

# HOW TO TEACH ENGLISH



- i) In first week, teachers should keep students busy in exercises of practical life.

Time Division

- a) Spend 3-5 minutes for gather to gather time
  - b) Spend 3-5 minutes for Oracy time
- ii) In the beginning, give 5-6 periods to one letter, with the passage of time, decrease it to 3-4 periods.
  - iii) For the writing purpose, use book/ workbook / worksheets in first two periods and then have written practice in notebooks.
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Month:

Week:

Time duration: 70- 80 min

Topic: Introduction of letter "a"

Period Required 2

### Teaching Objectives

- To enable students to recognize vocabulary of letter " a"
- To enable students to recognize and understand the sound of letter "a"

### Teaching Aids

Board, marker, duster, book, pictures of a boy, apple, ankle and ant

( flash cards of the pictures given in the book can be used)

### Gather Together Time

The teacher will greet students and ask them how they are feeling in their school.

5 min

### Oracy Time

The teacher will show a picture of an apple to students and ask about its colour.

She will focus on red colour.

5 min

### Methodology

- The teacher will show the pictures to students and ask them to tell their names.
- She will tell them the story given in the book by using the QR code. She will encourage them to talk about the things or objects used in the story.
- She will paste the pictures on the board and ask students to repeat the names.
- She will stress on the beginning sound /a/. She will perform the action of letter "a" given in the book.
- She will produce the sound of a cat and a sparrow and ask them to guess whose sounds are these.
- She will write a big letter "a" on the board and tell students that it is letter "a" and /a/ is its sound. She will relate letter, sound and vocabulary.

a says /a/

/a/ apricot

/a/ apple

/a/ ant

/a/ ankle

- The teacher will ask students to name the other things having initial sound /a/.
- The teacher will divide the class into five groups and put coloured cards around their necks to do the STEAM activities as given in the book.
- She will invite them for fun activity.

**FUN WITH LETTER a**

The teacher can help children to make their own letter photo books "a" objects"  
 She can have her children make letter "a" with play dough.

**Evaluation**

- I. The teacher will write different letters on the board and ask students to find out letter "a".
- II. The teacher will show different objects to students and ask students do they all have the initial sound /a/? 5 min

**Homework****Wrap – up**

Students will write letter "a" in air. 2 min

Month.

Week.

Time duration. 70–80 min

**Topic: Introduction of letter "a"**

**Period Required 2**

**Teaching Objectives**

- To enable students to recognize and understand the sound of letter "a"
- To enable students to recognize vocabulary of letter "a"
- To enable students to learn formation of letter "a"

**Teaching Aids**

Board, marker, duster, book, pictures of a girl, apple, ankle and ant

**Gather Together Time**

The teacher will greet students and ask them how they are feeling in their school. 5 min

**Oracy Time**

The teacher will show a picture or model of apple to students and ask them to tell its name and colour. She will focus on recalling the complete sentence "This is a red apple." 5 min

## Methodology

- The teacher will show the pictures to the students and tell them the story of letter a.
- She will paste the pictures on the board and ask students to repeat the names.
- She will stress on the beginning sound /a/. She will perform the action of letter “a”.
- She will produce the sound of a cat and a sparrow and ask them to tell whose sound is it.
- She will write a big letter “a” on the board and tell students that it is letter “a” and /a/ is its sound. She will relate letter, sound and vocabulary.

a says /a/

/a/ Alishba

/a/ apple

/a/ ant

/a/ ankle

- The teacher will ask students to name the other things having initial sound /a/.
- The teacher will sing the song of letter “a”.
- The teacher will ask and help students to open their English books and focus on reading of letter” a” from the page no. 9 of the book.
- She will help them in completing page no. 11 of the book.
- She will invite them for an activity.

### ***FUN WITH LETTER “a”***

#### ***Mystery Letters***

Using a white crayon, the teacher will draw two or three a’s on a piece of white paper. Then she will give each child a paint brush and some water colors or a paint wash to spread paint across the paper. The letters will pop out when they are covered with paint.

## Evaluation

- I. The teacher will write different letters on the board and ask students to find out letter “a”.
- II. The teacher will show different objects to students and ask students do these all have the initial sound /a/? 5 min

## Homework

Read letter” a” and it’s vocabulary from the book

## Wrap – up

Students will write letter “a” in the air. 2 min

Month.

Week.

Time duration: 35-40 min

Topic: Introduction of letter "a"

Period Required 1

**Teaching Objectives**

- To enable students to recognize and understand the sound of letter "a"
- To enable students to recognize vocabulary of letter "a"
- To enable students to learn the formation of letter "a"
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**Teaching Aids**

Board, marker, duster, book, pictures of apple, apricot, ankle and ant, book

**Gather to Gather Time**

The teacher will greet the students and ask them how they are feeling in their class.

5 min

**Oracy Time**

The teacher will show a picture or model of a red object to students and ask them to tell its name and colour. She will focus on recalling the complete sentence "This is a red pencil." 5

min

**Methodology**

- The teacher will write different letters on the board and ask students to find out letter "a".
- The teacher will show different objects to students and ask students do these have initial sound /a/?
- The teacher will write letter "a" in the dotted form on the board and ask students to join dots to write letter "a".
- The teacher will introduce the notebook page related to letter "a" and ask students to write carefully and neatly. She will give a continuous support to students to grip their pencils properly.

**Evaluation**

From the written work

**Homework**

Trace letter "a" in the notebooks.

**Wrap – up**

The students will write letter "a" in the air. 2 min

Month:

Week:

Time duration: 35-40

Topic: Introduction of letter "a"

Period Required 1

**Objectives**

- To enable students to learn formation of letter "a"
- To enable students to trace letter "a"

**Teaching Aids**

Board, marker, duster, workbooks /notebook /worksheet

**Gather Together Time**

The teacher will greet the students and ask them how they are feeling about their books.  
2 min

**Oracy Time**

The teacher will greet students and ask them about the taste of an apple. She will focus on the word "sweet". 2 min

**Methodology**

- The teacher will ask students about homework.
- The teacher will ask students to write letter "a" in the air.
- The teacher will ask students to trace letter "a" on the top of their tables.
- The teacher will write letter "a" in dotted form on the board and ask students to join dots to write letter "a". She will encourage students to write letter "a" independently on the board.
- The teacher will ask students to trace letter "a" carefully and neatly in notebooks/worksheets. She will give a continuous support to the students to grip their pencils and write properly.

**Evaluation**

From the written work.

**Homework**

Read letter "a" and its vocabulary from book.

**Wrap – up**

The students will sing the song of letter "a". 2 min

Month.

Week.

Time duration:70–80 min

Topic: Introduction of “b”

**Period Required 2**

**Teaching Objectives**

- To enable students to recognize and understand the sound of letter “b”
- To enable students to recognize vocabulary of letter “b”

**Teaching Aids**

Board, marker, duster, book, pictures of a boy, bat, ball, balloons, bag and bananas.

**Gather Together Time**

The teacher will greet students and ask them about their families. 5 min

**Oracy Time**

The teacher will show different blue coloured objects to students and focus on sentence building. This is a blue ball etc. 5 min

**Methodology**

- She will show the pictures of bat, ball and balloons to students and ask them to tell their names.
- She will tell them the story given in the book.
- She will encourage them to talk about the objects discussed in the story.
- She will paste the pictures on the board and ask students to repeat the names.
- She will stress on the beginning sound /b/. She will perform the action of letter “b”.
- She will produce the sound of a cat and a sparrow and ask them to tell whose sounds are these.
- She will write a big letter “b” on the board and tell students that it is letter “b” and /b/ is its sound. She will relate letter, sound and vocabulary.

b says /b/

/b/ bear

/b/ balloons

/b/ bat

/b/ bed

- The teacher will ask students to name the other things having initial sound /b/.
- The teacher will sing the sound of letter “b”.
- The teacher will divide the class into groups and put cards around their necks.

The students will work in different learning areas in groups to enjoy the STEAM activities as mentioned in the book.



<b>Evaluation</b>		
III.	The teacher will write different letters on the board and ask students to find out letter “b”.	
IV.	The teacher will show different objects to students and ask students do these have initial sound /b/?	5 min
<b>Homework</b>		
<b>Wrap – up</b>		
Students will write letter “b” in the air. 2 min		



Month.	Week.	Time duration. 70–80 min
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**Topic: Introduction of “b”**

**Period required 2**

<b>Objectives</b>
<ul style="list-style-type: none"><li>• To enable students to recognize and understand the sound of letter “b”</li><li>• To enable students to recognize vocabulary of letter “b”</li><li>• To enable students to learn the formation of letter “b”</li></ul>
<b>Teaching Aids</b>
Board, marker, duster, book, pictures of a boy, bat, ball, balloons etc.
<b>Gather Together Time</b>
The teacher will greet students and ask them how they feel with their families. 5 min
<b>Oracy Time</b>

The teacher will show different blue coloured objects to students and focus on sentence building. This is a blue ball etc. 5 min

### Methodology

- She will tell them the story given in the book.
- She will encourage them to talk about bazaar, bananas, ball and bat.
- She will paste the pictures on the board and ask students to repeat the names.
- She will stress on the beginning sound /b/. She will perform the action of letter “b”.
- She will produce the sound of a cat and a cock and ask them to tell whose sounds are these.
- She will write a big letter “b” on the board and tell students that it is letter “b” and /b/ is its sound. She will relate letter, sound and vocabulary.

b says /b/

/b/ bed

/b/ balloons

/b/ bat

/b/ ball

- The teacher will help students to open their books at page no. 12 and read letter “b” and vocabulary of letter “b” from the book.
- She will invite them to complete page no. 14 of the book.
- The teacher will give each child some blue play dough and show them how to roll dough ropes and then turn them into b’s.
- She may use play dough to make pretend bananas, biscuits, buns or breads.

### Evaluation

- I. The teacher will write different letters on the board and ask students to find out letter “b”.
- II. The teacher will show different objects to students and ask students do they have initial sound /b/? 5 min

### Homework

Read letter “b” and vocabulary of letter “b” from the book.

### Wrap – up

Students will write letter “b” in the air. 5 min

Month:

Week:

Time duration: 35–40 min

Topic: Introduction of “b”

Period required 1

Objectives

- To enable students to recognize and understand the sound of letter “b”
- To enable students to recognize vocabulary of letter “b”
- To enable students to learn the formation of letter “b”
- To enable students to trace letter “b”

#### Teaching Aids

Board, marker, duster, book, notebook

#### Gather Together Time

The teacher will ask students to tell about their families. 2 min

#### Oracy Time

The teacher will show different blue coloured objects to students and focus on sentence building. This is a blue flower etc. 2 min

#### Methodology

- The teacher will ask students to write letter “b” in the air.
- The teacher will trace ask students letter “b” on the top of their table.
- The teacher will write letter “b” in doted form on the board and ask students to join dots to write letter “b”.
- The teacher will introduce the notebook page related to letter “b” and ask students to trace letter “b” carefully and neatly. She will give a continuous support to students to grip their pencils properly.

#### Evaluation

The teacher will ask students to write letter “b” on the board (one by one). 2 min

#### Homework

Read letter “b” and its vocabulary from book and trace letter “b” in the notebook.

#### Wrap – up

Students will sing the song of letter “b”.

Month.

Week.

Time duration: 35–40 min

#### Topic: Introduction of “b”

Period required 1

#### Objectives

- To enable students to recognize and understand the sound of letter “b”
- To enable students to recognize vocabulary of letter “b”
- To enable students to learn the formation of letter “b”

<ul style="list-style-type: none"> <li>To enable students to write letter “b”</li> </ul>
<b>Teaching Aids</b>
Board, marker, duster, book, workbook / notebook / worksheet
<b>Gather Together Time</b>
The teacher will ask students to describe what they did in the last evening. 2-3 min
<b>Oracy Time</b>
The teacher will show different blue coloured objects to students and focus on sentence building. This is a blue pencil etc. 3-5 min
<b>Methodology</b>
<ul style="list-style-type: none"> <li>The teacher will invite students for reading of letter “b” and its vocabulary from the book.</li> <li>The teacher will ask students to write letter “b” in the air.</li> <li>The teacher will ask students to trace letter “b” in the notebooks/worksheets neatly.</li> <li>She will give a continuous support to students to write properly. 20 min</li> </ul>
<b>Evaluation</b>
By asking students to write letter “b” on the board.
<b>Homework</b>
Write letter “b” in the note books.
<b>Wrap – up</b>
By singing the song of letter “b”. <span style="float: right;">2 min</span>

<b>Month.</b>	<b>Week.</b>	<b>Time duration: 70-80 min</b>
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**Topic: Introduction of “c”**

**Period required 2**

<b>Teaching Objectives</b>
<ul style="list-style-type: none"> <li>To enable students to recognize and understand the sound of letter “c”</li> <li>To enable students to recognize vocabulary of letter “c”</li> </ul>
<b>Teaching Aids</b>
Board, marker, duster, book, pictures of a cap, coat and clock and a girl
<b>Gather Together Time</b>
The teacher will greet students and ask them about their homes. 5 min

<b>Oracy Time</b>
The teacher will show yellow coloured objects to students and focus on sentence building e.g. This is a yellow cup. <span style="float: right;">5 min</span>

## Methodology

- She will show the pictures of cap, clock and coat to students and ask them to tell their names.
- She will tell them the story given in the book.
- She will encourage them to talk about a cap, clock and coat.
- She will paste the pictures on the board and ask the students to repeat the names.
- She will stress on the beginning sound /c/. She will perform the action of letter “c”.
- She will produce the sound of a cat and a cow and ask them to tell whose sounds are these.
- She will write a big letter “c” on the board and tell students that it is letter “c” and /c/ is its sound. She will relate letter, sound and vocabulary.

c says /c/

/c/ cat

/c/ clock

/c/ coat

- The teacher will ask students to name the other things having initial sound /c/.
- The teacher will sing the sound of letter “c”.
- The teacher will divide the class into groups and put cards around their necks.
- The students will work in different learning areas in groups and enjoy the STEAM activities.

## Evaluation

1. The teacher will write different letters on the board and ask students to find out letter “c”.
2. The teacher will show different objects to students and ask students do these have initial sound is /c/? 5 min

## Homework

Read letter c from page no. 15 of the book.

## Wrap – up

Students will write letter “c” in the air. 2 min

Month:

Week:

Time duration: 70- 80 min

## Topic: Introduction of “c”

Period required 2

### Objectives

- To enable students to recognize and understand the sound of letter “c”
- To enable students to recognize vocabulary of letter “c”
- To enable students to learn formation of letter “c”

### Teaching Aids

Board, marker, duster, book, pictures related to letter c and book

### Gather Together Time

The teacher will greet students and ask them what they use to do at their homes. 5 min

### Oracy Time

The teacher will show yellow coloured objects to students and focus on sentence building e.g. This is a yellow pencil. 5 min

### Methodology

- She will paste the pictures related to letter c on the board and ask the students to repeat the names.
- She will tell them the story given in the book.
- She will stress on the beginning sound /c/. She will perform the action of letter “c”.
- She will produce the sound of a crow and a sparrow and ask them to tell whose sounds are these.
- She will write a big letter “c” on the board and tell students that it is letter “c” and /c/ is its sound. She will relate letter, sound and vocabulary.

c says /c/

/c/ cat

/c/ cap

- The teacher will ask students to name the other things having initial sound /c/.
- The teacher will sing the sound of letter “c”.
  - The teacher will invite students for reading vocabulary of letter “c” from the book.
  - The teacher will ask students to trace letter “c” on page no. 17 of the book.
  - She will invite them for an activity.

