

Unit # 5

TOPIC: Joys of Sharing

Period # 1 + 2

TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Read the content with understanding

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Draw bubble map on the board and encourage students to share their learning regarding the word birthday.
- Ask them how do they celebrate their birthday.

METHODOLOGY:

- Announce the topic
- Introduce difficult words and tell their meanings.
- Ask students to open their books at page no. 45 + 50 and read the content.
- Explain the content to them.
- Let them underline the difficult words

ACTIVITY:

Tell students to get divided into groups and discuss the topic read today.

EVALUATION:

1. By reading
 2. By questioning
- Why was Kiran happy?
 - How did Kiran help their family?

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 3

TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Do the dictation
- Build up sentences

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Encourage students to share them summary of the lesson.

METHODOLOGY:

- Draw three columns on the board. Ask students to do the same in their notebooks.

Words	Meanings	Sentences

- Say a word, let students write it in notebook.
- Write it on the board and let students check their spellings.
- Invite them to write meanings and construct sentences on the board
- Keep on doing the same at least for 7 words.
- Let the students do the same in notebooks.

ACTIVITY:

Tell students to get divided into groups and discuss their sentences.

EVALUATION:

- From Writing

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 4

TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Express their learning in writing

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Encourage students to share their learning regarding the main points of the lesson and its moral.

METHODOLOGY:

- Announce the topic
- Introduce difficult words and tell their meanings.
- Teacher will read 2A of page 51 and let them do the question in pairs.
- She will provide them correct answers and let them do the needful corrections.

ACTIVITY:

Tell students to get divided into groups and discuss the questions answers done today.

EVALUATION:

- Through written tasks.

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 5

TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Express their learning through written work.

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Encourage students to share their learning regarding exercises done.

METHODOLOGY:

- Announce the topic
- Introduce difficult words and tell their meanings.
- The teacher will read 2B of page 52 to the students and will do it as whole class activity.
- She will invite students to do 'Word Smart' given on page 52.

ACTIVITY:

Tell students to get divided into groups and discuss the questions done today.

EVALUATION:

- Through written work.

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 6 + 7

TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Encourage their learning in writing.

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students

- Encourage students to share their learning regarding the unit.

METHODOLOGY:

- Introduce the short form of it is.
- Invite students to do 'language smart' given on page 53.
- Ask about doing words.
- Introduce exercise B of page 53.
- Introduce the words can and cannot.
- Let them tell what they can do and what they cannot do.
- Introduce 2C of page 54.
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ACTIVITY:

Tell students to get divided into groups and discuss the questions done today.

EVALUATION:

- Through written tasks.

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 8 + 9

TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

Express their learning in writing.

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Encourage students to share their learning regarding the unit.

METHODOLOGY:

- Ask students to name food items they would like to have on your birthday party.

- Invite them for ‘Thinking Caps On’.
- Introduce the doing word chain as given on page 55.
- Invite them to do “Write-a-While”.
- Invite students for doing page 56 and 57.

ACTIVITY:

Tell students to get divided into groups and discuss the topic commas done today.

EVALUATION:

- Through discussion
- Through written work

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Unit # 6**TOPIC: The Swing****Period # 1****TEACHING OBJECTIVES:**

By the end of this lesson, students will be able to:

- Read the content with understanding

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Ask them if they like to enjoy a swing.

METHODOLOGY:

- Announce the topic
- Introduce difficult words and tell their meanings.
- Ask students to open their books and read the content.
- Explain the content to them.
- Let them underline the difficult words

ACTIVITY:

Tell students to get divided into groups and discuss the topic read today.

EVALUATION:

1. By reading
2. By questioning
 - How does the swing move?
 - What is the colour of the roof?
 - What does the child see?
 - When the swing comes down?

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 2

TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Do the dictation
- Build up sentences

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Encourage students to share the summary of the poem in their words.

METHODOLOGY:

- Draw three columns on the board. Ask students to do the same in their notebooks.

Words	Meanings	Sentences

- Say a word, let students write it in notebook.
- Write it on the board and let students check their spellings.
- Invite them to write meanings and construct sentences on the board
- Keep on doing the same at least for 7 words.
- Let the students do the same in notebooks.

ACTIVITY:

Tell students to get divided into groups and discuss their sentences.

EVALUATION:

- From Writing

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 3**TEACHING OBJECTIVES:**

By the end of this lesson, students will be able to:

- Express their learning in writing

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Encourage students to share their learning regarding the main points of the lesson and its moral.

METHODOLOGY:

- Announce the topic
- Introduce difficult words and tell their meanings.
- Teacher will read QA of page 59 and let them do these questions in pairs.
- She will provide them correct answers and let them do the needful corrections.
- She will invite them to do QB of page 59 as whole class activity.

ACTIVITY:

Tell students to get divided into groups and discuss the questions answers done today.

EVALUATION:

- Through written tasks.

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 4**TEACHING OBJECTIVES:**

By the end of this lesson, students will be able to:

- Express their learning through written work.

