



Teacher's Guide

LESSON PLANS

English-3



Teacher's Guide 2022

Unit # 6

TOPIC: GOOD AND BAD COMPANYPeriod # 1TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Read the content with understanding

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Draw bubble map on the board and encourage students to share their learning regarding benefits and harms of good and bad company.

METHODOLOGY:

- Announce the topic
- Introduce difficult words and tell their meanings.
- Ask students to open their books at page no. 46 + 47 + 48 and read the content.
- Explain the content to them.
- Let them underline the difficult words

ACTIVITY:

Tell students to get divided into groups and discuss the topic read today.

EVALUATION:

1. By reading
 2. By questioning
- Why is it important to keep a good company?
 - What did the parrots learn from different companies?

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 2TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Summarize the story

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Draw bubble map on the board and encourage students to share their learning regarding the story.

METHODOLOGY:

- Announce the topic
- Encourage students to tell the summary of the story in their words.
- Help them to write the summary properly.

ACTIVITY:

Tell students to get divided into groups and discuss the summaries they have written.

EVALUATION:

- From written work.

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 3TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Do the dictation
- Build up sentences

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Encourage students to share their summary.

METHODOLOGY:

- Draw three columns on the board. Ask students to do the same in their notebooks.

Words	Meanings	Sentences

- Say a word, let students write it in notebook.
- Write it on the board and let students check their spellings.
- Invite them to write meanings and construct sentences on the board (page # 49 Q # B.)
- Keep on doing the same at least for 7 words.
- Let the students do the same in notebooks.

ACTIVITY:

Tell students to get divided into groups and discuss their sentences.

EVALUATION:

- From Writing

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 4TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Express their learning in writing

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Encourage students to share their learning regarding the main points of the lesson and its moral.

METHODOLOGY:

- Announce the topic
- Introduce difficult words and tell their meanings.
- Teacher will read Q.A page # 49 and let them do these questions in pairs.
- She will provide them correct answers and let them do the needful corrections.
- She will invite them to do Q # A page # 49 in their notebooks.

ACTIVITY:

Tell students to get divided into groups and discuss the questions answers done today.

EVALUATION:

- Through written tasks.

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 5TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Express their learning through written work.

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Encourage students to share their learning regarding exercises done.

METHODOLOGY:

- Announce the topic
- Introduce difficult words and tell their meanings.
- The teacher will read Q. C to of page # 49 to the students and will do it as whole class activity.
- She will write a question on the board and will invite the students to write the answer. Needful corrections will be done.
- She will encourage the students to write the Q/A in their notebooks.

ACTIVITY:

Tell students to get divided into groups and discuss the Q/A done today.

EVALUATION:

- Through written work.

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 6TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- To express their learning about vowels
- To talk about their dreams

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Encourage students to share their learning regarding Q/A.

METHODOLOGY:

- Announce the topic
- Teacher will reinforce vowels as a whole class activity.
- She will read “Short vowel to long vowel page # 50 to the class.”
- She will encourage the students to recognize the short and long vowel sounds in the words.
- She will make pairs of students and will guide them to do Q.A of page # 51 in their notebooks.
- She will encourage the students to talk about their dreams. She will invite the students to express their views.
- She will do their corrections side by side.
- She will guide them to write few lines about their future plans in their notebooks.
- Peer checking of work will be encouraged.

ACTIVITY:

Tell students to get divided into groups and discuss the vowels done today.

EVALUATION:

- Through written tasks.

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 7

TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Learn the importance and uses of punctuation

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Encourage students to share their learning regarding vowels.

METHODOLOGY:

- Announce the topic
- Teacher will write few simple sentences on the board and will invite the students to punctuate them.
- She will invite random students to read page # 51 and will explain it to the students.
- She will divide the class into groups and will encourage them to do “commas” given on page # 52 in their notebooks. Needful corrections will be done.
- She will have a fruitful discussion with the students about the consequences of bad company.
- She will encourage the students to express their views in pairs.
- She will guide them to do it in their notebooks and do peer checking.

ACTIVITY:

Tell students to get divided into groups and discuss the topic commas done today.

EVALUATION:

- Through discussion
- Through written work

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 8

TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Design an invitation

RESOURCES:

board, marker, duster, book, pre designed invitation

START / APPROACH:

- Greet students
- Draw a bubble map on the board and encourage students to share their learning regarding consequences of bad company.