### **FUN WITH LETTER “C”**

#### ***POPPING CORN***

- The teacher can have children curl up on the floor and pretend to be in a pan on the stove.
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- She can pour some pretend oil over them and watch them get hotter and hotter.
- Gradually, have them start to pop, by popping out an arm or a leg.
- Finally, have them jump up and pop out of the pan.

#### Evaluation

- I. The teacher will write different letters on the board and ask students to find out letter “c”.
- II. The teacher will show different objects to students and ask students do these have initial sounds /c/? 2 min

#### Homework

Read letter “c” from the book.

#### Wrap – up

Students will write letter “c” in the air. 5 min

Month:

Week:

Time duration: 35– 40 min

### Topic: Introduction of letter “c”

#### Period required 1

#### Objectives

- To enable students to recognize and understand the sound of letter “c”
- To enable students to recognize vocabulary of letter “c”
- To enable students to recognize the formation of letter “c”
- To enable students to write letter “c”

#### Teaching Aids

Board, marker, duster, book, workbooks / notebooks / worksheets

#### Gather Together Time

The teacher will ask students to talk about their favourite food. 3 min

#### Oracy Time

The teacher will show yellow coloured objects to students and focus on sentence building e.g. This is a yellow cap. 3 min

#### Methodology

- The teacher will ask students to write letter “c” in the air.
- The teacher will trace ask students letter “c” on the top of their table.
- The teacher will write letter “c” in dotted form on the board and ask students to join dots to write letter “c”.
- The teacher will ask students to trace letter “c” carefully and neatly in notebooks/

workbooks/worksheets. She will give a continuous support to students to grip their pencils properly.

#### Evaluation

The teacher will ask students to write letter “c” on the board (one by one). 2 min

#### Homework

#### Wrap – up

Students will sing the song of letter “c”. 2 min

Month.

Week.

Time duration: 70– 80 min

Topic: Introduction of letter “d”

#### Period required 2

#### Teaching Objectives

- To enable students to recognize and understand the sound of letter “d”
- To enable students to recognize vocabulary of letter “d”

#### Teaching Aids

Board, marker, duster, book, pictures of a boy, drum, doll, dog, door, worksheet

#### Gather together Time

The teacher will greet students and ask them about today’s weather. 5 min

#### Oracy Time

The teacher will show a picture of a lemon to students and ask about its colour and taste. She will focus on yellow colour and sour taste. 5 min

#### Methodology

- She will show the pictures to students and ask them to tell their names.
- She will tell them the story of letter d given in the book.
- She will paste the pictures on the board and ask students to repeat the names.
- She will stress on the beginning sound /d/. She will perform the action of letter “d”.
- She will produce the sounds of a cat and a crow and ask them to guess whose sounds are these.
- She will write a big letter “d” on the board and tell students that it is letter “d” and /d/ is its sound. She will relate letter, sound and vocabulary.

d says /d/

/d/ door

/d/ dog



/d/ drum

- The teacher will ask students to name the other things having initial sound /d/.
- The teacher will sing the song of letter “d”.
- The teacher will divide the class into groups and put coloured cards around their necks.
- The students will work in different learning areas in groups to enjoy the STEAM activities as given in the book.

### More Suggested Activities (Teacher can select)

#### DAZZLING DIAMONDS

The teacher will cut out a multitude of 2" diamond shapes from different colors of construction paper.

She will set out the diamond shapes along with small bowls of glue and some small brushes or Q-tips.

She will give her children a piece of white or colored background paper.

First, show them how to make designs using several diamond shapes.

When they have a design they like, then she will have them glue each diamond shape in place on their paper.

#### DECORATING "d's"

The teacher will cut out large d shapes from heavy paper for her children to decorate.

She will set out one of the following materials for her child to use to decorate their d's.

Markers to make dots all over their d.

Dogs or daisy stickers.

#### DECORATING DONUTS

The teacher will cut out large donut shapes for her children.

She will give them a bowl of colored glue and a small paint brush.

(Mix food coloring in white glue.)

Have her children frost their donuts with frosting (colored glue)

Then, let them sprinkle on confetti or glitter to decorate.

#### DAZZLING DIAMONDS

- Cut out a multitude of 2" diamond shapes from different colors of construction paper.
- Set out the diamond shapes along with small bowls of glue and some small brushes or Q-tips.
- Give your children a piece of white or colored background paper.
- First, show them how to make designs using several diamond shapes.

- When they have a design they like, then have them glue each diamond shape in place on their paper.

#### Evaluation

- V. The teacher will write different letters on the board and ask students to find out letter “d”.
- VI. The teacher will show different objects to students and ask students are the initial sounds /d/? 5 min

#### Homework

Trace letter d on worksheet / notebooks.

#### Wrap – up

The students will write letter “d” in the air. 2 min

Month:

Week:

Time duration: 70- 80 min

### Topic: Introduction of letter “d”

#### Period required 2

#### Teaching Objectives

- To enable students to recognize and understand the sound of letter “d”
- To enable students to recognize vocabulary of letter “d”
- To enable students to learn the formation of letter “d”

#### Teaching Aids

Board, marker, duster, book, pictures related to letter d and worksheet / workbook

#### Gather together Time

The teacher will greet students and ask them what they saw on the road while coming to school today. 5 min

#### Oracy Time

The teacher will show a picture of an orange to students and ask them to tell its name and taste. She will focus on recalling the complete sentence “This is a sour orange.

5 min

#### Methodology

- The teacher will write different letters on the board and ask students to encircle letter “d”.
- The teacher will show different objects to students and ask students do they have /d/ as the initial sound?
- The teacher will write letter “d” in the dotted form on the board and ask students to join dots to write letter “d”.

- The teacher will introduce the book /worksheet or workbook page related to letter “d” and ask students to trace carefully and neatly. She will give a continuous support to students to grip their pencils properly.
- She will ask them to colour the picture related to letter “d”. 30 min

**(Select anyone) Activity Bank**

**DIME DROP**

Here is a coordination game for the letter d.

The teacher will set out a container such as a bowl or box. (Be sure it has a 6" or less top)

She will let her children stand over the container and take turns dropping in dimes.

How many did they get in the container?

**"d" PUZZLE**

The teacher can make a simple puzzle for her children to practice letter recognition.

She will take a small (3"x5") index card.

She will turn it onto the plain side and make it stand up tall.

With a large black or blue marking pen, she will print a large d.

Now, with a pair of scissors, she will cut the letter across the middle with a puzzle cut.

She will give the two pieces of the letter to one child and have her put the letter back together.

Gradually, she will add more letter puzzles to her pile for her children to sort and make into whole letters.

**Evaluation**

From the written work

**Homework**

Do page no. 20 of the book.

**Wrap – up**

The students will write letter “d” in the air.

**Month.**

**Week.**

**Time duration. 35-40min**

Topic: Introduction of letter “d”

**Period required 1**

**Objectives**

- To enable students to recognize and understand the sound of letter “d”
- To enable students to recognize vocabulary of letter “d”

- To enable students to learn formation of letter “d”
- To enable students to trace letter “d”.

### Teaching Aids

Board, marker, duster, work sheet / workbook / notebook

### Gather together Time

The teacher will greet the students and ask them how they come to school. 2 min

### Oracy Time

The teacher will greet students and ask them about the taste of chips. She will focus on the word “salty”. 2-3 min

### Methodology

- The teacher will ask students about homework.
- The teacher will ask students to write letter “d” in the air.
- The teacher will ask students to trace letter “d” on the top of their tables.
- The teacher will write letter “d” on the board and ask students to write letter “d” similarly.
- The teacher will introduce the work sheet or workbook page related to letter “d” and ask students to write carefully and neatly. She will give a continuous support to the students to grip their pencils and write properly.

### (Select anyone) Activities

#### DANCING ANIMALS

The teacher will say the name of an animal that starts with the letter d, such as; dog, ducks, donkeys, deer, dragons or dinosaurs.

She will have her children pretend they are the animal and try to act like the animal might.

#### "d" MOVEMENTS

Here are some "d" movements the teacher can let her children have fun imitating.

Digging in dirt.

Dunking donuts.

Dancing dolls.

Diving for dimes.

Dumping dirt.

#### DRESSING-UP

The teacher can place props in the dress-up area for her children to pretend to be.

Doctors

Detectives

Divers

## "d" ANIMAL BOOK

The teacher can make a blank book and fill it with pictures of animals that begin with d, such as; ducks, dogs, donkeys, dinosaurs, dragons, deer.

She can label each picture with the name of the animal written in large black print.

Place the book in the reading area.

Variation: She can make copies of the pictures in her book and let her children make their own books.

## DAISY MASKS

The teacher can cut the middle out of paper plates for her children.

The teacher can set out the plate rims, some glue and some yellow or white paper flower petals.

She will have her children glue petals all around their paper daisy ring.

Have children hold these up in front of their faces as they sing songs or recite poems about daisies or other flowers.

### Evaluation

The teacher will ask students to write letter "d" on the board (one by one).

3-4 min

### Homework

Read letter "d" and its vocabulary from book. Do page no. 21 and 22 of the book.

### Wrap – up

The students will sing the song of letter "d". 2 min

Month.

Week.

Time duration: 70-80min

Topic: Introduction of letter "e"

Period required 2

### Teaching Objectives

- To enable students to recognize and understand the sound of letter "e"
- To enable students to recognize vocabulary of letter "e"

### Teaching Aids

Board, marker, duster, book, pictures of a boy and a girl, egg, envelope, eggplant and elephant and book

### Gather together Time

The teacher will greet students and ask them why they come to school. 2-3 min

### Oracy Time

The teacher will ask students to look at the flower and tell about its colour.

She will focus pink colour.

3-5 min

### Methodology

- She will show the pictures related to letter e to students and ask them to tell their names.
- She will tell them the story given in the book.
- She will paste the pictures on the board and ask students to repeat the names.
- She will stress on the beginning sound /e/. She will perform the action of letter “e”.
- She will produce the sounds of a cat and a crow and ask them to guess whose sounds are these.
- She will write a big letter “e” on the board and tell students that it is letter “e” and /e/ is its sound. She will relate letter, sound and vocabulary.

e says /e/

/e/ envelope

/e/ egg

/e/ elephant

- The teacher will ask students to name the other things having initial sound /e/.
- The teacher will sing the song of letter “e”.
- The teacher will help students to enjoy the STEAM activities.
- She may have them more activities.

### ACTIVITIES

#### PLAY DOUGH e's

The teacher can give group one some play dough and let them make long coils.

Then, show them how to turn their coils into the letter e.

#### EGG SHELL EGGS for group 2

The teacher can cut out some egg shapes from heavy paper (1 or 2 per child).

Then, save and rinse out some white egg shells.

She can let the shells dry and then place them in a plastic bag.

Then let her children smash up the shells by pounding on the bag with their fists.

She can set out the egg shapes, some glue and some small brushes.

Have her children brush glue on their egg shapes.

Then, have them sprinkle crumbled egg shells on top.

Variation: If she wants colored egg shells, dye them with egg dye after she has cleaned them out.

### "e" EGGS for group 3

The teacher can collect 2–3 small objects or pictures of objects that start with the letter e. Such as; erasers, eggs, earrings, envelopes, eagles, elephants, ear muffs, etc.

She will place the objects inside large plastic eggs along with some objects that do not start with the letter "e".

She will have her children choose an egg, open it and tell you if the object in their egg starts with the letter e.

### COUNTING EGGS for group 4

The teacher can set out some plastic eggs.

Let her children count the eggs.

Remove or add eggs while interest in the game lasts.

#### Evaluation

- I. The teacher will write different letters on the board and ask students to find out letter "e".
- II. The teacher will show different objects to students and ask students do they have the initial sounds /e/?

#### Homework

Trace letter "e" in the worksheets / workbook / notebooks.

#### Wrap – up

The students will write letter "e" in the air.

Month:

Week:

Time duration: 70– 80 min

Topic: Introduction of letter "e"

Period required 2

#### Teaching Objectives

- To enable students to recognize and understand the sound of letter "e"
- To enable students to recognize vocabulary of letter "e"
- To enable students to learn the formation of letter "e"

#### Teaching Aids

Board, marker, duster, book, pictures related to letter e and worksheet / workbook / notebook.

#### Gather together Time

The teacher will greet students and ask them what they learn at school.

2 min

### Oracy Time

The teacher will show a picture of a pink pencil to students and ask them to tell its name and colour. She will focus on recalling the complete sentence "This is a pink pencil. 3 min

### Methodology

- The teacher will write different letters on the board and ask students to encircle letter "e".
- The teacher will show different objects to students and ask students do they have /e/ as the initial sound?
- The teacher will write letter "e" on the board and ask students to write letter "e" similarly.
- The teacher will introduce page no. 25 and ask students to complete it carefully and neatly. She will give a continuous support to students to grip their pencils properly. 20 min

### (Select anyone) Activity Bank

#### "e" PUZZLES

Using a medium egg pattern (from Pattern Station), the teacher will cut an egg shape out of heavy paper.

Then, she will cut the heavy egg in half, like she would cut a puzzle piece.

On the top half, print a lower-case e.

She will set out the two-piece puzzle and let your children take turns matching the e with the egg.

#### PLAY DOUGH E's

- Give your children some play dough and let them make long coils.
- Then, show them how to turn their coils into the letter E. 5 min

### Evaluation

From the written work

### Homework

Trace letter "e" in the notebook/ worksheet/workbook.

### Wrap – up

The students will write letter "e" in the air. 2 min

Month.

Week.

Time duration. 70–80min



## Topic: Introduction of letter “f”

Period required 2

### Teaching Objectives

- To enable students to recognize and understand the sound of letter “f”
- To enable students to recognize vocabulary of letter “f”

### Teaching Aids

Board, marker, duster, book, pictures of a boy, flag, fish, fairy and book

### Gather together Time

The teacher will greet students and ask them what they like the most about their school.

2 min

### Oracy Time

The teacher will show a leaf to students and ask about its colour. She will focus on green colour.

3 – 5 min

### Methodology

- The teacher will show a picture of a boy to students and ask them to guess his name.
- The teacher will tell students that his name is Fahad.
- She will show the other pictures of letter f to students and ask them to tell their names.
- She will tell them the story of letter f given in the book.
- She will paste the pictures on the board and ask students to repeat the names.
- She will stress on the beginning sound /f/. She will perform the action of letter “f”.
- She will produce the sounds of a cat and a parrot and ask them to guess whose sounds are these.
- She will write a big letter “f” on the board and tell students that it is letter “f” and /f/ is its sound. She will relate letter, sound and vocabulary.

f says /f/

/f/ fork

/f/ fish

/f/ flag

/f/ fruits

- The teacher will ask students to name the other things having initial sound /f/.
- The teacher will sing the song of letter “f”.
- She will ask them how they take care of their Pakistani flag.
- She will invite them for the STEAM activities.
- She may have some fun activities.

### ACTIVITIES

**FABULOUS FISH** The teacher can give children medium sized fish shapes (approx. 8").

Let them cover their fish with water using a paint brush.

Then, she can have them painted the fish using water colours.

