

UNIT: 4**Topic:****The Extra Chappati****Period: 1 + 2****Teaching objectives:**

By the end of this lesson, students will be able to:

Use pre –reading strategies predict the content of a text to from topic /picture .Title /heading etc .by using prior knowledge.

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Encourage students to look at the pictures given in the book and guess the story.

Methodology:

- Announce the topic
- The teacher will ask students if they help the poor.
- The teacher will ask them what if we do not help others.
- Introduce difficult word and tell their meanings.
- She will read the story for the students as model reading with correct pronunciation and accent and tell the class to listen to her carefully.
- She will encourage the students to open their books at page no .29, 30, 31 and read the content.
- Explain the content to them.
- She will let them underline the difficult words.

Activity:

Tell the students to get divided into groups and discuss the story read today.

Evaluation:

- 1- By reading
- 2- By questioning
Who is the main character of the story.
Who is your favourite character.

Wrap-Up:

Ask students to share what they have learnt today and what they like the best about it.

UNIT: 4**Topic:****The Extra Chappati****Period: 3****Teaching objectives:**

By the end of this lesson, students will be able to:

- 1- Classify items (e. g vocabulary) required for a given task /topic .
- 2- Demonstrate convention and dynamics of oral interaction in group to take turns.

Resources:

Board, Marker , Duster ,book

Approach:

- Greet students

- Encourage students to share their learning regarding the story.

Methodology:

- Announce the topic
- Teacher will make pairs of students and will guide them to write the summary of the story .Teacher will do corrections and will encourage them to present their summary in front of the whole class.

Activity:

Tell the students to get divided into groups and discuss the summary.

Evaluation:

- From the written work

Wrap-Up:

Ask students to share what they have learnt today and what they like the best about it .

UNIT: 4

Topic:

The Extra Chappati

Period: 4

Teaching objectives:

By the end of this lesson, students will be able to:

Apply critical thinking to interact with text using intensive reading strategies difficult words from context

Resources:

Board, Marker, Duster, book

Approach:

- Greet students
- Draw a bubble map on the board and encourage students to share their learning regarding the summary of the story.

Methodology:

1-Announce the topic

2-Teacher will make three columns on the board.

Words

Meaning

Sentences

Teacher will say a word and students will write in their notebooks. Teacher will write that word on the board and students will do corrections.

Activity:

Tell the students to get divided into groups and discuss the sentences done today.

- Teacher will provide the meanings of the difficult word.
- She will invite the students to write sentences with those words on the board .She will provide with needful corrections .She will guide the rest of the class to note down those sentences in the process for at least seven words.
- Pair checking will be encouraged by the teacher.

Evaluation:

- By reading
- 2-From the written work

Wrap-Up:

Ask students to share what they have learnt today and what they like the best about it .

UNIT: 4

Topic:

The Extra Chappati

Period: 5

Teaching objectives:

By the end of this lesson, students will be able to:

- 1- Make anagrams from simple two /three syllable words.
- 2- To write true / False for the statements.

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Encourage students to share their learning regarding the summary of the story.

Methodology:

- Announce the topic
- Teacher will reinforce anagrams .She will introduce exercises given on page 36 .She will encourage the students to solve in pairs.
- Teacher will guide the students to present their work infort of the whole work.
- Teacher will read the statements given on page 32 .and will encourage the students to recognize them as true or false by keeping the main points of the lesson in their minds.

Activity:

Tell the students to get divided into groups and discuss the exercises done today.

Evaluation:

1-From the written work

Wrap-Up:

Ask students to share what they have learnt today and what they like the best about it .

UNIT : 4

Topic:

The Extra Chappati

Period : 6

Teaching objectives:

By the end of this lesson, students will be able to:

Answer the question's.

Resources:

Board, Marker , Duster , book

Approach:

- Greet students
- Encourage students to share their learning regarding the exercises.

Methodology:

- Announce the topic

- Teacher will write a question on the board and will encourage the students to write the answers randomly .She will guide the rest of the students to write that Q/A in their notebooks.
- She will encourage the students to do all the question / answer in the same way.
- Teacher will do checking of students work.

Activity:

Tell the students to get divided into groups and discuss the Q/A done today.

Evaluation:

1-By questioning

2-From the written work

Wrap-Up:

Ask students to share what they have learnt today and what they like the best about it.

UNIT : 4

Topic:

The Extra Chappati

Period : 7

Teaching objectives:

By the end of this lesson, students will be able to:

Recognize verbs as regular and irregular and use forms of more regular and irregular verbs.

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Encourage students to share their learning regarding the Q/A.

Methodology:

- Announce the topic
- Teacher will introduce regular and irregular verbs to student. She will introduce three types of irregular verbs to students.
- Teacher will guide the students and will encourage them to solve the exercises given on page 35 in pairs.
- Teacher will check their work and will provide them needful corrections.

Activity:

Tell the students to get divided into groups and discuss the regular and irregular verbs.

Evaluation:

1-From the written work

Wrap-Up:

Ask students to share what they have learnt today and what they like the best about it.

UNIT: 4

Topic:

The Extra Chappati

Period: 8

Teaching objectives:

By the end of this lesson, students will be able to:

Express their learning through written work.

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Encourage students to share their learning regarding regular /irregular verbs.

Methodology:

- Announce the topic
- Teacher will introduce the criteria of diary writing .She will divide students into groups and will explain to them ,that they should imagine themselves to be the women in the story and write the diary entry regretting the .
- Teacher will provide guidance and needful corrections.
- Teacher will invite the group leader to share their work with the whole class.

Activity:

Tell the students to get divided into groups and discuss the diary writing done today.

Evaluation:

1-From the written work

Wrap-Up:

Ask students to share what they have learnt today and what they like the best about it.

UNIT: 4**Topic:**

The Extra Chappati

Period: 9

Teaching objectives:

By the end of this lesson, students will be able to:

Express their learning through written work.

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Encourage students to share their learning regarding regular /irregular verbs.

Methodology:

- Announce the topic
- Teacher will introduce exercises given on page 33+34 to students.
- She will encourage the students to solve them in pairs.
- Teacher, will do checking of students work and will provide them needful corrections.

Activity:

Tell the students to get divided into groups and discuss the exercises.

Evaluation:

1-From the written work

Wrap-Up:

Ask students to share what they have learnt today and what they like the best about it.

UNIT: 4**Topic:**

The Extra chappati

Period: 10

Teaching objectives:

By the end of this lesson, students will be able to:

Do role play to express their learning.

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Encourage students to share their learning regarding the exercises.

Methodology:

- Announce the topic
- Teacher will encourage the students to present a dialogue in pairs.
- Teacher will help them to prepare a dialogue and act the scene when the women opened the door and found her son standing there.
- Teacher will invite the pairs to present their role play in front of the whole class.

Activity:

Tell the students to get divided into groups and discuss the role play done today.

Evaluation:

1-From the presentation.

Wrap-Up:

Ask students to share what they have learnt today and what they like the best about it .

