

Unit 1:

Proper Nouns

LET US UNDERSTAND

Write the following words correctly in your notebook.

1. Prime Minister
2. Lady Maria
3. Major Sultan
4. Ahmad Raza
5. Alice in Wonderland
6. The Wind in the Willows
7. Mr. Nazeer
8. Miss Huma
9. The Sun and the Wind
10. Romeo and Juliet

PRACTICE

- A. Below is given a mixed list of common nouns and proper nouns. Draw two boxes in your notebook. Put the **common nouns** in one box and **proper nouns** in the other and also write the following words correctly.

Common Nouns:

- country
- city
- street
- aeroplane
- book
- woman
- florist
- post office
- shop
- house
- market

- hospital
- lake

Proper Nouns:

- Mrs. Javed
- Lahore Airport
- The Little Mermaid
- Sir Peter
- Mr. Baker
- Doctor Hope
- Queen Mary
- Prince Charles
- St. George's Hospital
- Lake Windermere
- Karachi
- Habib Bank
- Masjid
- Parliament

B. Copy the sentences below in your notebook. Complete them by inserting the correct **proper noun**.

1. Mariya sells cakes and pastries.
2. Have you read the Jungle Book?
3. I went to see the film Star Wars.
4. Doctor Harris came to see the sick patient.
5. Mt. Everest is the highest mountain peak in the world.

EXTENDED EXERCISE

Maida's friend, Hina, had just finished reading a book called the *Black Beauty*. Both are discussing the book. Copy their dialogue in your notebook. Put **capital letters** where necessary.

"I loved reading Black Beauty. It's a story about a horse and his kind master," Hina told Maida. "Is it available in our library?" Maida asked Hina. "No, I borrowed it from Lukman. Unfortunately, Lukman has gone to Toronto and will be back only in July, which is three months from now. I can ask Lukman to lend the book to you when he comes back."

Unit 2:

Adjectives

In your notebook, write the **numbers** and their orders wherever missing.

1	one	first
2	two	second
7	<u>seven</u>	seventh

- A.** Copy the sentences below in your notebook. Underline the **number adjectives** in each. Draw a box around the **nouns** they describe.

1. There are four monkeys sitting on the tree.
2. Five green parrots sat on the window.
3. You will need three eggs, two cups of flour, and one teaspoon of lime juice for the cake.
4. There are ten cars in the driveway.

- B.** Underline the **number order adjectives** in your notebook.

1. Hammad came second in the class.
2. The fourth man in the line is our Math teacher.
3. Every fifth line rhymes in this poem.
4. There is a train every third minute.
5. This is her tenth birthday.

