

English 5

Unit . 01

Go Green, Go Smart

Show what you know

A. Read the questions and choose the best option to answer.

1. (a)
2. (a)
3. (b)

B. Answer the following questions.

1. He was shocked to see the road littered with all kinds of refuse.
2. Recycling means to use the product again. Plastic bottles, rags, bags, etc.
3. Because tetra pack can be recycled.
4. By using less paper.
5. Saad suggested to use the reverse side of printed papers.
6. Because he uses jute bag instead of the plastic bag.

C. Read the given statement and answer the questions that follow.

1. Hamza spoke these lines.
2. The session was about the ways to reduce waste.
3. The session was exciting because students gave their opinions enthusiastically.

Word smart

A . ‘Go green, Go smart’. Green is associated with a clean and pure environment.

Here are some green phrases. Match them correctly with their meanings.

1. (f)
2. (e)
3. (d)
4. (a)
5. (c)
6. (b)

B . Fill in the blanks with phrases given in question A.

1. Green person
2. Green fingers

3. Green room
4. Green card
5. Green politics
6. Green with envy

C. Circle the common nouns and underline the proper nouns in the following sentences.

1. Ali is a hardworking boy.
2. Model town park is the best park in Lahore.
3. Islamabad is the capital city of Pakistan.
4. Alina is the brightest girl in the class.
5. The pacific ocean is the largest ocean in the world.

D. Underline the uncountable nouns and circle the countable nouns.

| | | | | | |
|---------------|--------------|---------------|---------------|--------------|---------------|
| <u>Milk</u> | <u>Sheep</u> | <u>Salt</u> | <u>Book</u> | <u>Sugar</u> | <u>Tomato</u> |
| <u>Cookie</u> | <u>Snow</u> | <u>Cream</u> | <u>Oil</u> | <u>Fish</u> | <u>Pear</u> |
| <u>Tea</u> | <u>Money</u> | <u>Meat</u> | <u>Flower</u> | <u>Lemon</u> | <u>Butter</u> |
| <u>Cup</u> | <u>Onion</u> | <u>Coffee</u> | <u>Cheese</u> | <u>Rice</u> | <u>Chair</u> |

E. Fill in the blanks with the suitable collective nouns.

1. Beads
2. Sand
3. Range
4. Rooms
5. Directors

F. Read the given passage. Underline all the nouns and categorize them according to their type in your notebook. (common, proper, collective).

- **Proper**

Maria

- **Common**

Child, lake, water, shore, sand, girl, village, hills, trees, clouds, rain, houses, night

- **Collective**

Cluster of houses, galaxy of shiny stars

E. Change affirmative sentences into interrogative sentences. Read the sentence and be careful with the tense of the sentence while changing.

1. Where does Jamil teach?
2. Has sumaira a beautiful voice?

3. Who knows the answer?
4. With whom does Maria live?
5. How much time did she take to finish the work?
6. Who told me a story?
7. Who stole the money?
8. Where did she go?
9. What did Aliya make yesterday?
10. What does Zain want to become?

Thinking caps on

2. Write the names of three things that can be:

a) Reused

- Photocopied paper
- Tin cans
- Old clothes

b) Reduced

- Paper documents
- Newspapers
- Packaging material

c) Recycled

- Plastic bottles
- cartons
- Mattresses

Unit . 02

Resolving Quarrels

A. Read out the text and answer the following questions.

1. They were fighting over the house.
2. She said that she was a vegetarian.
3. It is funny.

B. Read out the text and add the following details.

| Main characters | Problem in the story |
|------------------------|---|
| A rabbit | A rabbit made a house. The mouse started living in that house thinking it was empty. |
| A mouse | |
| A cat | |

Thinking caps on.