UNIT: 5

Topic:

The Fox's Wedding

Period: 1 + 2

Teaching objectives:

By the end of this lesson, students will be able to:

Recite poems with actions .Produce in speech and practice appropriate patterns of rhythm ,stress and intonation of English language

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Encourage students to look at the picture given in the book and guess what the poem is about.

Methodology:

- Announce the topic
- Introduce difficult words and tell their meanings.
- Teacher will recite the, poem with proper intonation.
- She will encourage the students to open their books at page no 39,40,41,42 and read the content with intonation.
- Explain the content to poem.
- Let them underline the difficult words.

Activity:

Tell the students to get divided into groups and discuss the poem.

Evaluation:

1-By reading

Wrap-Up:

Ask students to share what they have learnt today and what they like the best about it .

UNIT: 5

Topic:

The Fox's Wedding

Period: 3

Teaching objectives:

By the end of this lesson, students will be able to:

Summarize the poem.

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Encourage students to share their prior knowledge regarding the poem.

Methodology:

- Announce the topic
- Teacher will make pairs of students and will encourage them to write the summary of poem in their own words.
- Teacher will provide guidance and corrections.
- Teacher will encourage the students to share their summary with the whole class.

Activity:

Tell the students to get divided into groups and discuss the summaries done today.

Evaluation:

- 1- From the written work
- 2- From the presentation

Wrap-Up:

Ask students to share what they have learnt today and what they like the best about it.

UNIT : 5

Topic:

The Fox's Wedding

Period: 4

Teaching objectives:

By the end of this lesson, students will be able to:

Use words in the sentences of their own .

know the meanings of difficult words .

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Encourage students to share their prior knowledge regarding the summary of the poem.

Methodology:

- Announce the topic
- Teacher will draw three column on the board and will encourage the students to do the same in their notebooks.

Words

Meanings

Sentences

- Teacher will say a word and will encourage the students to write it in their notebooks .Teacher will write the same word in column on and will guide the students to check their spellings.
- Teacher will provide the meaning of that word and invite the random students to use that word in their sentences .She will provide needful rest of the correction .She will guide the students to write the meaning and sentences in their notebooks .She will repeat the process for at least seven words.
- She will do checking of student’s work.

Activity:

Tell the students to get divided into groups and discuss the sentences done today.

Evaluation:

1-From the written work

Wrap-Up:

Ask students to share what they have learnt today and what they like the best about it.

UNIT: 5

Topic:

The Fox’s Wedding

Period: 5

Teaching objectives:

By the end of this lesson , students will be able to:

- 1- recall the rules of punctuation learnt earliar .
- 2- use capitalization according to the rules learnt earliar .(at the back page)

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Encourage students to share their learning regarding sentences.

Methodology :

- Announce the topic
- Teacher will recall the rules of punctuation learnt earliar .She will emphasize capitalization of key words.
- She will introduce the exercise given on page 45, 46.
- She will encourage the students to complete the exercise individually.
- She will provide needful guidance and correctio.

Activity :

Tell the students to get divided into groups and discuss the rules of punctuation done today .

Evaluation :

1-From the written work

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .

UNIT: 5

Topic:

The Fox's Wedding

Period: 6

Teaching objectives:

By the end of this lesson, students will be able to:

Illustrate the use and structure of the previously learnt tenses (simple present tense)in their speech and writing .

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Encourage students to share their learning regarding punctuation.

Methodology:

- Announce the topic
- Teacher will recall, the simple present tense.
- She will invite the random students to write down few sentences of simple present tense on the board.
- She will introduce the exercises of page 44+45 to students.
- She will encourage the students to solve those exercises individually.
- She will provide needful corrections and guidance.
- Peer checking will be encouraged.

Activity:

Tell the students to get divided into groups and discuss the simple present tense done today.

Evaluation:

1-From the written work

Wrap-Up:

Ask students to share what they have learnt today and what they like the best about it .

UNIT: 5

Topic:

The Fox's Wedding

Period: 7

Teaching objectives:

By the end of this lesson, students will be able to:

- 1- express their learning through written work.
- 2- write a poem by following rhyming scheme .

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Encourage students to share their learning regarding simple present tense.

Methodology:

- Announce the topic

- Teacher will divide the students into sector specific groups .She will guide the students to write a rhyming poem by taking help from the situations given on page 47.
- Teacher will provide guidance to students.
- She will encourage the students to present their work in front of the whole class.

Activity:

Tell the students to get divided into groups and discuss the poem wrote today.

Evaluation:

- 1- From the written work
- 2- From presentation.

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .

UNIT: 5

Topic:

The Fox's Wedding

Period: 8

Teaching objectives:

By the end of this lesson , students will be able to:
Solve the exercises and act out the play .

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Encourage students to share their learning regarding the poem .

Methodology :

- Announce the topic
- Introduce the exercise given on page 43 to students .
- She will encourage the students to solve the exercises individually .
- She will check their work .
- Teacher will make pairs of students and guide them about the act .
- Teacher will encourage the students to read dialogues in pairs and act out that dialogue with their classmates.

Activity:

Tell the students to get divided into groups and discuss the exercises done today .

Evaluation:

- 1-From the written work
- 2-From role play.

Wrap-Up:

Ask students to share what they have learnt today and what they like the best about it .

UNIT: 6**Topic:****An Angel of Mercy****Period: 1****Teaching objectives:**

By the end of this lesson , students will be able to:

Use pre-reading strategies to predict the content of text from topic /pictures .title /heading etc .by using prior knowledge .

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Encourage students to share their prior knowledge regarding Abdul Sittar Edhi ,an angel of mercy.

Methodology :

- Announce the topic
- Introduce difficult words and tell their meanings .
- Teacher will introduce Abdul Sittar Edhi as angel of meecy to students .
- Teacher will do model reading of the first paragraph .
- Teacher will guide the students to open their books at page no 54,55 and read the content with intonation .
- Explain the content to the students.
- Let them underline the difficult words .

Activity :

Tell the students to get divided into groups and discuss about the angel of mercy read today .

Evaluation :

- 1-By reading

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .

UNIT: 6**Topic:****An Angel of Mercy****Period: 2****Teaching objectives:**

By the end of this lesson , students will be able to:

- 1- Write a summary .

- She will write that word on the board and will guide the students to do their corrections .
- Teacher will invite the students randomly to the board and will guide them to use that word in their sentences .
- Teacher will do corrections .
- Teacher will guide the students to write that sentences in their notebooks .
- Teacher will repeat the process for at least seven words .
- Peer checking will be encouraged .

Activity :

Tell the students to get divided into groups and discuss the sentences done today .

Evaluation :

From the written work

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .

UNIT :6

Topic:

An Angel of Mercy

Period :4

Teaching objectives:

By the end of this lesson , students will be able to :

Classify and use adjectives of quantity , quality ,size ,shape colour and origin .

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Encourage students to share their learning regarding sentences .

