# Step-by-step English Grammar

For Grade 2

Nouns Unit 1: LET US UNDERSTAND Look at the pictures. Write the correct noun for each picture. Choose words from the list given alongside. Bag, book, knife, baby. **PRACTICE** Look at the picture. Can you identify nouns in it? Write names of ten nouns in your A. notebook. Sun, tree, grass, ground, hills, mat, umbrella, tent, boy, girl, basket, flowers, birds. В. Write names of ten nouns that you see in your school. Building, ground, peon, guard, teacher, ducks, tables, chairs, boards, dustbins, charts, markers, dusters, pencils, C. Read the sets of words given in the list below. In each set, one word is not noun. Write the word in your notebook. one dance sleep eat **EXTENDED EXERCISE** 

Read this passage. Find the nouns and write them in your notebooks. Do not repeat the words.

school, girl, dog, ball, bush, dog

# Unit 2:

# **LET US UNDERSTAND**

Complete the following sentences by adding an adjective from the given list.

**Adjectives** 

- 1. green grass
- 2. fat cat
- 3. <u>long</u> snake
- 4. tiny rat

# **PRACTICE**

A. Underline the adjectives in the following passage.

nearby, pleasant, narrow, sleep, dense.

- B. Look at the picture below. Complete the sentences using an adjective from the list below. Write the sentences in your notebook.
  - 1. The young lady is waiting for a bus.
  - 2. She is wearing a <u>red</u> hat.
  - 3. There is a <u>small</u> shop across the road.
  - 4. The <u>old</u> man is the shopkeeper.
  - 5. There is a <u>yellow</u> cat sitting on the roof.
- C. Complete the sentences below by ticking (✓) the correct word from the options given.
  - 1. She was feeling hot/thirsty so she bought a cold drink for herself.
  - 2. Amna loves playing on the sandy/heavy beach.
  - 3. Maria's doll has slim/curly hair.
  - 4. Fatima hates to see a messy/neat room where everything is in disorder.

Read the passage provided. The storyteller has used a number of adjectives. Pick the adjectives and write them in your notebook.

Big, seventh, red, delicious, new best, colourful

# Unit 3: Sentences

Read the following sentences.

Which one makes sense? Point out.

3. I love to read stories.

## **LET US UNDERSTAND**

Read the sentences below. Put capital letters and end them with a full stop or question mark. (In your notebook)

- 1. Sally bumped into a tree when walking.
- 2. The lion was sleeping under a tree.
- 3. Do you think it will rain today?
- 4. What did you do yesterday?

- A. Rearrange the jumbled words to make sensible sentences in your notebook. Remember to put capital letters and a full stop, as required.
- 1. The old woman sat on the bench to take rest.
- 2. Mother made lots of dishes for the party.
- 3. A bicycle has three wheels.
- 4. Birds make nests in trees.
- 5. Grand father and I love to watch cartoon channel.
- B. Read the following sentences. Put a full stop after a telling sentences and a question mark after an asking sentence.
- 1. Did you finish your homework today?
- 2. We shall go for a picnic next Sunday.

- 3. Sana carried a basket of fruits for her grandmother.
- 4. When will the summer holidays begin?
- C. Complete these sentences with words of your choice in your notebook.
- 1. Cats love to drink milk.
- 2. I saw lots of flowers in the garden.
- 3. Did you borrow any book for the <u>library</u>?
- 4. Maria has a pretty <u>frock</u>.

Rewrite this passage in your notebook using capital letters and full stops.

Last Sunday, my friend Hina came to play with me. When both pulled out different clothes from the cupboard. I wore my mother's dress and high-heeled sandals. My friend wore my red frilled skirt and my party shoes. We both went up and down the rooms like two fashionable ladies. I was enjoying myself when suddenly I tripped and fell with a loud thud.

# Unit 4:

# **Singular and Plural**

# **LET US UNDERSTAND**

Make plurals of the following words by adding 's' or 'es' after the noun.

One	Many	One	Many
table	tables	tables glass	
boy	boys	fox	foxes
cow	cows	potato	potatoes
car	cars	bush	bushes
girl	girls	dish	dishes

## PRACTICE

A. Read the following passage and correct the wrong words in your notebook.

One fine evening a young princess put on her hat and went for a walk in the nearby woods. She was holding her favourite toy – a golden ball which she liked throwing up in the air and catching before it fell.