1. We quarrel:-
 - i. When we do not like for others what we like for us.
 - ii. When we do not listen to others but argue.
 - iii. When we try to snatch things belong to others.
2. 1. Respect 2. Decency 3. Love 4. Friendship 5. Health 6. Repute

Word smart

A. Match the given columns first one is done for you.

| Column A | Column B |
|---------------------|--------------|
| Ants | Colony |
| Alligators | Congregation |
| Bees | Swarm |
| Cats | Clowder |
| Chickens | Brood |
| Deer | Herd |
| Dolphins | Pod |
| Hares | Drove |
| Horses | Stable |
| Peacocks | Pride |
| Owls | Parliament |
| Geese on the ground | Gaggle |
| Ducks | Raft |
| Crows | Murder |

Language smart

A. Rewrite the following sentences in plural form.

1. There are benches in the classroom.
2. The classes are going on trips.
3. The pencils are in the bags.
4. The answers are incorrect.
5. Put these books on the tables.
6. Where are the match boxes?
7. We like to read our favourite books.
8. The green bushes are hanging on the walls.

B. Now it's your turn. Complete the chart below.

| Masculine | Feminine |
|-----------|----------|
|-----------|----------|

| | |
|---------------|----------------|
| Count | Countess |
| Emperor | <u>Empress</u> |
| Heir | <u>Heiress</u> |
| <u>Prince</u> | Princess |
| <u>Hero</u> | Heroine |
| Lad | <u>Lass</u> |
| Male | <u>Female</u> |
| Mr. | <u>Mrs.</u> |
| Bridegroom | <u>Bride</u> |
| Gentleman | <u>Lady</u> |
| <u>Nephew</u> | Niece |
| <u>Son</u> | Daughter |

C. Match the following masculine nouns with their feminine ones.

| | |
|----------|---------|
| Tiger | Tigress |
| Cock | Hen |
| Lion | Lioness |
| Peacock | Peahen |
| Gander | Goose |
| Stallion | Mare |
| Buck | Doe |
| Bull | Cow |
| Fox | Vixen |

D. Use the correct interrogative pronouns to complete the following sentences.

1. With whom
2. Which
3. Whose
4. Who
5. Who
6. What

Unit . 03
Quaid-e-Azam Muhammad Ali Jinnah

Show what you know

A. Read questions and choose the correct options to answer.

1. (d)
2. (d)
3. (b)

C . Complete the story by filling the blanks with regular and irregular verbs.

- Was
- Called
- Was
- Ruled
- Grew
- Saw
- Were

D. Some events from Quaid-e-Azam's life are written in the wrong order. Number them in the correct order.

- 4
- 3
- 1
- 2
- 5

Word smart

Fill in the crossword with the antonyms of the words given below.

Across

1. Follow
3. present
4. harsh
6. sell

Down

1. Faith
2. Expensive
5. misery
7. early

Dictionary focus

C.

1. Afternoon
2. Doorbell
3. Bookshelf

4. Bedroom
5. Airplane

Language smart

A. Write the simple past tense of these verbs.

1. Reached
2. Looked
3. Spoke
4. Shone
5. Broke
6. Struck
7. Gave
8. Kept
9. Waited
10. Lived

B. Fill in the blanks with one of the verbs in simple past tense from Exercise A.

1. Felt
2. Waited
3. Broke
4. Spoke
5. Shone
6. Kept
7. Struck
8. Lived
9. Gave
10. Arrived

C. Make negative forms of the sentences given below. Use a helping verb in the simple past tense as shown in the example

1. We did not play football.
2. We did not read loudly.
3. All of us did not eat heartily.
4. We did not laugh at the joke.
5. They did not listen to the lecture.
6. We did not drink cold water.

Simile

A. Look at pictures below. Think about describing word for each and write a simile for each picture.

As fast as a plane.

As **quick** as a **cat**.

As **cold** as an **ice cube**.

As **hot** as **sun**

As **quiet** as a **mouse**.