Methodology :

- Announce the topic
- Teacher will show different objects to students and will guide them to use describing words for them to describe their quality ,quantity ,size ,colour and origin .
- Teacher will introduce the term adjectives to students .
- Teacher will introduce the exercises given on page 56 to students and encourage them to final and write most suitable describing words for the personality of Abdul Sittar Edhi .
- Teacher will provide needful corrections .

Activity :

Tell the students to get divided into groups and discuss the objectives done today .

Evaluation :

From the written work

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .

UNIT :6

Topic :

An Angel of Mercy

Period :5

Teaching objectives:

By the end of this lesson , students will be able to :
Illustrate the use and structure of the previously learnt tenses (simple future tense)in their speech and writing .

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Encourage students to share their learning regarding adjectives .

Methodology :

- Announce the topic
- Teacher will introduce simple future tense to students .
- She will guide the students to change the sentences given on page 57 into future tense individually .
- Will encourage them to solve those exercises individually .
- She will provide needful corrections .
- Teacher will write few sentences of simple present tense on the board and will guide them to change them into future tense .

4-She will introduce the exercises given on page 57 to students and .

Activity :

Tell the students to get divided into groups and discuss the simple future tense done today .

Evaluation :

1-From the written work

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .

UNIT :6

Topic :

An Angel of Mercy

Period :6

Teaching objectives:

By the end of this lesson , students will be able to :
Illustrate the use of can /cannot and ,may /may not and should /should not to express permission , prohibition ,doubt and obligation .

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Encourage students to share their learning regarding simple future tense .

Methodology :

- Announce the topic
- Teacher will introduce auxiliary verbs to students .She will guide the students about the use of auxiliary verbs .
- She will introduce exercises given on page 58 and will guide the students to solve them in pairs .
- She will check student's work ..

Activity :

Tell the students to get divided into groups and discuss the auxiliary verbs .

Evaluation :

From the written work

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .

UNIT :6**Topic :****An Angel of Mercy****Period :7****Teaching objectives:**

By the end of this lesson , students will be able to :

Demonstrate the use of the conventions of letter writing .

- Address
- Date
- Salutation
- Body
- Closing

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Encourage students to share their learning regarding simple future tense .

Methodology :

- Announce the topic
- Teacher will show pre –written letters to students and introduce them to the conventions of letters writing .
- After introduction teacher will ask the students to write a letters in pairs .
- Teacher will ask the students to write a letters to their cousin and tell him /her that you are excited about their visit .
- Teacher will provide guidance and needful corrections .
- Teacher will encourage the students to present their work in front of the whole class

Activity :

Tell the students to get divided into groups and discuss the letters done today .

Evaluation :

1-From the written work

2-From presentation

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .

UNIT :6**Topic :****An Angel of Mercy****Period :8****Teaching objectives:**

By the end of this lesson , students will be able to :

Do role play .

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Encourage students to share their learning regarding letter writing .

Methodology :

- Announce the topic
- Teacher will encourage the students for role play .She will introduce different situations given on page 60 to students and will guide them about the role play .

Activity :

Tell the students to get divided into groups and discuss the role play .

Evaluation :

From presentation

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .

UNIT :7

Topic :

The Will of the Merchant

Period : 1 + 2

Teaching objectives:

By the end of this lesson , students will be able to :

Use pre-reading strategies to predict the content of a text from topic /pictures ,titles /headings etc . by using prior knowledge .

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Encourage students to share their prior knowledge regarding letter writing .

Methodology :

- The teacher will encourage the students to guess the story by looking at the title of the story.
- Announce the topic
- Introduce difficult words and tell their meanings .
- Teacher will tell the story to the students .
- She will do model readings of the first paragraph of story with proper accent and pronunciation .
- She will ask the students to open their books at page no 62, 63 and read the content with intonation
- Explain the content to them.
- Let them underline the difficult words .
- Teacher will recall the points of the story by asking the following questions from the students .

- 1-Where did the merchant live ?
- 2-What was his will ?
- 3-How was his son ?

Activity :

Tell the students to get divided into groups and discuss the story done today .

Evaluation :

- 1-By reading
- 2-By questioning

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .

UNIT :7

Topic :

The Will of the Merchant

Period :3

Teaching objectives:

By the end of this lesson , students will be able to :

Write summary .

Demonstrate conventions and dynamics of oral interactions in group to take turns .

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Draw a bubble map on the board and encourage students to share their learning regarding the story .

Methodology

- Announce the topic
- Teacher will make pairs of students and will guide them to write the summary of the story .Teacher will do correction and will encourage them to present their summary in front of the whole class .

Activity :

Tell the students to get divided into groups and discuss the summary done today .

Evaluation :

- 1-By reading
- 2-From presentation

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .

UNIT :7

Topic :

The Will of the Merchant

Period :4

Teaching objectives:

By the end of this lesson , students will be able to :

- 1- Write sentences of their own using correct capitalization ,punctuation and spelling .
- 2- Do dictation .

- Teacher will introduce the exercise given on page 64 (Ex ,C) to students .
- She will guide them to solve the exercise in pairs .
- Teacher will provide guidance and needful correction .

Activity :

Tell the students to get divided into groups and discuss the question read today .

Evaluation :

From the written work

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .

UNIT :7

Topic :

The Will of the Merchant

Period : 6

Teaching objectives:

By the end of this lesson , students will be able to :
locate ,identify ,differentiate between ,and use some homonyms .

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Encourage students to share their learning regarding the questions .

Methodology

- Announce the topic
- Teacher will reinforce homonyms with the students .She will tell them that homonyms are the words with same sound but different meanings .
- Teacher will introduce some homonyms to students and will guide them to use them in their sentences to show their meanings .

Activity :

Tell the students to get divided into groups and discuss the homonyms done today .

Evaluation :

From the written work

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .

UNIT :7

Topic :

The Will of the Merchant

Period : 7

Teaching objectives:

By the end of this lesson , students will be able to :
1- Recall and apply the rules for the use of a , an and.
2- Recall ,identify and use the definite article the .

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Draw a bubble map on the board and encourage students to share their learning regarding homonyms .

Methodology

- Announce the topic
- Teacher will recall the use of articles .
- She will reinforce the use of articles an with vowel and the use of article a or the with consonants .
- She will introduce definite and indefinite articles to students .
- She will encourage the students to solve the exercises given on page 66+67 in pairs .
- differentiate between use of definite and indefinite articles .
- She will provide guidance and needful corrections to students .

Activity :

Tell the students to get divided into groups and discuss the Articles .

Evaluation :

From the written work

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .

UNIT :7**Topic :**

The Will of the Merchant

Period :8

Teaching objectives:

By the end of this lesson , students will be able to :

Express their learning through written work .

Describe a picture in their own sentences .

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Encourage students to share their learning regarding the articles .

Methodology

- Announce the topic
- Teacher will show a picture to the students and will guide them to describe it by using abjectives .
- Teacher will make pairs of students and will guide them to write few lines about the pictures in their notebooks .
- Teacher will do corrections of students work .

