

Computer Grade 3

Unit : 1

Topic # Computer Fundamentals and Devices

Period = 2

Teaching Objectives:

By the end of this lesson, students will be able to:

Identify parts of a computer,
(Monitor, System Unit, Keyboard, Mouse)

Resources:

Board, marker, duster, book.

Greet students.

Encourage students to share their learning regarding definition of the Computer.

Announce the topic.

Teacher will take the students to the Computer Lab and will shows them different parts of Computer. She will encourage the Students to share their prior knowledge about the parts of Computer with their class mates.

She will ask students to open their books at page no. 5 and read the content.

Explain the content to them.

Let them underline the difficult words

Teacher will encourage the students to write and draw names of parts of a computer in their note-books.

Teacher will do checking of their work.

Tell the students to get divided into groups and discuss the done today.

Evaluation:

- 1 By reading
- 2 By questioning
- 3 From the written work

Ask students to share what they have learnt today and what they like the best about it.



Topic # Computer Fundamentals and Devices

Teaching Objectives:

By the end of this lesson, students will be able to:

Discuss parts of CPU (ALU, CU MU).

Board, marker, duster, book Start/Approach:

Greet students

Encourage students to share their regarding Parts of computers.

Announce the topic.

Teacher will draw a flow chart on the board

ALU CU MU

She will ask students to open their books at page no. 6 and read the content.

Explain the content to them.

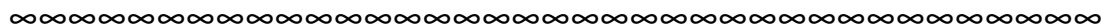
Let them underline the difficult words

Teacher will explain to students that system Unit is consists of three Parts ALU, CU and MU.

- 1 By reading
- 2 By questioning
- 3 From the written work.

Wrap-up:

Ask students to share what they have learnt today and what they like the best about it.

**Unit : 1****Topic # Computer Fundamentals and Devices**

Period = 5

Teaching Objectives:

By the end of this lesson, students will be able to
Identify Hardware devices

Resource:

Board, marker, duster, book, Hardware Devices

Start/Approach:

Greet students

Encourage students to share their learning regarding keys of Keyboard

Announce the topic.

Teacher will take the students to the IT Lab and will show them Hardware Devices.

Teacher will help them to recognize and name the hardware devices.

She will ask students to open their books at page no. 11 & 12 and read the content.

Explain the content to them.

Let them underline the difficult words

Teacher will write the names of hardware devices on the board and will invite the students
to write the details of Hardware devices on the board.

Teacher will do the corrections.

She will guide the students to write the details of the hardware devices in their note books.

She will do corrections.

Activity:

Tell the students to get divided into groups and discuss the Hardware devices done today.

Evaluation:

- 1 By reading
- 2 By questioning
- 3 From the written work

Wrap-up:

Ask students to share what they have Learnt today and what they like the best about it.

**Unit : 1****Topic # Computer Fundamentals and Devices**

Period = 6

Teaching Objectives:

By the end of this lesson, students will be able to:
Define software.

Resources:

Board, marker, duster, book

Start//Approach:

Greet students

Encourage students to share learning regarding Hardware devices.

Methodology:

Announce the topic.

Teacher will ask students to open their books at page no. 12 and read the content.

Explain the content to them.

Let them underline the difficult words

Teacher will ask the following questions for the reinforcement.

What is a software?

Name some softwares?

How does a software work?

Teacher will write a question on the board and will invite the students to write their understanding on the board. What is a software?

Teacher will provide the needful corrections.

She will guide the whole class to write that QA in their notebooks.

Activity:

Tell the students to get divided into groups and discuss the softwares.

Evaluation:

- 1 By reading
- 2 By questioning
- 3 From the written work

Wrap-up:

Ask students to share what they have learnt today and what they like and best about it.



Unit : 1

Topic # *Computer Fundamentals and Devices*

Period = 7

Teaching Objectives:

By the end of this lesson, students will be able to:

Express their learning through written work.

Resources:

Board, marker, duster, book.

Start/Approach:

Greet students.