- B. Complete the sentences given below by choosing the correct word from the ones given in the brackets. Write them in your notebook.
- 1. Mary saw many (rose/roses) in her dream.
- 2. Math, science and social studies are names of (subject/<u>subjects</u>).
- 3. Mother gifted me a pretty (doll/dolls) for my birthday.
- 4. Helen wanted to help her mother so she washed all the (dish/dishes) after the party.
- 5. Our school cricket team won three (match/matches) against the Australia team.
- C. Complete the following sentence using correct nouns from the ones given.

  Remember there are more word given than you will need.
- 1. This storybook has colourful pictures.
- 2. There were many food <u>stalls</u> at the fair.
- 3. We decided to spend fifteen days in Europe.

4. Sara took a basket of <u>fruits</u> for her sick grandmother.

## **EXTENDED EXERCISE**

Study the following pictures. Then complete the sentences by filling the blanks with suitable words from the list given below.

- 1. Little Snow White wanted about in the <u>forest</u> the whole day. She was tired and hungry. She was looking for a place to rest.
- 2. Just then, she saw a small <u>cottage</u> close by. She decided to go there.
- 3. When she reached the cottage, she knocked on the <u>door</u>. But no one answered. She knocked again but still no one answered.
- 4. She gave the door a little push. It opened. Snow White walked in. She saw a table laid out for seven people. There were seven <u>chairs</u> and seven soup <u>bowls</u>.
- 5. She sat on a chair and drank the soup.

# Unit 5: Gender Nouns

## **LET US UNDERSTAND**

Look at the pictures provided. Write letter 'M' for male or 'F' for female in the boxes provided under each picture.

### **FMFM**

- A. Write the opposite gender of each of the words given below. You may choose the words from the list given below:
- 1. man <u>woman</u>
- 2. grandfather <u>grandmother</u>
- 3. peacock <u>peahen</u>
- 4. bride groom
- 5. hero <u>heroine</u>
- 6. lion <u>lioness</u>
- B. Given below is a list of mixed pair, of words used for males and females. Find the pairs and write them in a table in your notebook. The first one has been done for you as an example.

Masculine Gender	Feminine Gender
Prince	Princess
Nephew	Niece
Lion	Lioness
Cock	Hen
King	Queen
Actor	Actress
Father	Mother
Uncle	Aunt
Bull	Cow
Horse	Mare

- C. Complete the following sentences using the correct words from the list given below:
- 1. The mother <u>hen</u> has just laid six eggs.

- 2. The naughty <u>rooster</u> wakes me up early morning with his crowing.
- 3. Salman's <u>mother</u> is combing her hair.
- 4. My <u>father</u> is my grandfather's son.
- 5. The <u>duck</u> and her ducklings are swimming in the lake.

Let us play the game 'Treasure Hunt' work with your partner.

Hidden in this crossword are pairs of people and animals. How many pairs can you find? You may look vertically or horizontally. One has been done for you.

а	р	1	d	0	e	у	b	0	У
ı	i	0	n	r	V	Z	е	h	n
b	ø	j	0	S	С	а	d	i	0
q	d	k	-	i	0	n	е	S	S
u	е	-	р	t	W	b	е	g	h
е	f	k	ï	n	g	C	r	k	e
е	ф	m	q	u	W	d	f	-	е
n	h	n	m	а	r	е	ф	m	р
С	b	u	I	I	Х	g	i	r	-
е	w	e	а	b	h	0	r	S	е

### Unit 6:

# **PREPOSITIONS**

## **PRACTICE**

- A. Copy the sentences in your notebook. Use a preposition from the list to complete the sentences.
- 1. The boy is climbing <u>up</u> the tree.
- 2 The toy is <u>on</u> the bed.
- 3. The cat is jumping over the chair.
- 4. The baby is sleeping in the cradle.
- 5. The books are lying under the table.
- B. Look at the prepositions given below.

Now write the pairs of prepositions which are opposites. One example has been done for you.

In	Out
over	under
up	down
outside	inside
off	on
near	far

# **EXTENDED EXERCISE**

Fill in the blanks with prepositions from the list given below. You may use a particular preposition more than once.