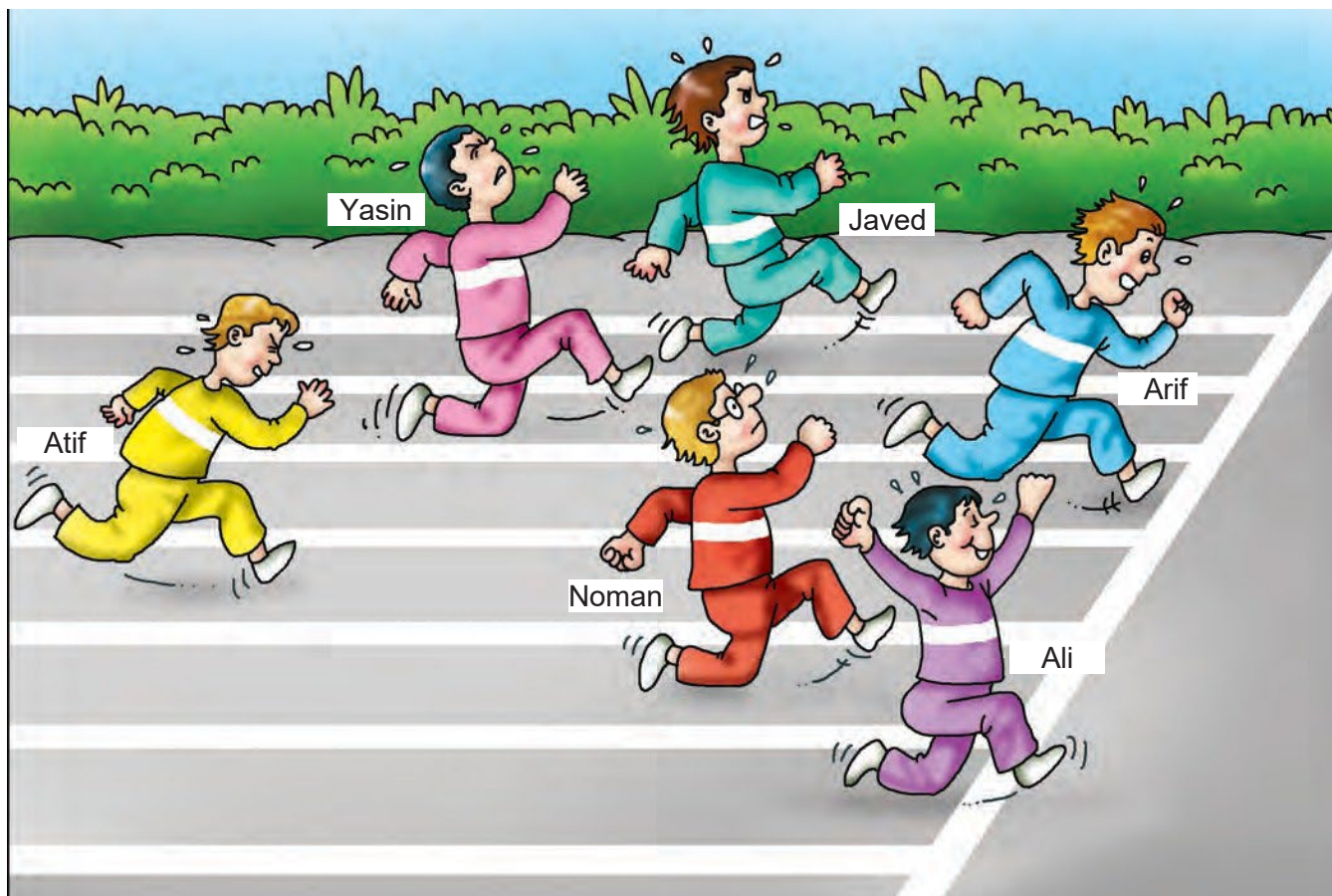
- C.** Copy the sentences in your notebook. Complete the sentences with a **describing adjective**, **number adjective** or **number order adjective**. Use words from the ones given in the brackets to fill in the blanks. Remember each bracket has one extra word.

1. The tall boy standing in the second row is my brother.
2. Two black cats sat under the big table.
3. Babar was the fifth boy to arrive late to class.

4. There are **ten** big houses in this lane. The **fifth** house has **slim** palm trees growing outside it.

EXTENDED EXERCISE

Study the picture below. Complete the sentences with **number** and **number order adjectives**.



The Blooming Buds School was celebrating its tenth Sports Day. There were lots of races. Two _____ students, one from each house, were participating in the 300-metre race. Ali was the _____ first one to cross the finishing line. Arif finished second ___ with Noman following him at the third position. Javed and Yasin were placed in the fourth and fifth place. Atif came last.

Unit 3:

Preposition

LET US UNDERSTAND

Read the sentences below. Find the **prepositions** and write them in your notebook.

1. The kite was flying in the sky.
2. The birds flew across the lake.
3. He sat on the horse and rode away.
4. There was a chair between two tables.
5. The naughty boy hid behind the bushes.

PRACTICE

A. Fill the blanks with a suitable **preposition** from the choices given in brackets in your notebook.

1. The school gives a holiday **on** Independence Day.
2. Benji has gone **for** a walk.
3. I am writing a letter **to** my teacher.
4. Which letter comes **between** p and r?

B. Look at the pictures. Then answer the questions given against each in your notebook



Where is the dog sleeping?

The dog is sleeping in _____ the bush.

Where did the snake go?

The snake went into _____ its hole.



Where is Asif dancing?

Asif is dancing on _____ the stage.

C. Complete the table below with **opposites of the prepositions** given in the list.

1. above - below
2. inside - outside
3. far - near
4. before - after
5. under - over
6. off - on
7. within - outside
8. down - up
9. in front of - behind
10. across - along

EXTENDED EXERCISE

Complete the passage given below by filling in **prepositions** given below, in your notebook.

on at out down for between in

A match was to be played between St. Martin boys and Red Roses High School _____ on _____ Monday.

