

Step-by-step
English Grammar
For Grade 1

The Alphabet

LET US UNDERSTAND

Identify all the **small letters** by circling them.

A	m	J	d	e	f	N	h	i
j	K	l	m	Y	o	p	q	R
s	t	G	v	w	x	E	b	z
C	u	H	Q	y	M	k	O	g

PRACTICE

In the table below, some letters are missed out. Complete the table and write all the letters in your notebook.

A — a	B — b	C — c	D — d	E — e	F — f	G — g
H — h	I — i	J — j	K — k	L — l	M — m	N — n
O — o	P — p	Q — q	R — r	S — s	T — t	V — u
V — v	W — w	X — x	Y — y	Z — z		

EXTENDED EXERCISE

A. Look at the pictures below. There seems to be a mix up of small and capital letters in the names. Write the names of each of these pictures in **small letters**.

river sun fox horse duck

B. Read the following words. Which letter do they begin with? Write them in the **order** in which they should come in the alphabet. Two words have been done for you as an example. Write the other five.

1. apple
2. Cap
3. Dog
4. frog
5. goat
6. Man
7. net

LET US UNDERSTAND

Look at the pictures below. Complete each word by writing the missing **vowel**.

cat	rat	egg	pen	pins
bin	fox	dog	mug	cup

PRACTICE

A. Look at the pictures given below. Complete the words by writing the missing **consonants**.

bag

pin

dog

log

bus

B. Circle the words that begin with a **vowel**.

girl

eskimo

hut

aeroplane

van

owl

pan

igloo

trees

uncle

EXTENDED EXERCISE

In the following picture, complete the **names of the things** you can see by writing the missing letters.

bat

bus

train

jet

frog

lion

grapes

Unit 3:

Nouns

LET US UNDERSTAND

Can you identify these pictures?

Which letter is missing in each word?

Write the complete words in your notebook.

bus

bird

rat

hen

pen

PRACTICE

A. Look at the picture.

Put a circle around the **naming words** that you can see in the picture.



B. Let us play a word hunt game. Hidden in the grid below are many **names of animals**. How many can you find? You may search across or down. Put a circle around the words that you find. One has been done for you.

W	R	T	B	N	K	F	O	X	D	V	C	A	X
C	A	M	E	L	D	P	E	T	S	H	G	Y	W
H	T	P	A	U	E	K	C	O	W	Q	E	Z	P
A	Y	M	R	V	E	X	Z	T	H	S	T	N	O
R	G	K	G	D	R	Q	S	Z	V	W	W	U	G
E	B	A	T	I	A	N	O	W	L	A	B	E	J
E	D	O	G	H	F	O	T	T	P	N	F	C	T
M	U	T	R	J	Y	Q	C	B	N	Z	X	F	R

EXTENDED EXERCISE

Read the following sentences. There are two **nouns** in each sentence. Circle the nouns.

The sun is behind the hill.

I can see a ship in the sea.

The cat is sitting under the chair.

LET US UNDERSTAND

Find the **names of the people** in the sentences below. Circle them.

The boy is playing with a ball.

Father came home late today.

Mother baked some cakes today.

The farmer is tilling the soil.

PRACTICE

A. Who are these people? Find their names from the words given below and write in the blanks provided.



grocer



nurse



teacher



doctor

B. See the box below and complete the sentences with proper words from the list given below.

1. A person who bakes bread and cakes is called a baker.
2. A person who stitches clothes is called a tailor.
3. A person who mends shoes is called a cobbler.
4. A person who paints is called a painter.

EXTENDED EXERCISE

Meet Ali's family.

1. Zara is Ali's wife.
 2. Salman is Ali's father.
 3. Amara is Ali's mother.
 4. Bilal is Ali's Son.
 5. Amna is Ali's mother.
- They are a happy family.

Unit 5:

Nouns

LET US UNDERSTAND

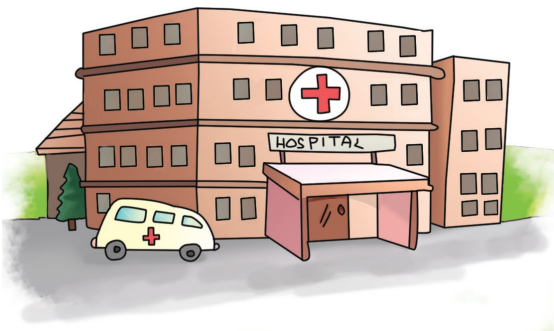
Look at the pictures and say what these **places** are. You can find the names of these places in the list given below. Write the name of each place under the pictures.



park



shop



hospital



station

PRACTICE

A. Choose the correct naming word and put a tick mark (3) on it.

Children go to play in a park / farm.