B. Complete these similes below describing your father.

1. A whip
2. A flute
3. Stars
4. Cucumber
5. A sugar cube

Unit . 04
The Extra Chapatti

Show what you know

A. Read the questions and choose the best option to answer.

1. (b)
2. (a)
3. (c)

B. Answer the following questions.

1. She used to keep one chapatti on the window sill.
2. Good will be done to you. Evil always begets evil.
3. She got irritated.
4. She thought to give a poisonous chapatti to the hunchback.
5. Her son went abroad for earning his living.
6. He was in miserable condition.
7. The hunchback helped him by giving him the chapatti to eat.
8. She learnt that if she wanted evil, she would get it back.

C. Read the extracts and answer with reference to the context.

1. A) The woman is the speaker.
B) She thought that hunchback was not very grateful to her.
C) She tried to give him a chapatti with poison.
2. A) The son spoke these words.
B) That the help of the hunchback saved him.
C) His mother realized her mistake.

D. Some statement related to the story are given here. Write 'T' for true and 'F' for false in the boxes.

1. T
2. F

3. T
4. F
5. T

Thinking caps on

He carefully took out the thorn from its paw. The lion licked his hands gratefully. After a few days, he got caught by king's guards due to a mistake. He was put into the cage of a hungry lion. The lion ran towards him and licked his feet. It was the same lion, he showed kindness to.

Word smart

Fill the crossword with words from the text. Look at the hints for help.

Across

4. muttered
5. tremble
7. significance

Down

1. fortune
2. tattered
3. pale
6. lean
8. poison

Language smart

1. Wrote
2. Drove
3. Sowed
4. Baked
5. Galloped
6. Flew
7. Belonged
8. Seemed
9. Rebuked
10. Cut
11. Saw
12. Hit, looted

A. Give one word for each phrase and change the order of letters to get the answer for the phrase in the next column.

1. Nap
2. Horse

3. Bread
4. Gallery
5. Leap
6. Paws
7. Sink
8. Leapt
9. Pan
10. Shore
11. Beard
12. Allergy
13. Pale
14. Wasp
15. Skin
16. Plate

Unit . 05
The Fox's Wedding

Show what you know

| Animals | Gifts |
|----------------|----------------------------|
| Polar bear | A Russian chair |
| Man | An empty apology |
| Lion | A mirror |
| She-wolf | A scarf |
| Horse | A five wheeled carriage |
| Jackal | Two diamond rings |
| Hyena | A charming bowl |
| Camel | A casket |
| Monkey | A book |
| Crocodile | A silver cup from The Nile |

Language smart

A. Complete the following sentences using the correct form of the verb.

1. Make
2. Works
3. Reads
4. Drink
5. Shops

B. Complete the following sentences using either 'do' or 'does'.

1. Does
2. Do
3. Do
4. Do
5. Does

Unit . 06
An Angel Of Mercy

Show what you know

A. Complete the incident by filling in the blanks.

1928

Karachi Pakistan

Flu

Karachi

Pavements

Benches

Medical students

The ill people

Charity

Money

B. Fill in the boxes according to the clues given.

1. Nineteen
2. Pakistan
3. Flu
4. Charity
5. Funeral

D. Pick out the lines from the lesson which tell us about Edhi in the following way.

1. He treated everyone nicely.
2. People called him the angel of mercy because he was selfless.
3. He believed that all people are equal and should be treated kindly, regardless of what their life conditions are.

Language smart

A. Complete the following sentences into simple future tense.

1. Will take

2. Shall think
3. Will ride
4. Will go
5. Will bake

B. Make negative and interrogative forms of the sentences given below.

1. He will not walk
2. I will not invite them to the party.
3. Our team will not qualify for the second round.
4. I will not write you a letter.
5. I will not visit my uncle this week.