Imran was in _____ the team. _____ On _____ Monday, he came home _____ at _____ one o'clock to eat his lunch. No one was _____ home. Imran took some bread _____ out _____ of the refrigerator. He made a nice sandwich by putting some butter and jam on _____ the slices.



Unit 4:

Pronouns

LET US UNDERSTAND

Copy the sentences in your notebook. Replace the underlined noun with a suitable **pronoun**. You may use the words given below.

it she he they them

1. The mug fell from his hand and the mug broke. it
2. Hina dressed up quickly because Hina wanted to go to the party. she
3. The teacher told the children that she wanted to meet the children in the hall for rehearsals. they
4. The man was arrested because the man was caught stealing things from the shop. h

PRACTICE

A. Copy the sentences in your notebook. Choose the correct **pronoun**.

1. Rashid wanted to do the cooking itself/himself.
2. I hurt **myself**/himself when I fell from the stairs.
3. This sum is easy. You can do it themselves/yourself.
4. They wanted to do the project by themselves/yourself.
5. She cleaned the whole house by himself/herself.



B. Change the nouns given in the brackets with a suitable **pronoun** and copy the sentences in your notebook.

1. Alisha and Saba are very quiet. **They** are watching a cartoon film.
2. Harris gave a kite to his friend. **It** was green in colour.
3. This is Mummy's watch. Daddy gave **her** it as a present.
4. Anwer and Tahir will go to the market. **They** want to buy some return gifts for the birthday party.
5. Please give the children some money. **They** want to buy some snacks.
6. Adeel and Javed go out every evening. **They** play football.
7. Harris needs to be taken to the hospital. **He** has cut his finger.

C. Use the following **pronouns** in sentences of your own.

1. She asked him to help with the groceries.
2. Her cat always follows her around the house.
3. It is important to water the plants regularly.
4. She bought herself a new dress for the party.
5. We promised ourselves to finish the project by Friday.
6. Itself must be the one making that strange noise in the attic.
7. Let's take a photo of us together at the beach.

EXTENDED EXERCISE

Use suitable **pronouns** in place of the underlined words. Copy the paragraphs in your notebook.

One fine day, Laiba got up early in the morning. A soft breeze was blowing through the window. Laiba could hear the chirping of birds. She looked out of the window. Laiba saw something. She saw two beautiful birds up on the tree opposite her window. The birds were busy making a nest. Every now and then, the birds would fly somewhere and come back with straw in their beak. They were making a nest for the mother bird to lay eggs. The nest was ready in no time. It looked very comfortable. Laiba would watch the mother bird every day. One fine day, Laiba saw the mother bird carry some food in her beak which she put in her little fledgling's mouth with a lot of love and care.

Unit 5:

Nouns

LET US UNDERSTAND

Copy the words in your notebook. Join the nouns given in the two columns to make **compound nouns**.

1. Air + pool = **airpool**
2. Bank + mare = **bankmare**
3. Bath + field = **bathfield**
4. Night + room = **nightroom**
5. Gun + note = **gunnote**
6. Swimming + fire = **swimmingfire**

PRACTICE

- A. Look at the pictures and write the **compound noun** for each. Complete the exercise in your notebook.

Lampshade aeroplane ticket clockwise newspaper ice cream storybook

- B. Copy the sentences in your notebook. Fill in the blanks using the **compound nouns** provided below.

blackboard homework jigsaw headphones drugstore

1. I love listening to music putting on my **headphones**.
2. The teacher is writing on the **blackboard**.
3. Go to the **drugstore** and get some medicines.
4. I am doing my **homework**.
5. Please solve this **jigsaw** puzzle.

EXTENDED EXERCISE

Copy the sentences in your notebook. Underline the **compound nouns** in these sentences.

1. He is sick so he is sitting in a wheelchair.
2. What is the password?
3. I am not carrying my passport.
4. Her handwriting is very neat.
5. The courtyard is full of birds.
6. I can see her footprints in the sand.

Look at the pictures and read the compound words written under them. Separate the words to show how they are made. Write N for Nouns, A for adjective and V for Verb. One example is given.