Activity :

Tell the students to get divided into groups and discuss the picture description .

Evaluation :

1-From the written work

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .

UNIT :7

Topic :

The Will of the Merchant

Period : 9

Teaching objectives:

By the end of this lesson , students will be able to :

Solve the exercises .

Answer the question .

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Encourage students to share their learning regarding picture description .

Methodology

- Announce the topic
- Teacher will introduce the exercises given on page 64 to students .
- She will encourage them to solve the exercises A individually .She will provide guidance and corrections .
- Teacher will write a question from Ex =B Page 64 on the board and will invite the random students to write down the answer .
- Teacher will do correction and will tell the students to write that specific Q/A in their notebooks .
- Teacher will help the students to write all the Q/A of Ex =B in the same way .
- Peer checking will be encouraged .

Activity :

Tell the students to get divided into groups and discuss the Q/A done today .

Evaluation :

- 1- By questioning
- 2- From the written work

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .

UNIT : 8

Topic :

Importance of Female Educations

Period :1

Teaching objectives:

By the end of this lesson , students will be able to :

Recite poems with actions .

Recognize procedure in speech and practice appropriate patterns of rhythm ,stress ,and intonation of the English language by listening to stories and poems read a loud in class .

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students

- Encourage students to share their prior knowledge regarding importance of female education .

Methodology

- Announce the topic
- Teacher will recite the poem with intonation .
- Teacher will invite the students to share their views about the importance of female education .
- Teacher will ask the students to open their books at page no 69, 70 and read the content with intonation
- Explain the content to poem .
- Let them underline the difficult words .

Activity :

Tell the students to get divided into groups and discuss the poem read today .

Evaluation :

1-By reading

2-By questioning

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .

UNIT :8

Topic :

Importance of Female Educations

Period :2

Teaching objectives:

By the end of this lesson , students will be able to :

- 1- Demonstrate convention and dynamics of oral interaction in group to engage in conversation .
- 2- Write a summary .

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Encourage students to share their learning regarding the poem .

Methodology

- Announce the topic
- Teacher will make pairs of students and will guide them to write the summary of the story .Teacher will do corrections and will encourage them to present their summary in front of the whole class .

Activity :

Tell the students to get divided into groups and discuss the summary done today .

Evaluation :

1-From the written work

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .

Methodology :

- Announce the topic
- Teacher will recall present continuous tense with the students .
- Teacher will invite the students to write few sentences on the board by using present continuous tense .
- Teacher will introduce exercises given on page =71,72 to students .
- She will encourage the students to solve the exercises in pairs .
- Teacher will do correction of student's work .

Activity :

Tell the students to get divided into groups and discuss the present continuous tense done today .

Evaluation :

1-From the written work

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .

UNIT :8**Topic :**

Importance of Female Educations

Period :5

Teaching objectives:

By the end of this lesson , students will be able to :

Locate ,identify ,differentiate between and use some simple pairs of words including homophones .

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Encourage students to share their learning regarding the present continuous sentences .

Methodology :

- Announce the topic
- Teacher will recall homophones with the students .
- She will introduce the exercises given on page 74 and will encourage the students to solve them in pairs .
- Teacher will provide needful corrections .

Activity :

Tell the students to get divided into groups and discuss the homophones done today .

Evaluation :

1-From the written work

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .

UNIT :8

Topic :
Importance of Female Educations

Period :6

Teaching objectives:

By the end of this lesson , students will be able to :
Complete a simple paragraph using the given words ,phrase and sentences .

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Encourage students to share their learning regarding the homophones .

Methodology :

- Announce the topic
- Teacher will share a criteria of writing a paragraph with the students .
- Teacher will make groups of students and will encourage them to discuss about the topic "When you educate a girl ,you educate a family "and write it in the form of paragraph .
- Teacher will do corrections of student's work .
- She will encourage the students to present their work in front of the whole class .

Activity :

Tell the students to get divided into groups and discuss the paragraph wrote today .

Evaluation :

- 1-From the written work
- 2-From the presentation

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .

UNIT :8

Topic :
Importance of Female Educations

Period :7

Teaching objectives:

By the end of this lesson , students will be able to :
1-express their learning through written work .
2-answer the question .
complete a simple paragraph

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Encourage students to share their learning regarding the paragraph writing .

Methodology :

- Announce the topic
- Teacher will write a question from Ex=A page =70 and will invite the random students to write the answer of that question on the board .
- Teacher will provide needful correction .

- She will guide the students to note down Q/A in their notebooks .
- She will help the students to do all the Q/A in the same way .
- Teacher will do checking of students work .

Activity :

Tell the students to get divided into groups and discuss the Q/A done today .

Evaluation :

1-By questioning

2-From the written work

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .

UNIT :9

Topic :

The First Man in Space

Period :1 + 2

Teaching objectives:

By the end of this lesson , students will be able to :

Use pre –reading strategies to predict the content of a text from the topic /picture ,title /headings etc .using prior knowledge .

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Encourage students to share their prior knowledge regarding the first man in space .

Methodology :

- Announce the topic
- Teacher will introduce the main theme of the lesson .
- Introduce difficult words with meaning.
- Teacher will ask the following question from the students .
- What is space ?
- How can we travel in space ?
- What happen to us when we are in space ?
- Teacher will ask the students to open their books at page no 76,77,78 and read the contentdo the model reading first then ask them to.
- Explain the content to poem .
- Let them underline the difficult words .

Activity :

Tell the students to get divided into groups and discuss the topic read today .

Evaluation :

1-By reading

2-By questioning

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .

- -Teacher will say a word and will guide the students to write that word in the first column .Then teacher will write that word on the board and will encourage the students to correct their spellings accordingly .She will provide the meaning of that word and will invite in their sentences of own .Teacher will do the corrections .She will guide the students to note down that meanings and sentence in their note books.
- Teacher will repeat the same strategy for at least seven words .

Activity :

Tell the students to get divided into groups and discuss the sentences done today .

Evaluation :

1-From the written work

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .

UNIT :9

Topic :

The First Man in Space

Period :4

Teaching objectives:

By the end of this lesson , students will be able to :

Demonstrate the use of subjects verb agreement according to person and number .

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Encourage students to share their learning regarding sentences .

Methodology :

- Announce the topic
- The teacher will ask students to define verbs.
- Teacher will recall verbs and subject by asking the students about them .
- Teacher will introduce the students that a verb must agree with its subject in number and person .
- Teacher will introduce the exercises given on page 81 and will encourage the students to solve them .
- She will do the corrections.

Activity :

Tell the students to get divided into groups and discuss the verb/sentences agreement done today .

Evaluation :

1-From the written work

2-From discussion

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .

UNIT :9

Topic :

The First Man in Space

Period :5

Teaching objectives:

By the end of this lesson , students will be able to :
Solve the exercises to express their meaning .

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Encourage students to share their learning regarding verb /subjects agreement .