C. Write a modal verb to complete the following sentences.

1. Should
2. May
3. Can
4. Would
5. Can
6. Should
7. Will
8. Ought to

D. Make sentences using the modal verbs given in the box.

| | |
|-----------------|---|
| Should | I should work nicely and neatly. |
| Ought to | You ought to care about your health. |
| Must | Following the rules is a must. |
| May | You may go to the washroom now. |
| Might | Fruits might help you in reducing weight. |
| Could | Could you please pass me the spoon. |

Unit. 07

The Will of the Merchant

Show what you know

A. Read the questions and choose the correct option to answer.

1. (b)
2. (c)
3. (b)

C. Read the following extracts and answer the following questions.

1. A) The merchant's son came back home.

- B) He left home to study.
- C) He came to know about the death of his father.
- 2. A) Bashir; the merchant's friend is the speaker.
- B) He is speaking to merchant's son.
- C) He was talking about the law of master and the servant.

Language smart

A. Fill in the blanks with the correct joining words from the brackets.

- 1. Until
- 2. As, so
- 3. As
- 4. So
- 5. That
- 6. Because of the
- 7. As
- 8. Although
- 9. If/ whether
- 10. Unless

C . Complete the following sentences choosing appropriate articles. In some cases, no articles are needed.

- 1. X
- 2. a
- 3. X
- 4. the
- 5. X
- 6. the
- 7. an
- 8. X
- 9. a
- 10. a

Unit . 08

Importance of Female Education

Show what you know

A. Read out the text and answer the following questions.

- 1. The women are excelling in education.
- 2. They are excelling in arts, science and commerce.

3. It is important for a girl to know about right or wrong. She can fight for her right.
4. Excel means to go further in the same direction. It means to reach the next levels.

Word smart

A. Rhyming words.

Write two rhyming words of each word.

| | | |
|------------------|----------|------------|
| Following | Allowing | Swallowing |
| Bold | Hold | Cold |
| May | Day | Clay |
| Found | Wound | Ground |
| Goal | Role | Soul |
| Plus | Bus | Fuss |

Language smart

A. Complete the following sentences using the correct form of the verb and am, is or are.

1. Is going
2. Am listening
3. Are writing
4. Are playing
5. Is raining

B. Make negative and interrogative forms of the sentences given below.

1. We are not waiting for you.
Are we not waiting for you?
2. I am not writing a poem.
Am i writing a poem?
3. Sarah is not learning to sew.
Is Sarah learning to sew?
4. We are not visiting the museum today.
Are we visiting the museum today?
5. My sister is not leaving.
Is my sister leaving?

C. Choose and write the correct homophone for each sentence.

1. Bear
2. Scent

3. Deer
4. Due
5. Knight
6. Waist
7. Piece
8. Reign
9. Made
10. Steak

D. Write the correct homophone in the given blank.

1. Hear
2. Their
3. Deer
4. Sea
5. Reins
6. Steal
7. Sew
8. Weather
9. Knight
10. Site

Unit . 09
The first man in space

Show what you know

B. Answer the following questions.

1. He was born in 1934 in the city of Smolensk. His father was a carpenter. He joined Russian Air Force as a jet-aircraft pilot.
2. Because it was not known what the effects of travelling in space would be on the human body and mind.
3. He found difficulty in remaining alone in darkness with absolute silence.
4. Vostole was the space craft, Yuri went in.
5. Two peasant woman working in the fields saw him and gave him a hand to lift.

Word smart

A. Given below are some words from the passage. Make a sentence for each to say what/who it is.

| | |
|------------------|---|
| Space | Space is the place above the atmosphere of earth. |
| Carpenter | Carpenter makes furniture with wood. |

| | |
|---------------------------|--|
| Weightlessness | Absence of gravity is called weightlessness. |
| Running commentary | Explaining whatever is happening. |
| Parachute | Parachute is a cloth canopy to jump from the height. |

B. Some words are highlighted in the sentences below. They can be replaced by one word from the passage. Rewrite sentences using a word from the box. Make necessary changes in the sentence. The first one has been done as an example.

- 2 When the temperature is at its peak in summer, we wish to go to the cool Himalayas.
- 3 The cost here is about 4500 km long.
- 4 He gives a running commentary.
- 5 He reported office that the business was not doing well.
- 6 The Irish police caught the spy.

