in use	My school bag has a lot of wear and tear.
Part and parcel	A basic and important part	Happiness is a part and parcel of everyday life.
Skin and bones	Very thin	He is nothing but skin and bones.
Now and then	From time to time: occasionally	Ali's car is rather old and would not start every now and then.
Neat and clean	Tidy and arranged properly	He always keeps his room neat and clean.

4. Circle the past perfect verb form in each of the following sentences.

- They had collected money for the field trip when the bell rang.
- I had seen a dream about monsters before I woke up.
- Before I arrived at the station, the train had left.
- The robber had stolen 5000 dollars before the police caught him.
- We had watched the film before we bought the book it was based on.

5. Fill in the blank with the past perfect form of the verb in parentheses.

- a. We had enjoyed (**enjoy**) our lunch before the waiter brought the bill.
- b. I had asked (**ask**) Seema to lend me her phone when finally, she agreed.
- c. He had returned (**return**) to the house when his cousins arrived.
- d. The baby had fallen (**fall**) three times before he learnt to walk.
- e. After she had moved out (**move out**), I found her notes.
- f. The fire had reached already (**reach**) the roof by the time the firemen arrived.

6. Below is a set of prepositions of place. Choose the suitable prepositions to fill in the blanks in the paragraph below.

I was born in Karachi, Pakistan on the 23rd of March-1984. Now I live in Lahore. Mekong in Lahore is my favourite restaurant because it is so well-designed. From the outside, the restaurant does not look very special. It has large glass windows around, and chairs and tables inside for people to sit on when weather is cool.

There is a large sign with the name of the restaurant written on it in big letters. Outside, there were lots of wooden tables with comfortable chairs with them.

Every table has a vase of fresh flowers on it. On both sides of the room, there are beautiful Chinese paintings on the walls. In centre of the restaurant, there is a fountain. Out of the room, there is a door to the kitchen but this is hidden from the diners by big pot plants. The restaurant is of two levels. We usually go up to the first floor so we can get a window seat and watch people as they go past in the street. The owner put a lot of time and effort designing this wonderful restaurant.

7. Choose the right preposition to complete the sentences.

- a. My cousin has been living in Canada (for) since three years.
- b. I have been waiting for you (since) / for eight o'clock.
- c. She fell asleep until (during) the class.
- d. My father bought this car five years ago (before).
- e. They have been quarreling since (for) an hour.
- f. Behave yourself (during) / until my absence.
- g. I met Sana (before) ago the class began.

8. Complete the sentence by choosing the right preposition.

- a. Lets go into the house.
- b. Can you get my shoes out of the wardrobe?
- c. The cat jumped off the table.
- d. When leaving the station, go across the railway bridge.
- e. I always walk across the bridge to get to work.
- f. You need to get off the bus at the next stop.
- g. Sally ran between the two bears by mistakes.
- h. The mouse hid behind the tree to escape from the lion.

1. Highlight the following according to the key below:

Topic sentences

Supporting sentences

Concluding sentences

Topic Sentences

I admire my grandma. She is kind and loving. Every day, she cooks delicious meals for our family. She always listens to my stories and helps me with my homework. Grandma has a big smile that makes everyone happy. She likes to tell me stories about when she was young. Grandma is very patient and gentle. I want to be like her when I grow up because she is the best grandma in the world.

The best way to spend time with a friend is to do things together that both of you enjoy. You can play games, watch movies, or go for a walk in the park. Talking and laughing together is also important. It's nice to share stories and listen to each other. Sometimes, just being there for your friend is enough, whether they need someone to talk to or just someone to be with. The most important thing is to have fun and enjoy each other's company.

Concluding sentences

Solution Bank

Unit#7

Reading Books

Exercise

Vocabulary

1. Match the word with its meaning:

Word

Meaning

Empathy	the ability to understand the feelings of other people
Vocabulary	a set of familiar words within a person’s language essential
Autobiography	story of person’s life written by themselves
Entertainment	enjoyment, to involve completely in an activity
Universal	extremely important problem

My literacy Log

2. In pairs, complete the table below for each key word that appears in the text. Use a class dictionary, thesaurus if you have difficulty. Rewrite each word to master the spelling.

Word	Spelling	Synonym	Antonym
Immersed		Carried away submerged	Disinterested
Meaning:	To plunge into something that surround or covers		
Sentence:	She had immersed herself in writing short stories.		
Browse		Persue	reflect
Meaning:	Survey goods for sale in a leisurely and casual way		
Sentence:	I stopped in several book stores to browse.		
Visualise		Conceive of	Ignore/disregard
Meaning:	Form a mental image of		
Sentence:	The DNA was visualized by staining with ethidium bromide. He visualized his success.		

Understanding Better

1. Answer these questions.
- a. Write a list of the benefits of reading.

- Ans:**
- It improves vocabulary.
 - Improves writing skills.
 - Develop empathy
 - Reduces stress levels.
 - Helps mental health.

b. Examine each of the book covers, paying attention to the titles, the images and any other notable details.