METHODOLOGY:

- Announce the topic
- Teacher will show pre designed invitation to the students.
- Ask students to open their books at page no 53 and read the content.
- She will explain page # 53 to the students.
- She will make pairs of students and guide them to complete page # 53. Needful corrections will be done.
- She will invite the students to present their work to the whole class.
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ACTIVITY:

Tell students to get divided into groups and discuss the topic read today.

EVALUATION:

- Through their presentations.

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 9

TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Express their learning through written assessment.

RESOURCES:

board, marker, duster, book

START / APPROACH: _____

- Greet students

METHODOLOGY: _____

- Announce the topic
- Teacher will assess the learning regarding the exercises done in the lesson.
- She will emphasize on the self-assessment of a student.
- She will encourage the students to complete their “Self-Assessment” individually.

ACTIVITY: _____

Tell students to get divided into groups and discuss the assessment done today.

EVALUATION: _____

- Through written tasks.

WRAP-UP: _____

Ask students to share what they have learnt today and what they like the best about it.

Unit # 7

TOPIC: NISHAN - E - HAIDERPeriod # 1TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Read the content with understanding

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Draw bubble map on the board and encourage students to share their learning regarding the highest military and civil awards.

METHODOLOGY:

- Announce the topic
- Introduce difficult words and tell their meanings.
- Ask students to open their books at page no. 56, 57 & 58 and read the content.
- Explain the poem to them.
- Let them underline the difficult words

ACTIVITY:

Tell students to get divided into groups and discuss the topic read today.

EVALUATION:

1. By reading
2. By questioning
 - a. What is Nishan - e - Haider?
 - b. Who is referred to as the lion of God?
 - c. Where is Nishan e - Haider manufacture and how?

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 2TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Summarize the content.

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students.
- Draw bubble map on the board and encourage students to share their learning regarding Nishan -e- Haider.

METHODOLOGY:

- Announce the topic
- Introduce difficult words and tell their meanings.
- Encourage students to tell the summary of the lesson in their words.
- Help them to write the summary properly.

ACTIVITY:

Tell students to get divided into groups and discuss the summaries.

EVALUATION:

- From written work.

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 3TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Do the dictation
- Build up sentences

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Encourage students to share their learning regarding summary of the topic.

METHODOLOGY:

- Draw three columns on the board. Ask students to do the same in their notebooks.

Words	Meanings	Sentences

- Say a word, let students write it in their notebooks.
- Write it on the board and let students check their spellings.
- Invite them to write meanings and construct sentences on the board,
- Keep on doing the same at least for 7 words.
- Let students do the same in notebooks.

ACTIVITY:

Tell students to get divided into groups and discuss their sentences.

EVALUATION:

- From Writing

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 4TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Express their learning in writing

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Encourage students to share their learning regarding the main points of the lesson.

METHODOLOGY:

- Announce the topic
- Introduce difficult words and tell their meanings.
- Teacher will read Q.A page # 59 and let them do these questions in pairs.
- She will provide them correct answers and let them do the needful corrections.
- She will invite them to do Q # A page # 59 in their notebooks.

ACTIVITY:

Tell students to get divided into groups and discuss the questions answers done today.

EVALUATION:

- Through written tasks.

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 5TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Learn and use apostrophe.

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Encourage students to share their learning regarding Q/A.

METHODOLOGY:

- Announce the topic
- Teacher will guide the students about apostrophe.
- Ask students to open their books at page # 60 and read the content.
- Explain the content to them.
- She will make pairs of students and encourage them to do Q # A of page # 60 in their notebooks.
- She will provide them needful corrections.

ACTIVITY:

Tell students to get divided into groups and discuss about the apostrophe done today.

EVALUATION:

- Through written work.

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 6TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Learn and use exclamation mark
- Know about subject and predicate

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Draw a bubble map on the board and encourage students to share their learning regarding Apostrophe.

METHODOLOGY:

- Announce the topic
- Teacher will encourage the students to put exclamation mark in the middle or at the end of the sentences in pairs. She will encourage them to do Q. B of page no 61 in their notebooks.
- Teacher will guide the students about the subject and predicate.
- She will encourage the students to do Q.C of page # 62 in their notebooks in pairs. Needful corrections will be done.

ACTIVITY:

Tell students to get divided into groups and discuss the apostrophe, subject and predicate done today.