Patients are treated in a school / hospital.

We saw lots of animals at the zoo / field.

The lion lives in a den / pen.

B. Read the passage given below. Underline all those words which are names of places.

My friend lives in a village with his mother. He goes to the masjid every morning to pray. After that, he goes to school to study. In the evening, he goes to play with his friends in the park. Sometimes, he has to go with his grandmother to the market to buy household things.

EXTENDED EXERCISE

Complete this passage with suitable words. You can choose words from the list given below. Some words will have to be used more than once.

My grandmother lives in a small village. She has a lovely garden with a big lake all around. Lovely flowers grow in the park. There is a market close to her house. We went for a walk around the lake after which she took us to the market to do some shopping.

The words are jumbled, unjumble them and put them under the right heading. Take a hint from the pictures given below.

- | | | | |
|------------|-------------|------------|----------|
| 1. cobbler | 3. school | 5. flowers | 7. tiger |
| 2. mother | 4. mountain | 6. cake | 8. horse |

LET US UNDERSTAND

Look at the pictures below. Write the **names of the animals** you see. The first letter of the word is given as a hint.



lion



duck



camel



tiger

PRACTICE

A. Look at the picture below. Which **animals** can you see? Write their names in your notebook. You can choose the words from the list below.

crocodile	fox
dog	bear
monkey	fish
frog	elephant
rhinoceros	crow
parrot	zebra
rabbit	

B. The lists below are sets of **animals**. Read the names and find the one which is not part of the set. Write the answer in your notebook.

1. fan, crow, parrot, sparrow, eagle



2. dog, cat, mouse, farmer, cockroach
3. fish, crocodile, shark, fisherman, octopus
4. spider, nurse, ant, mosquito, fly

EXTENDED EXERCISE

Look at the picture. Then complete the passage using correct names of the **animals**. The words in the list will help you.

1. An elephant was putting water over his body with his trunk.
2. A monkey was sitting on a tree eating a banana.
3. A peacock was sitting on a branch spreading out its tail.
4. A bird was feeding its little baby in the nest.
5. The rabbit were running.
6. A frog was looking at the rabbits.

Unit 7:

Adjectives

LET US UNDERSTAND

Study the pictures given. Circle the **adjective**.

a small baby

a rainy day

a deep well

a colourful umbrella

Which are the **adjectives** in these sentences? Some sentences may have more than one **adjective**. Write them in your notebook.

1. The little girl wants to play with her friends.
2. The greedy dog ran away with the bone.

3. The naughty boy spilled the milk.

4. A pink butterfly is sitting on an orange flower.

PRACTICE

A. Choose the correct word from the ones given in the brackets and write the sentences in your notebook.

1. The clown did (tasty/funny) tricks.
2. The dog has a (furry/fiery) coat.
3. He sat under a (noisy/shady) tree.
4. I love to play on the (green/black) grass.
5. The rose is a (red/blue) flower.

PRACTICE

A. Match the pairs. The two boxes below have nouns and adjectives. Match the noun with its adjective. Write them in your notebook. One example has been done for you.

Example: *pink flower*

Adjectives	Nouns
pink	flower
fat	shoes
dirty	girl
satin	road

long	ribbon
------	--------

B. Ahmed and her friend went to the village fair. There they saw a lot of things. Write the **adjectives for the things they saw. You can choose words from the list below.**

A red balloon.

A funny clown.

A chocolate ice-cream.

A blue toy-train.

C. Complete the following sentences by choosing the correct **adjectives. Copy the sentences in your notebook.**

1. Ahmad bought a new laughing/drawing book.
2. The girl is wearing a blue/big frock.
3. Ammar always keeps his room noisy/tidy.
4. The market was sleepy/noisy.

Alphabetical Order

PRACTICE

- A. Write the following letters in their correct order in your notebook. You may refer to the list of alphabet above for guidance.

c	b	a	h	g	i	n
d	f	e	k	l	j	m
z	p	r	t	o	y	q

a b c d e f g h i j k l m n o p q r s t u v w x y z

- B. Study the words below. Which letters do they start with? Write the words in **alphabetical order** in your notebook.