1. Moonlight = Moon (N) + light (N)
2. Man-servant = Man (N) + servant (N)
3. Newspaper = News (N) + paper (N)
4. Blackbird = Black (A) + bird (N)
5. Breakfast = Break (V) + fast (A)

Unit 6:

Singular and Plural

LET US UNDERSTAND

In your notebook write **plurals** of the following words.

Singular	Plural
Calf	Calves
Chief	Chiefs
Body	Bodies
Loaf	Loaves
Dwarf	Dwarves
Leaf	Leaves
Sheriff	Sheriffs
Cherry	Cherries
Wolf	Wolves
Gulf	Gulfs
Half	Halves
Reef	Reefs
Lady	Ladies
Lorry	Lorries

PRACTICE

A. In your notebook, write **singular forms** of the following words.

1. sheaf
2. calf
3. man
4. rabbit
5. tree

- 6. bench
- 7. handkerchief
- 8. sock

B. Copy the sentences in your notebook. Complete them by writing the correct **plural** in the blanks. The pictures will help you to guess the word.



There are three houses _____ in this lane.

We use knives _____ for cutting fruits and vegetables.



There are lots of rats _____ in our house.

The farmer had many _____ ducks on his farm.



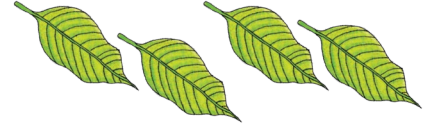
EXTENDED EXERCISE

Copy the following sentences in your notebook. Choose the correct words from the words provided in the brackets and insert them in the blanks.

1. Do not play with the _____ . (knife/knives)

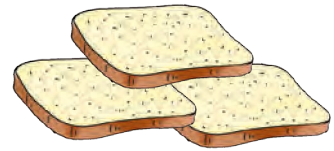


2. This tree has many _____ . (leaves/leaf)



3. There are many coral _____ here. (reef/reefs)

4. Give me a _____ of bread. (loaf/loaves)



5. I am going to wash all the _____ .
(handkerchief/handkerchiefs)



Tick (✓) the right word given in the brackets in each sentence.

Here are the corrected sentences:

1. The (sheep) were grazing in the field.
2. The (thieves) ran away when they saw the Police.
3. You are not allowed to take any (photos) here.
4. He has two (sons-in-law) working in the states.
5. The (children) were playing an indoor game.

Unit 7:

Adjectives

LET US UNDERSTAND

Copy this table in your notebook. Complete it by filling in the missing words.

Adjective	Comparative	Superlative
Heavy	heavier	heaviest
Long	longer	longest
Beautiful	more beautiful	most beautiful
Good	better	best

PRACTICE

A. Change the underlined words into their **comparative forms** in your notebook.

1. This doll is prettier than the one I bought yesterday.
2. My dog is cleverer than most dogs in the colony.
3. Hamid is more intelligent than Rashid and Ali.
4. It is windier than yesterday.

B. Change the underlined words into their **superlative forms** in your notebook.

1. . This street is the smelliest of all streets.
2. Rashid is the dirtiest boy in the class.
3. This is the most expensive camera I have ever seen.
4. This is the most peaceful place I have ever been to.

C. Fill in the blanks with the correct choice given in the brackets, in your notebook.

1. Mr. Rashid is one of the **richest** people in the world.
2. Arif is the **tallest** of all the boys in the class.
3. This lane is very **dirty**.
4. My flight arrived **later** than hers.

EXTENDED EXERCISE

Use the following **adjectives** in sentences of your own. Make three sets of sentences for each as shown in the examples below.

For example:

- Happy:
1. Javed is very **happy** today. (adjective)
 2. Javed is **happier** than others. (comparative)
 3. Javed was **the happiest** when he came to know that the family was going on a holiday to Europe.

1. **Modern:**

1. This newly built apartment complex is very modern.
2. The newly launched smartphone is even more modern than the previous model.
3. The architecture of the museum is considered the most modern in the city.

2. **Frightening:**

1. The horror movie was so frightening that I couldn't sleep at night.
2. Being alone in the dark forest was even more frightening than I had imagined.
3. The haunted house in the neighborhood is known as the most frightening place to visit.

3. **Cold:**

1. The weather turned cold suddenly, catching everyone off guard.
2. The winter in the mountains is colder than in the city.
3. Antarctica is one of the coldest places on Earth.

