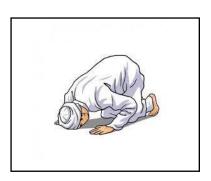
ASSESSMENT SHEET FOR 'ALL ABOUT MY RELIGION' (KG) School: ____ **Total Marks: 30** Date: _____ Obtained Marks: ____ **Answer these question:** Say the names of Allah with translation. Q1. /5 **Q2**. Say five names of Holy Rasool. /5 **Recite Surah Al-Kausar. Q**3. /5 Write down the names of five pillars of Islam. Q4. /5 How many salah, Muslims offer a day? Name them. **Q5**. /5







Name:			School:
	ed Marks:		Total Marks: 25
====	======================================	:======================================	:==========
Q1.	Fill in the blan	nks with suitable words.	/5
1.	We can	with our eyes.	
2.	We can	with our hands.	
3.	We can	with our ears.	
4.	We can	with our tongue.	
5.	We can	with our nose.	
Q2.	How can you	keep yourself clean?	/5
Q3.	How can you	keep yourself save from strangers?	
Q 4.	Complete the	table by writing about your likes a	and dislikes. /5
Q4.	Complete the	table by writing about your likes a	
Q4.	-		
Q4.	-		

Q5.	List the ways you can help your friends.	/5

e: _			School:	
:			Total Marks: 20	
tained Marks:				
	Complete the web.	=======================================	=========	/5
	Provinces			
	Seasons			
	Historical building			-
•	Write down few lines	about My Country.		/5

ate: _		ool: ıl Marks: 15
	ed Marks:	
	Name the ways we can save our community.	/5
2.	Guess the riddle.	/5
1.	It is a small community. It has small number of houses.	
2		
2.	It is an area where large number of people live close tog	ether.
۷. 23.	Guess the community helper.	ether. /5
Q3 .		
23. 1.	Guess the community helper.	
1 . 2.	Guess the community helper. They help us when we get sick.	
1. 2. 3.	Guess the community helper. They help us when we get sick. They protect us from thieves.	

2. Complete the table by writing the differences between living and non-livi things. /5 Living Things Non-Living Things 3. Draw a plant and label its parts. /5			School:	
2. Complete the table by writing the differences between living and non-livi things. /5 Living Things Non-Living Things			Total Marks: 25	
things. /5 Living Things Non-Living Things				
things. /5 Living Things Non-Living Things	2.	Complete the table by writing the dif	fferences between living and	d non-livir
			3 · · ·	
3. Draw a plant and label its parts. /5		Living Things	Non-Living Things	
	3.	Draw a plant and label its parts.		/5

Q4.	Fill in the blanks.		/5
1.	Cow gives us and	·	
2.	Sheep gives us and _	·	
3.	Hen gives us and	·	
4.	Donkey helps us in		
Q 5.	Match the animals with their habitat.		/5
	camel		
	whale	land	
	goat		
	goat	water	
	shark		
	tiger	desert	

		School:		
		Total Marks: 2	al Marks: 20	
ed Marks:				
Draw the transport.	=======================================	========	/5	
land transport Color the traffic ligh	ts accordingly. Stop Start	air transport	/5	
How do, we us the z	Go Go ebra crossing?		/5	
Why it is important	to follow the rules?		/5	

lame:		School:	
)ate: _		Total Marks: 15	
)btaine	ed Marks:		
	Answer these questions.	-======================================	/5
1.	Name the physical features of earth.		
Q2.	Draw the materials.		/5
	hard -	soft	
	smooth	tough	
23.	Name an object along with the raw mater	ial it is made up of.	/5

ame:		School:
ate:		Total Marks: 15
otained Ma	rks:	
	me some machines.	
 2. Wr	ite down uses of a computer.	
3. Lab	oel the parts of a computer.	/5

ASSESSMENT SHEET FOR 'GOOD MANNERS' (KG)

Name		School:		
Date:	·	Total Marks: 15		
Obtair	ed Marks:			
	Write down some table manners.	/ /5		
QI.	write down some table manners.	/3		
Q 2.	Describe some good manners which should be practic	ced at school. /5		
				

Q3. Tick the pictures that show good manners.











/5

ASSESSMENT SHEET FOR 'SEASONS AND WEATHERS' (KG)

	A33L33IVILIA	SHEET FOR SEASONS AND	WLAIIILKS (KG)	
Name:	·		School:	_
Date:			Total Marks: 10	
Obtain	ed Marks:			
====			=========	:===
Q1.	Draw symbols to	o show correct weather condition.	/5	;
	Street Street	and the second second		











Q2. Label the seasons.





/5