Draw a bubble map on the board and encourage students to share their leaning regarding the fundamentals and devices of Computer.

Unit : 1

Topic # Computer Fundamentals and Devices

Period = 9

Teaching Objectives:

By the end of this lesson, students will be able to

Draw and label the parts of computer

Resources:

Board, marker, duster, book

Start/Approach:

Greet students

Draw a bubble map on the board and encourage students to share their leaning regarding the main points of the topics.

Methodology:

Announce the topic.

Teacher will guide the students to draw and label the main parts of Computer.

Best work will be displayed in the class

Teacher will introduce & Ex \neq F of pg \neq 15 to students.

She will guide the students to solve that exercise individually.

She will provide needful Corrections.

Activity.

Tell the students to get divided into groups and discuss the exercise done today.

Evaluation:

1 From the written work.

Wrap-up:

Ask students to share what they have learnt today and what they like the best about it.



Unit : 2

Topic # *Computer Care*

Period = 1

Teaching Objectives:

By the end of this lesson, students will be able to:

Take care of their Computer.

Resources:

Board, marker, duster, book

Start/Approach:

Greet students.

Encourage students to share prior knowledge regarding taking care of a Computer.

Methodology:

Announce the topic.

Teacher will take the students to the Computer room.

She will guide the students how to take care of their computers.

She will ask the students to write in points in pairs how to take care of their computers.

Teacher will guide the students to present their work in of the whole class in front of the whole class.

Activity.

Evaluation.

- ## Wrap-up.

[illegible]

Topic # *Computer Care*

Teaching Objectives:

Behave properly in Computer room.

Learn the rules to be followed in the computer lab.

Resources:

Board, marker, duster, book

Start/Approach:

Greet students

Encourage students to share their learning regarding taking care of computers.

Methodology:

Announced the topic.

Teacher will guide the students about the role play.

Teacher will give instructions to students to do role play of well behave in computer room.

Random students will perform in front of the whole class.

Teacher will ask students to open their books at page No. 17, 18, 19 and read the content.

Explain the content to them.

Let them underline the difficult words

Teacher will invite the students to write down rules to be followed in computer room.

She will do corrections.

Teacher will guide the students to write down the rules to be followed in the Computer Room in their note books.

Teacher will check their notebooks.

Activity:

Tell the students to get divided into groups and discuss the rules to be followed in Computer Room done today.

Evaluation:

- 1 By reading
- 2 By questioning
- 3 From the written work.

Ask students to share what they have learnt today and what they like the best about it.



Period = 3

By the end of this lesson, students will be able to:

- answer the questions
- express their learning through written work

Board, marker, duster, book.

Greet students

Encourage students to share their leaning regarding the topic.

Announce the topic:

Teacher will write a question given on Pg No 23 on the board and will encourage the students to write the answer.

She will do the corrections.

She will write all the questions in the same way.

She will encourage the students to write Q/A in their notebooks.

She will encourage the students to do Ex = A individually on books.

Whole Class discussion will be held regarding that Exercise.

Peer checking will be encouraged.

Tell the students to get divided into groups and discuss Q/A the done today.

I By reading

2 By questioning

3 From the written work.

Ask students to share what they have learnt today and what they like the best about it.



Period = 4

Teaching Objectives:

By the end of this lesson, students will be able to:
solve the exercises

Resources:

Board, marker, duster, book

Start/Approach:

Greet students.

Encourage students to share their learning repairing QIA

Methodology:

Announce the topic.

Teacher will guide the students about Ex no. A, B, C, E,

She will make pairs of students and will guide them to solve these exercises.

Corrections will be done by the teacher.

Activity:

Tell the students to get divided into groups and discuss the exercises done today.

Evaluation:

1 From the written work

Wrap-up:

Ask students to share what they have learnt today and what they like the best about it.



Unit : 3

Topic # *Introduction to Ms Windows*

Period = 1

Teaching Objectives:

By the end of this lesson, students will be able to:

Define Operating System

Resources:

Board, marker, duster, book

Start/Approach:

Greet students

Encourage students to share their prior knowledge regarding operating System?