Methodology :

1-Announce the topic

2-Teacher will introduce the exercises given on page 79,80 to students .

She will encourage the students to solve them in pairs .

She will provide needful corrections .

Activity :

Tell the students to get divided into groups and discuss the exercises .

Evaluation :

1-From the written work

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .

UNIT :9**Topic :**

The First Man in Space

Period :6

Teaching objectives:

By the end of this lesson , students will be able to :
Write a recount of their visit to their favourite place .

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Encourage students to share their learning regarding the exercises .

Methodology :

1-Announce the topic

2-Teacher will ask the students if they have visited a place of their choice ,what is the reason behind their likings ? She will encourage the students to write the name of that place ,where it is situated ,and main attractions of that place in a paragraph .

Activity :

Tell the students to get divided into groups and discuss the recount writing done today .

Evaluation :

1-From the written work

2-From discussion

3-From presentation

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .

She will encourage them to add the most appreciable thing related to that place in their paragraphs .

She will provide guidance and corrections .

She will encourage the students to read their work (paragraph) for the whole class .

UNIT :9

Topic :

The First Man in Space

Period :7

Teaching objectives:

By the end of this lesson , students will be able to :

Answer the question

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Draw a bubble map on the board and encourage students to share their learning regarding the topic .

Methodology :

1-Announce the topic

2-Teacher will write a question on the board and will invite the students randomly to write the answer of that question .

Teacher will guide the students to write down that Q/A in their notebooks .

Activity :

Tell the students to get divided into groups and discuss the Q/A done today .

Evaluation :

1-By questioning

2-From the written work

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .

Teacher will encourage the students to do all the Q/A in the same way .

Peer checking will be encouraged .

UNIT :10

Topic :

The Market

Period :1

Teaching objectives:

By the end of this lesson , students will be able to :

Use pre-reading strategies to predict the content of a text from topic /picture ,title /headings etc .bu using prior knowledge .

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Encourage students to share their prior knowledge regarding a Market .

Methodology :

1-Announce the topic

6-Introduce difficult words and tell their meanings .

2-Teacher will ask the students that if they have visited a market ,have they bought the things according to others choice ?

3-Teacher will introduce the story to the students ?

She will read the first paragraph with proper accent and pronunciation and will ask the students to open their books at page 84,85,86,87 and read the content .

4-Explain the content to poem .

5-Let them underline the difficult words .

Activity :

Tell the students to get divided into groups and discuss the topic read today .

Evaluation :

1-By reading

2-By questioning

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .

She will encourage the students to summarize the story in pairs .

She will provide guidance and needful corrections .

UNIT :10

Topic :

The Market

Period :2

Teaching objectives:

By the end of this lesson , students will be able to :

Apply critical thinking to interact with text using intensive reading strategies (while reading)to guess the meanings of difficult words while making sentences .

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Draw a bubble map on the board and encourage students to share their prior knowledge regarding .

Methodology :

1-Announce the topic

2-Teacher will make three columns on the board .

Words

Meanings

Sentences

Teacher will say a word and students will write it in their notebook .Teacher will write that word on the board and students will do correction.

Activity :

Tell the students to get divided into groups and discuss the sentences done today .

Evaluation :

1-From the written work

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .
Teacher will provide the meaning of difficult words .She will invite the students to write sentences with those words on the board .She will provide with needful corrections .She will guide the rest of the class to note down those sentences in their note book. She will repeat the process for at least seven words .

Pair checking will be encouraged by the teacher .

UNIT :10**Topic :**

The Market

Period :3

Teaching objectives:

By the end of this lesson , students will be able to :

1-Recognize and use 'be' .

2-selecting and have along with their negative forms as main or helping verbs in sentences .

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Encourage students to share their prior knowledge regarding the sentences .

Methodology :

1-Announce the topic

2-Teacher will introduce the students that 'be ' indicates a state of being.

3-She will give and write some examples on the board in the form of sentences .

4-Teacher will introduce exercises given on page 89 and will guide .

Activity :

Tell the students to get divided into groups and discuss the helping verb 'be' .

Evaluation :

1-From the written work

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .
the students to solve them individually .

Teacher will do corrections .

UNIT :10**Topic :**

The Market

Period :4

Teaching objectives:

By the end of this lesson , students will be able to :

Demonstrate the social and academic conventions and dynamics to communicate information/ideas through role plays ,discussions and conversations .

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Encourage students to share their prior knowledge regarding the helping verbs .

Methodology :

1-Announce the topic

Teacher will make groups of students and will let them discuss about different ways of taking donkey to the village to sale .

Teacher will guide them to select the best way and write it in the form of paragraph .

Activity :

Tell the students to get divided into groups and discuss the paragraph .

Evaluation :

1-From the written work

2-From discussion

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .

Teacher will provide guidance and corrections .

UNIT :10**Topic :**

The Market

Period :5+6

Teaching objectives:

By the end of this lesson , students will be able to :

Express their learning through written work .

Answer the question .

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Draw a bubble map on the board and encourage students to share their prior knowledge regarding the main points of the topic .

Methodology :

1-Announce the topic

Teacher will ask the question from Ex =A page 87 and encourage the students to answer those questions .Teacher will provide the correct and best possible answer .

Teacher will guide the students to write all the Q/A in their notebooks in pairs .Teacher will provide needful corrections .

Activity :

Tell the students to get divided into groups and discuss the Q/A .

Evaluation :

1-By questioning

2-From the written work

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .

She will introduce exercises given on page =88 to students and encourage them to solve them in pairs .

She will do correction in students work .

UNIT :11

Topic :

Effect of Littering

Period :1

Teaching objectives:

By the end of this lesson , students will be able to :

Use pre-reading strategies to predict the content of a text from topic /pictures ,title/heading etc .by using prior knowledge .

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Draw a bubble map on the board and encourage students to share their prior knowledge regarding effect of littering .

Methodology :

1-Announce the topic

7-Introduce difficult words and tell their meanings .

2-Teacher will ask the following questions from the students .

a-Why is littering bad for the earth ?

b-Have you ever thrown garbage on the road ?

c-How can we keep our earth clean ?

3-Teacher will present main theme of the lesson .

4-She will ask the students to open their books at page 98,99,100 and read the content .

5-Explain the content to poem .

6-Let them underline the difficult words .

Activity :

Tell the students to get divided into groups and discuss the topic read today .

Evaluation :

1-By reading

2-By questioning

3-From the written work

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .

2-SLO apply critical thinking to interact with text using intensive reading strategies (while reading to guess the meanings of difficult words from the context .

4-Teacher will read the first paragraph of the chapter with proper accent and pronunciation then.

UNIT :11

Topic :

Effect of Littering

Period :2

Teaching objectives:

By the end of this lesson , students will be able to :

Summarize the content .

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Draw a bubble map on the board and encourage students to share their learning regarding the topic .

Methodology :

1-Announce the topic

2-Teacher will make pairs of students and will guide them to write the summary of the story ,Teacher will do correction and will encourage them to present their summary in front of the whole class .