- **Which cover do you think is the most appealing?**

Ans: I found the cover of the Danny, The Champion of the World most appealing.

- **Which cover makes you feel that this will be an exciting story?**

Ans: The happy boy is reflecting that something exciting is going to be happened in the story.

2. Give reasons for your answers.

a. How do you think the blurbs are useful for people when trying to choose a book?

Ans: A blurb is a short description that is usually written by the publishers to advertise a book. Blurbs are often found on the back cover of the book and on the publisher's website beside the cover image. These help the people to select a book of their choice.

b. After reading the reviews, suggest any novel you would recommend to your friend. Refer to the genre, theme, setting and author etc.

Ans: Danny, The Champion of the World by Roald Dahl – Review

'It feels as if the book almost turns the page for you'

I would recommend this. It is a fascinating story about the strong relationship between a boy and his dad. It feels as if the book almost turns the page for me and as I was reading it, I could see the pictures really clearly in my head. I always worried every time it looked as though Danny and his dad were going to get caught, and there isn't a paragraph without a mystery behind it!

I would recommend this book to practically anyone over the age of ten.

c. Refer to the review written for 'Danny, The Champion of the World's to answer these question.

- According to the reviewer, for what age group the book is suited?

Ans: It is suited for anyone over the age of ten.

- What are the most positive things the reviewer says about the novel?

Ans: The reviewer said this is a fascinating story. He could see the pictures really clearly in his mind.

- What criticism does the reviewer make?

Ans: One negative message that this book may send to children is that poaching is alright.

- In your opinion, is it a well-written review? Give reasons for your answer.

Ans: Yes, it is well-written review as it is elaborating positive and negative aspects together.

- If you have not read the novel, would this review encourage you to read it?

Ans: Yes, it would as it is examing the positive sides very well.

Grammar

1. Circle the correct contractions of the following, explaining your choice for each.

	Would not	a. wouldn't	b. wouldnt'	c. wouldn't ✓
Explanation:	The apostrophe is placed where the teller is left out.			

	Cannot	a. cant'	b. can't ✓	b. cant
Explanation:	The apostrophe is placed where the letter is left out.			

2. In your copybook, insert an apostrophe to show (a contraction and/or possession) in each of the following sentences as required.

- Kaghan's green landscape is legendry.
- I've no idea where I am.
- I can't believe they've left without me.
- Ten students' parents were late for the meeting.

3. Rewrite the sentences in your notebook, inserting parentheses where necessary.

- (Jupiter the largest planet) is made of gas.
- The (North Atlantic Treaty Organisation NATO) was created in 1949.
- Annie (my elder sister) lives in Murree.
- Sufi Tabassum (Aug 1899 – Feb 1978) was a renowned poet of twentieth Century.

4. Use the correct word to complete these sentences.

- a. The rain became heavier and the tent began to leak. (leak/leek)
- b. The scout leader shouted, 'Grin and bear it.' (bare/bear)
- c. The fire burned brightly in the grate. (great/grate)
- d. Even the sailor could not open the knot. (know/not)
- e. You can find some amazing books over there in the corner. (their/there)
- f. Who would like to go to the grocery store with me? (two/to)

5. Tick the correct definition.

- a. A **tear** rolled down her cheek.
- a drop of salty liquid that comes from the eye ✓
 - pull or rip apart with force
- b. The race was **close**, but I won!
- narrow; nearly decided another way
 - to stop up; shut ✓
- c. Throw the **refuse** in the large bin, please/
- to not accept or agree to
 - garbage; trash ✓
- d. Rahim is the **second** best player of the team.
- number-two; following after the first one ✓
 - a sixtieth of a minute of time
- e. I can **type** fifty five words in a minute.
- write something on a keyboard by pressing the keys ✓
 - a category of people or things having common characteristics

6. Underline the homographs in the sentence below.

- I went to the hockey match one cold Saturday.
- I wore a striped scarf and a hat a match.
- Afterwards, I watched while mummy put a match to the fire.

Ans: The speaker in the poems is a child and he is addressing to Allah Almighty.

b. What does the child wish to be? List his wishes in the order they are discussed in the poem.

Ans: He wants to be

i) a candle.

ii) Moth

iii) perfume/flower

c. Why does the child want to be a:

i. candle

ii. Moth

iii. Flower

Ans: He wants to lighten up the lives of his own and others. He wants to love the lamp of the knowledge like a moth loves the light. He wants to fragrance world with good deeds.

d. What is the child's mission in life? How do you guess it?

Ans: He wants to serve others after attaining knowledge.

I guess it from his wishes.

e. What message does the poet want to convey through this poem?

Ans: He is telling us to be loyal to ourselves and others and follow the path shown by Allah Almighty.

f. Explain these lines in your own words.

'O God! Protect me from the evil ways Show me the path leading to the good ways.'

Ans: It means O, my Allah, help me to stay away from doing evil acts taught by satan. Put me on the path selected by you for me. The path which will lead me to Junnah.