Methodology:

Announce the topic.

Teacher will take the students to the Computer Room and will turn on the computer in front of the students.

Teacher will guide the students to notice the changes taking place on Screen Teacher will guide the student that these changes are caused by the operating system.

Teacher will ask students to open their books at page no. 24 and read the content.

Explain the content to them.

Let them underline the difficult words

- 2 By questioning
- 3 From the written work

Wrap-up:

Ask students to share what they have learnt today and what they like the best about it.



Unit : 3

Topic # Introduction to Ms Windows

Period = 3

Teaching Objectives:

By the end of this lesson, students will be able to:
Identify components of Desktop.

Resources:

Board, marker, duster, book

Start/Approach:

Greet students.
Encourage students to share their learning regarding Desktop.

Methodology:

Announced the topic.
She will ask students to open their books at page no. 26 and read the content.
Explain the content to them.
Let them underline the difficult words
Teacher will ask the students to recall the components of Desktop and write down the details on the board.
Teacher will provide the needful corrections.
Teacher will guide the students to write the Components of a Desktop in their notebooks.
Teacher will do corrections.

Activity:

Tell the students to get divided into groups and discuss the Components of Desktop done today.

Evaluation:

- 1 By reading
- 2 By questioning
- 3 From the written work

Wrap-up:

Ask students to share what they have learnt today and what they like the best.



Unit : 3

Topic # Introduction to Ms Windows

Period = 4

Teaching Objectives:

By the end of this lesson, students will be able to:

She will introduce Run' to students.

Wrap-up:

Unit : 4

Period = 4

Teaching Objectives:

By the end of this lesson, students will able to:
Close the paint program.

Resources:

Board, marker, duster, book

Start/Approach:

Greet students.

Encourage students to share their learning repairing components of paint window.

Methodology:

Announce the topic.

Teacher will take the students to IT Lab and will show them the process of closing the paint program on computer.

She will encourage the students to practice it.

She will ask students to open their books at page no. 37 and read the content.

Explain the content to them.

Let them underline the difficult words.

She will invite random students to the board and write down the process of closing paint program.

Teacher will provide the needful corrections

Teacher will encourage the whole class to write the process of closing paint program in their notebooks from the board.

Activity:

Tell the students to get divided into groups and discuss the process of closing paint program today.

Evaluation:

- 1 By questioning
- 2 By questioning
- 3 From the written work

Wrap-up:

[illegible]

Period = 5

By the end of this lesson, students will be able to:
Write the answers of the asked questions

Board, marker, duster, book

Greet students.

Encourage students to share their learning regarding components of MS. Paint *N*.

Announce the topic.

Teacher will held a quiz in the class regarding the main points of the lesson.

Teacher will write the questions on the board and will encourage the students to write the answers randomly.

Teacher will do the corrections.

She will encourage the students to write down the Q/A in their notebooks.

She will encourage the students for peer checking.

Tell the students to get divided into groups and discuss the Q/A done today.

- 1 By questioning
- 2 By questioning
- 3 From the written work

Ask students to share what they have learnt today and what they like the best about it.



Unit : 4

Period = 6

By the end of this lesson, students will be able to:
Solve exercises by expressing their learning.

Board, marker, duster, book

Greet students.

Encourage students to share their learning regarding main points of the lesson.

Announce the topic.
Teacher will ask the students to say true for the true statements and false for the false statements.
She will guide the students to mark the statements given on pg 39 as true/false.
She will encourage the students to solve Ex of B , C , E , G individually.

Wrap-up:

Ask students to share what they have learnt today and what they like the best about it.



Unit : 5

Topic # Ms Paint Draw and Color

Period = 2

Teaching Objectives:

By the end of this lesson, students will be able to:
Use Rectangle Tool

Resources:

Board, marker, duster, book

Start/Approach:

Greet students.

Encourage students to share their prior knowledge regarding Ms. Paint and its features.

Methodology:

Announce the topic.