EVALUATION:

- Through written tasks.

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 7

TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Write about the importance of honesty.

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students

- Encourage students to share their learning regarding exclamation, subject and predicate.

METHODOLOGY:

- Announce the topic
- Teacher will tell the story “Honesty is the best Policy” to the students.
- As a whole class discussion, she will ask the students to share their personal experience of being honest.
- She will encourage the students to share their personal experience in written form.
- She will do the needful corrections.

ACTIVITY:

Tell students to get divided into groups and discuss the topic read today.

EVALUATION:

- Through discussion
- Through written work

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 8

TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Design an informal invitation

RESOURCES:

board, marker, duster, book, pre designed invitation.

START / APPROACH:

- Greet students.
- Encourage students to share their learning regarding importance of honesty through a roleplay.

METHODOLOGY:

- Announce the topic
- Teacher will share pre designed informal invitation page # 63 with the students.
- Ask students to open their books at page # 63 and read the content.
- Explain the content to them.
- She will encourage the students to write an informal invitation in pairs.
- Needful corrections will be done.
- Teacher will encourage the students to present their work in front of the whole class.

ACTIVITY:

Tell students to get divided into groups and discuss the informal invitation done today.

EVALUATION:

- Through written work.

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 9TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Express their learning through written assessment.

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students

METHODOLOGY:

- Announce the topic
- Teacher will assess the learning regarding the exercises done in the class.
- She will emphasize on the self-assessment of a student.

- She will encourage the students to complete their “Self-Assessment” individually.

ACTIVITY:

Tell students to get divided into groups and discuss the assessment done today.

EVALUATION:

- Through written tasks.

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Unit # 8

TOPIC: THE PERFECT SCOREPeriod # 1TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Read the content with understanding

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Encourage students to share their prior knowledge regarding the topic.

METHODOLOGY:

- Announce the topic
- Introduce difficult words and tell their meanings.
- Ask students to open their books at page no. 64 & 65 and read the content.
- Explain the content to them.
- Let them underline the difficult words

ACTIVITY:

Tell students to get divided into groups and discuss the topic read today.

EVALUATION:

1. By reading
2. By questioning
 - a. Who was the best speller?
 - b. Why was Aliya, so weak in spellings?
 - c. Share your views about Javed.

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 2

TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Summarize the lesson.

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Draw bubble map on the board and encourage students to share their learning regarding the topic.

METHODOLOGY:

- Announce the topic
- Introduce difficult words and tell their meanings.
- Encourage students to tell the summary of the lesson in their words.
- Help them to write the summary properly.

ACTIVITY:

Tell students to get divided into groups and discuss the summaries.

EVALUATION:

- From written work.

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 3

TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Do the dictation
- Build up sentences

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Encourage students to share their learning regarding summary.

METHODOLOGY:

- Draw three columns on the board. Ask students to do the same in their notebooks.

Words	Meanings	Sentences

- Say a word, let the students write it in notebook.
- Write it on the board and let students check their spellings.
- Invite them to write meanings and construct sentences on the board,
- Keep on doing the same at least for 7 words.
- Let students do the same in notebooks.

ACTIVITY:

Tell students to get divided into groups and discuss the sentences.

EVALUATION:

- From Writing

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 4TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Answer the questions

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Encourage students to share their learning regarding the main points of the lesson.

METHODOLOGY:

- Announce the topic
- Teacher will read the questions to the students. She will write a question on the board and will invite the students to write the answer of that specific question on the board.
- She will encourage the students to write the answers on the board. She will do the needful corrections.
- She will guide the students to write these questions / answers in their notebooks.

ACTIVITY:

Tell students to get divided into groups and discuss the questions answers done today.

EVALUATION:

- By written tasks.

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 5TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Express their learning through written work

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Encourage students to share their learning regarding Q/A.

METHODOLOGY:

- Announce the topic
- Teacher will reinforce the term Anagram.
- She will encourage the students to discuss Q # of Anagrams given on page # 67 in Pairs.
- She will encourage them to do it in their notebooks.
- Needful corrections will be done.

ACTIVITY:

Tell students to get divided into groups and discuss about the Anagrams done today.

EVALUATION:

- Through written work.

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 6TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Do a roleplay.

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students

- Encourage students to share their learning regarding Anagrams.