2a. Read the poem 'The Child's Invocation' and identify the poet's purpose of writing the poem. It is to:

- Entertain
- persuade ✓
- inform

2b. Write some details that author writes to support his idea.

He has shown his wishes to be a candle, moth and flower.

a. What sentence best states the main idea of the poem 'The Child's Invocation'?

- The poem is about the virtuous wishes of a child who wants to serve the nation.

b. Write any three supporting details to justify your choice of the main idea.

Ans: He wants a child to shine like a candle to show ways to others.

He wants to be a moth who loves lamp of knowledge.

He wants to lighten up the lifes of his own and others. He wants to love the lamp of knowledge like a moth loves the light.

c. Answer the question interring the 'figures of speech.'

d. identify an example of simile, explain which two things are being compared.

Ans: May my life like that of the moth be, O Lord! The life of a child has been compared with a moth.

e. identify an example of metaphor, explain your answer briefly.

Ans: May every place light up with the sparkling light of mine! A child wants to work like a candle.

f. What is the mood of the poem? Circle the most suitable option. (happy, hopeful, angry). Why does it make you feel this way?

Ans: It is hopeful and it has made me happy and hopeful too.

GRAMMAR

1. Change these sentences into Simple Future Tense and write in your notebook.

a. I shall study in London.

b. You will walk for two hundred meters.

c. He will drinks tea at breakfast.

d. It will rain in the afternoon in the hot season.

e. She will pour the contents into hot water.

f. They will intend to apply for migration.

2. Label each word group correctly as either 'P' or 'C'. Try to find a subject and a verb for each word group and underline it.

	P = Phrase	C = Clause
1.	I will go walking	C
2.	On the hill	P
3.	She sneezed	C
4.	She never looked back	C
5.	My new computer	P

6.	Neha drove home.	C
7.	Over the fence	P
8.	There were a lot of dogs.	C
9.	I like chicken sandwiches.	C
10.	In the middle.	P

3. Identify and circle the post-modifier in the following sentences.

- a. We must follow the rules of the game.
- b. He lives in the house on the corner.
- c. When she reached home, she found her mother sick.
- d. The women in black dress was watching us.
- e. The teachers hosted a meeting in the library.
- f. The teacher wrote all the answers on the white board.

4. Add post-modifiers in the word-bank to complete these sentences.

- a. A street vendor with colourful toys was waiting for the children.
- b. We played hide-and-seek while he walked in the park.
- c. The people behind me roared with laughter.
- d. There must be a better way of doing it.
- e. The children in the audience are making too much noise.
- f. The house built by the river is magnificent.

LET'S WRITE

1. The missing words in these sentences all end –sion. The missing words have been broken up into pieces and need to be sorted. Each piece of word can only be used once.

- a. The family gathered in the sitting room to watch television.
- b. I made the decision to tell the truth to clear my conscience.
- c. The student spent the month of May doing revision to her exams.
- d. There seemed to be a lot of confusion about the new road layout.
- e. The man wanted to celebrate the special occasion with his family.

Solution Bank

Unit#9

The Child’s Invocation

Debate

E-book vs. Printed Book

VOCABULARY

1. Match the word with its meaning:

Word	Meaning
Replace	to place something new in place of the old one
Portable	movable
Device	a piece of equipment
Audio	hearing
Tactile	related to the sense of touch
Comprehension	understanding
Savouring	to have a specific smell or taste
Versatile	having many uses or application

MY LITERACY LOG

2. In pairs, complete the table below for each key word that appears in the text. Use a class dictionary, thesaurus if you have difficulty. Rewrite each word to master the spelling.

Word	Spelling	Synonym	Antonym
Unfold		Reveal	Conceal
Meaning:	To disclose something		
Sentence:	As the detective investigated further, the mysterious plot began to unfold revealing the truth behind the crime.		
Sustainable		Renewable	Harmful
Meaning:	Ability to maintain or continue something over the long term without causing significant depletion of resources or harm to the environment.		
Sentence:	The company implemented sustainable practice to reduce its carbon footprint.		
Scent		Fragrance	Foul order
Meaning:	A distinctive smell		

Sentence	The scent of freshly baked bread filled the air.
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UNDERSTANDING BETTER

1. Answer these questions.

a. When were e-books invented?

Ans: The invention of electronic books (e-books) can be traced as far as 1971, with the first e-reader available in 1988.

b. Write two advantages of e-books?

Ans: E-books are light and portable. A whole library of e-books can be stored on a single device. There is also no need to visit a library or a bookshop as e-books can be downloaded right away.

c. Write one disadvantage of e-book as presented by the opponent of Sonia?

Ans: E-books use electricity and are made of plastic, which is not environment friendly.

d. What are the versatile features of the e-books presented by Sonia?

Ans: E-books also have more versatile features than printed books. To suit each reader's preferences, an e-book's font can be changed both in size and style, and the brightness can be adjusted. An audio option available with many e-books allows people to switch between reading and listening.

e. What do you mean by the phrase 'environment friendly'?