Activity :

Tell the students to get divided into groups and discuss the summary done today .

Evaluation :

1-From the written work

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .

UNIT :11**Topic :**

Effect of Littering

Period :3

Teaching objectives:

By the end of this lesson , students will be able to :

List rhyming words and write a poem based on the same central idea .

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Draw a bubble map on the board and encourage students to share their learning regarding the topic .

Methodology :

1-Announce the topic

2-Teacher will introduce limerick to students .She will make it clear to students that limerick is a humorous poem that contains five lines .

6-Teacher will make groups of students and will encourage them to write a limerick poem .

3-She will ask the students to open their books at page 104 and read the content .

4-Explain the content to poem .

Activity :

Tell the students to get divided into groups and discuss the limerick poem done today .

Evaluation :

1-From the written work

2-From the presentation .

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .

7-Teacher will provide guidance and needful corrections .

8-She will invite students to present their limerick in a funny way in front of the whole class .

UNIT :11

Topic :

Effect of Littering

Period :4

Teaching objectives:

By the end of this lesson , students will be able to :

Recognize specific parts of words including common inflected endings and affixes .

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Draw a bubble map on the board and encourage students to share their learning regarding the lumerick poem .

Methodology :

1-Announce the topic

2-Teacher will introduce suffixes and prefixes to students .

3-She will make it clear to students that affixes are ,letters or group of letters added to the beginning or end of a word to change its meaning or to form a new word .

Activity :

Tell the students to get divided into groups and discuss the Affixes done today .

Evaluation :

1-From the written work

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .

4-She will introduce exercises given on page 101 and will encourage them to solve it individually .

5-Teacher will provide needful corrections .

UNIT :11

Topic :

Effect of Littering

Period :5

Teaching objectives:

By the end of this lesson , students will be able to :

Express their learning through answering the questions .

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Encourage students to share their learning regarding affixes .

Methodology :

1-Announce the topic

2-Teacher will ask the questions given on page 100 from the students .She will provide the best possible answers .

3-She will make pairs of students and guide them to write the answers of those questions in their notebooks in pairs .

Activity :

Tell the students to get divided into groups and discuss the Q/A done today .

Evaluation :

1-By questioning

2-From the written work

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .
She will do corrections .

UNIT :11**Topic :****Effect of Littering****Period :6****Teaching objectives:**

By the end of this lesson , students will be able to :

Recognize and write types of sentences .

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Draw a bubble map on the board and encourage students to share their learning regarding the main points of the topic .

Methodology :

1-Announce the topic

2-Teacher will introduce different types of sentences to students .

5-Teacher will introduce the exercises given on page =103 and will encourage the students in pairs

3-She will guide the students to open their books at page 102 and read the content .

4-Explain the content to poem .

Activity :

Tell the students to get divided into groups and discuss the types of sentences read today .

Evaluation :

3-From the written work

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .
Teacher will provide needful guidance and corrections .

UNIT :12**Topic :****Men who changed the World****Period****:1****Teaching objectives:**

By the end of this lesson , students will be able to :

Use pre-reading strategies to predict the content of a text from topic /picture ,title /headings etc .bu using prior knowledge .

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Draw a bubble map on the board and encourage students to share their prior knowledge regarding Men who changed the world .

Methodology :

1-Announce the topic

2-Teacher will show a video to students about the famous men of the world .

3-She will introduce the topic .

4-She will read the first paragraph with proper accent and intonation .

5-She will ask the students to open their books at page 105,106,107,108 and read the content .

6-Explain the content to poem .

7-Let them underline the difficult words .

Activity :

Tell the students to get divided into groups and discuss the topic read today .

Evaluation :

1-By reading

2-By questioning

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .

UNIT :12

Topic :

Men who changed the World

Period

:2

Teaching objectives:

By the end of this lesson , students will be able to :

Summarize the topic in their words .

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Draw a bubble map on the board and encourage students to share their learning regarding the main points of the lesson .

Methodology :

1-Announce the topic

Teacher will make pairs of students and will guide them to write the summery of the story .Teacher will do corrections and will encourage them to present their summery infront of whole class .

Activity :

Tell the students to get divided into groups and discuss the summery done today .

Evaluation :

1-From the written work

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .

UNIT :12

Topic :

Men who changed the World

Period

:3

Teaching objectives:

By the end of this lesson , students will be able to :
Make sentences .

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Draw a bubble map on the board and encourage students to share their learning regarding the summery .

Methodology :

1-Announce the topic

Teacher will make three column on the board .

Words

Meanings

Sentences

Teacher will say a word and students will write it in their notebooks .Teacher will write that word on the board and students will do corrections .

Activity :

Tell the students to get divided into groups and discuss the sentences done today .

Evaluation :

1-From the written work

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .
Teacher will provide the meaning of the difficults word .She will invite the students to write sentences with those words on the board . She will provide with heedful corrections .She will guide the rest of the class to note down those sentences in their note book .She will repeat the process for at least seven words .
Pairs checking will be encouraged by the teacher .

UNIT :12

Topic :

Men who changed the World

Period

:4

Teaching objectives:

By the end of this lesson , students will be able to :

- 1- Demonstrate the use of joining words

- 2- Recognize the function of more joining words such as for instance ,introduce and give example etc .

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Encourage students to share their learning regarding the sentences .

Methodology :

1-Announce the topic

2-Introduce the joining words to students .

3-Teacher will introduce the exercises given on page 112+113 to students and will encourage them to solve them as a whole class activity .

4-Teacher will write the sentences on the board and will encourage students to add the conjunctions to them .

Activity :

Tell the students to get divided into groups and discuss the conjunctions done today .

Evaluation :

1-From the written work

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .

5-Teacher will encourage the students to complete the exercises in the same way .

UNIT :12

Topic :

Men who changed the World

Period

:5

Teaching objectives:

By the end of this lesson , students will be able to :

Recognize and use more action verbs from environment including other academic subjects in speech and writing .

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Draw a bubble map on the board and encourage students to share their learning regarding conjunctions .

Methodology :

1-Announce the topic

2-Teacher will introduce the exercises given on page 109,110 to students and will encourage them to solve those exercises in pairs .

3-Teacher will provide needful corrections .

Activity :

Tell the students to get divided into groups and discuss the exercises done today .

Evaluation :

1-From the written work

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .
2-SLO solve the exercises .

UNIT :12**Topic :****Men who changed the World****Period****:6****Teaching objectives:**

By the end of this lesson , students will be able to :
Recognize and use pronouns .

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Draw a bubble map on the board and encourage students to share their learning regarding the main points of the topic .

Methodology :

1-Announce the topic

2-Teacher will produce pronouns to students .Teacher will introduce three types of personal pronouns to students .

3-She will introduce the relevant exercises to students and will encourage them to solve then in pairs .

Activity :

Tell the students to get divided into groups and discuss the pronouns done today .

Evaluation :

1-From the written work

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .
Teacher will provide needful corrections .