METHODOLOGY:

- Announce the topic
- Teacher will show some pictures of National Heroes to students.
- She will encourage them to share their experience and discuss the situations where they can be honest through roleplay.
- She will guide the students about the roleplay and dialogues.

ACTIVITY:

Tell students to get divided into groups and discuss their roleplay done today.

EVALUATION:

- Through roleplay.

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 7

TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Express their learning through written work.
- Students will be able to learn the use of ie or ei diagraphs.

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Encourage students to share their experiences about the situations where they can be honest.

METHODOLOGY:

- Announce the topic
- Teacher will guide the students about the use of 'ie' or 'ei' diagraphs.

- She will write few words in the form of missing letters on the board and will invite the students to complete them turn by turn.
- She will guide them to do exercise given on page # 66 in their notebooks.

ACTIVITY:

Tell students to get divided into groups and discuss the diagraphs done today.

EVALUATION:

- Through written work

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 8

TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Express their personal experiences through written work

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Encourage students to share their learning regarding diagraphs.

METHODOLOGY:

- Announce the topic
- Teacher will divide the class in groups and guide them to share their experiences of being honest with the class in written form. She will do the needful corrections and students will be guided to do written work.

ACTIVITY:

Tell students to get divided into groups and discuss the topic done today.

EVALUATION:

- Through written work.

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 9TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Express their learning through written assessment.

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students

METHODOLOGY:

- Announce the topic
- Teacher will assess the learning regarding the exercises done in the class.
- She will emphasize on the self-assessment of a student.
- She will encourage the students to complete their “Self-Assessment” individually.

ACTIVITY:

Tell students to get divided into groups and discuss their assessment done today.

EVALUATION:

- Through written tasks.

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Unit # 9

TOPIC: I' M BUILDING A ROCKETPeriod # 1TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Read the content with understanding

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Draw bubble map on the board and encourage students to share their learning regarding the poem.

METHODOLOGY:

- Announce the topic
- Introduce difficult words and tell their meanings.
- Ask students to open their books at page no. 75 & 76 and read the poem.
- Explain the poem to them.
- Let them underline the difficult words

ACTIVITY:

Tell students to get divided into groups and discuss the topic read today.

EVALUATION:

1. By reading
2. By questioning
 - a. What do you want to make something new?
 - b. Where do you want to go by your invention?
 - c. What is the poem about of?

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 2TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Summarize the poem

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Draw bubble map on the board and encourage students to share their learning regarding the poem.

METHODOLOGY:

- Announce the topic
- Introduce difficult words and tell their meanings.
- Encourage students to tell the summary of the poem in their words.
- Help them to write the summary properly.

ACTIVITY:

Tell students to get divided into groups and discuss the summaries.

EVALUATION:

- From written work.

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 3TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Do the dictation

- Build up sentences

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Encourage students to share their learning regarding summary.

METHODOLOGY:

- Draw three columns on the board. Ask students to do the same in their notebooks.

Words	Meanings	Sentences

- Say a word, let the students write it in notebook.
- Write it on the board and let students check their spellings.
- Invite them to write meanings and constant sentences on the board,
- Keep on doing the same at least for 7 words.
- Let students do the same in notebooks.

ACTIVITY:

Tell students to get divided into groups and discuss the sentences.

EVALUATION:

- From Writing

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 4TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Express their learning in writing

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Encourage students to share their learning regarding the main points of the lesson.

METHODOLOGY:

- Announce the topic
- Teacher will read Q, A of page # 77 and will discuss it with the students.
- She will guide them to find the answers of these questions in pairs.
- She will provide them correct answers and let them do the needful corrections.
- She will ask them to do Q/A of page # 77 in their notebooks.

ACTIVITY:

Tell students to get divided into groups and discuss the questions answers done today.

EVALUATION:

- Through written work.

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 5TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Rewrite the incorrect sentences into correct sentences.

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Encourage students to share their learning regarding Q/A.

METHODOLOGY:

- Announce the topic
- Teacher will help the students to read page # 77 and solve the exercise in the pairs.
- She will do the needful corrections.
- She will guide the students to solve the exercise in their notebooks.

ACTIVITY:

Tell students to get divided into groups and discuss about the exercise done today.

EVALUATION:

- Through writing work.

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 6

TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Learn and use Apostrophe and contractions

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Encourage students to share their learning regarding correction of sentences.