Teacher will introduce Rectangle Tool to students and show them the working of Rectangle Tool to students on a computer.

She will ask students to open their books at page no 44 & 45 and read the content.

Explain the content to them.

Let them underline the difficult words.

She will let the students use the rectangle tool by themselves

Teacher will encourage the students to write down the process of using Rectangle Tool in their notebooks.

Needful corrections will be provided by the teacher.

Activity:

Tell the students to get divided into groups and discuss the rectangle tools read today.

Evaluation:

- 1 By questioning
- 2 By questioning
- 3 From the written work

Wrap-up:

Ask students to share what they have learnt today and what they like the best about it.



Unit : 5

Topic # Ms Paint Draw and Color

Period = 3

Teaching Objectives:

By the end of this lesson, students will be able to:

Peer checking will be encouraged.

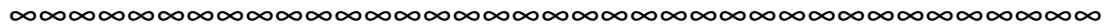


Evaluation:

- 1 By questioning
- 2 By questioning
- 3 From the written work

Wrap-up:

Ask students to share what they have learnt today and what they like the best about it.



Unit : 5

Topic # Ms Paint Draw and Color

Period = 6

Teaching Objectives:

- By the end of this lesson, students will be able to:
- Draw curves and polygons

Resources:

Board, marker, duster, book

Start/Approach:

Greet students.

Draw a bubble map on the board and encourage students to share their learning regarding Color tool.

Methodology:

Announce the topic.

Teacher will take the students to computer room.

She will teach them the use of curve tool and polygon tool.

She will introduce the features of above mentioned tools to students.

She will ask students to open their books at page no 46 & 47 and read the content.

Explain the content to them.

Let them underline the difficult words.

She will divide the students into two groups. One group will be named as curved tool and the other will be named as polygon tool.

She will encourage students to introduce them, tell their main features and process to use.

She will provide corrections side by side.

Activity:

Tell the students to get divided into groups and discuss the curve tool and polygon tool read today.

Evaluation:

- 1 By questioning
- 2 By questioning
- 3 From the written work

Wrap-up:

Ask students to share what they have learnt today and what they like the best about it.



Unit : 5

Topic # *Ms Paint Draw and Color*

Period = 7

Teaching Objectives:

By the end of this lesson, students will be able to:
Save a drawing

Resources:

Board, marker, duster, book

Start/Approach:

Greet students.

Encourage students to share their learning regarding curve tool and polygon tool.

Methodology:

Announce the topic.
She will ask students to open their books at page no 51 and read the content.
Explain the content to them.
Let them underline the difficult words.
Teacher will reinforce the process of saving a drawing in steps.
She will let the students to save their drawings by themselves

Activity:

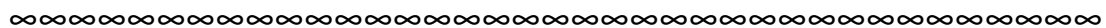
Tell the students to get divided into groups and discuss about the way to save a drawing done today.

Evaluation:

- 1 By questioning
2 By questioning

Wrap-up:

Ask students to share what they have learnt today and what they like the best about it.



Unit : 5

Topic # *Ms Paint Draw and Color*

Period = 8

Teaching Objectives:

By the end of this lesson, students will be able to:
Open a saved drawing

Resources:

Board, marker, duster, book

Start/Approach:

Greet students.
Encourage students to share their learning repairing saving a drawing.

Methodology:

Announce the topic.

Teacher will take the students to computer room and will give a chance to students to open a saved drawing, they saved in their last lesson.

Teacher will provide them needful instructions and will let the students to open a saved drawing.

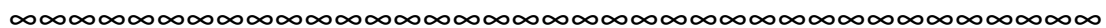
She will ask students to open their books at page no 52 and read the content.

She will encourage the students to present their drawing in front of other class mates as well.

Tell the students to get divided into groups and discuss the curve tool and way of opening a saved drawing read today.

- 1 By questioning
- 2 By questioning
- 3 From the written work

Ask students to share what they have learnt today and what they like the best about it.