- | | |
|--------------|-----------|
| 1. aeroplane | 8. owl |
| 2. cap | 9. puppy |
| 3. duck | 10. sack |
| 4. guitar | 11. train |
| 5. ice-cream | 12. van |
| 6. kite | 13. well |
| 7. map | |

EXTENDED EXERCISE

Study the picture below. Name any five things that you can see. Write their names in **alphabetical order** in your notebook.

- bed
- chair
- table
- lamp
- picture

LET US UNDERSTAND

Copy the following sentences in your notebook. Underline the **verbs** in each sentence.

1. The man opens the window.
2. The lion roars.
3. The cow eats grass.
4. The owl sleeps on a tree.

PRACTICE

A. Copy the sentences given below in your notebook. Complete them with a word from the list given below.

1. Ali reads a book.
2. The man drives a car.
3. The old man drills water.
4. The dog runs after the man.

B. Look at the pictures. See what is happening. Write a sentence to show what is happening in your notebook. Choose the doing word from the list below.

The hen is sitting on her eggs.

The monkey is climbing up a tree.

The bird is flying.

The fish is swimming.

C. Look at the pictures. Complete them with the correct **verb** by putting a tick on the right word.

1. The man plays/stands the piano.
2. The baby plays/sleeps in the cradle.
3. The cat sips/licks the milk.
4. The elephant rolls/eats the log of wood.

EXTENDED EXERCISE

Study the picture. Write five sentences in your notebook about what each one is doing. You may use the verbs given in the list below.

1. The father feeding the ducks.
2. The grand father is walking.
3. The boy is throwing the ball.
4. The dog is catching the ball.
5. The girl is singing.

PRACTICE

A. What are the people **doing**? Choose the words from the list below.

1. The farmer is digging the soil.
2. The children are playing with the ball.
3. The naughty girls are fighting.
4. The baby is crying for milk.

B. Write the following sentences in your notebook. Underline the **verbs**.

1. Cats purr when they are hungry.
2. The boy kicks the ball.
3. Cows eat grass.

EXTENDED EXERCISE

Look at the pictures. What is each one **doing**? Choose the right word from the options given.

The man is sitting / walking.

The children are playing / fighting in the park.

The girl is writing / reading a book.

Father is digging / driving a car.

The boy is riding / rowing a horse.

Singular and Plural

LET US UNDERSTAND

Which are the missing words in these pictures? Write them in your notebook.

one tree	two trees
one cat	three cats
one duck	four ducks
one dog	five dogs

PRACTICE

A. Read the words in the list below. Copy the words that mean **more than one** in your notebook.

River	boys	house	trees	frocks
Socks	hen	ants	book	glass

B. How many objects do you see in the pictures? Write the correct number for each.

two boats

three elephants

four umbrellas

five mangoes

EXTENDED EXERCISE

Read the following passage. Some words are not correct. Find the ones that are incorrect. Then write the correct words in your notebook.

One day, Ali and his friends went to the market. Ali bought two pens, Hassan bought one umbrella, Sobia bought one doll. Amna said, she wanted to buy one umbrella and little Iram said, she wanted some candles for the birthday cake.

Proper Nouns

LET US UNDERSTAND

Study the pictures below. Who do you see in the pictures? Write their names in your notebook.

- | | |
|-----------------------------|--------------|
| 1. What is the boy's name? | <u>Imran</u> |
| 2. What is the girl's name? | <u>Saima</u> |
| 3. What is the cat's name? | <u>Kitty</u> |
| 4. What is the dog's name? | <u>Tommy</u> |

PRACTICE

A. Find the **Proper nouns** in the sentences below. Write them in your notebook.

1. I am going to Karachi next week.
2. Adnan and Atif are going to play cricket.
3. Abid has a dog called Bruno.
4. Humaira lives in Paris.

EXTENDED EXERCISE

This is Masooma's plan for the week. Read it and then answer the questions that follow.

Now answer these questions in your notebook.

1. When is Saba's birthday?
It is a Saturday.
2. When is Masooma going to take her dog to the vet?
On Friday
3. When will she read a book?
On Monday
4. When will she help her mother?
On Sunday

Writing Sentences

LET US UNDERSTAND

Write these sentences in your notebook. Remember to start the sentence with a **capital letter** and end it with a **full stop**.

1. Faheem is a naughty boy .
2. My house is very far .
3. People are waiting for the bus .
4. It is raining today .

PRACTICE

A. The words in the following sentences have got mixed up. Put the words in the right order to make proper sentences. The pictures will help you. Write the **correct sentences** in your notebook.