Ans: It means something not harmful to environment.

f. Explain why each is environment friendly?

i. E-books

ii. Printed books.

Ans: With no packaging, printing or transport costs, e-books are environment friendly and economical.

Printed books are environment friendly as they force to plant new trees.

g. List out any two phrase/words that describe the impact of the printed books on the sense of the reader.

Ans: Tactile sensation of books. Leafing through the pages.

h. How does Science backs up the idea of reading paper books?

Ans: Science is also on the side of paper books. Studies show that people have a lower comprehension rate when we read from a device.

i. Mark a table and write two pros and two cons of reading printed books.

Ans:

Pros	Cons
<ul style="list-style-type: none"> • Font can't be changed as per need. • Can be damaged easily. 	<ul style="list-style-type: none"> • Great comprehension • Environment friendly

j. Do you think e-books will eventually replace printed books? Support your answer by giving logical reason/s.

Ans: No, they will not as printed books have stood the test of time. They are here to stay.

2. Fill the template with any one of the argument presented in the given 'Persuasive Narrative'.

Introduction/Opening sentences: Technology is clearly on track to replace the printed books.		
Detail 1 (Supporting resason)	Detail 2 (Supporting reason)	Detail 3 (Supporting reason)
Cars replaced the carts and horses.	Have more versatile features	Environmental friendly.
Concluding Statement: E-books are the future.		

GRAMMAR

1. Match each phrasal verb below with its meaning.

Look after	Submit	Take after	Try to find information in book
Bring up	Extinguish	Look up	Ressemble
Hand in	Visit	Get off	Fell
Put out	Take care of	Come up	To leave bus or car
Drop by	Raise	Knock over	Think an idea or answer

2. Complete the following phrasal verbs by inserting the appropriate word.

a. The T.V is too noisy, please turn the volume down.

- b. I don't know the answer but I will find out the answer.
- c. I'm to make up a story for our writing class.
- d. Please hold on, I will call father.
- e. She put on a scarf because it was very hot.
- f. The smell of hospital puts me off.

4. Identify and underline adverb phrase in each sentence.

- a. He left his grammar book in the study.
- b. They will leave in the morning.
- c. I will do it in a minute.
- d. After the game, we left for home.
- e. You cannot park anywhere near the building.

5. Use adverb phrase given in the word-bank to complete the sentences.

- a. He could see the ocean from the balcony.
- b. Over the hill, she saw a coyote that was heading her way.
- c. They started to cross the street without looking.
- d. Inside the room there were no windows.
- e. Frogs make all sorts of noise near the creek.

6. Rewrite the sentences after making the bolded words plural and using suitable plural pronouns.

- a. They are worried about their exams.
- b. They told us a secret recipe of lasagna.
- c. The dentist told Umar that they should get a tooth implant.
- d. They conducted an experiment to see if their idea worked.
- e. The waitresses are happy to see their regular customers.
- f. We saw a little bird in our garden.
- g. The cars with their burst tyres looks funny.

LETS WRITE

1. Follow the instruction below and write your own narrative on the topic.

"In my view, it's crucial for parents to limit screen time for children. Excessive screen exposure can have detrimental effects on their physical health, mental well-being, and social development. By setting reasonable boundaries and encouraging alternative activities like outdoor play, reading, and creative pursuits, parents can help their children lead more balanced and fulfilling lives. It's about promoting healthy habits and fostering meaningful connections with the world beyond the screen."

Subject: Request to Bring World-Famous Chocolate for Spring Party

Dear Aunt [Aunt's Name],

I hope this letter finds you well. I trust that life in the UK is treating you wonderfully.

I am writing to you with a small favor to ask. As you know, spring is just around the corner, and I am planning to host a delightful spring party for my friends. In preparation for this gathering, I have been brainstorming ideas to make it truly memorable.

One idea that I am particularly excited about is to include a taste of the world's finest chocolates at the party. You know how much I appreciate indulging in delicious treats, especially those that are renowned for their exquisite taste and quality.

With this in mind, I would be immensely grateful if you could bring along a pack of the world-famous [Name of Chocolate] when you visit next. It would add a special touch to the festivities and create a delightful experience for all my guests.

I understand if it's not convenient for you to carry it, but if you could manage it, it would mean a lot to me. Rest assured, I will reimburse you for the cost upon your arrival.

Thank you ever so much for considering my request, dear Aunt. Your thoughtfulness and generosity have always been appreciated, and I look forward to seeing you soon and sharing in the joy of the spring season together.

Sending you lots of love and warm wishes from [Your Location],

[Your Name]

Solution Bank

Unit#10

A Flyer

VOCABULARY

1. Circle the word closest in meaning to each underlined word. Use your dictionary to help you.

Word
guaranteed
Tunnels
benefits
thrilling
flora and fauna
early bird

Meaning		
✓ promised	told	pleased
bridges	✓ passageways	water
damage	✓ gain	loss
boring	high	✓ exciting
beautiful flowers	✓ plants + animals	flower + butterfly
a person who is not on time	✓ a person who acts before time	a bird that flies early

MY LITERACY LOG

2. In pairs, complete the table below for each key word that appears in the text. Use a class dictionary, thesaurus if you have difficulty. Rewrite each word to master the spelling.