Last Sunday, we all went to the nearby lake. It was a cold day. We could see clouds <u>on</u> the sky. Mother duck along with her three ducklings was swimming <u>in</u> the lake. Colourful fish came <u>up</u> from the surface of water and popped their heads <u>above</u> the water to eat the breadcrumbs that we gave them. Suddenly, a green frog leapt <u>on</u> the rock lying <u>near</u> by and dived <u>into</u> the water.

# Unit 7: PRONOUNS

## **LET US UNDERSTAND**

In the following sentences, change the nouns into pronouns using he or she. Write the sentences in your notebook.

- 1. <u>She</u> is making a sandcastle.
- 2. <u>She</u> is listening to music.
- 3. He is playing marbles with his friends.
- 4. <u>He</u> has called a meeting of his ministers.
- 5. He is watering his plants.

- A. Copy these sentences in your notebook. Underline all the pronouns.
- Where is <u>he</u> going?
   <u>He</u> is going to the garden.
- What is <u>she</u> doing?
   <u>She</u> is catching a butterfly.
- Where has <u>she</u> put it?
   <u>She</u> has put it in a jar.
- 4. Which game are the boys playing? They are playing football.
- B. Complete the following sentences using he, she, it or they in place of nouns. Write the sentences in your notebook.
- 1. They old woman wanted to cross the road. But <u>she</u> could not cross.
- 2. Bilal Helped her cross the road. <u>He</u> held her hand while crossing the road.
- 3. The plane has just landed. It was an hour late.
- 4. The boys are watering the plants. They also plucked many flowers.

- C. Complete the following sentences using the correct pronouns from the ones given in the brackets. The first one has been done for you.
- 1. Komal loved her new toy. It is a white Teddy. (he, she, it)
- 2. The little baby is crying because <u>he</u> is hungry. (he, she, it)
- 3. Javed is going to the doctor because <u>he</u> is not feeling well (he, she, they)
- 4. Sobia and Faiza are good friends. <u>They</u> are going to the market to buy some chocolates. (She, they, it)

Read the following passages. Replace all the nouns with pronouns in your notebook.

Once upon a time, there was a king. He was very wise and kind. He also had a wise minister called Ammar. He always discussed his problems with him.

One day, an old woman came to his court. Her husband was in trouble. She needed help. The king asked Ammar to listen to her problem.

# **Verbs...action words**

# LET US UNDERSTAND

Read the following pairs of sentences. Write the action words used in these sentences in your notebook.

1. Mother <u>cooks</u> tasty meals. Mother is <u>cooking</u> food.

2. Daddy <u>drives</u> the car carefully. Daddy is <u>driving</u> a car.

3. The baby <u>cries</u> when it is hungry. The baby is <u>crying</u>.

4. Teacher corrects our notebooks. Teacher is checking our notebooks.

# **PRACTICE**

- A. Complete the following sentences using the correct verb in your notebook.
- 1. Bina is (sewing/sews) a frock.
- 2. Some birds (<u>fly</u>/flying) to warmer countries during winters.
- 3. Sara is (making/make) sandcastles on the beach.
- 4. The boy is (swim/swimming) in the sea.
- B. Read the list of words given below. In each set, there is one verb. Find the verbs and write in your notebook.
- 1. sand, water, beach, swim, fish
- 2. door, window, cupboard, open, carpet
- 3. <u>raining</u>, clouds, wind, sky, sun
- 4. tea, ice-cream, <u>eat</u>, vegetables, fruits



C. Complete the following sentences by unscrambling the letters in the brackets. Write them in your notebook

1.	A toad <u>hop</u> can .	(poh)
2.	A monkey can <u>leap</u> .	(epal)
3.	A peacock <u>dances</u> when it is happy.	(snadce)
4.	A lion <u>roars</u> .	(rroas)

Fill in the blanks with the correct form of verb in your notebook.

1.	Father is <u>reading</u> a book.	(read)
2.	The baby is sitting in grandmother's lap.	(sit)
3.	Mother is <u>watching</u> television.	(watch)
4.	Hina is <u>playing</u> with toys.	(play)
5.	Haris is doing his homework.	(do)
6.	The driver is going to the market.	(go)
7.	Noman is watching a cricket match.	(watch)
8.	The boy is <u>running</u> a race.	(run)

# **Sentences**

# **LET US UNDERSTAND**

Copy these sentences in your notebook. Begin each sentence with a capital letter and end it with a full stop.