METHODOLOGY:

- Announce the topic
- Teacher will recall the apostrophe and contractions with the students.

- She will guide the students to solve the exercises given on page # 79 in pairs in their notebooks.
- She will provide the correct use of apostrophe and contractions.

ACTIVITY:

Tell students to get divided into groups and discuss the apostrophe done today.

EVALUATION:

- Through written work.

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 7

TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Write a poem

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Draw a bubble map on the board and encourage students to share their learning regarding Apostrophe.

METHODOLOGY:

- Announce the topic
- Teacher will help the students to write a poem in pairs.
- She will help the students in creating a poem.
- She will invite the students to present their written work in front of the whole class.

ACTIVITY:

Tell students to get divided into groups and discuss the poem done today.

EVALUATION:

- Through presentation
- Through written work

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 8TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Express their learning through written work

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Draw a bubble map on the board and encourage students to share their knowledge about Pakistani scientist.

METHODOLOGY:

- Announce the topic
- Introduce difficult words and tell their meanings.
- Teacher will share information about the Pakistani scientists.
- She will encourage the students to write about their favourite scientist in the form of pairs.
- She will do needful corrections.
- She will encourage the students to have gallery walk. (in gallery walk teacher will display students' work in the class and will invite the students to comment on their class mates' work. Suggestive remarks will be encouraged.)

ACTIVITY:

Tell students to get divided into groups and discuss their favourite scientist.

EVALUATION:

- Through written work.

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 9TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Express their learning through written assessment.

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students

METHODOLOGY:

- Announce the topic
- Teacher will assess the learning regarding the exercises done in the class.
- She will emphasis on the self-assessment of a student.
- She will encourage the students to complete their “Self-Assessment” individually.

ACTIVITY:

Tell students to get divided into groups and discuss the assessment done today.

EVALUATION:

- Through written work.

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Unit # 10

TOPIC: ABU ALI AND HIS DONKEYSPeriod # 1TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Read the content with understanding

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Draw bubble map on the board and encourage students to open their books at page # 82 and 83 and talk about the given picture.

METHODOLOGY:

- Announce the topic
- Ask students to count numbers up to 10. She will tell them that today we shall learn something interesting about the numbers.
- Introduce difficult words and tell their meanings.
- Ask students to open their books at page no. 82 + 83 and read the content.
- Explain the content to them.
- Let them underline the difficult words

ACTIVITY:

Tell students to get divided into groups and discuss the topic read today.

EVALUATION:

1. By reading
2. By questioning
 - a. Where did Abu Ali go?

b. What did he buy?

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 2

TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Read the content with understanding

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Draw bubble map on the board and encourage students to share their learning regarding the unit.

METHODOLOGY:

- Announce the topic
- Introduce difficult words and tell their meanings.
- Ask students to open their books at page # 83 and read the content.
- Explain the content to them.
- Let them underline the difficult words.

ACTIVITY:

Tell students to get divided into groups and discuss the topic read today.

EVALUATION:

1. By reading
 2. By questioning
- Was Abu Ali a shy man?
 - What do you like the most about the story?

WRAP-UP:

Ask students to share what they have learnt today.

Period # 3TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Build sentences

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Draw a bubble map on the board and encourage students to share their learning regarding the unit.

METHODOLOGY:

- Divide the board into three columns.
- Ask students to do the same in their notebooks.
- Say a word and tell students to write in the first column.
- Write the correct word on the board and let students do needful corrections.
- Ask meaning of the word and encourage a student to write on the board. Ask the students to build sentence with the same word. Let the task completed on the board and then in the notebook work.

EVALUATION:

- From the written work

WRAP-UP:

Ask students to share what they have learnt today.

Period # 4TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Express their learning in writing

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Ask students to tell what they know about the lesson.

METHODOLOGY:

- Introduce Ex A of page # 84 explain it to students. Let them do it in pairs.
- Provide them correct answer. Let them check their work.
- Introduce Ex B of page # 84. Explain it to students. Encourage them to write answers on the board.
- Do the needful correction and let them write Ex B in notebook.

ACTIVITY:

Tell students to get divided into groups and discuss the topic read today.

EVALUATION:

- From the written work.

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 5TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Write the synonyms of the words
- Change the root words by adding prefixes and suffixes

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students

METHODOLOGY:

- Tell students those synonyms are words with same meanings.
- She will introduce exercise given on page # 84 and help students to read the words.
She will tell meaning and help them to complete the questions.
- She will ask students about prefixes and suffixes and encourage them to do exercise given as page # 85.
- She will provide them answers and let them check their work.