4. **Easy:**

1. Solving this puzzle is quite easy for me.
2. Swimming is easier for some people than others.

3. Following the recipe made cooking dinner an easy task.

5. Cloudy:

1. The sky became cloudy as dark clouds rolled in.
2. Today's weather forecast predicts it will be even cloudier than yesterday.
3. The city is known for its cloudy days during the monsoon season.

6. Tidy:

1. She always keeps her desk tidy and organized.
2. After cleaning up the room, it looked tidier than ever before.
3. The hotel staff ensures the rooms are kept tidy for the guests' comfort.

7. Fast:

1. The cheetah is known as the fastest land animal.
2. Usain Bolt is faster than any other sprinter in history.
3. The train journey to the city was the fastest mode of transportation available.

8. Wet:

1. After the rain, the ground was wet and muddy.
2. Swimming in the pool made us even wetter than playing in the sprinklers.
3. The rainy season in this region is known for its wet and humid weather.

Unit 8:

Verbs

LET US UNDERSTAND

Copy the sentences in your notebook. Underline the two words that show the **past tense**.

1. He was climbing the mountain.
2. Shan was repairing the car at 5 pm.
3. I was reading a book.
4. We were playing in the garden.
5. I was borrowing a book from the library.

PRACTICE

A. Change the sentences given below to **past tense**. Write them in your notebook.

1. Sana read the newspaper.
2. Hamid sold candles.
3. The teacher was teaching us.
4. The children knew their position on the stage.
5. Grandfather told us interesting stories.
6. I was eating chocolate.
7. We were playing hockey.
8. He was crying.



B. Copy these sentences in your notebook. Insert the **past tense** in the blanks.

Choose the word from the ones given in brackets.

1. She **was reading** a book when he came.
2. The baby **was sleeping** in the pram when the mother came.
3. The farmer **was sleeping** under the tree until some monkeys disturbed him.
4. We **were climbing** the mountain when it started to rain.
5. She had an accident while she **was traveling**.
6. They came when she **was crying**.
7. Mona **was baking** a cake when the guests came.
8. Raza **was going** to the market when we told him.

Copy this passage in your notebook. Complete it by filling in the blanks with suitable **verbs** given in the list below.

Iqbal, our teacher **saved** the lives of about forty children on a bus. They **were** going back home from school when suddenly the bus turned and **collided** with the trees on the side of the road. Iqbal **was talking** with his students when this **happened**. He **noticed** that the driver had fallen on the steering. Iqbal quickly **took** control of the steering even though he did not have a proper driving licence. The driver **was** unconscious and his legs **were** stuck over the pedals. Because of this Iqbal had difficulty **reaching** the brakes. Meanwhile, the bus **struck** against a lamp post and some more trees before Iqbal **brought** it to a halt.

Unit 9:

Possessive Nouns

LET US UNDERSTAND

Copy the sentences in your notebook. Underline the **name of the owner** in each one in your notebook.

1. Salman's garden.
2. Sultan's book.
3. The teacher's pen.
4. Mr. Mohsin's garden.
5. The aeroplane's wings.

PRACTICE

A. Copy the sentences in your notebook. Put an **apostrophe** to the word that shows the name of the owner.

1. The queen's crown is made of costly jewels.
2. Rida found Sobia's pen in the garden.
3. Mr. Wasim repaired Salman's shirt.
4. That is my friend's house.

B. Complete the sentences by filling the blanks with a **possessive noun** of your own in your notebook.

1. I am going to attend **my friend's** birthday party.
2. **My** wedding will take place next week.
3. How I wish **my** wish comes true.
4. **His** shirt has black and white stripes.

C. The nouns in the following sentences are in their plural forms. Insert **apostrophes** where required in your notebook.

1. The train's compartments.
2. The students' reading room.
3. The shopkeepers' meeting room.
4. The girls' skirts were damaged.

EXTENDED EXERCISE

Copy the sentences in your notebook. Insert **apostrophes** where needed.

1. Sultan had no choice but to accept Faheem's bet.
2. Buck's strength had to be tried right away.
3. It was every man's belief that Buck would not be able to do it.
4. Junaid's heart sank when he saw the cart being loaded with a thousand pounds.

Unit 10:

Verbs

LET US UNDERSTAND

Copy the sentences in your notebook. Underline the **future tense** words.