**Variation:** Make FAT FISH by stuffing and stapling two large fish shapes

**Variation:** Make FUNNY FISH by adding funny features to fish shapes.

**FINGER PRINT fs** The teacher can print out large F shapes and give a printed sheet to each of her children.

Then, she can give them washable ink pads and have them make finger prints all over their f shapes.

**FINGER PAINTING "f"s** The teacher can encourage children to make lower case f's.

Let them choose their "favorite" color.

**FANTASTIC FANS** The teacher can cut white paper plates in half.

She can let her children decorate them with marking pens.

Attach a large craft stick to each fan with tape.

#### Evaluation

- |     |  |       |
|-----|--|-------|
| I.  | The teacher will write different letters on the board and ask students to find out letter "f".         |       |
| II. | The teacher will show different objects to students and ask students do these have initial sounds /f/? | 2 min |

#### Homework

Read letter "f" from book.

#### Wrap – up

The students will write letter "f" in the air.	2 min
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Month.	Week.	Time duration: 70-80 min
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**Topic: Introduction of letter "f"**

**Period required 2**

#### Teaching Objectives

- To enable students to recognize and understand the sound of letter "f"
- To enable students to recognize vocabulary of letter "f"
- To enable students to learn the formation of letter "f"

#### Teaching Aids

Board, marker, duster, book, pictures of a boy and other objects related to letter f and book

#### Gather together Time

The teacher will greet students and ask them how they take care of their health. 2 min

### Oracy Time

The teacher will show a leaf to students and ask them to tell its name and colour. She will focus on recalling the complete sentence "This is a green leaf." 3-5 min

### Methodology

- The teacher will write different letters on the board and ask students to encircle letter "f".
- The teacher will show different objects to students and ask students do these have /f/ as the initial sound?
- The teacher will write letter "f" in the dotted form on the board and ask students to write letter "f" similarly.
- The teacher will introduce page no. 28 and ask students to write carefully and neatly. She will give a continuous support to students to grip their pencils properly. 30 min
- She may have fun activities.

### (Select anyone) Activity Bank

#### FEELING GAME

The teacher will have her children close their eyes one at a time and give them an object to feel.

See if they can identify the object by only feeling it.

Object suggestions: Small rubber ball, a large crayon, an apple or orange, a rock or small piece of wood.

#### COUNTING FIVE FINGERS

The teacher can have her children take turns holding up their hands and count their fingers.

How many do they have on each hand? Five!

#### INDIVIDUAL FOOT PRINT PUZZLES

The teacher can have her children take off one shoe.

Then have them stood on a piece of light weight cardboard.

Draw around their foot with a pencil.

Cut out the foot shapes and write the child's name on the back of the shape, at the top and at the bottom.

#### MOVEMENT TIME

The teacher can have her children pretend to:

Fly like fairies

Be fishing

Fight fires
Float like a feather
Throw a football
Fall like a falling leaf
<b>Evaluation</b>
From the written work
<b>Homework</b>
Trace letter “f” in the notebook
<b>Wrap – up</b>
The students will write letter “f” in the air.

<b>Month:</b>	<b>Week:</b>	<b>Time duration: 35–40 min</b>
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Topic: Introduction of letter “f”

**Period required 1**

<b>Objectives</b>
<ul style="list-style-type: none"> <li>• To enable students to recognize and understand the sound of letter “f”</li> <li>• To enable students to recognize vocabulary of letter “f”</li> <li>• To enable students to learn formation of letter “f”</li> <li>• To enable students to trace letter “f”.</li> </ul>
<b>Teaching Aids</b>
Board, marker, duster, worksheet / workbook / notebook
<b>Gather together Time</b>
The teacher will greet students and ask them how they take care of self-hygiene. 2 min
<b>Oracy Time</b>
The teacher will greet students and ask them about the colour of a tree. She will focus on the word “green”. 2 min
<b>Methodology</b>
<ul style="list-style-type: none"> <li>• The teacher will ask students about homework.</li> <li>• The teacher will ask students to write letter “f” in the air.</li> <li>• The teacher will ask students to trace letter “f” on the top of their tables.</li> <li>• The teacher will introduce the notebook/workbook/worksheet page related to letter “f” and ask students to trace the letter e carefully and neatly. She will give a continuous</li> </ul>

support to the students to grip their pencils and write properly.

20 min

### Activities (The teacher can select any activity by herself)

#### f BOOKS

The teacher will make 6-page blank books for her children.

Take 3 pieces of white copy paper and fold them in-half.

Staple the folded edge on each booklet.

Write "My f Book" on each cover.

Have your children look through magazines for pictures of f words to glue in their books.

**Extension.** After the pages have dried, you could go in and write the name of each f object for your children to "read" to others.

#### FOLK TALES

When studying the letter f, it is a great time to read and discuss folk tales.

#### FOG WRITING

The teacher can make gray finger paint.

Can give each of her children gray paint and a large piece of finger-painting paper.

Have her children make lower case f's in the fog on their papers.

#### FAIRY DUST f's

The teacher can sprinkle some baby powder (fairy dust) on a table.

Let her children make lower case f's in the dust.

Clean up with a damp sponge.

#### SCIENCE TIME IDEAS

Here are some ideas for science units while studying the letter f.

Do some floating experiments.

Make paper airplanes and see how they fly.

Study fish, where they live, what they eat, how they reproduce, etc.

Study the life chain in a forest.

Learn about frogs.

Examine flutes. How they work, how they are played.

#### Evaluation

The teacher will ask students to write letter "f" on the board (one by one). 2 min

#### Homework

Read letter "f" and its vocabulary from book and trace letter "f" in worksheets / workbook / notebook.

### Wrap – up

The students will sing the song of letter “f”.

2 min

Month:

Week:

Time duration: 70–80 min

### Topic: Introduction of letter “g”

Period required 2

#### Teaching Objectives

- To enable students to recognize and understand the sound of letter “g”
- To enable students to recognize vocabulary of letter “g”
- To enable students to learn formation of letter “g”

#### Teaching Aids

Board, marker, duster, book, pictures of a girl, goat, grapes, grass and book

#### Gather together Time

The teacher will greet students and ask them who takes care of them. 2 min

#### Oracy Time

The teacher will ask the students to name green coloured objects. 2 min

#### Methodology

- The teacher will show a picture of a girl to students and ask them to guess his name.
- The teacher will tell students that his name is Galoona.
- She will show the pictures related to letter f to students and ask them to tell their names.
- She will tell them the story of letter g given in the book.
- She will paste the pictures on the board and ask students to repeat the names.
- She will stress on the beginning sound /g/. She will perform the action of letter “g”.
- She will produce the sounds of a cat and a crow and ask them to guess whose sounds are these.
- She will write a big letter “g” on the board and tell students that it is letter “g” and /g/ is its sound. She will relate letter, sound and vocabulary.

g says /g/

/g/ Galoona

/g/ goat

/g/ grass

<ul style="list-style-type: none"> <li>The teacher will ask students to name the other things having initial sound /g/.</li> <li>The teacher will sing the song of letter “g”.</li> <li>The teacher will divide the class into groups and put coloured cards around their necks.</li> <li>The students will work in different learning areas in groups to enjoy the STEAM activities as given in the book.</li> </ul>
<b>Evaluation</b>
<p>I. The teacher will write different letters on the board and ask students to find out letter “g”.</p> <p>II. The teacher will show different objects to students and ask students do these have initial sounds /g/? 2 min</p>
<b>Homework</b>
Read letter “g” from the book.
<b>Wrap – up</b>
The students will write letter “g” in the air. <span style="float: right;">2 min</span>

<b>Month.</b>	<b>Week.</b>	<b>Time duration: 70– 80 min</b>
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**Topic: Introduction of letter “g”**

**Period required 2**

<b>Teaching Objectives</b>
<ul style="list-style-type: none"> <li>To enable students to recognize and understand the sound of letter “g”</li> <li>To enable students to recognize vocabulary of letter “g”</li> <li>To enable students to learn the formation of letter “g”</li> </ul>
<b>Teaching Aids</b>
Board, marker, duster, book, pictures of a girl and other objects of letter g and worksheet / workbook / notebook
<b>Gather together Time</b>
The teacher will greet students and ask them how they get up in the morning. Easily .....? 2 min
<b>Oracy Time</b>

The teacher will show pictures or models of different to students and ask them to tell their name colour and taste. 2 min

### Methodology

- The teacher will write different letters on the board and ask students to encircle letter “g”.
- The teacher will show different objects to students and ask students do they have /g/ as the initial sound?
- The teacher will write letter “g” in the dotted form on the board and ask students to join dots to write letter “g”.
- The teacher will introduce page 31 related to letter “g” and ask students to trace the letter carefully and neatly. She will give a continuous support to students to grip their pencils properly. 20 min

### Activities (The teacher can select any activity)

#### GAS STATION

- The teacher can take a small garden hose and set in on a chair outside.
- Place the chair backwards next to an area where children ride tricks.
- Pull about 3–4 inches of the hose through or around the back of the chair.
- Have children take turns being the gas station attendant dispensing pretend gas to trick riders.

#### GARBAGE TOSS

This activity can be done indoors or out.

- The teacher can set out a wastebasket or small garbage can.
- Let children wad up small pieces of newspaper or plain newsprint.
- Place the paper "garbage" on the ground and the garbage container 3' away.
- Let children take turns tossing 3–4 pieces of garbage into the container.
- Continue letting children have turns while interest lasts.

#### GARBAGE TOSS

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- The teacher can set out a wastebasket or small garbage can.
- Let children wad up small pieces of newspaper or plain newsprint.
- Place the paper "garbage" on the ground and the garbage container 3' away.
- Let children take turns tossing 3–4 pieces of garbage into the container.
- Continue letting your children have turns while interest lasts.

### Evaluation

From the written work



### Homework

Trace letter “g” in worksheet / workbook / notebook

### Wrap – up

The students will write letter “g” in the air. 2 min

Month:

Week:

Time duration: 35–40 min

Topic: Introduction of letter “g”

Period required 1

### Objectives

- To enable students to recognize and understand the sound of letter “g”
- To enable students to recognize vocabulary of letter “g”
- To enable students to learn formation of letter “g”
- To enable students to trace letter “g”

### Teaching Aids

Board, marker, duster, worksheet / workbook / notebook

### Gather together Time

The teacher will greet the students and ask them about their favourite drink and proper drinking habits. 2 min

### Oracy Time

The teacher will ask the students about the colour and taste of chocolate. 2 min

### Methodology

- The teacher will ask students about homework.
- The teacher will ask students to write letter “g” in the air.
- The teacher will ask students to trace letter “g” on the top of their tables.
- The teacher will write letter “g” in dotted form on the board and ask students to join dots to write letter “g”.
- The teacher will introduce the note book page related to letter “g” and ask students to trace the letter g carefully and neatly. She will give a continuous support to the students to grip their pencils and write properly. 20 min

Activity Bank (The teacher can select any activity)

## HOUSEKEEPING AREA

Add some "g" items to the housekeeping area, such as;

Gloves

Guitar

Glasses

Garbage Can

Garden Gloves

Gate

### THE SOUND OF "g"

The teacher can have children pretend to be a big bear growling at people. "grrr"

Pretend to be a grinder spinning around. "grrr"

Gargle the g sound. "g, g, g, g"

### MOVEMENT IDEAS

Ghosts

Gorillas

Giants

Guitar Players

Gardeners

### Evaluation

The teacher will ask students to write letter "g" on the board (one by one). 2 min

### Homework

Do page no. 32 and 33 of the book.

### Wrap – up

The students will sing the song of letter "g". 2 min

Month:

Week:

Time duration: 70- 80 min

Topic: Introduction of letter "h"

Period required 2

### Teaching Objectives

To enable students to recognize and understand the sound of letter "h"

To enable students to recognize vocabulary of letter "h"

### Teaching Aids

Board, marker, duster, book, pictures of hen, hat, hut and horse and book

### Gather Together Time

The teacher will greet students and ask them how they save water. 5 min

### Oracy Time

The teacher will discuss the uses of water. 5 min

### Methodology

- The teacher will tell the story of letter h to students by using pictures.
- She will paste the pictures on the board and ask students to repeat the names.
- She will ask them to focus on the beginning sound /h/. She will perform the action of letter “h”.
- She will produce the sounds of a cat and a crow and ask them to guess whose sounds are these.
- She will write a big letter “h” on the board and tell students that it is letter “h” and /h/ is its sound. She will relate letter, sound and vocabulary. h says /h/  
/h/ house  
/h/ hen  
/h/ hut
- The teacher will ask students to name the other things having initial sound /h/.
- The teacher will show the video of letter “h” and sing the song of letter “h”.
- The teacher will divide the class into groups and put coloured cards around their necks.
- The students will work in different learning areas in groups as given in the book.

### Evaluation

- ✓ The teacher will write different letters on the board and ask students to find out letter “h”.
- ✓ The teacher will show different objects to students and ask students do these have initial sounds /h/? 2 min

### Homework

- ✓ Read letter h from book.

### Wrap – up

- ✓ The teacher will ask students to write letter “h” in the air. 2 min

Month:

Week:

Time duration: 70–80 min

Topic: Introduction of letter “h”

Period required 2

### Teaching Objectives

- ✓ To enable students to recognize and understand the sound of letter “h”
- ✓ To enable students to recognize vocabulary of letter “h”

✓ To enable students to learn formation of letter “h”
<b>Teaching Aids</b>
✓ Board, marker, duster, book, pictures related to letter and book
<b>Gather Together Time</b>
The teacher will greet students and ask them how they keep their home clean. 5 min
<b>Oracy Time</b>
The teacher will show different coloured objects to students and ask them to name the colour. 5 min
<b>Methodology</b>
<ul style="list-style-type: none"> <li>• The teacher will tell the story of letter h to students.</li> <li>• She will paste the pictures on the board and ask the students to repeat the names.</li> <li>• She will ask them to focus on the beginning sound /a/. She will perform the action of letter “h”.</li> <li>• She will produce the sound of a cat and a sparrow and ask them to tell whose sounds are these.</li> <li>• She will write a big letter “h” on the board and tell students that it is letter “h” and /h/ is its sound. She will relate letter, sound and vocabulary.</li> <li>• The teacher will ask students to name the other things having initial sound /h/.</li> <li>• The teacher will sing the song of letter “h”.</li> <li>• The teacher will help students to trace letter “h” on sand letters or in a sand try</li> <li>• The teacher will help students in opening their English books and tracing letter h on page no. 30.</li> </ul>
<b>Evaluation</b>
<ol style="list-style-type: none"> <li>1. The teacher will write different letters on the board and ask students to find out letter “h”.</li> <li>2. The teacher will show different objects to students and ask students do these have initial sounds /h/? 5 min</li> </ol>
<b>Homework</b>
✓ Read letter “h” and its vocabulary from the book.
<b>Wrap – up</b>
✓ The students will write letter “h” in the air. 2min

Month:	Week:	Time duration: 35-40 min
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Topic: Introduction of letter “h”

Period required 1

<b>Teaching Objectives</b>
<ul style="list-style-type: none"> <li>✓ To enable students to recognize and understand the sound of letter “h”</li> <li>✓ To enable students to recognize vocabulary of letter “h”</li> <li>✓ To enable students to learn formation of letter “h”</li> </ul>

✓ To enable students to write letter “h”.