Language smart

A. In each of the given sentences, supply a correct verb in agreement with the subject.

1. Is
2. Bakes
3. Were
4. Are
5. Is
6. Has

B. Correct the following sentences and write in your notebook.

1. Are your father and mother at home?
2. Ahmed and I are reading.
3. Each of these sweets is tasty.
4. The news is not true.
5. The committee have taken their decision.

C. Colour the bubbles with the correct answer.

1. Likes
2. Threw
3. Chewed
4. Lost
5. Cried
6. Slept
7. Hit
8. Zips

Unit . 10

The Market

Show what you know

A. Read out the text and answer the following questions.

1. Ahmad was a man who raised a donkey's calf.
2. To get a good price.
3. Because no one needed the donkey.
4. He thought that the young man was very selfish.
5. To make women happy.

B. Fill in the blanks.

1. Fastened, pole, shouldered
2. Young women, worthy, fit
3. Field, cross
4. Owner, thorns

Language smart

1. Correct the following sentences.

1. I am thirsty.
2. You are kind.
3. It is not working.
4. Are we playing?
5. Are you going?
6. She is not studying.

2. Arrange the words in correct order to make sentences using the 'be' form in positive, negative and interrogative forms.

1. I was disappointed at his behavior.
2. She is not listening to the teacher.
3. I am going to my friend's house.
4. Were they not playing in the garden?
5. He is watching the movie with great interest.

Unit . 11

Effects of Littering

Show what you know

A. Read out the text and answer the following questions.

1. It is an eyesore to the natural beauty. It disrupts the environment.
2. Studying littering will improve the behavior of people. They will start thinking about their atmosphere.
3. Plastic waste mainly come from the packages and wrappers of our food and drinks.
4. Nearly 40% of roadway litter is tobacco products and the littering rate for cigarettes butts is over 60%.
5. Yes, animals get poisoned from spoiled food, food wrappers and containers which leads them to sickness or death.

B. Choose the correct option in each sentence.

1. Nine billion
2. Accident
3. Toxins
4. Tobacco
5. Algal blooms

Language smart

A. Rewrite the following sentences, using proper punctuation marks. Mark 'A' for assertive, 'Im' for imperative, 'Ex' for exclamatory and 'O' for optative sentences.

1. In
2. Ex
3. Im
4. O
5. A

B. Transform these statements into interrogative sentences. One is done for you.

1. Do I like to play football?
2. Am I not feeling well?
3. Was she drinking milk?
4. Will he play the piano?
5. Is it raining heavily?

C. Rewrite each sentence in the exclamatory form.

1. Wow! How high this mountain is.
2. How naughty these boys are!
3. How tasty these chocolates are.
4. Such a lovely house it is !

5. Hurray! We have won the match.

D. Rearrange the following words to form correct sentences.

1. Do not walk on the right side.
2. Please stand in a queue.
3. Keep the money in your pocket.
4. The stars twinkle at night.
5. Cock crows in the early morning.

Unit . 12
Men who changed the world

Show what you know

B. Answer the following questions by choosing the correct option.

1. (b)
2. (b)
3. (a)

C. Complete these statements about Thomas Alva Edison.

1. American scientist
2. An electric bulb
3. A cheap, safe and efficient method of lighting
4. His invention is better
5. Of one square mile

D. Answer the following questions.

1. Newton gave the theory of Gravitational Force.
2. His grandmother motivated him the most. She was very proud of his skills.
3. He promised that he would charge them, if they were satisfied.
4. He felt the sense of a great responsibility for unknown things might happen on turning a mighty power loose under the streets and buildings.
5. Edison invented light bulb and other electrical items while Newton was a mathematician who invented calculus; a new branch.
6. According to me, both were hard working and intelligent who made our lives easy.