Word	Spelling	Synonym	Antonym
display		Exhibit	Hide
Meaning:	Action of showing something for other to see		
Sentence:	The museum had an imperative display.		
culture		Civilization	uncivilized
Meaning:	Customs and beliefs of a group of people		
Sentence:	I am proud of my culture		
pirate		Privateer	Lawful seafarer
Meaning:	A person engages in robbery at sea.		
Sentence	The pirate sailed the high seas in search of treasure.		

UNDERSTANDING BETTER

1. Answer these questions.
 - a. Name any three attractions offered in Lake View Park.

Ans: Passenger train ride, games and sports for all ages. Play area with slides, balls, tunnels and ladders.

b. How long does the guided tour in the Saidpur Village last?

Ans: The visit includes a guided tour, which lasts for 45minutes.

c. Name the two things on display in Saidpur Village.

Ans: Collection of tradesmen tools, unusual jewellery, gramophones and paintings.

d. What does the Natural History Museum exhibit?

Ans: The displays include a huge collection of fossils, animal specimens, plants samples, rocks, gems, as well as life size sculptures of dinosaurs. Virtual Orientation Gallery is for the kids who want to learn more about the earth and its flora and fauna

e. What do you mean by the words 'flora and fauna'? Use the dictionary to help you.

Ans: It means plants and animals.

f. What three activities would you choose for your school trip? Why?

Ans: Let the child do this.

g. By what date do you have to book to avail the 'Early Bird discount'?

Ans: By 31st March

h. What does the Natural History Museum educate the visitors about?

Ans: The museum has six galleries that aim to educate the visitors about Pakistan's natural history.

i. Analyse the organisational pattern (headline, graphics and an overall goal) of the flyer and describe it briefly.

Ans: Flyers are generally used for the purpose of advertising. Flyers have short, concise messages on a single sheet. This is great for short-lived promotions such as sales and limited time offers. Flyers are generally more attractive and made of glossy paper with delightful photos.

Features of a flyer:

- short /snappy sentences/phrases
- an eye catching layout
- a catchy slogan
- something to offer
- attention grabbing pictures.

- a final reminder of the product or message.

1. Combine each pair of sentences to make a compound sentence, using a comma and the word in brackets.

- The satellite was down, so they could not watch TV.
- They went grocery shopping, for there was nothing left to eat.
- My friends started the bar because, and they cooked the steaks.
- They do not have cable TV, but they do have satellite TV.
- Fariha wanted another piece of cake, but there was none left.
- For breakfast, we can make pancakes, or we can make omelette.

2. Underline simple sentence in each compound sentence.

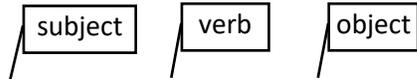
- My mother held my hand, but she did not speak.
- His father died, and he lost his best friend.
- Maheen will try new things, or she will stay the same.
- Next winter might be better, or it might be worse.
- I want some cereal, but the box is empty.
- We could start the game or we could wait for Sasha to arrive.

SENTENCE PATTERNS

Write six basic sentences with a subject and a verb.

1. I read.
2. He jumps.
3. You laugh.
4. They write.
5. We run.
6. It cries.

Identify subject, verb and object in these sentences. Use the key to colour all the three parts of a sentence.



a. The boy is brushing his teeth.



b. The girl washed her face.



c. The baby kicked the toys.



d. Dad was reading a story.

3. Complete these sentences with adverbs made of the words in the brackets.

a. The sun shone brightly.

b. They welcomed us warmly.

c. He drives carefully.

d. She eats slowly.

e. The dog ran excitedly.

4. Complete these sentences by adding adjectives from the word bank.

a. Bilal seems fired.

b. The soup smells delicious.

c. Reema looks hungry.

d. You think positive.

5. Complete these sentences by adding adjectives.

a. She sings a song.

b. He eats an apple.

c. The cat chase the mouse.

d. We watch a movie.

LETS WRITE

1. Read the –ough and –ought words below and write them under the correct heading.

Bought, enough, brought, fought, thought, cough, through, dough, rough, tough

<i>gh</i> has an /f/ sound	<i>gh</i> is silent
enough	fought
cough	thought
tough	brought

Solution Bank

Unit#11

How Chocolate is Made

VOCABULARY

1. Circle the word closest in meaning to each underlined word. Use your dictionary to help you.

Word	Meaning
condensed	something liquid thickened by evaporation
packaged	wrapped and put into a box for sale
shipping	the transport of goods
evergreen	plant that has green leaves throughout the year
grinding	crush to make powder

MY LITERACY LOG

2. In pairs, complete the table below for each key word that appears in the text. Use a class dictionary, thesaurus if you have difficulty. Rewrite each word to master the spelling.