1. football is Ali playing
Ali is playing football
2. drawing picture Amna is a
Amna is drawing a picture.
3. monkey is hanging the from branch the
The monkey is hanging from the branch.
4. Icecream Umer is eating
Umer is eating icecream

B. The following passage was written by John. Help him complete each sentence by putting a **capital letter** at the beginning of each sentence. Write the sentences in your notebook.

My name is Talha. I am five years old. I like to play with toy cars. I also like to sing and dance. I also enjoy going for a drive with papa in his car.

EXTENDED EXERCISE

Look at the picture below. Write four **sentences** to describe the picture in your own words. You may take help of the words given in the list below.

It is raining outside. The woman is using umbrella to keep herself safe. Two men are wearing raincoat. Mr. Ali is waiting under the tree.

LET US UNDERSTAND

Write these sentences in your notebook using the correct **pronouns** from the brackets.

1. Amna is a nice girl. (he /she) always helps me.
2. Rashid has a balloon. (it/they) is red in colour.
3. Lubna has a baby brother. (it/he) is only five months old.
4. My cousins live in France. (they/it) will come to meet us soon.

PRACTICE

A. Write the following sentences in your notebook. Replace the underlined words with **a word used in place of a noun**.

1. Asifa has not come to school. She is not well.
2. Ali loves to play cricket. He is the Captain of the school team.
3. Mrs. Ahmad is our teacher. She teaches us science.
4. My school is very big. It has two swimming pools.

B. Complete this passage with the **pronouns** you have learnt.

Mr. and Mrs. Tayyab are our new neighbours. They have just moved into the house. It is a big house.

Tayyab has two children named Ali and Saima and a small cat too. The cat's name is Mano. It is a small and friendly cat. It loves to play with children. Ali is fond of painting. He has won many prizes in art competitions. Saima loves reading books. She has promised to lend us her books.

EXTENDED EXERCISE

Complete the passage by choosing the right word from the list given below. Some words will have to be used more than once.

Asif was a poor man. He lived with his wife and two children. They all worked very hard. The children could not buy toys because they could not pay for it. Asif's wife was also a kind lady. She helped everyone in the village. They had a dog called Alfie. It was a faithful dog.

Unit 14:

Pronouns

LET US UNDERSTAND

Use the words **this** or **these** in the blanks.

These children

This man

These flowers

These shops

This house

These books

This shoe

These birds

PRACTICE

Replace the word **this** with **these** in the following sentences. Study the example and then write the sentences in your notebook.

1. I want to buy these mugs.

2. I picked up these shells from the beaches.
3. Change these mats.
4. I water these plants everyday.

LET US UNDERSTAND

Now change the word **this** into **these** and write the sentences in your notebook making all other changes.

1. This is a house.
These are houses.
2. This is a ship.
These are ships.
3. This is a bat.
These are bats.
4. This is a boy.
These are boys.

PRACTICE

Insert **is** or **are** in the following sentences.

1. This is a pretty dress.
2. These toys are very costly.
3. These bunnies are looking very happy.
4. This story is very interesting.
5. These boys are doing homework.
6. This is a hen.
7. These are new tables.
8. This is an old house.

LET US UNDERSTAND

Look at the pictures and write the sentences using **this** or **that** in your notebook.

1. This is a flower.
2. That is a cat.
3. This is a pond.

PRACTICE

A. Fill in the blanks with **this or **that**.**

This table is dirty.

That chair is broken.

This is a toy car.

That man is tall.

B. Complete the blanks using **these or **those**. Do not forget to look at the distance of the objects and their numbers.**

Those frocks are on sale.

These cakes have come from the bakery.

These ducks come out in the morning.

Those mangoes have gone bad.

C. Use the words **that and **those** in the sentences below. Write them in your notebook.**

1. That is a chick.

2. Those are chicks.

3. That is a frog.

4. Those are frogs.

EXTENDED EXERCISE

Study the pictures. Then complete the sentences using **this, these, that, those**.

This is the key.

These buns are fresh.

Those boys are going to school.

I want to buy those balloons.

Unit 16:

Sentences

LET US UNDERSTAND

Write these sentences in your notebook. Put a **full stop** after a telling sentence and a **question mark** at the end of an asking sentence.

1. Amna bought a nice dress .
2. Are you late to school ?
3. Where do you live ?
4. I brush my teeth every day .

PRACTICE

For each of these asking sentences write a telling sentence as shown in the example.

Q. What is your name?

Ans. My name is Ali.

Q. Where do you live?

Ans. I live in Lahore.

Q. Who is your best friend?

Ans. Saad is my best friend.

Q. What is your pet's name?

Ans. It's name is Mano.