1. Alya **will go** to see a movie tomorrow.
2. He **will buy** books from the bookshop.
3. They **will stay** at home to help Mummy.
4. The children **will know** when to come on the stage.

PRACTICE

A. Copy the sentences in your notebook. Underline the **future tense** verbs.

1. I **shall go** for a walk at seven o'clock in the morning.
2. If it is cold, I **shall wear** a sweater.
3. If it rains, we **shall cancel** our picnic.

B. Complete the sentences with **future tense verbs** in your notebook.

1. Rida will complete her work before she sleeps.
2. We shall _____ not attend her party.
3. They will _____ go to help the slum children.
4. You will go to play the match tomorrow.

C. In the following sentences, change the **present tense verbs** to **future tense verbs** in your notebook.

1. Mona will do her homework.
2. Saleem will go to school in a bus.
3. Ali will work the whole day.
4. Haris will drive his new car every day.

into future tense

D. In the following sentences, change the **past tense verbs** to **future tense verbs**.

1. Shahid will stroll along the palm beach road.
2. The patient will explain his problems to the doctor.
3. Noman will do his exercises early in the morning.
4. Fozia will play with the children in the park.

E. Copy this table in your notebook and fill in the missing words.

Verb family	Present tense	Past tense	Future tense
See	I see	I saw	I shall see
Swim	I swim	I swam	I shall swim
Work	you work	you worked	you will work
Argue	she argues	she argued	she will argue

EXTENDED EXERCISE

A teacher is discussing different things in the class. She asks questions from the students. Write their answers in your notebook and complete this discussion.

Teacher: What do you want to do when you grow up, Rashid? Rashid: I want to become a doctor.

Teacher: Who will work on the new project, Raza? Raza: Ma'am, Lubna, Sana, and Maida will work on the new project.

Teacher: How will you go home, Sobia? Sobia: I will go home by bus.

Teacher: Who will help Basit with his Math Project? Faisal: Ma'am Ali is good at Math. He will help Basit with his Math Project.

Teacher: Who will take part in the dance competition? Nida, Aneela, and Wasim: We will take part in the dance competition.

Teacher: How many of you will come every day to practice for the dance competition? Nida, Aneela, and Wasim: We will come every day to practice for the dance competition.

Teacher: Will your parents give you permission to practice every day? All three together: Yes, our parents will give us permission to practice every day.

Unit 11:

Nouns and Verbs

LET US UNDERSTAND

Choose the correct **verb** to complete the sentence in your notebook.

1. The horses (are/is) tired.
2. I (am/are) going to my friend's house.
3. My mother (is/am) going to bake a cake for my birthday.
4. The tables (are/is) dirty.

PRACTICE

A. Choose the correct **verb** to complete the sentence in your notebook.

1. The ice-cream (melt/melts) very fast.
2. The women (have/has) gone to the market to sell their wares.
3. Uncle Saleem always (brings/bring) chocolates for us.
4. He (walks/walk) down to school every day.

B. Copy these sentences in your notebook after correcting the underlined **verb**.

1. When are your parents coming back?
2. The herd of elephants is crossing the river.
3. The cricketers were practising in the field till late evening.
4. Our neighbours have gone abroad



EXTENDED EXERCISE

Copy the passage given below in your notebook. Complete it by filling the blanks with a suitable **verb** from the list given below. Some words may have to be used more than once.

Mr. Tufail **is** forty years old. He **lives** in one of the finest areas of London. He is a rich businessman. His day **is** packed with lots of activities. Every morning he **eats** his breakfast in bed and **reads** all the newspapers to be in touch with the latest happenings. He gets up at eight o'clock and then **goes** for a walk for about an hour after which he **gets** ready and **goes** to the office.

Unit 12:**Nouns****LET US UNDERSTAND**

Copy the table in your notebook and put the words given below under the relevant columns.

Sure, here's the table with the words categorized:

Masculine	Feminine	Common Gender	Neuter Gender
man	woman	people	egg
boy	girl	baby	star
horse	mare	traveler	sand
rooster	peahen	guest	sun
geese	witch		map
duke	princess		kingdom
king	duchess		church
actor	singer		table
			hill
			scholar
			instructor
			principal
			nurse

PRACTICE

Underline the **noun** and write **M**, **F**, **C** or **N** for **masculine**, **feminine**, **common** or **neuter** gender.