Word smart

B. Choose the right antonyms from the water clock and write against the words given below.

1. Ignorance
2. Proud
3. Shame
4. Artificial
5. Guilty
6. Servant
7. Blunt

Language smart

B. Pick out the personal pronouns in the following sentences and mention their type.

| Personal pronoun | Type |
|-------------------------|-------------|
| We | First |
| It | Third |
| She | Third |
| You | Second |
| Us | First |
| Her | Third |

C. Fill in the blanks with suitable personal pronouns.

1. They
2. Them
3. He
4. I
5. We

E. Underline the reflexive pronouns in the following sentences.

1. The thieves hid themselves.
2. Sonia has hurt herself.
3. We organized the party ourselves.
4. I made this cake myself.
5. Jalil is looking at himself in the mirror.

D. Read the given sentences and notice the use of joining words. Fill with correct conjunctions given in the box.

1. But
2. Or
3. Yet
4. So
5. So
6. And

7. But
8. Yet
9. Or
10. So

E. Complete each sentence with the help of given joining words.

1. But
2. For
3. So
4. Yet
5. And
6. But
7. Or
8. And
9. So
10. Or
11. For

Unit . 13

Hazrat Muhammad

Show What You Know

A. Answer the following questions.

1. His life is the authentic interpretation of the Holy Quran. His simple life style is a perfect example for the whole mankind.
2. He described the houses in which orphans are kindly treated, as the best houses on the earth.
3. According to Islam, we should treat our servants well. Our Rasool ﷺ said, “Feed your slave as you feed yourselves and clothe them as you clothe yourselves.”
4. He gave the example of her own daughter Fatimah that if she would have committed theft, her hand would have been chopped, too.
5. He told people that their slaves were actually the slaves of Allah. They could not be treated harshly, if they commit a fault. Everyone should be treated equally.
6. According to him, we should visit our relatives, enquire about their welfare, spend on them and give them “sadqa” if they are poor.
7. Due to his honest and fair dealings with all the people, he conferred with the title of Al-Amin

B. Read the extract and answer the questions that follow.

(a) Hazrat Ayesha (R.A) asked this.

(b) The Holy Rasool ﷺ replied that ‘she should send give to the neighbor whose door is nearer to her’.

C. Recall the lesson and complete the blanks by adding appropriate words from the given box.

- Children
- Compassion
- Affection
- Reward
- Hassan
- Prostrated
- Respectful

D. Complete the given information.

1. Hazrat Muhammad ﷺ
2. Hazrat Hassan and Hazrat Hussain
3. The Holy Quran
4. Sadqa

Word Smart

A. Pick out the antonym for each of the words in capitals in each line.

1. Dull
2. Accepted
3. Flexible
4. Supported
5. Spend

B. Now make sentence using words written in the capitals in your notebook.

1. Such a bright day it is!
2. The culture has declined, so is the nation.
3. Here is the strict order from the office.
4. Orders from the leader are not to be opposed.
5. Let us invest our hard work for the better future.

Language Smart

A. Identify whether the highlighted words in the given sentences are prepositions or adverbs.

1. Adverb
2. Preposition
3. Preposition
4. Adverb
5. Preposition
6. Adverb
7. Preposition
8. Preposition
9. Adverb
10. Adverb

B. Make sentences using the following words

(1) as preposition:

I am here behind the parked car.

She is wearing a silk shirt under her sweaters.

My uncle wakes up before the dawn.

The can see fish in the clear water.

Dust has been gathered along the pavement.

Yesterday I received a letter by air mail.

(2) as adverbs:

You have left your shoes behind.

He was floating for some time I but then suddenly went under.

I didn't know how to handle myself before.

Please walk in.

My sister was alone at home so I asked her to come along.

As time went by, the behavior gets changed.

C. Fill in the blanks with an appropriate preposition.

1. Up to, until
2. To, for
3. All of the above
4. Either under or underneath
5. In front of, before

Unit . 14

The Secret of Machines

Show What You Know

A. Match the columns correctly.

(i) – (b)

(ii) – (d)

(iii) – (a)

(iv) – (c)

B. Fill in the blanks and complete the summary of the poem.

Taken, melted, water oil, pull, machines, diving, rocks, plant, lake.