Word	Spelling	Synonym	Antonym
<u>condensed</u>		Concentrated	Expanded
Meaning:	Reduce in volume		
Sentence:	He bought condensed milk.		
<u>pure</u>		Clean	Impure
Meaning:	Free from impurities		
Sentence:	We need pure milk.		
<u>evergreen</u>		Timeless	Seasonal
Meaning:	Remaining fresh and green all year round.		
Sentence	Her evergreen love for nature is evident.		

UNDERSTANDING BETTER

1. Answer these questions.

a. Why are cocoa beans put into wooden containers?

Ans: The cocoa beans are put into wooden containers to ferment.

b. Why is the roasting of beans a very important process?

Ans: The roasting of beans is a very important process because it adds to the flavour.

c. What is mixed with the chocolate paste to make crumb?

Ans: The chocolate paste is added to condensed milk, sugar, cocoa butter and flavouring.

d. Why do you think the chocolate crumb is put into a conche?

Ans: The chocolate crumb is put into a conche to make it smooth.

e. What season do you think most chocolate is sold in Pakistan? Why?

Ans: I think it is mostly sold in winter as it keeps us warm in cold weather.

f. What unusual ingredients could you add to chocolate to create your new chocolate bar?

Ans: I can add almonds and nuts.

g. Make a flow-chart to describe the process of chocolate making.

Ans: Let the child make it.

GRAMMAR

1. Choose the appropriate idiom to complete each sentence.

a. Shhh. I want Moby's party to be a surprise, so _____ .

- i. be all ears ii. shake a leg iii. zip your lip ✓

b. Doing dishes is a _____ for me.

- i. pain in the neck ✓ ii. pain in the throat iii. pain in the tooth

c. My father isn't shy at all, he is just _____.

- i. apple of my eye ii. a man of few words ✓ iii. all ears

d. 'Are you listening to me?' 'Yes, Sir I am _____ .'

- i. all ears ✓ ii. playing by the ears iii. a man of few words

2. Choose the appropriate idiom to complete each sentence.

- The page of homework on idioms was really easy to do. a piece of cake
- He had a high temperature and was feeling unwell. under the weather
- She is a show-off and always has to be the centre of attention. in the lime light
- If you watch very closely you might catch sight of the hedgehog. keep your eyes peeled
- Grandfather was not told about the surprise birthday party. keep in the dark

3. Circle the gerund in each sentence.

- Neena enjoys (hiking) in the woods, especially through wet woods.
- (Travelling) gives us a chance to interact with other cultures.
- (Swimming) is a great exercise for our heart.
- I enjoy (jogging) a few miles every morning.
- Ahmar has a red sports car. He enjoys (driving).

4. Complete the sentences below by using the (-ing) gerund form of the verbs on the right.

- Eating lots of vegetables is important for good health.
- Finding a parking space is difficult in the morning.
- Cycling to work is a great way to get some exercise.
- Reading books and magazines can help you to learn English.
- Cooking is fun. I love making dinner for my friend.

5. Underline gerunds and participle in each sentence below.

- My cat's wagging tail tells me he is happy to see me
- I saw a screaming baby on the street today.
- The firemen rescued the lady from the burning house.
- I don't like to eat burned toast.
- I received a written note from my teacher.
- Iced drinks taste good on a hot, sunny day.

6. Fill in the gaps, using the past participles of verbs in brackets.

- a. We don't have any money, we' ve spent all of it.
- b. We can't go home, we' ve lost our tickets.
- c. They aren't strangers. They have met before.
- d. Have you ever ridden a bicycle?
- e. They have hidden my presents somewhere in the house.

LETS WRITE

- a. Way-out is to exit as way-in is to entrance.
- b. Picture is to gallery as book is to library.
- c. Long-term is to permanent as short-temporary term to
- d. Unlucky is to unfortunate as lucky is to fortunate.
- e. Drink is to thirsty as food is to hungry.
- f. Tree is to bark as book is to pages.

Solution Bank

Unit#12

Staying Safe Online

VOCABULARY

1. Match the word with its meaning:

Word	Meaning
exaggerate	overstatement
offensive	annoying
absolutely	wholly
reputation	character

MY LITERACY LOG

2. In pairs, complete the table below for each key word that appears in the text. Use a class dictionary, thesaurus if you have difficulty. Rewrite each word to master the spelling.

Word	Spelling	Synonym	Antonym
forum		Conference	Private discussion
Meaning:	A place for discussion.		
Sentence:	The online forum was buzzing with discussions about Sonia.		
hacked		Breached	Secure
Meaning:	Illegally gaining access to a computer system.		
Sentence:	The company's database was hacked.		
ineract		Engage	Ignore
Meaning:	Act in such a ways as to have on effect another.		
Sentence	Children learned to ineract with their peers.		
Pretend		Simulate	Sincere
Meaning:	Behave so as to make it appear that something is happening or true when infact, it is not.		
Sentence	She pretended to be asleep.		