- 1. Maryam is late to school.
- 2. He threw the ball away.
- 3. Birds are sitting in their nests.
- 4. It is a very hot day today.

- A. Complete the following sentences by adding a suitable word from the list given below.
- 1. The earth looks colourful with flowers during spring.
- 2. Cats love fish and milk.
- 3. Schools will close for summer holidays from tomorrow.
- 4. After I finish my homework, I will go and play.
- B. The words in the following sentences are in jumbled order. Put them in the correct order so that they make sense, in your notebook. The capital letters and the full stops will help you.
- 1. The man driving the car is my father.
- 2. He is going to the market to buy gifts for my friends.
- 3. My sister decorated the house with balloons and flowers.
- 4. Mother cooked lots of tasty dishes for the party.

- C. Complete these sentences with words of your choice. The pictures will serve as a guide.
- 1. Haris is <u>driving a car</u>.
- 2. The shopkeeper is selling goods.
- 3. I bought a sandwich from the sandwich shop.
- 4. The boy is climbing up the tree.

Complete this passage by filling the blanks with suitable words from the list given below.

One day, an old man was passing <u>through</u> a jungle. On his way, he saw a tiger <u>locked</u> up in a cage.

The tiger <u>requested</u> the old man to set him free. He promised he will not <u>harm</u> the man. The man <u>open</u>ed the cage.

# **Proper Nouns**

# **LET US UNDERSTAND**

Copy these sentences in your notebook. Underline the proper nouns.

<u>Mrs. Wasif</u> went shopping with her daughter <u>Sana</u>. They first went to a book shop to buy a book. <u>Sana</u> liked <u>Alibaba and Forty Thieves</u>. Then they went to <u>Mr. Ali's</u> grocery shop.

# **PRACTICE**

A. Study the words given in the list below. Pick up the proper nouns and write them in your notebook. (Begin with a capital letter)

Asma David Faran Thomas

B. Give special names of your own to the following. Write them in your notebook.

1 6. mountain Everest girl Sadia 2 boy <u>Manzar</u> 7. City Jhang 3 school Sacred Heart 8. Day Monday 4 book <u>Quran</u> 9. month January 5 river <u>Thomas</u> 10. country Pakistan

# **EXTENDED EXERCISE**

Copy the passage in your notebook. Complete it by filling in the blanks with proper nouns of your own.

Maryam lived in a small village called <u>Hinjarwal</u>. One day, Maryam was sitting in her study room reading a book. It was very cold. She heard a crying sound outside. As soon as she opened the door, a cat walked in, curled up on the carpet near the fireplace and went off to sleep. <u>Maryam</u> was a kind girl.

She felt sorry for the cat and let her sleep. When the cat woke up, she gave it milk to drink. She even named it <u>Mano</u>. Next day, she called her friend <u>Saniya</u> and told her all about the cat.

### **Unit 11:**

# **Parts of a Sentences**

## **LET US UNDERSTAND**

Make sentences by joining the words from each of the three columns. Write them in your notebook. Remember to put a full stop at the end of each sentence.

Subject		predicate
River Indus	is	a big river
The Earth	goes	round the sun
Peacocks	have	colourful feathers
The cobbler	mends	shoes

# **PRACTICE**

- A. Read the following sentences. Identify the subject and the predicate. Make columns as in the previous exercise and write the words in your notebook.
- 1. I live in New York.

I is subject. Rest is predicate.

2. The Himalayas are the highest mountains.

The Himalayas is subject rest is predicate.

3. The Sun is the brightest star.

The Sun is subject rest is predicate.

4. Hina's mother tells her not to eat chocolates.

Hina's mother is subject rest of all is predicate.

B. Match the subject in column one to its proper predicate in column two. Then write complete sentences in your notebook.

Subject	Predicate
A rose	is located in Lahore.
Shalamar garden	carries its shell on its back.
A tortoise	is the last month of the year.
December	is a pretty flower.

- C. Complete these sentences by adding a subject or a predicate. You may choose the words/group of words from the list given below. Write the sentences in your notebook.
- 1. <u>Sobia</u> is doing her exercises.
- 2. My father is reading a newspaper.
- 3. Sarah <u>is playing with her dog.</u>
- 4. A cunning frog <u>lives near the well</u>.

