

ASSESSMENT SHEET FOR 'SINGULAR PLURAL' (KG)

Name: _____

School: _____

Date: _____

Total Marks: 15

Obtained Marks: _____

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LISTENING

Q1. Listen to your teacher carefully and whether the given words are singular or plural. /5

bag	paws	rat	caps	girls
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SPEAKING

Q2. Say to plural of these words. /5

lamp	bad	boy	girl	flag
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READING AND WRITING

Q3. Read these words to your teacher than change them into plural. /5

book _____

pen _____

boy _____

girl _____

pan _____

ASSESSMENT SHEET FOR 'GENDERS' (KG)

Name: _____

School: _____

Date: _____

Total Marks: 20

Obtained Marks: _____

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LISTENING

Q1. Listen to your teacher carefully. Guess the gender. /5

grandmother	king	groom	man	headmistress
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SPEAKING

Q2. Whom do you love the most? Your Grandfather or Grandmother speak about your grandfather or Grandmother. /5

(At least 2 sentences with proper formation)

READING

Q3. Read the given words to your teacher. /5

cockerel	vixen	mare	mother	aunt
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Writing

Q4. Write the opposite gender /5

tiger	bride	cockerel	queen	sweeper
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ASSESSMENT SHEET FOR 'OPPOSITES' (KG)

Name: _____

School: _____

Date: _____

Total Marks: 20

Obtained Marks: _____

=====

LISTENING

Q1. Carefully listen to the instructions and collect the things from your class belongings that are opposite to each other. /5

big / small

tall / short

SPEAKING

Q2. Look around your class carefully. Select two objects and talk about their sizes. /5

READING

Q3. Read the given sentences. /5

The fat mouse is slow.

The ugly eagle is sitting at the top of the hill.

WRITING

Q1. Write down the opposites of the following words. /5

bottom _____

full _____

big _____

slow _____

short _____

ASSESSMENT SHEET FOR 'PREPOSITIONS' (KG)

Name: _____

School: _____

Date: _____

Total Marks: 20

Obtained Marks: _____

=====

LISTENING

Q1. Listen to the story carefully and answer the asked questions. /5

One day Seerat was alone in her house. Suddenly she heard a sound. It was coming from the garden. She went there and saw a bird in the garden. The bird was sitting on a tree. The tree was between the wall and the pole. There was a cat under the tree. There was some milk beside the cat.

Where was Seerat?

Where did she see the bird?

Where was the tree?

Where was the cat?

Where was the milk?

Speaking

Q2. Speak about your following belongings by using prepositions. /5

bag	pencil	whiteboard	chair	water bottle
-----	--------	------------	-------	--------------

Reading

Q2. Read the following sentences. /5

The table is beside the bed.

The girl is sitting on the chair.

The bird is in the cage.

The dog is under the tree.

The boy is enjoying at the beach.

WRITING

Q4. Use the following prepositions in your sentences. /5

between	next to	behind	under	on
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ASSESSMENT SHEET FOR 'NOUNS' (KG)

Name: _____

School: _____

Date: _____

Total Marks: 20

Obtained Marks: _____

=====

LISTENING

Q1. Listen to your teacher carefully down and list at least five nouns from the story. /5

One day Ali went to a zoo with his friends Aslam and Shaheer. They saw many animals there. They saw lion, zebra, bar, tiger, elephant and many others. They enjoyed fries, ice cream and chocolates.

SPEAKING

Q2. Say the names as much as your can of your class mates in one breathe. /5

READING

Q3. Read these sentences to your teacher and recognize the nouns. /5

1. We drink from a glass.
2. There are many fishes in the tank.
3. The cat is under the bench.
4. We love to watch cartoons.
5. I am eating ice cream

Writing

Q4. Add the names of colours to complete the following sentences. /5

Her cheeks are as _____ as cherries.

His hair are as _____ as coal.

Her eyes are as _____ as sky.

ASSESSMENT SHEET FOR 'PUNCTUATION' (KG)

Name: _____

School: _____

Date: _____

Total Marks: 20

Obtained Marks: _____

=====

LISTENING

Q1. Listen to your teacher and sell about the punctuation mark. /5

My best friend is Ali.

What is the name of your school?

My cap is red.

When will you go to school?

Where have you been?

SPEAKING AND READING

Q2. Punctuation Matters a lot! /5

Read the given story (without punctuation) and share your understanding.

Let's eat grandma said Ali was playing and was not ready to eat grandma got angry.