EXTENDED EXERCISE

Maria wrote this dialogue but she put **full stops** after each sentence. Help her find the asking sentences by putting **a question mark**.

1. What did you do yesterday?
2. I finished my homework.
3. Then I went out with my parents to see our uncle.
4. Did you like it?
5. Yes, I liked it very much.
6. What did you do after visiting your uncle?
7. After visiting him, we went to an Italian restaurant to have dinner.
8. How was the food?
9. It was delicious.
10. When did you come back home?
11. We came back at 11 pm.
12. Then I went to sleep on my bed at once.

Unit 17:

Prepositions

LET US UNDERSTAND

Look at the pictures and then say where these are by selecting the appropriate word. Write the sentences in your notebook.

1. The book is (under/on) the table.
2. The butterfly is sitting (on/in) the flower.
3. The shoes are (under/on) the table.

4. The baby is sleeping (in/under) the cradle.

PRACTICE

A. Look at the pictures and complete the sentences by filling the blanks with the right word. You may choose the words from the list below.

1. Ali is walking in front of the dog.
2. The man is sitting under the tree.
3. The old woman is resting on the bench.
4. The eagle is flying over the children's head.

B. Write complete answers to these questions. One example has been done for you.

1. Where is the flower?

The flower is in the garden. (on, below, in)

2. Where is the moon?

The moon is on the sky. (on, behind, in)

3. Where is the bird?

The bird is in front of the box. (on, in, in front of)

4. Where is the bee?

The bee is on the flower. (in front of, on, behind)

EXTENDED EXERCISE

Salma was asked to describe the position of things in the map given below. She gave wrong directions. Correct her statements as shown in the example.

Salma: The hospital is opposite to Children's Park. (next)

Me: No, it is next to the park.

Salma: The school is behind the playground. (in front of)

Me: No, it is in front of the playground.

Salma: There is a bus stop next to the hospital. (opposite)
Me: No, it is opposite to the hospital.
Salma: The fire station is opposite the post office. (next to)
Me: No, it is next to the post office.
Salma: The shopping mall is behind the bus stop (in between)
Me: No, it is in between the bus stop and fire station.

Unit 18:

Compositions

Comprehension Passage

DOLPHINS

Answer the following questions.

1. What is marine mammal?

Ans: A marine mammal is one that lives in the water.

2. What are pods?

Ans: Dolphins often swim together in groups called “pods.”

3. How dolphins communicate with each other?

Ans: They do not have a sense of smell.

4. How long a dolphin can be?

Ans: It can be 30 feet long.

Revision-1

NOUNS

A. Given below are groups of words belonging to one particular family. Copy the words in your notebook and put a circle around the word that does not belong to the family.

sister	granny	stone	cousin	nurse
hill	river	field	mouse	village
donkey	squirrel	leopard	shark	house
book	mummy	pencil	eraser	pen

B. Study the sets of words below. In each category write two other names of your own choice.

table, toy, jug, plate, spoon.

boy, baby, man, girl, woman.

Rose, Lily, Mary, Daffodil, Sunflower.

road, garden, tree, swings, butterflies.

ADJECTIVES

C. Identify the adjectives from the words given in the list below. Write them in your notebook.

red	pony	horse	dirty	singer
hot	big	snake	curly	girl
glass	cold	ice-cream	coffee	smart
clean	house	garden	pink	cloudy

D. Write an adjective before each word.

1. big garden

2. hot tea

3. pink flower

4. smart dress

5. fat man

E. Complete the sentences by choosing the right word from the ones given in the brackets.

1. Amna is wearing a (red/happy) dress.
2. I like (cold/hard) milk.
3. Lubna is my (hard/best) friend.
4. Rabbits are (sad/furry) animals.

Revision-2

ALPHABETICAL ORDER

Write the following words in your notebook. Circle the word that does not fit in the series.

candy	colt	comb	<u>dryer</u>	camel
fish	fan	<u>van</u>	ferry	farm
jockey	jolly	<u>hair</u>	joker	jug
lamp	<u>ship</u>	little	loop	leg
nest	nut	<u>mango</u>	naughty	noon
orange	owl	old	ogre	<u>ghost</u>
seed	socks	sack	<u>mat</u>	stone
wine	<u>towel</u>	wise	wall	window

PROPER NOUNS

In the passage given below, identify the nouns. Write them using capital letters in your notebook.

My name is Hamza. My birthday falls in February. I was born on a Tuesday in Jinnah's hospital. My mother's name is Asma and my father's name is Hamid.