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Encourage students to share their learning regarding exercises done.

METHODOLOGY:

- Announce the topic
- Introduce difficult words and tell their meanings.
- The teacher will read introduce 'Word Smart' to the students and will do it as whole class activity.
- She will ask about opposite words.
- She will write question A of page 61 on the board and will invite the students to write the answer. Needful corrections will be done.

ACTIVITY:

Tell students to get divided into groups and discuss the questions done today.

EVALUATION:

- Through written work.

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 5**TEACHING OBJECTIVES:**

By the end of this lesson, students will be able to:

- Express their learning in writing.

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Encourage students to share their learning regarding the unit.

METHODOLOGY:

- Invite students for question B of page # 61.
- Invite them for “Listen-a-while” of page 62.

ACTIVITY:

Tell students to get divided into groups and discuss the topics done today.

EVALUATION:

- Through written tasks.

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 6 + 7

TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Express their learning in writing.

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Encourage students to share their learning regarding the unit.

METHODOLOGY:

- Invite students for “Write-a-while” and “Play-a-while”.

- Invite them to do page # 64 as a whole class.
- Invite them to do page # 65 in pairs.

ACTIVITY:

Tell students to get divided into groups and discuss the topic done today.

EVALUATION:

- Through discussion
- Through written work

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Unit # 7**TOPIC: Giggles has a Toothache****Period # 1 + 2****TEACHING OBJECTIVES:**

By the end of this lesson, students will be able to:

- Read the content with understanding

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Ask if they have experienced a toothache.
- Ask how to keep the teeth clean.

METHODOLOGY:

- Announce the topic
- Introduce difficult words and tell their meanings.
- Ask students to open their books and read the content.
- Explain the content to them.

- Let them underline the difficult words

ACTIVITY:

Tell students to get divided into groups and discuss the topic read today.

EVALUATION:

1. By reading
2. By questioning
 - What did Giggles love to eat?
 - Why was Giggles crying?

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 3

TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Do the dictation
- Build up sentences

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Encourage students to share the summary of the unit.

METHODOLOGY:

- Draw three columns on the board. Ask students to do the same in their notebooks.

Words	Meanings	Sentences

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- Say a word, let students write it in notebook.
- Write it on the board and let students check their spellings.
- Invite them to write meanings and construct sentences on the board
- Keep on doing the same at least for 7 words.
- Let the students do the same in notebooks.

ACTIVITY:

Tell students to get divided into groups and discuss their sentences.

EVALUATION:

- From Writing

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 4

TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Express their learning in writing

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Encourage students to share their learning regarding the main points of the lesson and its moral.

METHODOLOGY:

- Announce the topic

- Introduce difficult words and tell their meanings.
- Teacher will read QA of page 69 and let them do the question in pairs.
- She will provide them correct answers and let them do the needful corrections.
- She will invite them to do QB of page # 70 in their notebooks.

ACTIVITY:

Tell students to get divided into groups and discuss the questions done today.

EVALUATION:

- Through written tasks.

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 5

TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Express their learning through written work.

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Encourage students to share their learning regarding exercises done.

METHODOLOGY:

- Announce the topic
- Introduce difficult words and tell their meanings.
- The teacher will QA of page 71 to the students and will do it as whole class activity.
- She will invite them to do QB of page 71 in pairs.
- She will provide them answers and help them to do needful corrections.

ACTIVITY:

Tell students to get divided into groups and discuss the Q/A done today.

EVALUATION:

- Through written work.

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 6 + 7

TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Express their learning in writing.

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Encourage students to share their learning regarding the unit.

METHODOLOGY:

- Ask about the sounds of different animals.
- Invite them to read and do page of 72.
- Introduce your possessions using the word "have".
- Introduce the concept of the use of has and have.
- Invite them to do page of 73.

ACTIVITY:

Tell students to get divided into groups and discuss the questions done today.

EVALUATION:

- Through written tasks.

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 8 + 9

TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Express their learning in writing.

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Encourage students to share their learning regarding has and have.

METHODOLOGY:

- Ask about the good manners and use of the magic words.
- Introduce 'Thinking Cap On'.
- Invite them for "Listen a while" and "Write-a-while".
- Invite them to play a game and introduce a "Play-a-While".
- Invite them for "Talk-a-While" and "Celebrate Life."

ACTIVITY:

Tell students to get divided into groups and discuss the topics done today.

EVALUATION:

- Through discussion
- Through written work

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Unit # 8

TOPIC: The Magic Show

Period # 1 + 2

TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Read the content with understanding

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Draw bubble map on the board and encourage students to share their learning regarding circus.

METHODOLOGY:

- Announce the topic
- Introduce difficult words and tell their meanings.
- Ask students to open their books and read the content.
- Explain the content to them.
- Let them underline the difficult words

ACTIVITY:

Tell students to get divided into groups and discuss the topic read today.