UNIT :12**Topic :****Men who changed the World****Period****:7****Teaching objectives:**

By the end of this lesson , students will be able to :
Do role –play

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Draw a bubble map on the board and encourage students to share their learning regarding the main points of the topic .

Methodology :

1-Announce the topic

2-Teacher will encourage the students to talk to each other about an occasion when their city was lit up .They can choose independence Day ,Resolution Day or any other festival .

Activity :

Tell the students to get divided into groups and discuss the role play done today .

Evaluation :

1-From the presentations .

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .

UNIT :13**Topic :**

Hazrat Muhammad A Role Model for Humanity

Period :1

Teaching objectives:

By the end of this lesson , students will be able to :

Use pre-reading strategies to predict the content of a text from topic /picture ,title /headings etc .bu using prior knowledge.

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Draw a bubble map on the board and encourage students to share their prior knowledge regarding the topic .

Methodology :

1-Announce the topic

6-Introduce difficult words and tell their meanings .

2-Teacher will do reading of the first paragraph with proper accent and pronunciation .

3-Teacher will ask the students to open their books at page 115 ,116,117,118 and read the content .

4-Explain the content to poem .

5-Let them underline the difficult words .

Activity :

Tell the students to get divided into groups and discuss the topic read today .

Evaluation :

1-By reading

2-By questioning

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .

UNIT :13**Topic :**

Hazrat Muhammad A Role Model for Humanity

Period :2

Teaching objectives:

By the end of this lesson , students will be able to :

- 1- Demonstrate conventions and dynamics of oral interactions in groups .
- 2- Summarize the topic .

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Draw a bubble map on the board and encourage students to share their learning regarding the main points of the topic .

Methodology :

1-Announce the topic

Teacher will make pairs of students and will guide them to write the summary of the story .Teacher will do corrections and will encourage them to present their summary in front of the whole class .

Activity :

Tell the students to get divided into groups and discuss the summary done today .

Evaluation :

1-from the written work

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .

UNIT :13

Topic :

Hazrat Muhammad A Role Model for Humanity

Period :3

Teaching objectives:

By the end of this lesson , students will be able to :

Apply critical thinking to interact with text using intensive reading strategy (while reading)to guess the meanings of difficult words from the content .

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Draw a bubble map on the board and encourage students to share their learning regarding the summary of the topic .

Methodology :

1-Announce the topic

Teacher will make three columns on the board

Words

Meaning

sentences

Teacher will say a word and students will write it in their notebooks .Teacher will write that word on the board and students will do corrections .

Activity :

Tell the students to get divided into groups and discuss the summary done today .

Evaluation :

1-from the written work

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .
Teacher will provide the meaning of the difficult words .She will invite students to write sentences with those words on the board .She will provide with needful corrections .She will guide the rest of the class .She will repeat the process for at least seven words .

Pair checking will be encouraged by the teacher .

UNIT :13**Topic :**

Hazrat Muhammad A Role Model for Humanity

Period :4

Teaching objectives:

By the end of this lesson , students will be able to :

- 1- Identify and use adverbs of manners ,time ,place .
- 2- Words showing position , time ,and movements (preposition)

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Encourage students to share their learning regarding sentences .

Methodology :

1-Announce the topic

2-Teacher will introduce adverbs of manners ,time and place .She will recall position words as well .

3-Teacher will introduce the exercises given on page 120,121 and will encouraged the students to complete them in pairs .

Activity :

Tell the students to get divided into groups and discuss the adverbs and prepositions .

Evaluation :

1-from the written work

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .

4-Teacher will provide needful corrections .

UNIT :13

Topic :

Hazrat Muhammad A Role Model for Humanity

Period :5

Teaching objectives:

By the end of this lesson , students will be able to :
Express their learning through written work .

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Draw a bubble map on the board and encourage students to share their learning regarding the main points of the topic .

Methodology :

1-Announce the topic

2-Teacher will introduce exercises given on page on 118 and 119 to students .She will ask the questions from the students and will encourage them to tell the answer .

3-Teacher will guide the students properly and will provide them .

Activity :

Tell the students to get divided into groups and discuss the Q/A done today .

Evaluation :

1-from the written work

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .
Needful corrections .

UNIT :13

Topic :

Hazrat Muhammad A Role Model for Humanity

Period :6

Teaching objectives:

By the end of this lesson , students will be able to :
Write character Description .

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Draw a bubble map on the board and encourage students to share their learning regarding the questions /answer .

Methodology :

1-Announce the topic

2-Teacher will share the critering for the character .description with the students .(page =122)

3-She will make a bubble map on the board and will encourage the students to share the character traits of Hazrat Muhammad .

Activity :

Tell the students to get divided into groups and discuss the characteristics description done today .

Evaluation :

1-from the written work

2-From presentation

Ask students to share what they have learnt today and what they like the best about it .

Teacher will make pairs of students and will encourage to write a paragraph about Hazrat Muhammad (PBUH) by keeping the criteria in their minds .

Teacher will encourage the students to share their paragraph with the whole class .

UNIT :14

Topic :

The Secret of Machines .

Period :1

Teaching objectives:

By the end of this lesson , students will be able to :

- 1- Produce in speech and practice appropriate patterns of rhythm ,stress and intonation of the English language by listening to stories and poem read aloud in class .
- 2- Recite poems with actions .

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Draw a bubble map on the board and encourage students to share their prior knowledge regarding the topic .

Methodology :

1-Announce the topic

6-Introduce difficult words and tell their meanings .

2-Teacher will recite the poem with intension .

7-Teacher will encourage the students to read the poem with actions .

3-She will encourage the students to open their books at page 123,124 and read the content .

4-Explain the content to poem .

5-Let them underline the difficult words .

Activity :

Tell the students to get divided into groups and discuss the poem read today .

Evaluation :

1-By reading

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .

UNIT :14

Topic :

The Secret of Machines .

Period :2

Teaching objectives:

By the end of this lesson , students will be able to :
Summarize the lesson in their own words .

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Draw a bubble map on the board and encourage students to share their learning regarding the main points of the topic .

Methodology :

1-Announce the topic

Teacher will make pairs of students and will guide them to write the summary of the story .

Teacher will do corrections and will encourage them to present their summary in front of the whole class . **Activity :**

Tell the students to get divided into groups and discuss the summaries done today .

Evaluation :

1-From the written work

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .

UNIT :14

Topic :

The Secret of Machines .

Period :3

Teaching objectives:

By the end of this lesson , students will be able to :
Write sentences of their own using correct capitalization ,punctuation and spelling .

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Draw a bubble map on the board and encourage students to share their learning regarding the main points of the summary .

Methodology :

1-Announce the topic

Teacher will make the columns on the board .

Words

Meanings

sentences

Teacher will say a word and students will write it in their notebooks .Teacher will write that word on the board and students will do correction .

. Activity :

Tell the students to get divided into groups and discuss the sentences done today .