1. **Saleem** was excited. (M)
2. I live with my **aunt** in London. (F)
3. The **coach** asked all the students to reach the stadium by five o'clock. (C)
4. Many **passengers** were injured when the bus overturned. (C)
5. There were two **stewards** and four **air hostesses** on our flight. (C)

EXTENDED EXERCISE

Read the following passages. Identify the **nouns** and then write the **genders** in your notebook.

A few years ago, the African nation called Rwanda went through a very bad time when civil war broke out and there was total lawlessness in the country. Millions were dying of hunger. Men, women and children suffered untold misery.

Our hearts go out to the people of Rwanda. Our hearts also go out to the mountain gorillas. The Wildlife Foundation of Africa is concerned about the safety and life of gorillas. They are already an endangered species and if they are not taken care of, they will die. Unfortunately many of the rangers who were guarding the National Park fled during the fierce fighting. Some brave guards, however, remained at their post.

1. **nation** (C)
2. **Rwanda** (C)
3. **time** (C)
4. **civil war** (C)
5. **lawlessness** (C)
6. **country** (C)
7. **millions** (C)
8. **hunger** (C)
9. **men** (M)
10. **women** (F)
11. **children** (C)
12. **misery** (C)
13. **hearts** (C)

14. **people** (C)
15. **gorillas** (C)
16. **Foundation** (C)
17. **safety** (C)
18. **life** (C)
19. **species** (C)
20. **rangers** (C)
21. **guards** (C)
22. **post** (C)

Unit 13:

Adverbs

LET US UNDERSTAND

Copy the table below in your notebook. Complete it by filling in the blank spaces with different adverbs.

Adverb	Comparative	Superlative
happily	more happily	most happily
sweetly	more sweetly	most sweetly
latest	later	latest
patiently	more patiently	most patiently
neatly	more neatly	most neatly
early	earlier	earliest
widely	more widely	most widely
hard	harder	hardest

PRACTICE

A. Copy these sentences in your notebook. Fill in the blanks with **adverbs** formed from the adjectives given in brackets.

1. The boy wrote his essay **badly**.
2. The master shouted **angrily**.
3. He drove the car **slowly** through the crowded street.
4. The children played **happily** with their new toys.

B. Change the bold adverbs into their **comparative** forms in your notebook.

1. When it snows, they will be able to use their sledges **more often**.
2. We began to walk **faster** when it started to rain.
3. The vegetables are growing **better** after they were watered.
4. Tom did not want to make mistakes so he worked **more carefully** this time.

C. Change the bold adverbs with a **superlative** adverb in your notebook.

1. Bilal tried hard and won the race.
2. The last team that performed the dance worked **hardest**.
3. You have performed **worst** in the test.
4. Sonia's scored **lowest** in the test.

EXTENDED EXERCISE

Complete the passage below with suitable **adverbs** from the list given below.

Ulysses was the King of Greece. He was fond of adventure and loved sailing across the seas in search of new lands. During one of his voyages, he and his men found themselves drifting **aimlessly** in the sea. They had to face many storms and very **suddenly** they found themselves blown **off-course**. After many days of sailing, they came upon an island. Not knowing what kind of people lived there, Ulysses took twelve men with him and very **cautiously** set out to explore the land. They had not gone very **far** when they spotted a large cave situated quite **close** to the sea. Ulysses and his men entered the cave. There they came upon lots of food to eat. They wondered as to who could be living **there** and who could possibly eat so much food? They looked **curiously** at each other. They were very hungry and tired after a long voyage so they **immediately** started to eat. They served themselves **generously**. This cave belonged to Cyclops. Cyclops was milking his goats. He looked up and saw strangers in his cave. "Who are you and what are you doing in my cave?" he asked them. Ulysses and his men were silent for some time. Ulysses thought **quickly** and then said, "We are sailors and are shipwrecked on this island."

Unit 14:

Contraction

LET US UNDERSTAND

Write the following **contractions** in full in your notebook.

1. they have
2. she is
3. there is
4. cannot
5. shall not
6. could not
7. we have
8. who
would
9. you would

PRACTICE

A. Copy these sentences in your notebook. Write the **contracted forms** of the underlined words.

1. I don't understand History.
2. He can't go to the movie because he hasn't finished his homework.
3. Mary doesn't have any money to buy a present.
4. I will lend you my notes but please don't forget to bring them back tomorrow.
5. It is dark now. Let us cancel the programme.