EVALUATION:

1. By reading
 2. By questioning
- Who were the children waiting for at the school?
 - What magician bring to the school?
 - What happened to the little girl's pin?

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 3**TEACHING OBJECTIVES:**

By the end of this lesson, students will be able to:

- Do the dictation
- Build up sentences

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Encourage students to share the summary of the lesson.

METHODOLOGY:

- Draw three columns on the board. Ask students to do the same in their notebooks.

Words	Meanings	Sentences

- Say a word, let students write it in notebook.
- Write it on the board and let students check their spellings.
- Invite them to write meanings and construct sentences on the board
- Keep on doing the same at least for 7 words.
- Let the students do the same in notebooks.

ACTIVITY:

Tell students to get divided into groups and discuss their sentences.

EVALUATION:

- From Writing

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 4 + 5

TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Express their learning in writing

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Encourage students to share their learning regarding the main points of the lesson and its moral.

METHODOLOGY:

- Announce the topic
- Introduce difficult words and tell their meanings.
- Teacher will read QA of page 80 and let them do this question in pairs.
- She will provide them correct answers and let them do the needful corrections.
- She will invite them to do QA of page 81 in their books.
- She will ask about the doing words and introduce QB of page 82.

ACTIVITY:

Tell students to get divided into groups and discuss the questions done today.

EVALUATION:

- Through written tasks.

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 6 + 7**TEACHING OBJECTIVES:**

By the end of this lesson, students will be able to:

- Express their learning through written work.

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Encourage students to share their learning regarding exercises done.

METHODOLOGY:

- Announce the topic
- Introduce difficult words and tell their meanings.
- The teacher will read 2B of page 81 to the students and will do it as whole class activity.
- She will write a question on the board and will invite the students to write the answer. Needful corrections will be done.
- She will encourage the students to write the Q/A in their notebooks.
- She will ask about the use of the punctuation marks. She will invite them to do page # 83.

ACTIVITY:

Tell students to get divided into groups and discuss the questions done today.

EVALUATION:

- Through written work.

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 8 + 9

TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Express their learning in writing.

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Encourage students to share their learning regarding the unit.

METHODOLOGY:

- Invite them to do page # 84 in pairs.
- Provide them answers and let them do the corrections.
- Help them to play the game.
- Ask them about friend making and invite them to do page # 86.

ACTIVITY:

Tell students to get divided into groups and discuss the questions done today.

EVALUATION:

- Through written tasks.

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Unit # 9

TOPIC: Ten Rules

Period # 1

TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Read the content with understanding

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Draw bubble map on the board and encourage students to share their learning regarding the good manners and rules of life.

METHODOLOGY:

- Announce the topic
- Introduce difficult words and tell their meanings.
- Ask students to open their books at page no. and read the content.
- Explain the content to them.
- Let them underline the difficult words

ACTIVITY:

Tell students to get divided into groups and discuss the topic read today.

EVALUATION:

1. By reading
2. By questioning

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 2**TEACHING OBJECTIVES:**

By the end of this lesson, students will be able to:

- Do the dictation
- Build up sentences

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Encourage students to share the summary of the unit.

METHODOLOGY:

- Draw three columns on the board. Ask students to do the same in their notebooks.

Words	Meanings	Sentences

- Say a word, let students write it in notebook.
- Write it on the board and let students check their spellings.
- Invite them to write meanings and construct sentences on the board
- Keep on doing the same at least for 7 words.
- Let the students do the same in notebooks.

ACTIVITY:

Tell students to get divided into groups and discuss their sentences.

EVALUATION:

- From Writing

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 3**TEACHING OBJECTIVES:**

By the end of this lesson, students will be able to:

- Express their learning in writing

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Encourage students to share their learning regarding the main points of the lesson and its moral.

METHODOLOGY:

- Announce the topic
- Introduce difficult words and tell their meanings.
- Teacher will ask about the rhyming words and introduce QA + B of page 88 and let them do these questions in pairs.
- She will provide them correct answers and let them do the needful corrections.
- She will invite them to do QA of page 89 in their notebooks.

ACTIVITY:

Tell students to get divided into groups and discuss the questions answers done today.

EVALUATION:

- Through written tasks.

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 4

TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Express their learning through written work.

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Encourage students to share their learning regarding exercises done.

METHODOLOGY:

- Announce the topic
- Introduce difficult words and tell their meanings.
- The teacher will ask about different shapes and invite them to do 2B of page 89.
- She will help students completing page # 90.

ACTIVITY:

Tell students to get divided into groups and discuss the questions done today.

EVALUATION:

- Through written work.

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 6 + 7

TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Express their learning in writing.

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Encourage students to share their learning regarding the unit.

METHODOLOGY:

- Ask about different colours.
- Invite students for doing page # 91.
- Ask about rules of life.
- Invite students for doing page # 92 + 93.

ACTIVITY:

Tell students to get divided into groups and discuss the topics done today.

EVALUATION:

- Through written tasks.

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.