#### Teaching Aids

✓ Board, marker, duster, work book/worksheet/ notebook

#### Gather Together Time

✓ The teacher will greet students and ask them about healthy eating manners. 2 min

#### Oracy Time

✓ The teacher will greet students and ask them how to behave in hotels. 5 min

#### Methodology

The teacher will introduce the work book/ notebook page related to letter “h” and ask students to join dots carefully and neatly. She will give a continuous support to the students to grip their pencils and write properly.

#### Evaluation

The teacher will ask students to write letter “h” on the board (one by one). 5 min

#### Homework

Read letter “h” and its vocabulary from book and do page no. 37.

#### Wrap – up

The teacher will ask students to sing the song of letter “h”. 2 min

Month.

Week.

Time duration. 70–80 min

Topic: Introduction of letter “i”

Period required 2

#### Teaching Objectives

To enable students to recognize and understand the sound of letter “i”

To enable students to recognize vocabulary of letter “i”

#### Teaching Aids

Board, marker, duster, book, pictures related to letter “i” and book

#### Gather Together Time

The teacher will greet students and ask them do they waste food. 5 min

#### Oracy Time

The teacher will discuss healthy eating manners. 5 min

#### Methodology

- The teacher will tell story of letter “i” to students given in the book with the help of flash cards.
- She will paste the pictures on the board and ask students to repeat the names.
- She will ask them to focus on the beginning sound /i/. She will perform the action of letter “i”.
- She will produce the sounds of a cat and a sparrow and ask them to guess whose

sounds are these.

- She will write a big letter “i” on the board and tell students that it is letter “i” and /a/ is its sound. She will relate letter, sound and vocabulary. i says /i/
  - /i/ inkpot
  - /i/ insect
  - /i/ igloo
- The teacher will ask students to name the other things having initial sound /a/.
- The teacher will show the video of letter “i” and sing the song of letter “i”.
- The teacher will divide the class into groups and put coloured cards around their necks.
- The students will work in different learning areas in groups to enjoy the STEAM activities as given in the book.

#### Evaluation

1. The teacher will write different letters on the board and ask students to find out letter “i”.
2. The teacher will show different objects to students and ask students do these have initial sounds /i/?
- 3.

#### Homework

- ✓ Read letter “i” from book

#### Wrap – up

- ✓ The teacher will ask students to write letter “i” in the air. (5 min)

Month.	Week.	Time duration.
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Topic: Introduction of letter “i”

Period required 1

#### Teaching Objectives

- ✓ To enable students to recognize and understand the sound of letter “i”
- ✓ To enable students to recognize vocabulary of letter “i”
- ✓ To enable students to learn formation of letter “i”

#### Teaching Aids

- ✓ Board, marker, duster, book, pictures related to letter “i”

#### Gather Together Time

- ✓ The teacher will greet students and ask how they keep their surroundings clean.

#### Oracy Time

- ✓ The teacher will discuss importance of cleanliness

#### Methodology

- ✓ She will paste the pictures on the board and ask the students to tell the names.
- ✓ She will ask them to focus on the beginning sound /i/. She will perform the action of letter “i”.
- ✓ She will produce the sound of a cat and a sparrow and ask them to tell whose sound is it.

- ✓ She will write a big letter “i” on the board and tell students that it is letter “i” and /i/ is its sound. She will relate letter, sound and vocabulary.

i says /i/

/a/ ice

/a/ inkpot

- ✓ The teacher will ask students to name the other things having initial sound /i/.
- ✓ The teacher will sing the song of letter “i”.
- ✓ The teacher will help students to trace letter “i” on sand letters or in a sand try
- ✓ The teacher will help students in opening their English books and focus on reading of letter “i” from the book (30 – 35 min).
- ✓ She will invite them to do page no. 40 of the book.
- ✓ She may invite them for a fun activity.

### INK BLOTS

Some inks can be toxic, so just use food colouring for this activity.

- Give your child a piece of paper and have him fold it in half, then lay it open.
- Next, give him two or three small bottles of food coloring and have him drip one or two drops of each color on the right side of his paper.
- Then, have him fold the left side of the paper back over the right side and press his hand across the top of the papers.
- When he opens the paper, he will see a symmetrical colour design.

#### Evaluation

- ✓ The teacher will write different letters on the board and ask students to find out letter “i”.
- ✓ The teacher will show different objects to students and ask students are the initial sounds /i/?

#### Homework

- ✓ Read letter “i” and its vocabulary from the book.

#### Wrap – up

- ✓ The students will write letter “i” in the air.

Month.	Week.	Time duration.
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Topic: Introduction of letter “i”

Period required 1

#### Teaching Objectives

- ✓ To enable students to learn formation of letter “i”
- ✓ To enable students to trace letter “i”.

#### Teaching Aids

- ✓ Board, marker, duster, work book/ notebook/worksheet

Gather Together Time
✓ The teacher will greet students and ask them how they help others.
Oracy Time
✓ The teacher will greet students and ask them about their future plan.
Methodology
<ul style="list-style-type: none"> <li>✓ <b>The teacher will tell story of letter “i”.</b></li>   <li>✓ The teacher will introduce the work book/ notebook/worksheet page related to letter “i” and ask students to join dots carefully and neatly. She will give a continuous support to the students to grip their pencils and write properly.</li> </ul>
Evaluation
✓ The teacher will ask students to write letter “i” on the board (one by one). (5 min)
Homework
✓ Read letter “i” and its vocabulary from book and trace letter “i” in notebooks
Wrap – up
✓ The teacher will ask students to sing the song of letter “i”. (5 min)

Month:	Week:	Time duration:
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Topic: Introduction of letter “j”

Period required 2

Teaching Objectives
<ul style="list-style-type: none"> <li>✓ To enable students to recognize and understand the sound of letter “j”</li> <li>✓ To enable students to recognize vocabulary of letter “j”</li> </ul>
Teaching Aids
✓ Board, marker, duster, book, pictures related to letter
Gather Together Time
✓ The teacher will greet students and ask them why we should help others
Oracy Time
✓ The teacher will show clarify the concept of in and out and encourage students to talk about in / out positions
Methodology
<ul style="list-style-type: none"> <li>✓ <b>The teacher will tell story of letter ‘j’</b></li> <li>✓ She will paste the pictures on the board and ask students to repeat the names.</li> </ul>



- ✓ She will ask them to focus on the beginning sound /j/. She will perform the action of letter “j”.
- ✓ She will produce the sounds of a cat and a crow and ask them to guess whose sounds are these.
- ✓ She will write a big letter “j” on the board and tell students that it is letter “j” and /j/ is its sound. She will relate letter, sound and vocabulary. j says /j/
  - /j/     j u i c e
  - /j/     J o k e
  - /j/     J u g
- ✓ The teacher will ask students to name the other things having initial sound /j/.
- ✓ The teacher will show the video of letter “j” and sing the song of letter “j”.
- ✓ The teacher will divide the class into groups and put coloured cards around their necks.
- ✓ The students will work in different learning areas in groups to enjoy the STEAM activities as given in the book.

#### Evaluation

- ✓ The teacher will write different letters on the board and ask students to find out letter “j”.
- ✓ The teacher will show different objects to students and ask students do these have initial sounds /j/? (5 min)

#### Homework

- ✓ Read letter “j” from book

#### Wrap – up

- ✓ The teacher will ask students to write letter “j” in the air. (5 min)

Month:

Week:

Time duration:

**Topic: Introduction of letter “j”**

**Period required 1**

#### Teaching Objectives

- ✓ To enable students to recognize and understand the sound of letter “j”
- ✓ To enable students to recognize vocabulary of letter “j”
- ✓ To enable students to learn formation of letter “j”

#### Teaching Aids

- ✓ Board, marker, duster, work book, pictures related to letter “j”

#### Gather Together Time

- ✓ The teacher will greet students and ask them about their favourite birds and animals.

#### Oracy Time

- ✓ The teacher will discuss how to take care of animals and pets.

#### Methodology

- ✓ **The teacher will tell story of letter j to students.**
- ✓ She will paste the pictures on the board and ask the students to repeat the names.

- ✓ She will ask them to focus on the beginning sound /j/. She will perform the action of letter “j”.
- ✓ She will produce the sound of a cat and a crow and ask them to tell whose sounds are these.
- ✓ She will write a big letter “j” on the board and tell students that it is letter “j” and /j/ is its sound. She will relate letter, sound and vocabulary.
- ✓ The teacher will help students to trace letter “j” on sand letters or in a sand try. She will then help them to trace letter ‘j’ on page no. 43 of the books.

**Evaluation**

- ✓ From written work

**Homework**

- ✓ Read letter “j” and its vocabulary from the book. Trace letter “j” in notebooks.

**Wrap – up**

- ✓ The students will write letter “j” in the air.

<b>Month.</b>	<b>Week.</b>	<b>Time duration.</b>
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**Topic: Introduction of letter “j”**

**Period required 1**

**Teaching Objectives**

- ✓ To enable students to recognize and understand the sound of letter “j”
- ✓ To enable students to recognize vocabulary of letter “j”
- ✓ To enable students to learn formation of letter “j”
- ✓ To enable students to trace letter “j”.

**Teaching Aids**

- ✓ Board, marker, duster, work book / notebook

**Gather Together Time**

- ✓ The teacher will greet students and ask them about plants.

**Oracy Time**

- ✓ She will discuss importance of plants and how to take care of plants.

**Methodology**

- ✓ The teacher will introduce the work book/ notebook/ worksheet page related to letter “j” and ask students to write carefully and neatly. She will give a continuous support to the students to grip their pencils and write properly.
- ✓ She will have fun time with students.

**FUN WITH LETTER “j”**

**JAR TWIST**

- Set out some jars with different sized lids.
- Mix up the lids.

- Let children take turns finding and screwing on each jars lid.

#### Evaluation

- ✓ The teacher will ask students to write letter “j” on the board (one by one). (5 min)

#### Homework

- ✓ Trace letter ‘j’ in notebooks.

#### Wrap – up

- ✓ The teacher will ask students to sing the song of letter “j”.

Month.	Week.	Time duration.
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Topic: Introduction of letter “k”

Period required 2

#### Teaching Objectives

- ✓ To enable students to recognize and understand the sound of letter “k”
- ✓ To enable students to recognize vocabulary of letter “k”

#### Teaching Aids

- ✓ Board, marker, duster, book, pictures related to letter k.

#### Gather Together Time

- ✓ The teacher will greet students and ask them about importance of plant.

#### Oracy Time

- ✓ The teacher will encourage students to name part of a plant.

#### Methodology

- ✓ **The teacher will tell story of letter k to students.**
- ✓ She will paste the pictures on the board and ask students to repeat the names.
- ✓ She will ask them to focus on the beginning sound /k/. She will perform the action of letter “k”.
- ✓ She will produce the sounds of a cat and a cow and ask them to guess whose sounds are these.
- ✓ She will write a big letter “k” on the board and tell students that it is letter “k” and /k/ is its sound. She will relate letter, sound and vocabulary. k says /k/
  - /k/    king
  - /k/    kite
  - /k/    key
- ✓ The teacher will ask students to name the other things having initial sound /k/.
- ✓ The teacher will show the video of letter “k” and sing the song of letter “k”.
- ✓ The teacher will divide the class into groups and put coloured cards around their necks.
- ✓ The students will work in different learning areas in groups to enjoy the STEAM activities.

#### Evaluation

- ✓ The teacher will write different letters on the board and ask students to find out letter “k”.

✓ The teacher will show different objects to students and ask students do these have initial sounds /k/?
<b>Homework</b>
✓ Observe kettles at home
<b>Wrap – up</b>
✓ The teacher will ask students to write letter “k” in the air.

<b>Month:</b>	<b>Week:</b>	<b>Time duration:</b>
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**Topic: Introduction of letter “k”**

**Period required 1**

<b>Teaching Objectives</b>
<ul style="list-style-type: none"> <li>✓ To enable students to recognize and understand the sound of letter “k”</li> <li>✓ To enable students to recognize vocabulary of letter “k”</li> <li>✓ To enable students to learn formation of letter “k”</li> </ul>
<b>Teaching Aids</b>
✓ Board, marker, duster, book, pictures related to letter ‘k’
<b>Gather Together Time</b>
✓ The teacher will greet students and ask them how they behave with the elders
<b>Oracy Time</b>
✓ The teacher will discuss good manners.
<b>Methodology</b>
<ul style="list-style-type: none"> <li>✓ She will paste the pictures on the board and ask the students to tell the names.</li> <li>✓ She will ask them to focus on the beginning sound /k/. She will perform the action of letter “k”.</li> <li>✓ She will produce the sound of a cat and a cow and ask them to tell whose sounds are these.</li> <li>✓ The teacher will ask students to name the other things having initial sound /k/.</li> <li>✓ The teacher will help students to trace letter “k” on sand letters or in a sand try</li> <li>✓ The teacher will help students in opening their English books and focus on writing of letter “k” as given on page no. 46.</li> </ul>
<b>Evaluation</b>
✓ From written work
<b>Homework</b>
✓ Read letter “k” and its vocabulary from the book + Trace letter k in notebooks
<b>Wrap – up</b>
✓ The students will write letter “k” in the air.

Month.	Week.	Time duration.
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**Topic: Introduction of letter "k"**

**Period required 1**

<b>Teaching Objectives</b>
<ul style="list-style-type: none"> <li>✓ To enable students to recognize and understand the sound of letter "k"</li> <li>✓ To enable students to recognize vocabulary of letter "k"</li> <li>✓ To enable students to learn formation of letter "k"</li> <li>✓ To enable students to trace letter "k".</li> </ul>
<b>Teaching Aids</b>
✓ Board, marker, duster, notebook
<b>Gather Together Time</b>
✓ The teacher will greet students and ask them how they behave with the youngers.
<b>Oracy Time</b>
✓ The teacher will discuss good manners.
<b>Methodology</b>
✓ The teacher will introduce the notebook/ workbook/ worksheet page related to letter "k" and ask students to join write and neatly. She will give a continuous support to the students to grip their pencils and write properly.
<b>Evaluation</b>
✓ The teacher will ask students to write letter "k" on the board (one by one).
<b>Homework</b>
✓ Read letter "k" and its vocabulary from book and do page no. 47.
<b>Wrap – up</b>
✓ The teacher will ask students to sing the song of letter "k".

Month.	Week.	Time duration.
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**Topic: Introduction of letter "l"**

**Period required 1**

<b>Teaching Objectives</b>
<ul style="list-style-type: none"> <li>✓ To enable students to recognize and understand the sound of letter "l"</li> <li>✓ To enable students to recognize vocabulary of letter "l"</li> </ul>
<b>Teaching Aids</b>
✓ Board, marker, duster, book, pictures related to letter "l"
<b>Gather Together Time</b>
✓ The teacher will greet students and ask them how they behave with disable persons.

### Oracy Time

- ✓ The teacher will discuss how to help disable people

### Methodology

- ✓ **The teacher will tell story of letter l to students.**
- ✓ She will paste the pictures on the board and ask students to repeat the names.
- ✓ She will ask them to focus on the beginning sound /l/. She will perform the action of letter “l”.
- ✓ She will produce the sounds of a cow and a sparrow and ask them to guess whose sounds are these.
- ✓ She will write a big letter “l” on the board and tell students that it is letter “l” and /l/ is its sound. She will relate letter, sound and vocabulary. l says /l/
  - /l/ ladder
  - /l/ leopards
  - /l/ lion
  - /l/ lollypops
- ✓ The teacher will ask students to name the other things having initial sound /l/.
- ✓ The teacher will show the video of letter “l” and sing the song of letter “l”.
- ✓ The teacher will divide the class into groups and put coloured cards around their necks.
- ✓ The students will work in different learning areas in groups to enjoy the STEAM activities given in the book.