Study the pictures given below. Then complete the sentences by supplying suitable words of your own. Write the sentences in your notebook.

- 1. My school celebrated the Annual Sports Day last week.
- 2. Children played different games.
- 3. Our Principal welcomed the chief guest.
- 4. <u>The choir played the welcome song.</u>
- 5. Maria <u>participated in sack race</u>.

Unit 12:

# **Adjectives**

# LET US UNDERSTAND

Match the word from the list with each of the nouns. Write the pairs in your notebook.

yellow – banana

black – coal

green – grass

# **PRACTICE**

- A. Read the sentences. Write them in your notebook. Complete them with a colour word of your own choice.
- 1. The fruit seller had nice <u>red</u> strawberries, ripe <u>yellow</u> mangoes, juicy <u>red</u> apples.
- 2. The garden was blooming with <u>red</u> roses, <u>white</u> lilies, <u>pink</u> dahlia flowers.
- 3. My favourite colours are <u>red</u>, <u>black</u> and <u>brown</u>.
- 4. My papa's car is red but the seats are in black colour.

# **EXTENDED EXERCISE**

Study the following picture. Then write five sentences describing the picture. Remember to use one or more colour words in each sentence.



There is a colourful tent of orange and red colour. It has a green flag on it. A brown truck is standing outside the tent. It is surrounded by green grass. It has a brown bridge behind.

# LET US UNDERSTAND

Read the following words. Fill in the blanks with a or an. Write the words in your notebook.

1. <u>a book</u> 2. <u>a giraffe</u>

3. <u>an</u> elephant 4. <u>a</u> skirt

5. <u>a</u> coat 6. <u>an</u> igloo

### **PRACTICE**

Complete the following sentences by filling in a suitable article. Write the sentences in your notebook.

- 1. There are twelve months in  $\underline{a}$  year but seven days in  $\underline{a}$  week.
- 2. Children enjoyed their ride on an elephant's back.
- 3. I had <u>an egg</u>, <u>a</u> sandwich and <u>a</u> glass of orange juice for breakfast.
- 4. My grandmother gifted me a watch on my birthday.

- A. Complete these sentences using a, an or the. Write them in your notebook.
- 1. The farmer gave Javed <u>a</u> magic bean seed. Javed came home and planted <u>a</u> bean seed in the soil.
- 2. I bought <u>a</u> pretty pink frock for my birthday. <u>The</u> frock had pretty satin lace and rosettes all over.
- 3. All of us decided to give <u>a</u> nice surprise to our grandmother on her 80th birthday. <u>The</u> surprise was a big dinner party.

B. Read the following words.

Now use the articles 'a', 'an' or 'the' before the nouns:

- 1. <u>The</u> Egyptian Pyramids are one of seven wonders of the world.
- 2. The Taj Mahal was built by <u>a</u> Mughal Emperor Shah Jahan.
- 3. Sajid went to town riding on <u>a pony</u>.
- 4. At the fair, I bought <u>a</u> pair of bangles, <u>an</u> aeroplane, <u>a</u> toy car and toy train.

# **EXTENDED EXERCISE**

Read the passage given below. Copy it in your notebook and complete it by filling the blanks with a suitable article.

Once upon a time, there lived <u>an</u> old man and his son. They were not very rich. They lived in <u>a</u> small cottage in <u>a</u> small town. One day, <u>the</u> man noticed that <u>the</u> roof of his cottage was leaking. He told his son that they needed to repair it. They had no money. They had <u>a</u> donkey. They decided to sell <u>the</u> donkey and get some money.

# **Questions**

# **LET US UNDERSTAND**

Which of the following sentences are questions? Copy the questions in your notebook.

- 1. I have many storybooks.
- 2. ✓ Have you read the story, 'Alice in Wonderland'?
- 3. ✓ What is your name?
- 4. I love to play.
- 5. ✓ Did you buy a doll?