Thinking Caps On

A. (a) In each space, write the name of a machine.

Submarine, tractor, ship, airplane

(b) In each space, write the name of a machine.

Camera, headphones, keyboard, computer

B. Complete this table by choosing words from the picture.

Machines

Can do

- | | |
|-------------------|---------|
| 1. The locomotive | Pills |
| 2. The Crane | lifts |
| 3. The oven | cooks |
| 4. The tractor | ploughs |
| 5. The calculator | counts |

Word Smart

Use the clues and find hidden words.

Across

1. telephone
2. ship
3. truck

Down

4. engine
5. petrol
6. crane

Language Smart

A. Complete the following sentences using the correct form of verb and was/were.

1. The driver was driving carefully.
2. Rida was working on her homework.
3. It was raining heavily.
4. The cat was playing with a ball.
5. We were waiting for our turn.

B. Make negative and interrogative forms of the sentences given below.

- | | |
|---------------------------------------|--------------------------------|
| 1. They were not playing hockey. | Were they playing hockey? |
| 2. I was not swimming. | Was I swimming? |
| 3. He was not watching cartoons. | Was he watching cartoons? |
| 4. You were not talking on the phone. | Were you talking on the phone? |
| 5. We were not reading a book. | Were we reading a book? |

C. Write the describing word (from the box) in front of each given noun.

1. Rocks : iron-shouldered
2. Wilderness : barren
3. Forest : new-cut
4. Flood : thirsty desert-level

D. Make some more describing words by adding ‘ing’ to each of the verbs given below in your notebook.

Sleeping, flying, barking, roaring, swimming, sitting

E. complete the describing phrases by filling in the blanks with the words you have made in Exercise D.

1. Sleeping animals
2. Flying birds
3. Sitting boy
4. Barking dog
5. Roaring tiger
6. Swimming fish

F. Fill in the blanks with the help of the adjectives given in the clue box.

1. Pakistani
2. Pretty
3. Tall
4. Thirty
5. Round

Unit . 15

The Leap Frog

Show What You Know

A. Complete the sentences by choosing the correct option.

1. It jumped very high.
2. The leap frog

B. Answer the following questions in your note book.

1. They decide to see who could jump the highest. They invited all the animals, including the king.
2. The king announced a prize for the winner to make the contest more amusing.
3. He bowed to all and was accustomed to the company of man that was why the flea was well-mannered.
4. He told that he belonged to a very ancient Egyptian family.
5. The dog asserted that the leap frog belonged to a noble family.
6. Because he jumped on the head of the king.

7. Because in his opinion, people care for fine exterior.
8. According to the flea, merit seldom meets its reward.
9. Cleverness is as important as hard work, I believe. Hard work pays off when you present it with cleverness.

C. Read the following line carefully and answer questions that follow in your notebook.

1. The king spoke these words.
2. He knew that there was nothing above the king.
3. The leap frog won the prize.

Word Smart

Complete the word chain by supplying one more word to the verb as shown.

1. Makes- a difference, a jump, a story
2. Look – around here and there
3. Get – out
4. Run – over
5. Sit – aside
6. Throw – back

Language Smart

A. Write the degree of the following adjectives.

- | | | |
|-------------|------------------|-----------------|
| 1. Happy | happier than | the happiest |
| 2. Hard | harder than | the hardest |
| 3. Good | better than | the best |
| 4. Friendly | friendlier than | the friendliest |
| 5. Gentle | more gentle than | the most gentle |
| 6. Old | older than | the oldest |
| 7. Far | farther than | the farthest |
| 8. Short | shorter than | the shortest |

Structure of a sentence

B. A sentence is incomplete without a verb. Read the sentences given below and identify complete sentences by writing S in the box given.

1. S
2. –

3. -

4. S

5. S

6. -