Unit : 5

Period = 9

By the end of this lesson, students will be able to:
starting a new drawing

Board, marker, duster, book

Encourage students to share their learning regarding saving a drawing.

Students will be encouraged to show their saved drawing to their teacher.

Tell the students to get divided into groups and discuss the way of starting a new drawing read today.

- 1 By questioning
2 By questioning

Ask students to share what they have learnt today and what they like the best about it.



Unit : 5

Topic # *Ms Paint Draw and Color*

Period = 10

Teaching Objectives:

By the end of this lesson, students will be able to:
Express their learning through written work

Resources:

Board, marker, duster, book

Start/Approach:

Greet students.

Draw a bubble map on the board and encourage students to share their learning regarding the main points of the lesson.

Methodology:

Announce the topic.

Teacher will introduce Exercises of A,B,C,E to students.

She will encourage the students to complete those exercises individually.

She will do corrections.

Activity:

Tell the students to get divided into groups and discuss the exercises done today.

Evaluation:

1 From the written work

Wrap-up:

Ask students to share what they have learnt today and what they like the best about it.



Unit : 5

Topic # *Ms Paint Draw and Color*

Period = 11

Teaching Objectives:

By the end of this lesson, students will be able to:

- Answer the questions.
- Solved the exercises given at the lesson end.

Resources:

Board, marker, duster, book

Start/Approach:

Greet students.

Draw a bubble map on the board and encourage students to share their learning regarding the main points of the lesson.

Methodology:

Announce the topic.

Teacher will write a question from ex no D on the board and will invite the students randomly to write the answer on the board.

Teacher will provide them needful corrections.

Ask students to share what they have learnt today and what they like the best about it.



Unit : 6

Topic # *More about paint*

Period = 2

Teaching Objectives:

- By the end of this lesson, students will be able to:
- Use Airbrush tool for spray painting

Resources:

Board, marker, duster, book

Start/Approach:

- Greet students.
- Encourage students to share their learning regarding brush tool.

Methodology:

- Announce the topic.
- Teacher will introduce Air brush tool to students and will ask them to guess the uses of that tool.
- She will encourage the students to use that tool practically
- She will ask students to open their books at page no 58 & 59 and read the content.
- Explain the content to them.
- Let them underline the difficult words.
- Teacher will invite the students to share their learning with the rest of class mates in the form of presentation

Activity:

- Tell the students to get divided into groups and discuss about the Airbrush tool read today.

Evaluation:

- 1 By questioning
- 2 By questioning
- 3 From presentation

Wrap-up:

- Ask students to share what they have learnt today and what they like the best about it.



Unit : 6

Topic # *More about paint*

Period = 3

Teaching Objectives:

- By the end of this lesson, students will be able to:
- Use pick Color Tool

Resources:

Unit : 6

Topic # *More about paint*

Period = 6

Teaching Objectives:

By the end of this lesson, students will be able to:

Use free form select tool

Resources:

Board, marker, duster, book

Start/Approach:

Greet students.

Encourage students to share their learning regarding select tool.

Methodology:

Announce the topic.

Teacher will introduce free form select tool to students.

She will give a chance to students to use it on computer.

She will ask students to open their books at page no 62 & 63 and read the content.

Explain the content to them.

Let them underline the difficult words.

Activity:

Tell the students to get divided into groups and discuss the free form select tool read today.

Evaluation:

1 By questioning

2 By questioning

Wrap-up:

Ask students to share what they have learnt today and what they like the best about it.



Unit : 6

Topic # *More about paint*

Period = 7

Teaching Objectives:

By the end of this lesson, students will be able to:

Use rotate

Resources:

Board, marker, duster, book

Start/Approach:

Greet students.

Encourage students to share their learning regarding free form select tool.

Methodology:

Announce the topic.

Teacher will introduce rotate tool to students. She will tell the students that this tool is used to move the image in any direction.

Students will use the tool practically.



Unit : 6

Topic # *More about paint*

Period = 9

Teaching Objectives:

By the end of this lesson, students will be able to:
Express their learning through written work.