Evaluation :

1-From the written work

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .
Teacher will provide the meaning of the difficult words .She will invite the students to write sentences with those words on the board . She will provide with needful corrections .She will guide the rest of the class to note down those sentences in their note book .She will repeat the process for at least seven words .

Pairs checking will be encouraged by the teacher .

UNIT :14

Topic :

The Secret of Machines .

Period :4

Teaching objectives:

By the end of this lesson , students will be able to :

Illustrate the use and structure of the learnt tenses .(Past continuous tense in their speech and writing).

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Encourage students to share their learning regarding the sentences .

Methodology :

1-Announce the topic

2-Teacher will recall past continuous tense with the students .She will write few sentences in present continuous tense and will invite the students to change them in past continuous tense .

3-She will introduce the exercises given on page 128 and 129 to students and will let them .

. Activity :

Tell the students to get divided into groups and discuss the past continuous tense .

Evaluation :

1-From the written work

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .
Solve in pairs .She will provide needful correction .

UNIT :14

Topic :

The Secret of Machines .

Period :5

Teaching objectives:

By the end of this lesson , students will be able to :
Write for different purposes .

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Draw a bubble map on the board and encourage students to share their learning regarding the main points of the lesson .

Methodology :

1-Announce the topic

2-Teacher will show different pictures of machines to students .

3-Teacher will encourage the students to have a discussion about the benefit and uses of those machines .

4-Teacher will encourage the students to express their views in written form .

. Activity :

Tell the students to get divided into groups and discuss the paragraph wrote today .

Evaluation :

1-From the written work

2-From presentations

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .

5-Teacher will provide guidance and corrections .

6-She will encourage the students to present their sentences (paragraph) infront of the class .

UNIT :14

Topic :

The Secret of Machines .

Period :6

Teaching objectives:

By the end of this lesson , students will be able to :
Express their learning through written work .

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Draw a bubble map on the board and encourage students to share their learning regarding the summary of the lesson .

Methodology :

1-Announce the topic

2-Teacher will introduce exercises given on page 125,126,127 to students .She will encourage the students to solve them in pairs .Teacher will do checking of students work and will provide them needful corrections .

. Activity :

Tell the students to get divided into groups and discuss the exercises done today .

Evaluation :

1-From the written work

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .

UNIT :15

Topic :

The Leap Frog

Period :1

Teaching objectives:

By the end of this lesson , students will be able to :

Use pre-reading strategies to predict the content of a text from topic /picture ,title /headings etc .bu using prior knowledge.

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Encourage students to share their prior knowledge regarding the story .

Methodology :

1-Announce the topic

6-Introduce difficult words and tell their meanings .

2-Teacher will tell the story to the students .She will read the first page of the lesson with proper accent and pronunciation .

7-She will encourage the students to do role play of the story .

3-She will ask the students to open their books at page 132,133 and read the content .

4-Explain the content to poem .

5-Let them underline the difficult words .

Activity :

Tell the students to get divided into groups and discuss the story read today .

Evaluation :

1-By reading

2-From the role –Play

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .

UNIT :15**Topic :****The Leap Frog****Period :2****Teaching objectives:**

By the end of this lesson , students will be able to :
Summarize the lesson in their own words .

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Draw a bubble map on the board and encourage students to share their learning regarding the story .

Methodology :

1-Announce the topic

Teacher will make pairs of students and will guide them to write the summary of the story .Teacher will do corrections and will encourage them to present their summary in front of the whole class .

Activity :

Tell the students to get divided into groups and discuss the summaries done today .

Evaluation :

1-From the written work

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .

UNIT :15**Topic :****The Leap Frog****Period :3****Teaching objectives:**

By the end of this lesson , students will be able to :

- Practice and write simple SVO pattern sentences .
- Guess the meanings of difficult words from the context .

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Draw a bubble map on the board and encourage students to share their learning regarding the summary of the topic .

Methodology :

1-Teacher will make three columns on the board

Words

Meanings

Sentences

Teacher will say a word and students will write it in their notebooks .Teacher will write that words on the board and students will do correction .

Activity :

Tell the students to get divided into groups and discuss the topic read today .

Evaluation :

1-By reading

2-By questioning

3-From the written work

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .
Teacher will provide the meaning of the difficult words .She will invite the students to write sentences with the words on the board .She will provide with needful corrections .She will guide the rest of the class to note down those sentences in their note book .She will repeat the process for at least seven words .

Pairs checking will be encouraged by the teacher .

UNIT :15

Topic :

The Leap Frog

Period :4

Teaching objectives:

By the end of this lesson , students will be able to :

Articulate ,identify and use degrees of regular adjectives .

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Encourage students to share their learning regarding sentences .

Methodology :

1-Announce the topic

2-Teacher will recall adjectives with the students .She will introduce degrees of regular adjectives .

3-She will encourage the students to read the description given on page =135 .

Activity :

Tell the students to get divided into groups and discuss the Degrees of adjectives done today .

Evaluation :

1-From the written work

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .
She will introduce the exercises given on page =135 to students and let them complete it individually .
She will provide ,guidance and needful corrections .

UNIT :15

Topic :

The Leap Frog

Period :5

Teaching objectives:

By the end of this lesson , students will be able to :
Solves the exercises to express their learning .

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Draw a bubble map on the board and encourage students to share their learning regarding the main points of the story .

Methodology :

1-Announce the topic

Teacher will introduce exercises given on page =134 to students .She will encourage the students to solve them in pairs .Teacher will do checking of students work and will provide them needful corrections .

Activity :

Tell the students to get divided into groups and discuss the exercises .

Evaluation :

1-From the written work

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .

UNIT :15

Topic :

The Leap Frog

Period :6

Teaching objectives:

By the end of this lesson , students will be able to :
Answer the questions .

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Encourage students to share their learning regarding the exercises.

Methodology :

1-Announce the topic

2-Teacher will ask the question given on page 134 from the students .She will provide the best possible answer .

3-She will make pairs of students and guide them to write the answer of these question in their notebook in pairs .

She will do corrections .

Activity :

Tell the students to get divided into groups and discuss the Q/A done today .

Evaluation :

1-By questioning

2-From the written work

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .

UNIT :15

Topic :

The Leap Frog

Period :7

Teaching objectives:

By the end of this lesson , students will be able to :

Write a variety of interpersonal and transactional texts .

Write an invitation .

Resources:

Board , Marker ,Duster ,book

Approach:

- Greet students
- Draw a bubble map on the board and encourage students to share their learning regarding .

Methodology :

1-Announce the topic

2-Teacher will share the criteria of invitation with the students .

3-She will make groups of students and will encourage the students to write an invitation to king to invite him for a jumping contest .

Activity :

Tell the students to get divided into groups and discuss the invitation made today

Evaluation :

1-From the written work

2-From presentation

Wrap-Up :

Ask students to share what they have learnt today and what they like the best about it .

She will encourage the students to make their work very presentable and adorable .

She will encourage and invite the groups leaders to present their work in front of the whole class .