### Evaluation

- ✓ The teacher will write different letters on the board and ask students to find out letter “l”.
- ✓ The teacher will show different objects to students and ask students do these have initial sounds /l/?

### Homework

- ✓ Read letter “l” from the book.

### Wrap – up

- ✓ The teacher will ask students to write letter “l” in the air.

Month.	Week.	Time duration.
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Topic: Introduction of letter “l”

Period required 1

### Teaching Objectives

- ✓ To enable students to recognize and understand the sound of letter “l”
- ✓ To enable students to recognize vocabulary of letter “l”
- ✓ To enable students to learn formation of letter “l”

### Teaching Aids

- ✓ Board, marker, duster work, book, pictures of letter “l”

### Gather Together Time

- ✓ The teacher will greet students and ask them how they behave at public places.

### Oracy Time

- ✓ The teacher will make rules to be followed at public places.

### Methodology

- ✓ **The teacher will tell story of letter l to students.**
- ✓ She will paste the pictures on the board and ask the students to repeat the names.
- ✓ She will ask them to focus on the beginning sound /l/. She will perform the action of letter "l".
- ✓ She will produce the sound of a cat and a sparrow and ask them to tell whose sounds are these.
- ✓ She will write a big letter "l" on the board and tell students that it is letter "l" and /l/ is its sound. She will relate letter, sound and vocabulary.
- ✓ The teacher will help students in opening their English books and focus on writing letter "l" on page no. 50.

### Evaluation

- ✓ From written work

### Homework

- ✓ Read letter "l" and its vocabulary from the book. Trace letter "l" in notebooks

### Wrap – up

- ✓ The students will write letter "l" in the air.

Month:	Week:	Time duration:
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Topic: Introduction of letter "l"

Period required 1

### Teaching Objectives

- ✓ To enable students to recognize and understand the sound of letter "l"
- ✓ To enable students to recognize vocabulary of letter "l"
- ✓ To enable students to learn formation of letter "l"
- ✓ To enable students to trace letter "l".

### Teaching Aids

- ✓ Board, marker, duster, note book

### Gather Together Time

- ✓ The teacher will greet students and ask them about their daily routine.

### Oracy Time

- ✓ The teacher will discuss importance of saving time.

### Methodology

- ✓ The teacher will introduce the notebook page related to letter "l" and ask students to write carefully and neatly. She will give a continuous support to the students to grip their

pencils and write properly.

#### Evaluation

- ✓ The teacher will ask students to write letter “l” on the board (one by one). (5 min)

#### Homework

- ✓ Read letter “l” and its vocabulary from book. Trace letter “l” in notebooks.

#### Wrap – up

- ✓ The teacher will ask students to sing the song of letter “l”.

Month.

Week.

Time duration.

Topic: Introduction of letter “m”

Period required 2

#### Teaching Objectives

- ✓ To enable students to recognize and understand the sound of letter “m”
- ✓ To enable students to recognize vocabulary of letter “m”

#### Teaching Aids

- ✓ Board, marker, duster, book, pictures related to letter “m”

#### Gather Together Time

- ✓ The teacher will greet students and ask them about their friends.

#### Oracy Time

- ✓ The teacher will discuss importance of having friends.

#### Methodology

- ✓ **The teacher will tell story of letter m to students.**
- ✓ She will paste the pictures on the board and ask students to repeat the names.
- ✓ She will ask them to focus on the beginning sound /m/. She will perform the action of letter “m”.
- ✓ She will produce the sounds of a cat and a cow and ask them to guess whose sounds are these.
- ✓ She will write a big letter “m” on the board and tell students that it is letter “m” and /m/ is its sound. She will relate letter, sound and vocabulary. m says /m/
  - /m/ mug
  - /m/ monkey
  - /m/ mango
- ✓ The teacher will ask students to name the other things having initial sound /m/.
- ✓ The teacher will show the video of letter “m” and sing the song of letter “m”.
- ✓ The teacher will divide the class into four groups and put coloured cards around their necks.
- ✓ The students will work in different learning areas in groups to enjoy the STEAM activities.

#### Evaluation



- ✓ The teacher will write different letters on the board and ask students to find out letter “m”.
- ✓ The teacher will show different objects to students and ask students are the initial sounds /m/?

#### Homework

- ✓ Read letter m from book.

#### Wrap – up

- ✓ The teacher will ask students to write letter “m” in the air.

Month.	Week.	Time duration.
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**Topic: Introduction of letter “m”**

**Period required 1**

#### Teaching Objectives

- ✓ To enable students to recognize and understand the sound of letter “m”
- ✓ To enable students to recognize vocabulary of letter “m”
- ✓ To enable students to learn formation of letter “m”

#### Teaching Aids

- ✓ Board, marker, duster, workbook, pictures related to letter m

#### Gather Together Time

- ✓ The teacher will greet students and ask them about neighbourhood.

#### Oracy Time

- ✓ The teacher will talk about behaving good with neighbourers.

#### Methodology

- ✓ **The teacher will tell story of letter m to students.**
- ✓ She will paste the pictures on the board and ask the students to repeat the names.
- ✓ She will ask them to focus on the beginning sound /m/. She will perform the action of letter “m”.
- ✓ She will produce the sound of a cat and a sparrow and ask them to tell whose sounds are these.
- ✓ She will write a big letter “m” on the board and tell students that it is letter “m” and /m/ is its sound. She will relate letter, sound and vocabulary.
- ✓ The teacher will help students in opening their English books and focus on tracing letter “m” on page no. 54.

#### Evaluation

- ✓ From written work

#### Homework

- ✓ Write letter “m” in workbooks/ notebook/worksheet.

#### Wrap – up

- ✓ The students will write letter “m” in the air.

<b>Month.</b>	<b>Week.</b>	<b>Time duration.</b>
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**Topic: Introduction of letter "m"**

**Period required 1**

<b>Teaching Objectives</b>
<ul style="list-style-type: none"> <li>✓ To enable students to recognize and understand the sound of letter "m"</li> <li>✓ To enable students to recognize vocabulary of letter "m"</li> <li>✓ To enable students to learn formation of letter "m"</li> <li>✓ To enable students to trace letter "m".</li> </ul>
<b>Teaching Aids</b>
<ul style="list-style-type: none"> <li>✓ Board, marker, duster, notebook</li> </ul>
<b>Gather Together Time</b>
<ul style="list-style-type: none"> <li>✓ The teacher will talk about importance of a home.</li> </ul>
<b>Oracy Time</b>
<ul style="list-style-type: none"> <li>✓ The teacher will greet students and ask them about the taste of an apple. She will focus on the word "sweet". (10 min)</li> </ul>
<b>Methodology</b>
<ul style="list-style-type: none"> <li>✓ The teacher will introduce the notebook page related to letter "m" and ask students to trace letter m carefully and neatly. She will give a continuous support to the students to grip their pencils and write properly.</li> </ul>
<b>Evaluation</b>
<ul style="list-style-type: none"> <li>✓ The teacher will ask students to write letter "m" on the board (one by one). (5 min)</li> </ul>
<b>Homework</b>
<ul style="list-style-type: none"> <li>✓ Trace letter m in notebooks.</li> </ul>
<b>Wrap – up</b>
<ul style="list-style-type: none"> <li>✓ The teacher will ask students to sing the song of letter "m".</li> </ul>

Month.	Week.	Time duration 70 to 80 min
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**Topic. Introduction of letter “n”**

**Period required 2**

<b>Teaching Objectives</b>
<ul style="list-style-type: none"> <li>✓ To enable students to recognize vocabulary of letter “n”</li> <li>✓ To enable students to recognize and understand the sound of letter “n”</li> <li>✓ To enable students to learn formation of letter “n”</li> </ul>
<b>Teaching Aids</b>
<ul style="list-style-type: none"> <li>✓ Board, marker, duster, book, pictures of objects of letter “n”</li> </ul>
<b>Gather Together Time</b>
<ul style="list-style-type: none"> <li>✓ The teacher will greet students and ask them about their favourite game.</li> </ul>
<b>Oracy Time</b>
<ul style="list-style-type: none"> <li>✓ The teacher will show pictures of different players to students and ask them about the games these players play.</li> </ul>
<b>Methodology</b>
<ul style="list-style-type: none"> <li>✓ The teacher will tell story of letter “n” to students</li> <li>✓ The teacher will paste the pictures on the board and ask students to repeat the names.</li> <li>✓ She will ask them to focus on the beginning sound /n/. She will perform the action of letter “n”.</li> <li>✓ She will produce the sounds of a cat and a sparrow and ask them to guess whose sounds are these.</li> <li>✓ She will write a big letter “n” on the board and tell students that it is letter “n” and /n/ is its sound. She will relate letter, sound and vocabulary. n says /n/ <ul style="list-style-type: none"> <li>/n/ nest</li> <li>/n/ nail</li> <li>/n/ nut</li> <li>/n/ nose</li> </ul> </li> <li>✓ The teacher will ask students to name the other things having initial sound /n/.</li> <li>✓ The teacher will show the video of letter “n” and sing the song of letter “n”.</li> <li>✓ The teacher will divide the class into groups and put coloured cards around their necks.</li> <li>✓ The students will work in different learning areas in groups as mentioned on page no. 55 of the book.</li> </ul>
<b>Evaluation</b>
<ul style="list-style-type: none"> <li>✓ The teacher will write different letters on the board and ask students to find out letter “n”.</li> <li>✓ The teacher will show different objects to students and ask students are the initial sounds /n/? (5 min)</li> </ul>
<b>Homework</b>
<ul style="list-style-type: none"> <li>✓ Observe newspaper at home. Trace letter “n’ in notebooks.</li> </ul>
<b>Wrap – up</b>
<ul style="list-style-type: none"> <li>✓ The teacher will ask students to write letter “n” in the air.</li> </ul>

Month:	Week:	Time duration
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**Topic: Introduction of letter “n”**

**Period required 1**

**Teaching Objectives**

- ✓ To enable students to recognize vocabulary of letter “n”
- ✓ To enable students to recognize and understand the sound of letter “n”
- ✓ To enable students to learn formation of letter “n”

**Teaching Aids**

- ✓ Board, marker, duster, book, pictures of objects of letter “n”

**Gather Together Time**

- ✓ The teacher will greet students and ask them about their favourite game.

**Oracy Time**

- ✓ The teacher will show pictures of different players to students and ask to explain these pictures.

**Methodology**

- ✓ The teacher will tell story of letter “n” to students.
- ✓ The teacher she will paste the pictures on the board and ask the students to repeat the names.
- ✓ She will ask them to focus on the beginning sound /n/. She will perform the action of letter “n”.
- ✓ She will produce the sound of a dog and ask them to tell whose sound is it.
- ✓ She will write a big letter “n” on the board and tell students that it is letter “n” and /n/ is its sound. She will relate letter, sound and vocabulary.

n says /n/

/n/ Niaz

/n/ nail

/n/ nut

/n/ nose

- ✓ The teacher will ask students to name the other things having initial sound /n/.
- ✓ The teacher will sing the song of letter “n”.
- ✓ The teacher will help students to write letter “n” on sand letters or in a sand tray
- ✓ The teacher will help students in opening their English books and focus on writing of letter “n” on page no. 57.

**FUN WITH LETTER “n”**

The teacher will have children cut out numbers from newspapers.

Then, set out some sheets of paper and some glue.

She will children cover a piece of background paper with glue and then place the numbers all over the paper for a number collage.

### Evaluation

- ✓ The teacher will write different letters on the board and ask students to find out letter “n”.
- ✓ The teacher will show different objects to students and ask students do these have initial sounds /n/?

### Homework

- ✓ Read letter “n” and its vocabulary from the book and trace letter “n” in notebooks / workbooks/ worksheet.

### Wrap – up

- ✓ The students will write letter “n” in the air.

Month.

Week.

Time duration. min

Topic: Introduction of letter “n”

Period required 1

### Teaching Objectives

- ✓ To enable students to recognize vocabulary of letter “n”
- ✓ To enable students to recognize and understand the sound of letter “n”
- ✓ To enable students to learn formation of letter “n”
- ✓ To enable students to trace letter “n”

### Teaching Aids

- ✓ Board, marker, duster, work book / notebooks

### Gather Together Time

- ✓ The teacher will greet students and ask them what they like to play.

### Oracy Time

- ✓ The teacher will ask students to explain their favourite game.

### Methodology

- ✓ The teacher will introduce the work book/ notebook page related to letter “n” and ask students to join dots carefully and neatly. She will give a continuous support to the students to grip their pencils and write properly.

### FUN WITH LETTER “n”

The teacher will ask students to write letter “n” with play dough.

### Evaluation

- ✓ The teacher will ask students to write letter “n” on the board (one by one). (5 min)

### Homework

- ✓ Read letter “n” and its vocabulary from book / write letter “n” in notebooks.

### Wrap – up

- ✓ The teacher will ask students to sing the song of letter “n”. (5 min)

<b>Month:</b>	<b>Week:</b>	<b>Time duration:</b>
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**Topic: Introduction of letter “o”**

**Period required 1**

<b>Teaching Objectives</b>
<ul style="list-style-type: none"> <li>✓ To enable students to recognize vocabulary of letter “o”</li> <li>✓ To enable students to recognize and understand the sound of letter “o”</li> </ul>
<b>Teaching Aids</b>
<ul style="list-style-type: none"> <li>✓ Board, marker, duster, book, pictures of objects of letter ‘o’</li> </ul>
<b>Gather Together Time</b>
<ul style="list-style-type: none"> <li>✓ The teacher will greet students and ask them about birds. (5 min)</li> </ul>
<b>Oracy Time</b>
<ul style="list-style-type: none"> <li>✓ The teacher will show pictures of birds to students and ask them to explain the body structure of birds.</li> </ul>
<b>Methodology</b>
<ul style="list-style-type: none"> <li>✓ The teacher will tell story of letter “o” to students.</li> <li>✓ The teacher she will paste the pictures on the board and ask students to repeat the names.</li> <li>✓ She will ask them to focus on the beginning sound /o/. She will perform the action of letter “o”.</li> <li>✓ She will produce the sound of a dog and ask them to guess whose sound is it.</li> <li>✓ She will write a big letter “o” on the board and tell students that it is letter “o” and /o/ is its sound. She will relate letter, sound and vocabulary. o says /o/ <ul style="list-style-type: none"> <li>/o/    O w a i s</li> <li>/o/    o s t r i s h</li> <li>/o/    o r a n g e</li> <li>/o/    o v a l</li> </ul> </li> <li>✓ The teacher will ask students to name the other things having initial sound /o/.</li> <li>✓ The teacher will show the video of letter “o” and sing the song of letter “o”.</li> <li>✓ The teacher will divide the class into four groups and put coloured cards around their necks.</li> <li>✓ The students will work in different learning areas in groups as given on page no. 58 of the book.</li> </ul>
<b>Evaluation</b>
<ul style="list-style-type: none"> <li>✓ The teacher will write different letters on the board and ask students to find out letter “o”.</li> </ul>

✓ The teacher will show different objects to students and ask students are the initial sounds /o/? (5 min)
<b>Homework</b>
✓ Read letter o from book
<b>Wrap – up</b>
✓ The teacher will ask students to write letter “o” in the air.