ACTIVITY:

Tell students to get divided into groups and discuss the topic read today.

EVALUATION:

- From questioning

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 6

TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Write a short poem with clues
- Solve the riddle

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- She will ask them to sing their favourite poems.

METHODOLOGY:

- She will read the question “write - a - while” to them and ask them to do the question in pairs.
- She will provide them answers and students will check their work.
- She will introduce riddles and encourage students to solve the riddles.

ACTIVITY:

- Tell the students to get divided into groups and discuss the topic read today.

EVALUATION:

- Through written work.

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 7TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Analyse situations

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Ask them what they do when they have any problem.

METHODOLOGY:

- Read ‘Celebrate Life’ to them.
- Help them to understand the situation.
- Let them share and discuss their ideas to the class.

EVALUATION:

- Participation

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Unit # 11

TOPIC: The Dangerous Riddle

Period # 1TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Read the content with understanding

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Ask students to look at the picture given at page # 87 + 88 and talk about it.

METHODOLOGY:

- Announce the topic
- Introduce difficult words and tell their meanings.
- Ask students to open their books at page no. 87 + 88 and read the content.
- Explain the content to them.
- Let them underline the difficult words

ACTIVITY:

Tell students to get divided into groups and discuss the topic read today.

EVALUATION:

1. By reading
2. By questioning
 - a. Why did the spheric kill, people?
 - b. Which are a human beings third leg according to old age myth?

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 2TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Read, the content with understanding

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Draw a bubble map on the board and encourage students the share their learning regarding the unit.

METHODOLOGY:

- Announce the topic
- Introduce difficult words and ask students about meanings.
- Ask students to open their books at page no. 87 + 88 and read the content.
- Explain the content to them.
- Let them focus on the difficult words

ACTIVITY:

Tell students to get divided into groups and discuss the topic read today.

EVALUATION:WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 3TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Build sentences

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Draw a bubble map on the board and encourage students to share their learning regarding the unit.

METHODOLOGY:

- Divide the board into three columns.
- Ask students to do the same in their notebooks.
- Say a word and tell students to write in the first column.
- Write the correct word on the board and let students do needful corrections.
- Ask meaning of the word and encourage a student to write on the board. Ask the students to build sentence with the same word. Let the task completed on the board notebook work.

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 4TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Express their learning in writing

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Ask them to discuss the character of spring.

METHODOLOGY:

- Introduce QA + C of page # 89 and let students do it in pairs.

- Provide them answers and let them check their work.
- Introduce question B on the board and let students write answers there.
- Check it and let students write Q B in notebooks.

ACTIVITY:

Tell students to get divided into groups and discuss the topic read today.

EVALUATION:

From written work

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 5

TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Express their learning in writing

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Ask them who are Pakistanis.

METHODOLOGY:

- Tell them that a person who lives in Pakistan is called a Pakistanis.
- Help students to go through page # 90 and complete it.
- Introduce thinking cap on and help them to do the task A + B given on page # 91.
- Introduce the sound 'dle' and ask students to name words ending with this sound.
- Introduce page # 92 and help them complete.

ACTIVITY:

Tell students to get divided into groups and discuss the topic read today.

EVALUATION:

- From written work

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 6TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Understand the correct use of verbs

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Ask them about helping verbs.

METHODOLOGY:

- Repeat the use of is, are, am, do, does and have has.
- Introduce question A of page # 93.
- Let them do it in pairs.
- Provide them answers. Let them check their work.
- Encourage them to do question B individually.

ACTIVITY:

Tell students to get divided into groups and discuss the topic read today.

EVALUATION:

- From written work

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 7TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Read the riddles carefully students will find or guess the answer a riddle

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Encourage students to share their learning regarding dle words.

METHODOLOGY:

- Announce the topic.
- Teacher will divide the students into groups.
- She will ask different riddles from the students and will give one point to them for the right answer.
- She will ask riddles from page # 94, 96 & 97.
- Teacher will encourage the students to listen to the riddle carefully and then answer.
- She will guide the students to write the answers of the riddles on page # 94.

ACTIVITY:

Tell students to get divided into groups and discuss the riddles done today.