COMMON NOUNS

Complete the crossword with words which are names of people, places or things. All words are across the grid.

1	D	O	G				
2	P	O	S	T	M	A	N
3	M	A	R	K	E	T	
4	T	E	M	P	L	E	
5	C	A	N	D	L	E	

Crossword clues

1. An animal which we keep at home.
2. A person who delivers letters to us.
3. A place where we can buy things.
4. A place where Hindus go to worship god.
5. What we light on birthday cakes.

ADJECTIVES

Complete these sentences with an adjective of your choice.

1. I have lost my new handkerchief somewhere.
2. I bought five storybooks from the market.
3. I want to buy a beautiful gift for my grandparents.
4. The young boy helped the old man cross the road.

VERBS

Complete the sentences by filling in a **verb**.

1. My father work in an office.
2. I go to school in a bus.
3. Our grandmother tells us interesting stories.
4. I brush my teeth everyday in the morning.

ALPHABETICAL ORDER

Study the words given in the list below. Put them in the alphabetical order. Look at the first letter.

1. bathing
2. cow
3. interesting
4. legs
5. mummy
6. ox
7. park
8. school
9. trunk
10. umbrella

SENTENCE

Complete the sentences in your notebook, choosing the correct word from the brackets. Remember to put the **capital letters** and **full stops** at the right places.

1. Tayyab is playing cricket in the park (cricket).

2. Mummy is busy cokking dinner (cooking) .
3. The frightened mouse ran into its hole (frightened).
4. The elephant rolled big logs of wood with his trunk (elephant).

Revision–3

ALPHABETICAL ORDER

Look at the first letter of each word, then write the words in the order in which they will appear in the alphabet.

coffee

door

happy

mongoose

station

NOUNS

Write each word from the box under the correct heading in your notebook.

Animal	Fruits Vegetables	People	Places	Clothes	Things
cow	apple	cousin	garden	skirt	piano
crow	potato	doll	park	jeans	computer
snake	pineapple	sister			toys
		teacher			

In the following sentences find proper nouns. Write them using capital letters in your notebook.

This is Mrs. Ali Ahmad. She has a five-year-old son called Rafeh and a daughter Wajiha. She also has a pet dog called Rover. Mrs. Ali takes her children and dog to the park every evening to play.

VERBS

What is happening? Complete the sentences with a verb.

1. Maria is making milk shake.
2. The boys are reading books.
3. The old woman is sitting on a bench.
4. The nurse is giving medicine to the patient.

ADJECTIVES

Complete the sentences using an **adjective** before the noun. You may choose words from the list given below. Remember there are more words in the list than you may need.

We went to the beach for a picnic. The cold water looked lovely. There were interesting rides for entertainment. There were lots of hot snacks to buy. My friend and I played in the sand and picked up some round stones and shells. We had cold drinks and ate ice-creams. We also bought lots of things. I bought ten key chains to give to my friends.

SINGULAR AND PLURAL

Complete the following table with the correct word.

One	Many
girl	girls
pencil	pencils
house	houses

SENTENCES

The words in the following sentences are in the wrong order. Put them in the right order in your notebook so that they make sense.

1. **bought two purses Nasima from the market.**

Ans: Nasima bought two purses from the market.

2. **could not spell his name Abid.**

Ans: Abid couldnot spell his name.

3. **Javed to America went to study.**

Ans: Javed went to America to study.

4. **A nurse the patients takes care of.**

Ans: A nurse takes care of the patients.

TELLING SENTENCES AND ASKING SENTENCES

Write these sentences in your notebook using **capital letters**, **full stops** and **question marks** where needed.

1. The mongoose killed the snake .
2. Asma is stitching clothes for her children .
3. When are you going to London ?
4. How far is the post office from here ?

PRONOUNS

Complete the passage given below by replacing the underlined words with **he**, **she**, **it** or **they** in your notebook.

The hunter saw a tiger in the jungle. It was hiding behind the bushes looking for his food. There was a herd of rabbits playing around. They did not notice the tiger. Soon the tiger came out of the bushes and sprang upon one of the rabbits. When the rabbits saw the tiger, they ran away. There was also a small girl picking berries. She was singing a happy song but when she saw the rabbits running so wildly, she too threw the berries and started running.

PREPOSITIONS

In the following sentences, tick the correct **preposition**.

1. Sofia is sitting between/behind Dania.
2. The butterfly is sitting on/under the flower.
3. The monkey is sitting on/in the tree.
4. The books are in/outside the bag.