Resources:

Board, marker, duster, book

Start/Approach:

Greet students.

Draw a bubble map on the board and encourage students to share their learning regarding main points of the lesson.

Methodology:

Announce the topic.

Teacher will introduce $Ex = A, B, C, E$ to students.

She will encourage the students to solve these exercises in pairs

Teacher will provide needful corrections

Activity:

Tell the students to get divided into groups and discuss the exercises done today.

Evaluation:

1 From the written work

Wrap-up:

Ask students to share what they have learnt today and what they like the best about it.



Unit : 7

Topic # *More about paint*

Period = 1

Teaching Objectives:

By the end of this lesson, students will able to:
start MSW LOGO

Resources:

Board, marker, duster, book

Start/Approach:

Greet students.

Encourage students to share their learning regarding main points of the lesson.

Methodology:

Announce the topic.

Teacher will introduce MSW_LOGO to students as simple computer language. She will introduce the full form of LOGO to students.

She will introduce the way to start LOGO to students on a computer.

She will ask students to open their books at page no 70 and read the content.

Explain the content to them.

Let them underline the difficult words.

She will invite the students to perform the process of starting LOGO practically.
She will guide the students to write the process on the board randomly.
She will provide needful corrections and will guide the class to note it down in their note books.

Activity:

Tell the students to get divided into groups and discuss the way to start LOGO.

Evaluation:

- 1 By questioning
- 2 By questioning
- 3 From the written work

Wrap-up:

Ask students to share what they have learnt today and what they like the best about it.



Unit : 7

Topic # *More about paint*

Period = 2

Teaching Objectives:

By the end of this lesson, students will be able to:
Identify the components of LOGO.

Resources:

Board, marker, duster, book

Start/Approach:

Greet students.

Encourage students to share their learning regarding the way to start LOGO.

Methodology:

Announce the topic.

Teacher will introduce components of LOGO screen to to students.

She will introduce turtle's playground and commander window to students.

She will introduce and show the components of LOGO to students on a computer.

Teacher will ask students to open their books at page no 72 & 73 and read the content.

Explain the content to them.

Let them underline the difficult words.

She will write a question on the board what are the main components of LOGO and will invite the students randomly to write the answer.

She will provide needful corrections.

When will guide the whole class to write the main components of LOGO in their notebooks from the board

Peer checking will be encouraged.

Activity:

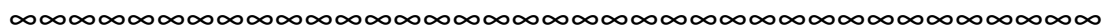
Tell the students to get divided into groups and discuss the components of LOGO done today.

Evaluation:

- 1 By questioning
- 2 By questioning
- 3 From the written work

Wrap-up:

Ask students to share what they have learnt today and what they like the best about it.



Unit : 7

Topic # *More about paint*

Period = 3

Teaching Objectives:

By the end of this lesson, students will be able to:
Use the command buttons

Resources:

Board, marker, duster, book

Start/Approach:

Greet students.

Encourage students to share their learning regarding components of LOGO.

Methodology:

Announce the topic.

Teacher will ask students to open their books at page no 72 & 75 and read the content.

Explain the content to them.

Let them underline the difficult words.

She will show the command buttons to students on computer.

She will explain their working as well.

She will encourage the students to share their learning regarding command buttons.

She will divide the class into groups and will guide them to make their presentation

command buttons and present it in front of the whole class.

Best presentation will be announced.

Activity:

Tell the students to get divided into groups and discuss the command buttons done today.

Evaluation:

- 1 By questioning
- 2 By questioning
- 3 From presentations

Wrap-up:

Ask students to share what they have learnt today and what they like the best about it.



Unit : 7

Topic # *More about paint*

Period = 4

Teaching Objectives:

By the end of this lesson, students will be able to:

Type commands in MSW LOGO

Resources:

Board, marker, duster, book

Start/Approach:

Greet students.

Encourage students to share their learning regarding command buttons.

Methodology:

Announce the topic.

Teacher will take the students to the computer room and will show them the way to type MSW LOGO commands.