EVALUATION:

- From written work

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 8TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Draw a strong creature and will explain it in their own sentences.

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Encourage the students to share their learning regarding riddles.

METHODOLOGY:

- Announce the topic.
- Teacher will guide the students to draw a strange creature that should be very amazing.
- She will encourage the students to write few sentences to describe that creature.
- She will provide word bank to students.
- She will focus on the sentence construction of the students.
- Needful corrections will be provided by the teacher.
- She will encourage the students to present their work to the whole class.

ACTIVITY:

Tell students to get divided into groups and discuss the creative work done today.

EVALUATION:

- From written work
- Through presentation

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 9

TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Write about the superpower they would have

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Encourage students to share their learning regarding their strange creature they created yesterday.

METHODOLOGY:

- Announce the topic.
- Teacher will ask the students about their favourite super heroes and their super powers.
- She will guide the students to imagine a super power, they would have.
- She will make pairs of students.
- She will ask the to discuss with each other about their super powers they would like to have. Would it be beneficial for others or it would be annoying?
- She will guide the students to write their findings.
- She will do the corrections.

ACTIVITY:

Tell students to get divided into groups and discuss the topic read today.

EVALUATION:

- From written work
- Through discussion.

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Unit # 12

TOPIC: A VISIT TO A MARKET PLACE

Period # 1TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Read and understand the content.

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Draw a bubble map on the board and encourage the students to share their prior knowledge regarding the topic.

METHODOLOGY:

- Teacher will encourage the students to share their personal experiences of visiting a market.
- She will tell the students that we will read about a market place today.
- Announce the topic.
- Ask students to open their books at page # 98+99+100 and read the content.
- Explain the content to them.
- Introduce difficult words and tell their meanings.
- Let them underline the difficult words.

ACTIVITY:

Tell students to get divided into groups and discuss the topic read today.

EVALUATION:

1. By reading
2. By questioning

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 2TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Write the summary of the lesson.

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Draw a bubble map on the board and encourage students to share their learning regarding the topic.

METHODOLOGY:

- Teacher will recall the main points of the lesson with the students.
- Announce the topic.
- Ask students to open their books at page # 99 + 100 and read the content.
- Explain the content to them.
- She will encourage the students to write down the summary of the lesson in their own words.
- She will do the corrects.
- She will encourage the students to present their work in front of the whole class.

ACTIVITY:

Tell students to get divided into groups and discuss the summaries done today.

EVALUATION:

- a. From the written work

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 3

TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

-

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Draw a bubble map on the board and encourage students to share their learning regarding the topic.

METHODOLOGY:

- Teacher will recall the main points of the lesson with the students.
- Announce the topic.
- Ask students to open their books at page # 99 + 100 and read the content.
- Explain the content to them.
- She will encourage the students to write down the summary of the lesson in their own words.
- She will do the corrects.
- She will encourage the students to present their work in front of the whole class.

ACTIVITY:

Tell students to get divided into groups and discuss the summaries done today.

EVALUATION:

- b. From the written work

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 4TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Express their learning through written work.

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Draw a bubble map on the board and encourage students to share their learning regarding the topic.

METHODOLOGY:

- Announce the topic.
- Teacher will guide the students about the exercise no. A of page # 101 and exercise no A & B of page # 1028/03.
- She will guide the students to solve the above-mentioned exercises individually.
- She will provide the needful corrections.

ACTIVITY:

Tell students to get divided into groups and discuss the exercises done today.

EVALUATION:

- a. From the written work

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 5TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Answer the questions

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Draw a bubble map on the board and encourage students to share their learning regarding the exercises.

METHODOLOGY:

- Announce the topic.
- Teacher will read the questions to the students.
- She will write a question on the board and will invite the students randomly to write the answer of that questions.
- She will do the corrections and will ask the students to note down that Q/A in their notebooks.
- She will guide the students to do all the Q/A in the same way.
- Peer checking will be encouraged.

ACTIVITY:

Tell students to get divided into groups and discuss the Q/a done today.

EVALUATION:

- From the written work

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 6TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Make anagram from the given words will be able to check and complete their spellings.

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Draw a bubble map on the board and encourage students to share their learning regarding the main points of the lesson.

METHODOLOGY:

- Announce the topic.
- Teacher will recall anagram as a whole class activity.
- She will encourage the students to focus on their spellings and complete both the exercises given on page # 102 individually.
- She will encourage peer checking.
- She will help the students to check their spellings from the dictionary.