- A. Read the following sentences. Put full stops at the end of telling statements and question marks after asking questions.
- 1. The horses are in the shed .
- 2. Where are you going?
- 3. I like cooking and sewing .
- 4. What time do you sleep ?
- B. Complete the questions below by choosing the right word from the list given below. Write the sentences in your notebook.
- 1. <u>How</u> far is the school from your home?
- 2. <u>How</u> do you go to school?
- 3. <u>Do</u> you like strawberry ice-cream?
- 4. <u>Are you going out this evening?</u>
- 5. What is your brother's name?
- 6. <u>Can</u> you play the piano?

- 7. <u>Can</u> you help me with the cleaning?
- 8. Why were you absent yesterday?
- 9. Who has taken my pen?
- 10. Which story are you reading?
- C. Given below are some telling sentences. Write a question for each sentence in your notebook.
- 1. Do I live in Dubai?
- 2. Is the fox looking here?
- 3. Does my father work in a factory?
- 4. Is the ship in the water?
- 5. Is this my book?
- 6. Do I love my mother?
- 7. Has this flower a nice fragrance?
- 8. Have I a pet dog?
- 9. Was the party nice?
- 10. Does everybody love Salman?

Saima is telling her friend Arif what happened one evening. Some part of their conversation is missing. Read their conversation. Complete the sentences with suitable word/words. Remember to put a full stop or question mark accordingly. Write the sentences in your notebook.

: Arif, today something interesting happened when we were playing on the road.

: What did happen?

: While playing cricket, one boy hit the ball hard. It hit one of the windows and broke <a href="the glass">the glass</a>.

: Whose house was it?

: It belonged to an old woman.

: What did she say then?

Unit 15: Verbs

# **LET US UNDERSTAND**

Complete the sentences below with any of the suitable verbs you have just learnt. Write them in your notebook.

- 1. Abid <u>is</u> a boy.
- 2. He and Mustafa are good friends.
- 3. Abid and Mustafa <u>are</u> seen at the baker's shop yesterday.
- 4. When I was small, I used to play with dolls.
- 5. I <u>am</u> a big girl now.

# **PRACTICE**

A. Choose the correct option to complete the following sentences.

Last week, our class went for a picnic. We (<u>were</u>/are) all excited about it. All of us decided to bring special tiffins. When we reached school, we (are/<u>were</u>) told to make lines and get into bus number nine. As soon as we started, it began to rain. I (<u>was</u>/am) sitting near the window seat. I got wet. I (<u>was</u>/am) so cold and wet that I developed fever.

- B. Fill in the gaps with verbs.
- 1. Javed <u>is</u> hiding behind the tree.
- 2. Parents are watching a match.
- 3. I <u>am</u> taking my dog for a walk.
- 4. Tariq and Komal <u>are</u> decorating their Christmas tree till late evening.
- 5. Sara <u>is</u> playing piano when her friends came.
- C. Read the following pairs of sentences. Taking an idea of time from the first part of the sentence, complete the second sentence using the action word given in the bracket. One sentence has been done for you as an example.

- 1. Mr. Hamid is a very good gardener. He is cutting (cut) the hedge.
- 2. It was Hamza's birthday party. All his friends were singing (sing).
- 3. The shepherd's sheep is grazing (graze) in the field.
- 4. Waris was not in the class. He and his friends were playing (play) football in the field.

Complete the sentences given below. Write them in your notebook.

# The following things are happening now.

- 1. The Sun is shining brightly in the sky. (shine)
- 2. Daddy is swimming. (swim)
- 3. Mother and grandmother <u>are eating</u> fruit. (eat)
- 4. Two children are playing football. (play)

# The following things happened yesterday.

- 1. The cat was sleeping on the carpet. (sleep)
- 2. Mother was ironing the clothes. (iron)
- 3. My grandparents were watching television. (watch)
- 4. I was doing my homework. (do)

# **Conjunctions**

# **LET US UNDERSTAND**

Join the following sentences. Use and in the first two sentences and use but in the last two sentences. Write the sentences in your notebook.

- 1. The florist has roses and lilies.
- 2. I need some colour pencils and crayons.
- 3. The apples were sweet <u>but the mangoes were</u> sour.
- 4. A crow is black in colour but a dove is white in colour.

# **PRACTICE**

- A. Choose the correct conjunctions from the ones given in the bracket and write them in your notebook.
- 1. My brother (and/but) I have the same colour bags.
- 2. My uncle (and) aunt are arriving tomorrow.
- 3. A squirrel is small (and/<u>but</u>) a monkey is big.
- 4. I like playing in the garden (but/and) my sister likes to read storybooks.