Writing

Q3. Punctuate these sentences. /5

where do you live ()

i am six years old ()

when will the class end ()

ahmad is a good boy ()

my cycle is faster than yours ()

ASSESSMENT SHEET FOR 'COMPOUND WORDS' (KG)

Name: _____

School: _____

Date: _____

Total Marks: 15

Obtained Marks: _____

=====

LISTENING

Q1. Listen to your teacher and tell that whether the words are compound words or not. /5

headmistress	sunflower	sentences	football	necklace
--------------	-----------	-----------	----------	----------

Reading

Q2. Read the given compound words to your teacher. /5

blackboard	honeybee	Cupcake	starfish	keychain
------------	----------	---------	----------	----------

WRITING

Q3. Join these words to form compound words. /5

book	board
key	case
butter	dust
star	fly
light	house

ASSESSMENT SHEET FOR 'VERBS (KG)

Name: _____

School: _____

Date: _____

Total Marks: 20

Obtained Marks: _____

=====

LISTENING

Q1. Listen to your teacher and carefully and list recognize least 5 the verbs. /5

sleep	boxes	buzzing
pencil	skipping	reading
boy	jump	writing
eat	fan	play
eat	fan	play
sofa	watching	drinking

SPEAKING

Q2. Look at the pictures and tell about the actions happening in the picture. /5



READING

Q3. Read these sentences to your teacher and point the action words as well. /5

1. I love to jump on the bed.
2. Kites fly high in the sky.
3. My mother cooks food for us.
4. We enjoy cricket in the park.

5. She is painting a picture.

WRITING

Q4. Use the given verbs your sentences.

/5

skipping _____

bathing _____

standing _____

drinking _____

running _____

ASSESSMENT SHEET FOR 'DESCRIBING WORDS' (KG)

Name: _____

School: _____

Date: _____

Total Marks: 20

Obtained Marks: _____

=====

LISTENING

Q1. Listen to your teacher and say whether the given words are describing. /5

pleasant	place	cold	foot	cute
----------	-------	------	------	------

SPEAKING

Q2. Describe the pictures by using suitable words. /5



READING & WRITING

Q3. Read the given describing words to your teacher and use them to describe the given nouns. /5

hot	open	clean	thin	long
-----	------	-------	------	------

1. He is very _____.
2. My dress is _____.
3. The tea is _____.
4. The door is _____.
5. The snake is _____.

ASSESSMENT SHEET FOR 'THIS IS / THESE ARE' (KG)

Name: _____

School: _____

Date: _____

Total Marks: 20

Obtained Marks: _____

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LISTENING

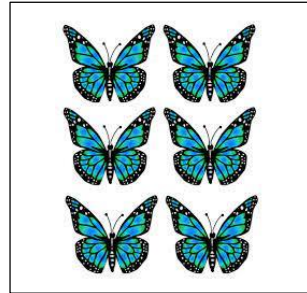
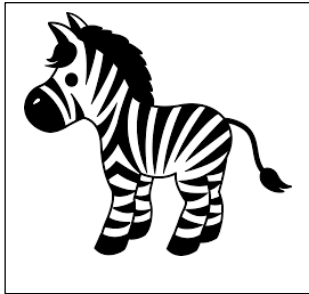
Q1. Listen to your teacher and touch the sentences. /5

This is a cat.

These are cats.

SPEAKING

Q2. Look at the pictures and say sentences using this is or these are.



READING

Q3. Read the sentences. /5

This is a plant.

These are apples.

WRITING

Q4. Make sentences using this is or these are. /5

Cups

Umbrella

ASSESSMENT SHEET FOR 'VOWELS' (KG)

Name: _____

School: _____

Date: _____

Total Marks: 20

Obtained Marks: _____

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LISTENING

Q1. Listen to your teacher and tell the type of the letter. /5

a	f	g	y	r
---	---	---	---	---

READING AND SPEAKING

Q2. Read the words and print out the vowels in them. /5

chips	elephant	cup	orange	okra
-------	----------	-----	--------	------

WRITING

Q3. Use 'a' or 'an' before these words. /5

_____ apple	_____ umbrella
_____ egg	_____ orange
_____ ink pot	

Q4. Complete these words using vowels. /5

m _____ t	b _____ n
r _____ t	l _____ p
s _____ t	

ASSESSMENT SHEET FOR 'USE OF HE / SHE / IT' (KG)

Name: _____

School: _____

Date: _____

Total Marks: 10

Obtained Marks: _____

=====

LISTENING AND SPEAKING

Q1. Listen to your teacher and say he / she or it. /5

- _____ is a woman
- _____ is a doctor
- _____ is a pencil
- _____ is a box
- _____ is a policeman

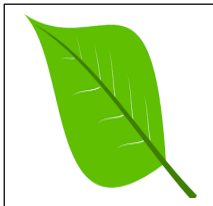
READING AND WRITING

Q2. Read the given sentences carefully and re write them correctly according to the given pictures. /5

1. She is a policeman. _____



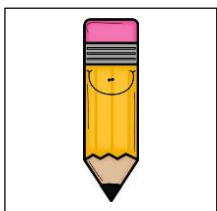
2. She is a leaf. _____



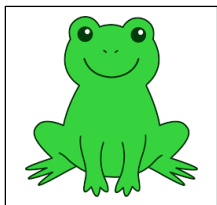
3. She is a man. _____



4. She is a pencil. _____



5. She is a frog. _____



ASSESSMENT SHEET FOR 'BLENDS' (KG)