ACTIVITY:

Tell students to get divided into groups and discuss the anagram done today.

EVALUATION:

- From the written work

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 7TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Differentiate between statement and questions, sentence and phrase.

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Draw a bubble map on the board and encourage students to share their learning regarding anagram.

METHODOLOGY:

- Announce the topic.
- Teacher will explain the difference between statement and question, sentence and phrase.
- She will write few sentences on the board and will invite the students to write sentence, phrase, statement in front of the phrase, statement in front of the sentences after recognizing them.
- She will provide the needful corrections.
- Teacher will encourage the students to complete exercises given on page # 103 & 104 individually.
- Teacher will do the corrections.

ACTIVITY:

Tell students to get divided into groups and discuss the statements, phrases, questions.

EVALUATION:

- b. From the written work

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 8TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Write a thank you note

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Draw a bubble map on the board and encourage students to share their learning regarding phrases, sentences and questions.

METHODOLOGY:

- Announce the topic.
- Teacher will distribute candies among the students and will ask them that if someone gives you something, what would you say to him / her.
- Introduce difficult words and tell their meanings.
- Teacher will read the situation given on page # 104 for the students.
- She will show a pre designed thank you note to the class and encourage them to design their own in pairs.
- She will provide word Bank to students.
- She will encourage students to have a Gallery Walk and Suggestive Remarks regarding the Thank you Notes designed by the students.

ACTIVITY:

Tell students to get divided into groups and discuss the Thank you Note done today.

EVALUATION:

- a. From the written work
- b. Through presentation

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 8TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Punctuate the sentences

RESOURCES:

board, marker, duster, book

START / APPROACH:

- Greet students
- Encourage students to share their learning regarding Thank you Note.

METHODOLOGY:

- Announce the topic.
- Teacher will recall punctuation through class discussion.
- She will guide the students that capital letters, full stops, commas, question marks and exclamation marks are all punctuation.
- She will write few sentences on the board without punctuation marks.
- She will invite the students to punctuate them correctly.
- She will guide the students to complete thinking caps on of page # 105 individually.
- She will do the corrections.

ACTIVITY:

Tell students to get divided into groups and discuss about the punctuation done today.

EVALUATION:

- a. From the written work

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.

Period # 9

TEACHING OBJECTIVES:

By the end of this lesson, students will be able to:

- Write a paragraph about a family trip in their own words.

RESOURCES:

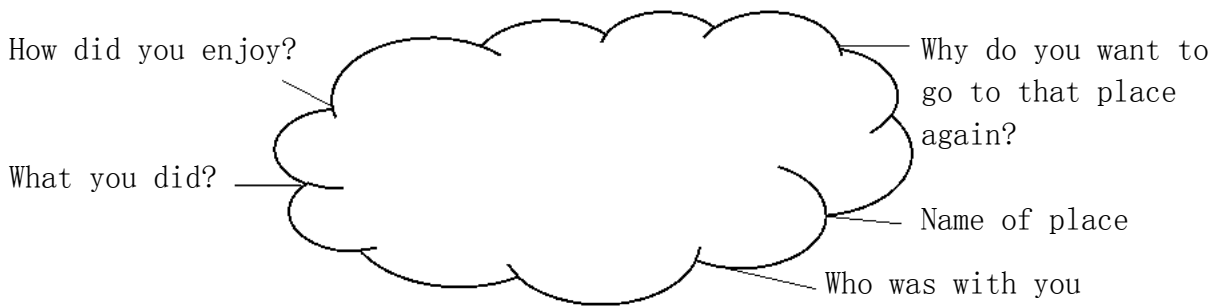
board, marker, duster, book

START / APPROACH:

- Greet students
- Encourage students to share their learning regarding punctuation.

METHODOLOGY:

- Teacher will invite the students to share their personal experience regarding a family trip.
- Announce the topic.
- Teacher will draw a map on the board.



- Teacher will guide the students to make a rough draft of their work on a loose sheet.
- She will do corrections.
- She will ask the students to write that corrected one paragraph in their notebooks.

ACTIVITY:

Tell students to get divided into groups and discuss the paragraph wrote today.

EVALUATION:

- a. From the written work
- b. Through discussion

WRAP-UP:

Ask students to share what they have learnt today and what they like the best about it.