<b>Month:</b>	<b>Week:</b>	<b>Time duration:</b>
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**Topic: Introduction of letter “o”**

**Period required 1**

<b>Teaching Objectives</b>
<ul style="list-style-type: none"> <li>✓ To enable students to recognize vocabulary of letter “o”</li> <li>✓ To enable students to recognize and understand the sound of letter “o”</li> <li>✓ To enable students to learn formation of letter “o”</li> </ul>
<b>Teaching Aids</b>
✓ Board, marker, duster, book, pictures of objects of letter “o”
<b>Gather Together Time</b>
✓ The teacher will greet students and ask them about kitchen’s things.
<b>Oracy Time</b>
✓ The teacher will show pictures of kitchen’s things to students and ask them to tell their uses.
<b>Methodology</b>
<ul style="list-style-type: none"> <li>✓ The teacher will story of letter “o” to students.</li> <li>✓ The teacher she will paste the pictures on the board and ask the students to repeat the names.</li> <li>✓ She will ask them to focus on the beginning sound /o/. She will perform the action of letter “o”.</li> <li>✓ She will produce the sound of a goat and ask them to tell whose sound is it.</li> <li>✓ She will write a big letter “o” on the board and tell students that it is letter “o” and /o/ is its sound. She will relate letter, sound and vocabulary.</li> </ul> <p style="margin-left: 40px;">o says /o/</p> <p style="margin-left: 40px;">/o/    O w a i s</p> <p style="margin-left: 40px;">/o/    o s t r i s h</p> <p style="margin-left: 40px;">/o/    o r a n g e</p> <p style="margin-left: 40px;">/o/    o v a l</p> <ul style="list-style-type: none"> <li>✓ The teacher will ask students to name the other things having initial sound /o/.</li> <li>✓ The teacher will sing the song of letter “o”.</li> <li>✓ The teacher will help students to write letter “o” on sand letters or in a sand try</li> </ul>

- ✓ The teacher will help students in opening their English books and focus on writing of letter “o” on page no. 60.

**FUN WITH LETTER “o”**

The teacher will set out painting paper and paint trays (small trays or plates, with paint poured on).

She will set out straws, cardboard tubes (or other objects that leave a circle ring).

She will show children how to dip the objects into the paint and then make O prints all over their papers.

**Evaluation**

- ✓ From Written work

**Homework**

- ✓ Read letter “o” and it’s vocabulary from the book. Practice tracing letter o on workbook / notebook.

**Wrap – up**

- ✓ The students will write letter “o” in the air.

Month.	Week.	Time duration.
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Topic: Introduction of letter “o”

Period required 1

**Teaching Objectives**

- ✓ To enable students to learn formation of letter “o”
- ✓ To enable students to trace letter “o”

**Teaching Aids**

- ✓ Board, marker, duster, work book / note books.

**Gather Together Time**

- ✓ The teacher will greet students and ask them about different rooms of a house.

**Oracy Time**

- ✓ The teacher will show pictures of different rooms to students and ask them about the uses of different rooms.

**Methodology**

- ✓ The teacher will introduce the work book/ notebook page related to letter “o” and ask students to join dots carefully and neatly. She will give a continuous support to the students to grip their pencils and write properly.

**FUN WITH LETTER “o”**

The teacher will help students to make oranges with paper.

**Evaluation**

- ✓ The teacher will ask students to write letter “o” on the board (one by one).

**Homework**



- ✓ Read letter “o” and its vocabulary from book / trace letter “o” in notebooks.

### Wrap – up

- ✓ The teacher will ask students to sing the song of letter “o”.

Month:

Week:

Time duration:

Topic: Introduction of letter “p”

Period required 2

### Teaching Objectives

- ✓ To enable students to recognize vocabulary of letter “p”
- ✓ To enable students to recognize and understand the sound of letter “p”
- ✓ To enable students to learn formation of letter “p”

### Teaching Aids

- ✓ Board, marker, duster, book, pictures of objects of letter “p”.

### Gather Together Time

- ✓ The teacher will greet students and ask them about their favourite animals.

### Oracy Time

- ✓ The teacher will show a picture of a cat to students and ask them to describe it.

### Methodology

- ✓ The teacher will tell the story of letter “p” to students.
- ✓ The teacher will she will paste the pictures on the board and ask the students to repeat the names.
- ✓ She will ask them to focus on the beginning sound /p/. She will perform the action of letter “p”.
- ✓ She will produce the sound of a cat and a sparrow and ask them to tell whose sound is it.
- ✓ She will write a big letter “p” on the board and tell students that it is letter “p” and /p/ is its sound. She will relate letter, sound and vocabulary.

p says /p/

/p/ Pakeeza

/p/ parrot

/p/ pencil

/p/ p a n d a

- ✓ The teacher will ask students to name the other things having initial sound /p/.
- ✓ The teacher will sing the song of letter “p”.
- ✓ The teacher will help students to write letter “p” on sand letters or in a sand try
- ✓ The teacher will help students in working in groups as given on page no. 61 of the book to enjoy the STEAM activities.

### FUN WITH LETTER “p”

The teacher will ask students to fly and talk like a parrot.

### Evaluation

✓ From written
<b>Homework</b>
✓ Read letter “p” and its vocabulary from the book. Trace letter p in workbook / notebooks.
<b>Wrap – up</b>
✓ The students will write letter “p” in the air.

<b>Month.</b>	<b>Week.</b>	<b>Time duration.</b>
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**Topic: Introduction of letter “p”**

**Period required 2**

<b>Teaching Objectives</b>									
<ul style="list-style-type: none"> <li>✓ To enable students to learn formation of letter “p”</li> <li>✓ To enable students to trace letter “p”.</li> </ul>									
<b>Teaching Aids</b>									
✓ Board, marker, duster, work book / note book.									
<b>Gather Together Time</b>									
✓ The teacher will greet students and ask them how they take care of animals.									
<b>Oracy Time</b>									
✓ The teacher will ask students to describe a cat.									
<b>Methodology</b>									
✓ The teacher will introduce the page no. 63 and 64 related to letter “p” and ask students to join dots carefully and neatly. She will give a continuous support to the students to grip their pencils and write properly.									
<b><u>FUN WITH LETTER “p”</u></b>									
The teacher will set art area up with all P art materials, such as:									
<table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">Paint</td> <td style="width: 33%;">Paper plates</td> <td style="width: 33%;">Pipe cleaners</td> </tr> <tr> <td>Pasta</td> <td>Play dough</td> <td>Paper clips</td> </tr> <tr> <td>Paste</td> <td>Pine cones</td> <td>Paper</td> </tr> </table>	Paint	Paper plates	Pipe cleaners	Pasta	Play dough	Paper clips	Paste	Pine cones	Paper
Paint	Paper plates	Pipe cleaners							
Pasta	Play dough	Paper clips							
Paste	Pine cones	Paper							
She will help students to recognize these things.									
<b>Evaluation</b>									
✓ The teacher will ask students to write letter “p” on the board (one by one). (5 min)									
<b>Homework</b>									
✓ Trace letter “p” in note book.									
<b>Wrap – up</b>									
✓ The teacher will ask students to sing the song of letter “p”.									

Month.	Week.	Time duration.
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**Topic: Introduction of letter "q"**

**Period required 2**

Teaching Objectives
<ul style="list-style-type: none"> <li>✓ To enable students to recognize vocabulary of letter "q"</li> <li>✓ To enable students to recognize and understand the sound of letter "q"</li> </ul>
Teaching Aids
<ul style="list-style-type: none"> <li>✓ Board, marker, duster, book, pictures of objects of letter "q"</li> </ul>
Gather Together Time
<ul style="list-style-type: none"> <li>✓ The teacher will greet students and ask them how is the weather today.</li> </ul>
Oracy Time
<ul style="list-style-type: none"> <li>✓ The teacher will encourage students to describe their favourite weather conditions.</li> </ul>
Methodology
<ul style="list-style-type: none"> <li>✓ The teacher will help students in completing page no. 65 and 66.</li> <li>✓ The teacher will tell story of letter "q" to students.</li> <li>✓ The teacher will she will paste the pictures on the board and ask students to repeat the names.</li> <li>✓ She will ask them to focus on the beginning sound /q/. She will perform the action of letter "q".</li> <li>✓ She will produce the sounds of a cat and a sparrow and ask them to guess whose sounds are these.</li> <li>✓ She will write a big letter "q" on the board and tell students that it is letter "q" and /q/ is its sound. She will relate letter, sound and vocabulary. q says /q/ <ul style="list-style-type: none"> <li>/q/ Qaiser</li> <li>/q/ Quaid-e-Azam</li> <li>/q/ quilt</li> <li>/q/ quill</li> </ul> </li> <li>✓ The teacher will ask students to name the other things having initial sound /q/.</li> <li>✓ The teacher will show the video of letter "q" and sing the song of letter "q".</li> <li>✓ The teacher will divide the class into groups and put coloured cards around their necks. The students will work in different learning areas in groups as given on page no. 67 of the book.</li> </ul>
Evaluation
<ul style="list-style-type: none"> <li>✓ The teacher will write different letters on the board and ask students to find out letter "q".</li> <li>✓ The teacher will show different objects to students and ask students do these have initial sounds /q/?</li> </ul>
Homework
<p>Read letter q from book</p>
Wrap – up

- ✓ The teacher will ask students to write letter “q” in the air.

Month.	Week.	Time duration.
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**Topic. Introduction of letter “q”**

**Period required 1**

### Teaching Objectives

- ✓ To enable students to recognize vocabulary of letter “q”
- ✓ To enable students to recognize and understand the sound of letter “q”
- ✓ To enable students to learn formation of letter “q”

### Teaching Aids

- ✓ Board, marker, duster, book, pictures of objects of letter “q”

### Gather Together Time

- ✓ The teacher will greet students and ask them about the weather.

### Oracy Time

- ✓ The teacher will show pictures of different weather conditions to students and ask them to describe these.

### Methodology

- ✓ She will tell the story of letter “q” to students.
- ✓ She will paste the pictures on the board and ask the students to repeat the names.
- ✓ She will ask them to focus on the beginning sound /q/. She will perform the action of letter “q”.
- ✓ She will produce the sound of a cat and a sparrow and ask them to tell whose sound is it.
- ✓ She will write a big letter “q” on the board and tell students that it is letter “q” and /q/ is its sound. She will relate letter, sound and vocabulary.

q says /q/

/q/ Q a i s e r

/q/ Q u a i d - e - A z a m

/q/ q u i l t

/q/ q u i l l

- ✓ The teacher will ask students to name the other things having initial sound /q/.
- ✓ The teacher will sing the song of letter “q”.
- ✓ The teacher will help students to write letter “q” on sand letters or in a sand tray
- ✓ The teacher will help students in opening their English books and focus on writing of letter “q” on page no. 69.

### FUN WITH LETTER “q”

First, the teacher will cut out 6 x 6 squares of light colored paper.

She will punch evenly spaced holes around each square with a whole punch.  
 She will give the squares to children along with some colored marking pens.  
 She will show children how to make colorful question marks all over their squares.  
 Then, using yarn, she will sew the squares together and hang them on a wall.  
 Variation: Children could write capital Q's all over their squares.

**Evaluation**

- ✓ From written work

**Homework**

- ✓ Read letter "q" and its vocabulary from the book. Trace it in workbook / notebook

**Wrap – up**

- ✓ The students will write letter "q" in the air.

Month.	Week.	Time duration.
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Topic: Introduction of letter "q"

Period required 1

**Teaching Objectives**

- ✓ To enable students to learn formation of letter "q"
- ✓ To enable students to trace letter "q".

**Teaching Aids**

- ✓ Board, marker, duster, work books / note books

**Gather Together Time**

- ✓ The teacher will greet students and ask them how they take care of their family members.

**Oracy Time**

- ✓ The teacher will ask them how to deal with their family members.

**Methodology**

- ✓ The teacher will introduce the work book / notebook/ worksheet page related to letter "q" and ask students to join dots carefully and neatly. She will give a continuous support to the students to grip their pencils and write properly.

**FUN WITH LETTER "q"**

Using the Q pattern, the teacher will cut out large Q shapes for children, using heavy paper. She will let children decorate their Q's as following:

- Q-tips

- Quilt squares (small squares of paper or material)
- Question marks
- Paper quarters

#### Evaluation

- ✓ The teacher will ask students to write letter “q” on the board (one by one).

#### Homework

- ✓ Read letter “q” and its vocabulary from book and trace letter “q” in notebooks

#### Wrap – up

- ✓ The teacher will ask students to sing the song of letter “q”. (5 min)

Month:

Week:

Time duration:

### Topic: Introduction of letter “r”

#### Period required 2

#### Teaching Objectives

- ✓ To enable students to recognize vocabulary of letter “r”
- ✓ To enable students to recognize and understand the sound of letter “r”

#### Teaching Aids

- ✓ Board, marker, duster, book, pictures of objects of letter “r”

#### Gather Together Time

- ✓ The teacher will greet students and ask them how they behave with the youngsters.

#### Oracy Time

- ✓ The teacher will show a picture of a boy to students and ask them to describe the boy.

#### Methodology

- ✓ The teacher will tell story of letter “r” to students.
- ✓ The teacher will paste the pictures on the board and ask students to repeat the names.
- ✓ She will ask them to focus on the beginning sound /r/. She will perform the action of letter “r”.
- ✓ She will produce the sounds of a mouse and ask them to guess whose sound is it.
- ✓ She will write a big letter “r” on the board and tell students that it is letter “r” and /r/ is its sound. She will relate letter, sound and vocabulary. r says /r/

/r/ Riaz

/r/ rose

/r/ ribbon

/r/ rabbit

- ✓ The teacher will ask students to name the other things having initial sound /r/.
- ✓ The teacher will show the video of letter “r” and sing the song of letter “r”.
- ✓ The teacher will divide the class into groups and put coloured cards around their necks.

The students will work in different learning areas in groups as given on page no. 70 of

the book to enjoy the STEAM activities.

#### Evaluation

- ✓ The teacher will write different letters on the board and ask students to find out letter “r”.
- ✓ The teacher will show different objects to students and ask students do these have initial sounds /r/?

#### Homework

Read letter r from the book

#### Wrap – up

- ✓ The teacher will ask students to write letter “r” in the air. (5 min)

Month.

Week.

Time duration.

Topic: Introduction of letter “r”

Period required 1

#### Teaching Objectives

- ✓ To enable students to recognize vocabulary of letter “r”
- ✓ To enable students to recognize and understand the sound of letter “r”
- ✓ To enable students to learn formation of letter “r”

#### Teaching Aids

- ✓ Board, marker, duster, book, pictures of objects of letter “r”

#### Gather Together Time

- ✓ The teacher will greet students and ask them how they behave in hotels.

#### Oracy Time

- ✓ The teacher will teach students how to place an order in a hotel.