UNDERSTANDING BETTER

1. Answer these questions.

a. How would you define an online friend?

Ans: A person you know exclusively through the internet (which includes social networking sites like Facebook, Instagram and Pinterest) or e- mail and will rarely, if ever, meet is considered an online friend.

b. Based on your reading of the article, can you explain what you understand to be some of the similarities and differences between an online and a real friend?

Ans:

Similarities	Differences
Share pictures	Hide identity
Share data	Hide emotions
Share opinions	

c. Do you think the writer prefers their real friends to their online friends? Find the evidence in the passage in support of your answer.

Ans: "But in order for a friendship to be truly real, you need to interact face to face."

This sentence supports the idea.

d. Identify three pieces of advice on the poster which you think are helpful to you when online.

Ans: Keep your address a secret

Don't share what time you go to school

Make sure you don't give ANY clues about yourself

e. Under the heading, 'Feeling uncomfortable' one piece of advice is not to be afraid to 'unfriend' people who upset you. What does this mean?

Ans: Don't be afraid to 'unfriend' or block people who upset you, means we don't need to continue with these who upset us.

f. Imagine a world in which all of our friends were online friends. In your opinion, what kind of world would it be? Describe your views in 50- 60 word.

Ans: If all your friends are online, you may lack face-to-face interaction but can still enjoy meaningful connections, share interests, and support each other virtually. Online friendships offer convenience, diverse perspectives, and opportunities for global networking, fostering a sense of community despite physical distance.

GRAMMAR

2. Sort out the following quotations as direct or indirect speech in columns in your notebooks.

- | | | |
|----|--|----------|
| a. | My dad said. 'My car is out of order.' | Direct |
| b. | The teacher asked to open the door and let the student in. | Indirect |
| c. | 'You need to get off the bus during the drill,' yelled the firefighter. | Direct |
| d. | The cafeteria worker asked us to get in line and wait for the food. | Indirect |
| e. | 'I do really well in the Math class,' explained Shahid. | Direct |
| f. | 'My team is one of the best teams in the league,' said Rizwan. | Direct |
| g. | Samad said that basketball was his favourite sport. | Indirect |
| h. | Mr. Ali told us to order new tee-shirts for the cricket team. | Indirect |
| i. | 'I will not be at the station when you get off the train,' said my father. | Direct |
| j. | Fahad said that he was going to swim at the pool. | Indirect |

3. Change the following direct quotations into indirect speech. Write the indirect sentences in your notebooks.

- He said that he lives in the centre of the city.
- She said she might drive home that day.
- They asked if I could swim in the pool.
- Sherry said she had a bad headache the previous day.
- Mom said that she prepared a feast last night.
- The teacher explained that water boils at 200 degrees celcius.
- I asked him if he lived here.
- He asked if she had called her mom today.

LET'S WRITE

- Write an application to the principal of your college seeking permission to stage the drama in the school hall. You and your class mates have prepared a stage drama to raise awareness about dengue fever.**

[Your Name]

[Your Address]

[City, Province]

[Date]

[Principal's Name]

[School/College Name]

[School/College Address]

[City, State, Zip Code]

Subject: Request for Permission to Organize a Stage Drama on Dengue Fever Awareness

Dear [Principal's Name],

I hope this letter finds you in good health and high spirits. I am writing to seek permission to organize a stage drama in the school hall on [Date] to raise awareness about Dengue fever among our students and staff.

As you are aware, Dengue fever is a significant public health concern in our region, especially during the [specific season]. With the recent increase in Dengue cases, it has become imperative for us to educate our school community about the prevention and control measures to combat this disease effectively.

We, the [School/College Name] Drama Club, have meticulously prepared a compelling and informative stage drama that highlights the causes, symptoms, and preventive measures of Dengue fever. Through engaging storytelling and impactful performances, we aim to instill knowledge and promote responsible behavior among our peers.

We believe that hosting this stage drama in the school hall will provide an excellent platform to reach a wide audience and disseminate essential information about Dengue fever in an engaging manner. Moreover, it aligns with our school's commitment to promoting health awareness and social responsibility among students.

We assure you that all necessary arrangements will be made to ensure the smooth conduct of the event while adhering to the school's guidelines and regulations. We will also coordinate with the relevant authorities to address any logistical concerns and maintain the safety and security of everyone involved.

Therefore, we kindly request your approval and support for organizing this stage drama on Dengue fever awareness. We are confident that with your blessing, we can make a meaningful contribution to our school community's health and well-being.

Thank you for considering our request. We eagerly await your favorable response.

Warm regards,

[Your Name]

[Position/Grade]

[Contact Information]

Solution Bank

Unit#13

The Selfless Tree

VOCABULARY

1. Match the word with its meaning:

Word	Meaning
withered	to become weak and dry
yester	of yesterday; of past
pondering	Think about something carefully
aspire	To have a very strong feeling of wanting something
conferring	To exchange ideas on a particular subject

MY LITERACY LOG

2. In pairs, complete the table below for each key word that appears in the text. Use a class dictionary, thesaurus if you have difficulty. Rewrite each word to master the spelling.