She will let the students to practice it.

She will encourage the students to present their work in front of the teacher and the teacher will provide them required guidance.

Activity:

Tell the students to get divided into groups and discuss the way to type MSW LOGO commands done today.

Evaluation:

- 1 By questioning
2 By questioning

Wrap-up:

Ask students to share what they have learnt today and what they like the best about it.



Unit : 7

Topic # *More about paint*

Period = 5

Teaching Objectives:

By the end of this lesson, students will be able to:
Exit LOGO

Resources:

Board, marker, duster, book

Start/Approach:

Greet students.

Encourage students to share their learning regarding the way to type MSW LOGO.

Methodology:

Announce the topic.
Teacher will ask students to open their books at page no 78 and read the content.
Explain the content to them.
Let them underline the difficult words.
Teacher will encourage the students to perform exit LOGO practically on a computer.
Teacher will provide the guidance.

Activity:

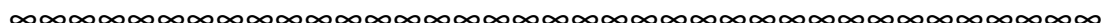
Tell the students to get divided into groups and discuss the topic done today.

Evaluation:

- 1 By questioning
- 2 By questioning
- 3 From presentations

Wrap-up:

Ask students to share what they have learnt today and what they like the best about it.



Unit : 7

Topic # *More about paint*

Period = 7

Teaching Objectives:

By the end of this lesson, students will be able to:

Start/Approach:

Greet students.

Encourage students to share their learning regarding turtle position.

Methodology:

Announce the topic.

Teacher will show the forward command and backward command to students practically on computer.

She will illustrate it on the board that the forward command moves the turtle forward and backward command moves the turtle backward.

Teacher will ask students to open their books at page no 83 & 84 and read the content.

Explain the content to them.

Let them underline the difficult words.

She will let the students experience it practically on a computer.

She will guide the students to write down the answers of the following questions in their notebooks in the form of pairs.

- 1 Why forward command is used in LOGO commands?
- 2 Why do we use backward command in LOGO commands?

She will check students' work.

Activity:

Tell the students to get divided into groups and discuss the forward and backward commands read today.

Evaluation:

- 1 By reading
- 2 By questioning
- 3 From the written work

Wrap-up:

Ask students to share what they have learnt today and what they like the best about it.



Unit : 8

Topic # *LOGO Commands*

Period = 3

Teaching Objectives:

By the end of this lesson, students will be able to:

Use right left command

Resources:

Board, marker, duster, book

Start/Approach:

Greet students.

Encourage students to share their learning regarding forward and backward commands.

Methodology:

Announce the topic.

Teacher will introduce right, left commands to students.

Evaluation:

Unit : 8

Topic # *LOGO Commands*

Period = 6

Teaching Objectives:

By the end of this lesson, students will be able to:
Solve the exercises to show their learning

Resources:

Board, marker, duster, book

Start/Approach:

Greet students.

Encourage students to share their learning regarding the main points of the lesson.

Methodology:

Announce the topic.

Teacher will introduce Ex & A, B, C to students and will encourage them to solve those exercises individually.

She will provide needful corrections and guidance.

Activity:

Tell the students to get divided into groups and discuss the exercises done today.

Evaluation:

1 From the written work

Wrap-up:

Ask students to share what they have learnt today and what they like the best about it.



Unit : 8

Topic # *LOGO Commands*

Period = 7

Teaching Objectives:

By the end of this lesson, students will be able to:
Answer the questions

Resources:

Board, marker, duster, book

Start/Approach:

Greet students.

Draw a bubble map on the board and encourage students to share their learning regarding the main points of the lesson.

Methodology:

Announce the topic.

Teacher will make groups of students. Each group will have at least four students.

She will guide the students about the Q/A.

She will encourage the students to write down the answers of those questions in their notebooks.

She will do corrections.

Activity:

Tell the students to get divided into groups and discuss the Q/A done today.

Evaluation:

1 By reading

2 By questioning

3 From the written work

Wrap-up:

Ask students to share what they have learnt today and what they like the best about it.