- A. Join the following sentences using because. Write the sentences in your notebook.
- 1. He could not finish his homework <u>because</u> he had lost his book.
- 2. Asma came late to school because She had missed the bus.
- 3. I could not buy the gift <u>because</u> I did not have enough money.
- 4. Noman did not want to play <u>because</u> he was angry with his friends.

- B. Copy the following sentences in your notebook after joining them with and, but, because.
- 1. The car crashed into a tree, <u>but the</u> driver was not hurt.
- 2. I did not eat my tiffin, <u>because</u> Jamil gave us all a grand party.
- 3. Mary cut the birthday cake, <u>and</u> we all sang the birthday song.
- 4. I fell off my bicycle, <u>and</u> I injured my knee.

Use and, but or because to complete the story given below. Write the story in your notebook.

It was Haris's birthday. His parents arranged a party for him <u>and</u> his friends at a restaurant.

Saad wanted a strawberry ice-cream <u>because</u> he did not like any other taste.

Amna did not eat anything because she had a stomach ache.

Tania ordered a chicken burger, French fries and a juice but she could not finish it.

All the children enjoyed the party.

### Unit 17:

# **Mixed Nouns**

# **PRACTICE**

A. Group names.

For example: skirt, gown, blouse, pant, cardigan are all dresses.

Read the lists given below. In each set add one more noun of your own. Give each set the correct group name from the list. Write the words in your notebook.

		Noun	Group Name
mangoes	grapes	pear	fruits
biscuits	wafers	cookies	bakery
horses	dogs	cats	animals
table	cot	bed	furniture
rose	pansy	daisy	flowers
train	cars	bike	vehicles
cups	plates	spoons	crockery
girl	brother	baby	people

- B. Copy these sentences in your notebook. Complete them by filling the blank with the correct animal home from the list. There are more names than you will need.
- 1. Birds live in a nest.
- 2. Snakes live in holes.
- 3. Horses are kept in a <u>stable</u>.
- 4. Rabbits live in burrows.
- 6. Cows are kept in a shed.
- 7. Dogs live in a kennel.
- C. Give your own special names to the following. Write them in your notebook.
- 1. School sacred heart high school

- 2. Road <u>College Road</u>
- 3. City <u>Jhang</u>
- 4. Teacher <u>Active Teacher</u>

Unscramble the following words to find names of people who help us. Use the hints to make a guess.

- 1. He mends shoes: <u>cobbler</u>. (reobblc)
- 2. We go to him when we are sick: <u>doctor</u>. (ocdort)
- 3. He fixes our taps and water pipes: <u>plumber</u>. (lpbumer)
- 4. He flies aeroplanes: pilot. (ipotl)
- 5. We buy things from him. grocer (regorr)

Unit 18: Verbs

# **LET US UNDERSTAND**

Complete the following sentences with the words has, have, had. Write the sentences in your notebook.

- 1. Baby has a beautiful pet dog.
- 2. I have a sandwich for lunch.
- 3. You <u>have</u> a lovely house.

- A. Copy these sentences in your notebook and complete them with the right word from the choices given.
- 1. Rashid (had/has) a dog which was always hungry.
- 2. Father (has/have) a new laptop.
- 3. Mother (has/had) bought some smart dresses for me.
- 4. Tania (has/have) one doll but I (has/have) many.
- B. Copy the sentences below in your notebook after choosing the correct option.
- 1. The gardener (plant/planted) many saplings in the garden.
- 2. Our school team (win/won) the basketball match.
- 3. Who (ring/rang) the bell just now?
- 4. Daddy (write/wrote) a letter to my uncle.

# C. Read the words in the table. Write their past forms in your notebook. You can take help from the list of words given below.

eat – ate	sing – sang	clap – clapper	come – came	
drink – drunk	play – played	ride – rode	break – broke	
touch – touched	dig – dug	sleep – slept	sell – sold	

# **EXTENDED EXERCISE**

Read the passage below. Complete it with words from the list below. Write it in your notebook.