B. Copy the following sentences in your notebook. Change the **contracted** forms into their **full forms**.

1. I **cannot** find my socks anywhere.
2. Salma **has not** arrived as yet.
3. Some of the guests **could not** eat because there **was not** enough food.
4. They **have** packed enough clothes for the holiday. **Have not** they?
5. I **shall** come with you after I **have** finished writing this letter.

C. Copy the conversation below in your notebook. Write the **full form** of the **contraction** next to it in brackets.

"The snake **has** gone behind the bush," shouted Ali.

"I **am** very scared of snakes," said Amna, "What if it comes out and bites someone?" "Let **us** call the gardener. Maybe he **will** be able to chase it away," suggested Javeria. "Do you think it **will** be there till we find the gardener?" asked Amna.

"But that **is** the only thing I can think of at the moment," said Javeria.

EXTENDED EXERCISE

Write a conversation between two or three people using as many of the following **contractions** as possible.

it's they've can't won't haven't hasn't

could've he'll they'll don't

Sarah: Hey, have you seen the new movie yet?

Tom: No, I haven't had the chance. I've been so busy with work.

Emily: It's okay, Tom. They've extended the showing, so we can still catch it this weekend.

Tom: That's great! I can't wait to see it. It's been getting great reviews.

Sarah: Yeah, I've heard it's really good. I couldn't make it last week, but I'm free on Saturday.

Emily: I'm sure it won't disappoint. We'll have a great time.

Tom: I haven't been to the movies in a while. It'll be nice to relax and enjoy a film.

Emily: Definitely. And afterwards, we could grab some dinner if you guys want.

Sarah: Sounds like a plan! I'll check the showtimes and let you know when it's best for all of us.

Tom: Thanks, Sarah. That'd be great. He'll be looking forward to it.

Unit 15:

Nouns

LET US UNDERSTAND

Read the list of words given below. identify the **abstract nouns** and write them in your notebook.

Here are the abstract nouns from the list :

1. Slavery
2. Mastery
3. Poverty
4. Pleasure
5. Happiness
6. Sadness
7. Freedom
8. Hatred
9. Wisdom
10. Stupidity
11. Friendship
12. Enmity
13. Concert

PRACTICE

A. Copy the following sentences in your notebook. Underline the **abstract noun** in each.

1. The boy started crying out with **joy**.
2. His friends were proud of his **achievement**.
3. It was a **pleasure** to hear the famous piano maestro.
4. He was filled with **sadness** when he heard the news.
5. The people in this village live in a state of **poverty**.

- B. Copy the sentences below in your notebook. Fill in the blanks with a suitable **abstract noun**. You can choose the words from the list given below.

stupidity valour pride truth cruelty

1. I wonder what his reaction will be when he learns the **truth**.
2. He has always put his family in an awkward situation due to his **stupidity**.
3. The King was disliked by everybody because of his **cruelty**.
4. As loyal citizens, we must take **pride** in what we have achieved.
5. He was given an award for showing extraordinary **valour** in the war.

- C. We can make abstract nouns from common nouns, adjectives and verbs. Copy the table below in your notebook and complete it after studying the examples.

Abstract Nouns can be made from Common Nouns

Common Nouns Abstract Nouns

Thief theft

Hero heroism

Patriot patriotism

Brother brotherhood

King kingship

Abstract Nouns can be made from Adjectives

Adjectives Abstract Nouns

Kind kindness

Poor poverty

Stupid stupidity

Intelligent intelligence

Wise wisdom

Abstract Nouns can be made from Verbs

Verbs Abstract Nouns

Please pleasure

Encourage encouragement

See sight

Deceive deception

Flatter flattery

EXTENDED EXERCISE

Use the following **abstract nouns** in sentences of your own.

infancy fame laughter freedom slavery foolishness

1. The memories of my infancy bring me comfort and warmth during difficult times.
2. His talent brought him fame and recognition in the entertainment industry.
3. The sound of children's laughter echoed through the park, filling the air with joy.
4. Many people have sacrificed their lives for the cause of freedom and equality.
5. Slavery was abolished long ago, but its scars still linger in the collective memory of humanity.
6. His foolishness led him to make reckless decisions that he now regrets.