#### Methodology

- ✓ The teacher will tell story of letter “r” to students.
- ✓ She will paste the pictures on the board and ask the students to repeat the names.
- ✓ She will ask them to focus on the beginning sound /r/. She will perform the action of letter “r”.
- ✓ She will produce the sound of a cat and a sparrow and ask them to tell whose sound is it.
- ✓ She will write a big letter “r” on the board and tell students that it is letter “r” and /r/ is its sound. She will relate letter, sound and vocabulary.

r says /r/

/r/ Riaz

/r/ rose

/r/ ribbon

/r/ rabbit

- ✓ The teacher will ask students to name the other things having initial sound /r/.
- ✓ The teacher will sing the song of letter “r”.
- ✓ The teacher will help students to write letter “r” on sand letters or in a sand try
- ✓ The teacher will help students in opening their English workbooks and focus on writing of letter “r” on page no. 72.
- ✓ She will paste the pictures related to different letters on the board and encourage students to name the objects and say the beginning sound.
- ✓ She will write two letters with each picture and ask students to encircle the correct letter.
- ✓ She will divide the board into two halves. Write letters in one half and paste pictures in the other half and ask students to match letters with the concerned pictures.

### FUN WITH LETTER “r”

The teacher will cut out small rectangles.

- She will set out the rectangles, plus some glue and a sheet of paper.
- She will encourage children to create a rectangle picture by gluing the rectangles into buildings or other shapes.

#### Evaluation

- ✓ From written work

#### Homework

- ✓ Read letter “r” and it’s vocabulary from the book. Trace r in notebooks.

#### Wrap – up

- ✓ The students will write letter “r” in the air.

Month.	Week.	Time duration.
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Topic: Introduction of letter “r”

Period required 1

#### Teaching Objectives

- ✓ To enable students to recognize vocabulary of letter “r”
- ✓ To enable students to learn formation of letter “r”
- ✓ To enable students to trace letter “r”

#### Teaching Aids

- ✓ Board, marker, duster, work book / notebook / worksheet

#### Gather Together Time

- ✓ The teacher will greet students and ask them to share their hotel going experiences.

#### Oracy Time



✓ The teacher will ask them to place an order in a hotel.
<b>Methodology</b>
✓ The teacher will introduce the work book/ notebook/ worksheet page related to letter “r” and ask students to join dots carefully and neatly. She will give a continuous support to the students to grip their pencils and trace the letter properly.
<b>FUN WITH LETTER “r”</b>
Using the large R pattern, the teacher will cut out a large R shape for children on heavy paper.
She will have them decorate his R with one of the following:
Ribbons
Rope
<b>Evaluation</b>
✓ The teacher will ask students to write letter “r” on the board (one by one).
<b>Homework</b>
Trace letter “r” in notebooks.
<b>Wrap – up</b>
✓ The teacher will ask students to sing the song of letter “r”.

Month.	Week.	Time duration. 50 min
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**Topic: Introduction of letter “s”**

**Period required 2**

<b>Teaching Objectives</b>
✓ To enable students to recognize vocabulary of letter “s”
✓ To enable students to recognize and understand the sound of letter “s”
<b>Teaching Aids</b>
✓ Board, marker, duster, book, pictures of objects of letter “s”.
<b>Gather Together Time</b>
✓ The teacher will greet students and ask them about garden and parks.
<b>Oracy Time</b>
✓ The teacher will to students to describe a park.
<b>Methodology</b>
✓ The teacher will tell story of letter “s” to students.
✓ The teacher will she will paste the pictures on the board and ask students to repeat the names.
✓ She will ask them to focus on the beginning sound /s/. She will perform the action of

letter "s".

- ✓ She will produce the sounds of a cow and ask them to guess whose sound it is.
- ✓ She will write a big letter "s" on the board and tell students that it is letter "s" and /s/ is its sound. She will relate letter, sound and vocabulary. s says /s/

/s/ sun

/s/ strawberry

/s/ snake

/s/ socks

- ✓ The teacher will ask students to name the other things having initial sound /s/.
- ✓ The teacher will show the video of letter "s" and sing the song of letter "s".
- ✓ The teacher will divide the class into groups and put coloured cards around their necks.
- ✓ The students will work in different learning areas in groups as given on page no. 73 of the book.

#### Evaluation

- ✓ The teacher will write different letters on the board and ask students to find out letter "s".
- ✓ The teacher will show different objects to students and ask students do these have initial sounds /s/?

#### Homework

Read letter s from book

#### Wrap – up

- ✓ The teacher will ask students to write letter "s" in the air. (5 min)

Month.	Week.	Time duration.
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### Topic: Introduction of letter "s"

Period required 1

#### Teaching Objectives

- ✓ To enable students to recognize vocabulary of letter "s"
- ✓ To enable students to recognize and understand the sound of letter "s"
- ✓ To enable students to learn formation of letter "s"

#### Teaching Aids

- ✓ Board, marker, duster, book, pictures of objects of letter "s"

#### Gather Together Time

- ✓ The teacher will greet students and ask them do they like to go to a garden.

#### Oracy Time

- ✓ The teacher will teach and share garden rules.

Keep the garden clean

Don't tease plants

Don't shout at others

### Methodology

- ✓ The teacher will tell story of letter "s" to students.
- ✓ She will paste the pictures on the board and ask the students to repeat the names.
- ✓ She will ask them to focus on the beginning sound /s/. She will perform the action of letter "s".
- ✓ She will produce the sound of a cat and a sparrow and ask them to tell whose sound is it.
- ✓ She will write a big letter "s" on the board and tell students that it is letter "s" and /s/ is its sound. She will relate letter, sound and vocabulary.

s says /s/

/s/ S a n a

/s/ sparrow

/s/ snake

/s/ stars

- ✓ The teacher will ask students to name the other things having initial sound /s/.
- ✓ The teacher will sing the song of letter "s".
- ✓ The teacher will help students to write letter "s" on sand letters or in a sand tray
- ✓ The teacher will help students in opening their English books and focus on tracing of letter "s" on page no. 75.

### FUN WITH LETTER "s"

While studying S, there are lots of S art activities a teacher can select.

- Sewing
- Scissor activities
- Sponge Painting
- Stamping

### Evaluation

- ✓ From written work

### Homework

- ✓ Read letter "s" and its vocabulary from the book.

### Wrap – up

- ✓ The students will write letter "s" in the air.

Month:

Week:

Time duration:

Topic: Introduction of letter "s"

Period required 1

### Teaching Objectives

- ✓ To enable students to learn formation of letter "s"
- ✓ To enable students to write letter "s".

### Teaching Aids

- ✓ Board, marker, duster, work book / worksheet / note book

### Gather Together Time

- ✓ The teacher will greet students and ask them what they have eaten in breakfast.

### Oracy Time

- ✓ The teacher will share eating manners. (10 min)

Wash your hands

Recite Bismillah

Chew food properly

Don't talk while eating

### Methodology

- ✓ The teacher will introduce the work book/ worksheet/ notebook page related to letter "s" and ask students to join dots carefully and neatly. She will give a continuous support to the students to grip their pencils and write properly. She will divide the board into two halves and write letters in one half and paste pictures in the other half. She will invite students for matching.

#### **FUN WITH LETTER "s"**

The teacher will ask students to fly like a sparrow.

### Evaluation

- ✓ The teacher will ask students to write letter "s" on the board (one by one).

### Homework

- ✓ Read letter "s" and its vocabulary from book / trace letter "s" in notebooks.

### Wrap – up

- ✓ The teacher will ask students to sing the song of letter "s".

Month:

Week:

Time duration:

Topic: Introduction of letter "t"

Period required 2

### Teaching Objectives

- ✓ To enable students to recognize vocabulary of letter "t"
- ✓ To enable students to recognize and understand the sound of letter "t"

### Teaching Aids

- ✓ Board, marker, duster, book, pictures of letter "t"

### Gather Together Time

- ✓ The teacher will greet students and ask them what they have taken in breakfast.
-

### Oracy Time

- ✓ The teacher will ask about eating manners.

### Methodology

- ✓ The teacher will tell story of letter “t” to students.
- ✓ She will paste the pictures on the board and ask students to repeat the names.
- ✓ She will ask them to focus on the beginning sound /t/. She will perform the action of letter “t”.
- ✓ She will produce the sounds of a cat and a sparrow and ask them to guess whose sounds are these.
- ✓ She will write a big letter “t” on the board and tell students that it is letter “t” and /t/ is its sound. She will relate letter, sound and vocabulary. t says /t/  
/t/ Tahir  
/t/ tiger  
/t/ television  
/t/ tree
- ✓ The teacher will ask students to name the other things having initial sound /t/.
- ✓ The teacher will show the video of letter “t” and sing the song of letter “t”.
- ✓ The teacher will divide the class into groups and put coloured cards around their necks.
- ✓ The students will work in different learning areas in groups as given on page no. 75 of the book.

### Evaluation

- ✓ The teacher will write different letters on the board and ask students to find out letter “t”.
- ✓ The teacher will show different objects to students and ask students do these have initial sounds /t/?

### Homework

Read letter t from book

### Wrap – up

- ✓ The teacher will ask students to write letter “t” in the air. (5 min)

Month:

Week:

Time duration:

Topic: Introduction of letter “t”

Period required 1

### Teaching Objectives

- ✓ To enable students to recognize vocabulary of letter “t”
- ✓ To enable students to recognize and understand the sound of letter “t”
- ✓ To enable students to learn formation of letter “t”

### Teaching Aids

- ✓ Board, marker, duster, book, pictures of objects of letter “t”

### Gather Together Time

- ✓ The teacher will greet students and ask them about their favourite drink.

### Oracy Time

- ✓ The teacher will talk about drinking manners.
- ✓ Recite Bismillah
- ✓ Drink white sitting
- ✓ Drink in 3 sips.

### Methodology

- ✓ The teacher will tell story of letter “t” to students.
- ✓ She will paste the pictures on the board and ask the students to repeat the names.
- ✓ She will ask them to focus on the beginning sound /t/. She will perform the action of letter “t”.
- ✓ She will produce the sound of a parrot and ask them to tell whose sound is it.
- ✓ She will write a big letter “t” on the board and tell students that it is letter “t” and /t/ is its sound. She will relate letter, sound and vocabulary.

t says /t/

/t/ Tahir

/t/ tiger

/t/ television

/t/ table

- ✓ The teacher will ask students to name the other things having initial sound /t/.
- ✓ The teacher will sing the song of letter “t”.
- ✓ The teacher will help students to write letter “t” on sand letters or in a sand tray
- ✓ The teacher will help students in opening their English books and focus on writing of letter “t” on page no. 78.

### FUN WITH LETTER “t”

The teacher will give children triangle shapes cut from a piece of 9 x 12” construction paper.

The teacher will set out some tinsel and some glue.

The teacher will have children cut the tinsel into small pieces.

Then, glue the tinsel onto their trees.

The teacher can take students out to count trees. She can talk about importance of trees.

### Evaluation

- ✓ The teacher will write different letters on the board and ask students to find out letter “t”.
- ✓ The teacher will show different objects to students and ask students are the initial sounds /t/?

### Homework

- ✓ Read letter “t” and it’s vocabulary from the book. Trace letter t in notebook

### Wrap – up

- ✓ The students will write letter “t” in the air.

Month.	Week.	Time duration.
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Topic: Introduction of letter "t"

Period required 1

<b>Teaching Objectives</b>
<ul style="list-style-type: none"> <li>✓ To enable students to learn formation of letter "t"</li> <li>✓ To enable students to trace letter "t".</li> </ul>
<b>Teaching Aids</b>
✓ Board, marker, duster, work book / note book/ worksheet.
<b>Gather Together Time</b>
✓ The teacher will greet students and ask them about trees they have seen today.
<b>Oracy Time</b>
✓ The teacher will tell students how to take care of plants.
<b>Methodology</b>
<ul style="list-style-type: none"> <li>✓ The teacher will introduce the work book/ worksheet/ notebook page related to letter "t" and ask students to write carefully and neatly. She will give a continuous support to the students to grip their pencils and write properly.</li> </ul>
<b><u>FUN WITH LETTER "t"</u></b>
<ul style="list-style-type: none"> <li>• The teacher will set out background paper, plus some glue and some toothpicks.</li> <li>• She will have children make designs or pictures by gluing the toothpicks onto the paper.</li> </ul>
<b>Evaluation</b>
✓ The teacher will ask students to write letter "t" on the board (one by one).
<b>Homework</b>
✓ Do page no. 79 of the book.
<b>Wrap – up</b>
✓ The teacher will ask students to sing the song of letter "t".

Month.	Week.	Time duration.
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Topic: Introduction of letter "u"

Period required 1

<b>Teaching Objectives</b>
<ul style="list-style-type: none"> <li>✓ To enable students to recognize vocabulary of letter "u"</li> <li>✓ To enable students to recognize and understand the sound of letter "u"</li> <li>✓ To enable students to learn formation of letter "u"</li> </ul>
<b>Teaching Aids</b>

- ✓ Board, marker, duster, book, pictures of objects of letter “u”

### Gather Together Time

- ✓ The teacher will greet students and ask them to name the people who help them.

### Oracy Time

- ✓ The teacher will help students to say thank you properly.

### Methodology

- ✓ The teacher will tell the story of letter “u” to students.
- ✓ The teacher will she will paste the pictures on the board and ask students to repeat the names.
- ✓ She will ask them to focus on the beginning sound /u/. She will perform the action of letter “u”.
- ✓ She will produce the sounds of a cat and a sparrow and ask them to guess whose sounds are these.
- ✓ She will write a big letter “u” on the board and tell students that it is letter “u” and /u/ is its sound. She will relate letter, sound and vocabulary. u says /u/
  - /u/ Umair
  - /u/ umbrella
  - /u/ uniform
- ✓ The teacher will ask students to name the other things having initial sound /u/.
- ✓ The teacher will show the video of letter “u” and sing the song of letter “u”.
- ✓ The teacher will divide the class into groups and put coloured cards around their necks.
- ✓ The students will work in different groups to enjoy STEAM activities as given on page no. 80 of the book.

### Evaluation

- ✓ The teacher will write different letters on the board and ask students to find out letter “u”.
- ✓ The teacher will show different objects to students and ask students are the initial sounds /u/?

### Homework

- ✓ Read letter u from book

### Wrap – up

- ✓ The teacher will ask students to write letter “u” in the air.

Month:

Week:

Time duration:

Topic: Introduction of letter “u”

Period required 1

### Teaching Objectives

- ✓ To enable students to recognize vocabulary of letter “u”
- ✓ To enable students to recognize and understand the sound of letter “u”
- ✓ To enable students to learn formation of letter “u”



### Teaching Aids

- ✓ Board, marker, duster, book, pictures of objects of letter “u”

### Gather Together Time

- ✓ The teacher will greet students and ask them how they take care of their uniforms.

### Oracy Time

- ✓ The teacher will ask students to describe their uniforms. (10 min)

### Methodology

- ✓ The teacher will tell the story of letter “u” to students.

She will paste the pictures on the board and ask the students to repeat the names.

- ✓ She will ask them to focus on the beginning sound /u/. She will perform the action of letter “u”.
- ✓ She will produce the sound of a sparrow and ask them to tell whose sound is it.
- ✓ She will write a big letter “u” on the board and tell students that it is letter “u” and /u/ is its sound. She will relate letter, sound and vocabulary.

u says /u/

/u/ U m a i r

/u/ u m b r e l l a

/u/ u n i f o r m

- ✓ The teacher will ask students to name the other things having initial sound /u/.
- ✓ The teacher will sing the song of letter “u”.
- ✓ The teacher will help students to write letter “u” on sand letters or in a sand tray
- ✓ The teacher will help students in opening their English books and focus on writing of letter “u” on page no. 82.

### FUN WITH LETTER “U”

The teacher will cut out short sleeve shirt and pant shapes for children, using light colored paper.