Yesterday, we <u>celebrated</u> Children's Day at school. We were asked to come in party dresses. I <u>wore</u> nice dress. Everyone wore different coloured dresses. All nice in their new dresses. After the bell <u>rang</u> our teacher took us to the hall. She <u>showed</u> us a cartoon movie.

# LET US UNDERSTAND

In the sentences below find the adverbs and write them in your notebook.

- 1. Always drive <u>carefully</u> on roads.
- 2. Mother patted Fareeha <u>lovingly</u>.
- 3. The birds were flying happily.
- 4. The teacher told the class to write <u>neatly</u>.
- 5. The policeman blew the whistle <u>loudly</u>.

- A. Copy the sentences below in your notebook. Complete them with a suitable word from the list given below.
- 1. He decorated the house <u>beautifully</u>.
- 2. The dog lapped the water thirstily.
- 3. It rained heavily the whole day.
- 4. The lion roared <u>loudly</u>.
- B. Copy the sentences below in your notebook. Complete them by choosing the correct adverb from the choices given against each.
- 1. Venus sang <u>melodiously</u>. (melodiously, swiftly, hurriedly).
- 2. She slapped her brother <u>angrily</u>. (lovingly, neatly, angrily)
- 3. We get our newspaper <u>daily</u>. (weekly, daily, monthly)
- 4. The room was lit up brightly. (darkly, noiselessly, brightly)
- C. We can make adverbs from nouns and adjectives.

In the list given below, change the nouns and adjectives into **adverbs**. The first one has been done for you.

Week	Weekly	Quick	Quickly
Regular	Regularly	Safe	Safely
Silent	Silently	Year	Yearly

# **EXTENDED EXERCISE**

Hidden in this Crossword are ten adverbs. Can you find them? You may search horizontally or vertically down for them.

L	Α	Z	-1	L	Υ	С	Α	В	S
С	D	Е	F	G	Н	Α	I	J	Н
K	L	M	А	N	G	R	-1	L	Υ
ı	N	0	Р	Q	R	Е	S	0	L
N	-1	С	Е	L	Υ	F	Z	U	Υ
D	Т	U	V	W	Χ	U	Υ	D	Z
L	0	V	- 1	N	G	L	Υ	L	0
Υ	R	S	Т	Р	0	L	M	Υ	N
Н	А	Р	Р	ı	L	Υ	V	В	Е
Α	S	А	D	L	Υ	С	0	R	M

# **Prepositions**

# LET US UNDERSTAND

Where are t	he foll	owing	things.
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- 1. The pencil is <u>on</u> the table.
- 2. The birds are sitting on the roof.
- 3. The lizard is on the wall.
- 4. A monkey is sitting in a tree.

# **PRACTICE**

A.	Complete the following sentences by choosing the right option. Copy the
	sentences in your notebook.

1	I can see an aero	nlane flying	the trees	lun	over	эŧ	on	١
Ι.	I can see an aero	platie flying	the trees.	(uμ,	<u>over</u> ,	αι,	OH	)

- 2. The children are swimming \_\_\_\_\_ the sea. (on, under, beside, <u>in</u>)
- 3. The old couple is resting \_\_\_\_\_ the bench. (on, under, over, in)
- 4. Your seat number is \_\_\_\_\_ four and six. (in, beside, between, inside)
- 5. The cobbler sits \_\_\_\_\_ the banyan tree everyday. (behind, <u>besides</u>, underneath, on)
- B. Make sentences of your own using the following words: Write them in your notebook.

In	I live in Lahore.	
Above	Who is above the law?	
Under	He is sitting under the tree?	
Behind	He hide behind the door.	
at	He is looking at me.	

C. Look at the picture. Write answers to these questions in your notebook.

- Who is standing behind Asif?
   Father
- Who is sleeping under the tree?A dog.
- 3. Who is sitting on the bench? An old man.
- What is lying on the mat?
   A basket.

Look at the picture. Complete the description given below by choosing the right words from the list.

This is a picture of a small shopping mall <u>near</u> our house. It is very neat and clean. Benches are fixed all <u>around</u> the central plaza for people to sit and rest. The first shop to the right is the toy and gift shop. It looks beautiful with colourful dolls and stuffed animals arranged neatly <u>in</u> the shelves <u>next to</u> the toy shop is a bookshop which sells books, posters and interesting games. The books are displayed neatly <u>in</u> shelves.