Name: _____

School: _____

Date: _____

Total Marks: 20

Obtained Marks: _____

LISTENING

Q1. Listen to your teacher and touch the words accordingly. /5

wheel	thread	chain	chick	dish
-------	--------	-------	-------	------

SPEAKING

Q2. Say the sound of these blends and diagraphs. /5

ch	fl	st	dr	th
----	----	----	----	----

READING

Q3. Read these words to your teacher. /5

Fly	Shell	Fish	Chair	Speaking
-----	-------	------	-------	----------

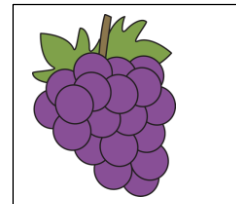
WRITING

Q4. Use the initial blends to complete these words. /5

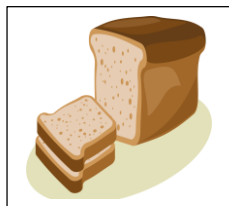
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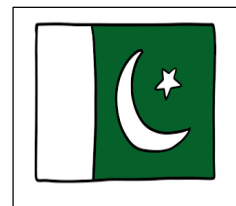
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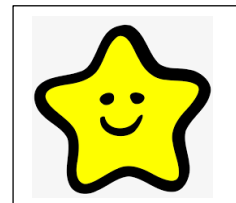
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ASSESSMENT SHEET FOR 'USE OF HAS / HAVE' (KG)

Name: _____

School: _____

Date: _____

Total Marks: 15

Obtained Marks: _____

=====

LISTENING AND SPEAKING

Q1. Listen to your teacher and say has / have to complete the sentences. /5

1. They _____ three big cars.
2. She _____ long hair.
3. I _____ many books.
4. You _____ your bag.
5. Muneeb _____ some candies in his pocket.

READING

Q1. Read these sentences to your teacher. /5

1. Seemab has a lovely toy.
2. Mama has a workshop.
3. Greengrocer has many vegetable's
4. I have two siblings.
5. We have our own studio.

WRITING

Q2. Cross the wrong words. Re-write the correct sentences. /5

1. He have three blankets.

2. They has a flying carpet.

3. Ali and Aslam has very good friendship.

4. The princess have diamonds in her crown.

5. You have very curly hair.

ASSESSMENT SHEET FOR 'IS, ARE, AM, WAS, WERE' (KG)

Name: _____

School: _____

Date: _____

Total Marks: 20

Obtained Marks: _____

=====

LISTENING AND SPEAKING

Q1. Listen to your teacher and carefully and say the difference between the stories. /5

The boy is going to the park. He is going to play there. His friends are waiting of him. His dog is also with him.

The boy was going to the park. He was going to play there. His friends were waiting for him. His dog was also with him.

READING

Q2. Read these words to your teacher. /5

1. The swan was very sad.
2. She was going to the market.
3. They were having three parrots in a cage.
4. It was your birthday yesterday.
5. He is very naughty.

WRITING

Q3. Complete the sentences by using is, are, am, was or were. /5

1. The stars _____ shinning in the sky. They are looking amazing.
2. They _____ very fast friends but now they are not.
3. She is living in England but previously she _____ in Egypt.
4. I _____ your best friend.
5. He _____ in the car.

ASSESSMENT SHEET FOR 'USE OF THIS / THESE / THAT / THOSE' (KG)

Name: _____

School: _____

Date: _____

Total Marks: 20

Obtained Marks: _____

=====

LISTENING

Q1. Listen to your teacher and touch the correct sentences. /5

Those are elephants.

These are monkey.

SPEAKING

Q2. Speak about the use of this / that / these / those where we have to use these words. /5

READING

Q3. Read these sentences. /5

1. These tables are broken.
2. Those sparrows are flying high in the sky.
3. That chocolate bar is for my friend.
4. These are glasses.
5. This is the hottest place / have ever visited.

Writing

Q4. Use this, that, these, those in your sentences. /5

ASSESSMENT SHEET FOR 'COMPREHENSION' (KG)

Name: _____

School: _____

Date: _____

Total Marks: 10

Obtained Marks: _____

=====

Read the given passage carefully and answer the questions given below. /5

Tomorrow is Saima's birthday. She wants to invite her friends for a party. They will enjoy a lot. They will enjoy cake, pizza, ice cream and chocolate.

Q1. Answer these questions.

1. When will be Saima's birthday?
2. What will we enjoy?

Q2. Write true or false for the following statements.

/5

1. Today is Saima's birthday.
2. They will enjoy cold drinks.

ASSESSMENT SHEET FOR 'COMPOSITION' (KG)

Name: _____

School: _____

Date: _____

Total Marks: 10

Obtained Marks: _____



Listen to the instructions carefully and describe the picture in your own sentences.

Use descriptive words.