Word	Spelling	Synonym	Antonym
Willingness		Eagerness	Hesitance
Meaning:	Readiness to do something		
Sentence:	His willingness to help others is appreciable.		
bare		Uncovered	Covered
Meaning:	Exposed/with no clothes.		
Sentence:	The tree branches were bare.		

UNDERSTANDING BETTER

1. Answer these questions.
 - a. Does 'All bare and withered' suggest that the tree in the poem was very old? Explain the reason tell your answer.

Ans: Yes, the tree was old. It has served for so many years and now it turning to ashes.
 - b. What does the phrase 'with no return desires' mean?

Ans: The poet is telling us about the selflessness of a tree. It serves us for years and then gets bare and withered.

c. Discuss the following stanza in the classroom. Then write its explanation in your notebook:

Now when it's nearing its end, it will be selfless and humble.

It will serve us as we crave, Turning to ashes without a mumble.

Ans: "The Selfless Tree" by Upasna Pathak is a poem that celebrates the selflessness and generosity of a tree. The poem portrays the tree as a symbol of sacrifice and service to others. It highlights how the tree gives shade, shelter, and sustenance to various creatures without expecting anything in return. Despite facing storms and hardships, the tree remains steadfast in its dedication to providing for others. Ultimately, the poem conveys the message of selflessness and the importance of serving others without seeking personal gain.

d. Write the main idea of the poem and its summary in the notebook.

Ans: The main idea of the poem is to be selfless and serve others.

"The Selfless Tree" by Upasna Pathak is a poem that celebrates the selflessness and generosity of a tree. The poem portrays the tree as a symbol of sacrifice and service to others. It highlights how the tree gives shade, shelter, and sustenance to various creatures without expecting anything in return. Despite facing storms and hardships, the tree remains steadfast in its dedication to providing for others. Ultimately, the poem conveys the message of selflessness and the importance of serving others without seeking personal gain.

e. What is being personified in the poem? List out any three human qualities mentioned in the poem.

Ans: The tree is personified.

1. Generosity
2. Selflessness
3. Resilience

2. Identify and underline the sentence that contains personification. Use a colour pencil to underline the sentences.

h. The old house grumbled about not being renovated.

3. **Underline the idea, object, or animal being personified. Circle what they are doing that makes it an example of personification. One has been done for you.**

- a. The sun was (smiling) at the desert.
- b. The car (coughed) as it passed by me.
- c. Rain gently (kissed) my cheeks.
- d. The candle flame (danced) in the dark.
- e. The alarm clock (yelled) at me to get out of bed.
- f. The toys (slept) on the floor.
- g. The sun (played) hide and seek with the clouds.
- h. The tulips (nodded) their heads in the breeze.

GRAMMAR

1. **In each sentence below, underline the dependent clause. Re-write the exercise in your notebooks.**

- a. As time went by, my father gave me more good advice.
- b. Under the bridge, I looked for my lost wallet.
- c. After the race, we went to eat burgers.
- d. Near the end, I decided to take it easy.
- e. A short while later, the man arrived on time.
- f. She waited for her driver by the roadside.

2. **Identify the underlined word as subordinate or coordinate conjunction. Write an 's' for subordinate and a 'c' for coordinate conjunction. Re-write the exercise in your notebooks.**

- | | | |
|----|--|--------------------|
| a. | Let me know if you need any help. | <i>Subordinate</i> |
| b. | After he ate his dinner, he went for a stroll. | <i>Subordinate</i> |
| c. | English is complicated, but I am sure you will learn it easily. | <i>Coordinate</i> |
| d. | I love to travel, because I get to meet interesting people. | <i>Subordinate</i> |
| e. | You can't go out until you have finished your homework. | <i>Subordinate</i> |
| f. | Somia went to school today, but Shehroz stayed at home. | <i>Coordinate</i> |
| g. | Mona has not seen her aunt since she was a child. | <i>Subordinate</i> |

LET'S WRITE

2. **Proofread the following sentences for the spelling errors. Rewrite the misspelt words correctly.**

- My hair is beginning to go grey.
- What is your home address?
- I have to make necessary changes to my assignment.
- She will be annoyed if the French toasts get scorched.

3. **Complete the poem about an object by providing rhyming words for the bolded words.**

Boxes (by Annette Wynne)
 Boxes are for holding **things**,
 Nails or candies, coal or rings,
 Holding anything at all,
 Big or medium or small;
 I sometimes think the house is a fortress
 With doors and windows, keys and locks.

3. **In pairs, write an adverb poem that describes an object. It can be anything, may be a pencil, something at your home or an object in the kitchen. Try to use interesting adjectives to describe the object.**

Ans: Slowly it rolls, down the street,
 Smoothly it glides, so neat.
 Quietly it hums, moving along,
 Carefully driven, nothing goes wrong.