She will have children glue the shirt and pants onto a piece of paper.

When dry, she will have children use marking pens or crayons to add heads, arms, etc., turning the shapes into a picture of a person wearing a uniform.

**Extension.** Give children small paper breast pocket shapes, have them add the letter U to the pocket, then glue it onto the top of the uniform.

### Evaluation

- ✓ From written work

### Homework

- ✓ Read letter “u” and it’s vocabulary from the book. Trace letter u in notebooks.

### Wrap – up

- ✓ The students will write letter “u” in the air.

Month.	Week.	Time duration.
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**Topic: Introduction of letter "u"**

**Period required 1**

<b>Teaching Objectives</b>
<ul style="list-style-type: none"> <li>✓ To enable students to learn formation of letter "u"</li> <li>✓ To enable students to trace letter "u"</li> </ul>
<b>Teaching Aids</b>
<ul style="list-style-type: none"> <li>✓ Board, marker, duster, work book / note book.</li> </ul>
<b>Gather Together Time</b>
<ul style="list-style-type: none"> <li>✓ The teacher will greet students and ask them they take care of their uniforms.</li> </ul>
<b>Oracy Time</b>
<ul style="list-style-type: none"> <li>✓ The teacher will ask students to describe their uniforms.</li> </ul>
<b>Methodology</b>
<ul style="list-style-type: none"> <li>✓ The teacher will introduce the work book/ notebook page related to letter "u" and ask students to join dots carefully and neatly. She will give a continuous support to the students to grip their pencils and write properly.</li> </ul> <p><b><u>FUN WITH LETTER "u"</u></b></p> <p>Using the large sized U pattern the teacher will cut 4-5 U shapes out of cardboard. She will set out a wooden spoon, held upright in a pot of dirt. She will let children try to throw the U's so that they ring around the handle of the spoon.</p>
<b>Evaluation</b>
<ul style="list-style-type: none"> <li>✓ The teacher will ask students to write letter "u" on the board (one by one).</li> </ul>
<b>Homework</b>
<ul style="list-style-type: none"> <li>✓ Read letter "u" and its vocabulary from book / trace letter "u" in note book.</li> </ul>
<b>Wrap – up</b>
<ul style="list-style-type: none"> <li>✓ The teacher will ask students to sing the song of letter "u".</li> </ul>

Month.	Week.	Time duration.
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**Topic: Introduction of letter "v"**

**Period required 1**

<b>Teaching Objectives</b>
<ul style="list-style-type: none"> <li>✓ To enable students to recognize vocabulary of letter "v"</li> <li>✓ To enable students to recognize and understand the sound of letter "v"</li> </ul>
<b>Teaching Aids</b>

- ✓ Board, marker, duster, book, pictures of objects of letter “v”.

### Gather Together Time

- ✓ The teacher will greet students and ask them how they spend their holidays.

### Oracy Time

- ✓ The teacher will help students to describe an event.

### Methodology

- ✓ The teacher will tell a story of letter “v” to students.
- ✓ She will paste the pictures on the board and ask students to repeat the names.
- ✓ She will ask them to focus on the beginning sound /v/. She will perform the action of letter “v”.
- ✓ She will produce the sounds of a cat and a cow and ask them to guess whose sounds are these.
- ✓ She will write a big letter “v” on the board and tell students that it is letter “v” and /v/ is its sound. She will relate letter, sound and vocabulary. v says /v/

/v/    Veena

/v/    vegetables

/v/    van

/v/    vase

- ✓ The teacher will ask students to name the other things having initial sound /v/.
- ✓ The teacher will show the video of letter “v” and sing the song of letter “v”.
- ✓ The teacher will divide the class into four groups and put coloured cards around their necks.
- ✓ The students will work in different learning areas in groups to enjoy the STEAM activities as given on page no. 83 of the book.

### Evaluation

- ✓ The teacher will write different letters on the board and ask students to find out letter “v”.
- ✓ The teacher will show different objects to students and ask students are the initial sounds /v/?

### Homework

- ✓ Read letter v from book

### Wrap – up

- ✓ The teacher will ask students to write letter “v” in the air. (5 min)

Month:

Week:

Time duration:

Topic: Introduction of letter “v”

Period required 1

## Teaching Objectives

- ✓ To enable students to recognize vocabulary of letter “v”
- ✓ To enable students to recognize and understand the sound of letter “v”
- ✓ To enable students to learn formation of letter “v”

## Teaching Aids

- ✓ Board, marker, duster, book, pictures of objects of letter “v”

## Gather Together Time

- ✓ The teacher will greet students and ask them how they enjoy in holidays.

## Oracy Time

- ✓ The teacher will help students to describe an event.

## Methodology

- ✓ The teacher will tell story of letter “v” to students.
- ✓ She will paste the pictures on the board and ask the students to repeat the names.
- ✓ She will ask them to focus on the beginning sound /v/. She will perform the action of letter “v”.
- ✓ She will produce the sound of a dog and ask them to tell whose sound is it.
- ✓ She will write a big letter “v” on the board and tell students that it is letter “v” and /v/ is its sound. She will relate letter, sound and vocabulary.

v says /v/

/v/ Veena

/v/ vegetables

/v/ van

/v/ vase

- ✓ The teacher will ask students to name the other things having initial sound /v/.
- ✓ The teacher will sing the song of letter “v”.
- ✓ The teacher will help students to write letter “v” on sand letters or in a sand tray.
- ✓ The teacher will help students in opening their English books and focus on writing of letter “v” on page no. 85 of the book.

## FUN WITH LETTER “v”

She will record a number of voices familiar.

The teacher will have children try to guess to whom the voice belongs.

## Evaluation

- ✓ From written work

## Homework

- ✓ Read letter “v” and its vocabulary from the book. Do page no. 86 and 87.

## Wrap – up

- ✓ The students will write letter “v” in the air.

Month.	Week.	Time duration.
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Topic: Introduction of letter "v"

Period required 1

<b>Teaching Objectives</b>
<ul style="list-style-type: none"> <li>✓ To enable students to learn formation of letter "v"</li> <li>✓ To enable students to trace letter "v"</li> </ul>
<b>Teaching Aids</b>
✓ Board, marker, duster, work book / note book and vegetables
<b>Gather Together Time</b>
✓ The teacher will greet students and ask them to name their favourite vegetables.
<b>Oracy Time</b>
✓ The teacher will help students to describe a vegetable.
<b>Methodology</b>
<ul style="list-style-type: none"> <li>✓ The teacher will introduce the work book/ notebook page related to letter "v" and ask students to join dots carefully and neatly. She will give a continuous support to the students to grip their pencils and write properly.</li> </ul>
<b><u>FUN WITH LETTER "v"</u></b>
The teacher will help students to dip vegetables in colour and make prints.
<b>Evaluation</b>
✓ The teacher will ask students to write letter "v" on the board (one by one).
<b>Homework</b>
✓ Read letter "v" and its vocabulary from book and trace letter "v" in notebooks.
<b>Wrap – up</b>
✓ The teacher will ask students to sing the song of letter "v".

Month.	Week.	Time duration
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Topic: Introduction of letter "w"

Period required 1

<b>Teaching Objectives</b>
<ul style="list-style-type: none"> <li>✓ To enable students to recognize vocabulary of letter "w"</li> <li>✓ To enable students to recognize and understand the sound of letter "w"</li> </ul>

### Teaching Aids

- ✓ Board, marker, duster, book, pictures of objects of letter “w”

### Gather Together Time

- ✓ The teacher will greet students and ask them about their time table.

### Oracy Time

- ✓ The teacher will help students to use a watch.

### Methodology

- ✓ The teacher will tell story of letter “w” to students.
- ✓ She will paste the pictures on the board and ask students to repeat the names.
- ✓ She will ask them to focus on the beginning sound /w/. She will perform the action of letter “w”.
- ✓ She will produce the sounds of a cat and a dog and ask them to guess whose sounds are these.
- ✓ She will write a big letter “w” on the board and tell students that it is letter “w” and /w/ is its sound. She will relate letter, sound and vocabulary. w says /w/

/w/    W a h e e d

/w/    w a t c h

/w/    w h a l e

/w/    w a t e r

- ✓ The teacher will ask students to name the other things having initial sound /w/.
- ✓ The teacher will show the video of letter “w” and sing the song of letter “w”.
- ✓ The teacher will divide the class into groups and put coloured cards around their necks.
- ✓ The students will work in different learning areas in groups as given on page no. 88 of the book.  
The teacher will invite students for book reading.

### Evaluation

- ✓ The teacher will write different letters on the board and ask students to find out letter “w”.
- ✓ The teacher will show different objects to students and ask students do these have initial sounds /w/?

### Homework

Read letter w from book

### Wrap – up

- ✓ The teacher will ask students to write letter “w” in the air.

Month:

Week:

Time duration:

Topic: Introduction of letter “w”

Period required 2

Teaching Objectives

- ✓ To enable students to recognize vocabulary of letter “w”
- ✓ To enable students to recognize and understand the sound of letter “w”
- ✓ To enable students to learn formation of letter “w”

### Teaching Aids

- ✓ Board, marker, duster, book, pictures of objects of letter “w”

### Gather Together Time

- ✓ The teacher will greet students and ask them how they save water.

### Oracy Time

- ✓ The teacher will talk about uses of water.

### Methodology

- ✓ The teacher will tell the story of letter “w” to students.
- ✓ She will paste the pictures on the board and ask the students to repeat the names.
- ✓ She will ask them to focus on the beginning sound /w/. She will perform the action of letter “w”.
- ✓ She will produce the sound of a cow and ask them to tell whose sound is it.
- ✓ She will write a big letter “w” on the board and tell students that it is letter “w” and /w/ is its sound. She will relate letter, sound and vocabulary.

w says /w/

/w/    W a h e e d

/w/    w a t c h

/w/    w a t e r

/w/    w a t e r m e l o n

- ✓ The teacher will ask students to name the other things having initial sound /w/.
- ✓ The teacher will sing the song of letter “w”.
- ✓ The teacher will help students to write letter “w” on sand letters or in a sand tray.
- ✓ The teacher will help students in opening their English books and focus on writing of letter “w” on page no. 90.

### **FUN WITH LETTER “w”**

The teacher will help students to cut wheels out of card papers.

### Evaluation

- ✓ From written work

### Homework

- ✓ Read letter “w” and its vocabulary from the book / write letter “w” in note books.

### Wrap – up

- ✓ The students will write letter “w” in the air.

Month.

Week.

Time duration.

Topic: Introduction of letter “w”

Period required 2

### Teaching Objectives

- ✓ To enable students to recognize vocabulary of letter “x”
- ✓ To enable students to recognize and understand the sound of letter “x”

### Teaching Aids

- ✓ Board, marker, duster, book, pictures of objects of letter “x”

### Gather Together Time

- ✓ The teacher will greet students and ask them do they drink milk.

### Oracy Time

- ✓ The teacher will talk about importance of milk for bones.

### Methodology

- ✓ The teacher she will paste the pictures of x’s objects on the board and ask students to repeat the names.
- ✓ She will ask them to focus on the beginning sound /x/. She will perform the action of letter “x”.
- ✓ She will produce the sounds of a crow and ask them to guess whose sound is it.
- ✓ She will write a big letter “x” on the board and tell students that it is letter “x” and /x/ is its sound. She will relate letter, sound and vocabulary. x says /x/

/x/ x-ray

/x/ xylophone

- ✓ The teacher will ask students to name the other things having initial sound /x/.
- ✓ The teacher will show the video of letter “x” and sing the song of letter “x”.
- ✓ The teacher will divide the class into groups and put coloured cards around their necks.
- ✓ The students will work in different learning areas in groups as given on page no. 91 of the book.

### Evaluation

- ✓ The teacher will write different letters on the board and ask students to find out letter “x”.
- ✓ The teacher will show different objects to students and ask students are the initial sounds /x/?

### Homework

- ✓ Trace letter x in workbook / notebook

### Wrap – up

- ✓ The teacher will ask students to write letter “x” in the air.

Month.	Week.	Time duration.
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Topic: Introduction of letter “x”

Period required 1

Teaching Objectives



- ✓ To enable students to recognize vocabulary of letter “x”
- ✓ To enable students to recognize and understand the sound of letter “x”
- ✓ To enable students to learn formation of letter “x”

#### Teaching Aids

- ✓ Board, marker, duster, book, pictures of objects of “x”

#### Gather Together Time

- ✓ The teacher will greet students and ask them about their favourite fruits. (5 min)

#### Oracy Time

- ✓ The teacher will help students to describe a fruit.

#### Methodology

- ✓ She will paste the pictures of x’s objects on the board and ask the students to repeat the names.
- ✓ The teacher she will ask them to focus on the beginning sound /x/. She will perform the action of letter “x”.
- ✓ She will produce the sound of a sparrow and ask them to tell whose sound is it.
- ✓ She will write a big letter “x” on the board and tell students that it is letter “x” and /x/ is its sound. She will relate letter, sound and vocabulary.

x says /x/

/x/ x - r a y

/x/ xylophone

- ✓ The teacher will ask students to name the other things having initial sound /x/.
- ✓ The teacher will sing the song of letter “x”.
- ✓ The teacher will help students to write letter “x” on sand letters or in a sand try
- ✓ The teacher will help students in opening their English books and focus on writing of letter “x” on page no. 93.

#### FUN WITH LETTER “x”

The teacher will cut out X shapes from light cardboard. She will use the large X pattern. She will set out the shapes along with one of the following materials for your children to decorate their X.

She will glue on squares of old x-ray film.

She will glue X shapes on their X using toothpicks.

She will draw on X’s and O’s with marking pens.

#### Evaluation

- ✓ The teacher will write different letters on the board and ask students to find out letter “x”.
- ✓ The teacher will show different objects to students and ask students are the initial sounds /x/?(5 min)

#### Homework

- ✓ Read letter “x” and its vocabulary from the book / trace letter “x” in note books.

#### Wrap – up

- ✓ The students will write letter “x” in the air.

Month.	Week.	Time duration.
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**Topic: Introduction of letter "x"**

**Period required 1**

<b>Teaching Objectives</b>
<ul style="list-style-type: none"> <li>✓ To enable students to learn formation of letter "x"</li> <li>✓ To enable students to trace letter "x"</li> </ul>
<b>Teaching Aids</b>
<ul style="list-style-type: none"> <li>✓ Board, marker, duster, work book / note book.</li> </ul>
<b>Gather Together Time</b>
<ul style="list-style-type: none"> <li>✓ The teacher will greet students and ask them why they eat fruits.</li> </ul>
<b>Oracy Time</b>
<ul style="list-style-type: none"> <li>✓ The teacher will help students to describe a fruit.</li> </ul>
<b>Methodology</b>
<ul style="list-style-type: none"> <li>✓ The teacher will ask students about homework.</li> <li>✓ The teacher will ask students to write letter "x" in the air.</li> <li>✓ The teacher will ask students to write letter "x" on the top of their tables.</li> <li>✓ The teacher will write letter "x" in the dotted form on the board and ask students to join dots to form letter "x".</li> <li>✓ The teacher will introduce the work book/ notebook page related to letter "x" and ask students to join dots carefully and neatly. She will give a continuous support to the students to grip their pencils and write properly.</li> </ul>
<b><u>FUN WITH LETTER "x"</u></b>
<ul style="list-style-type: none"> <li>• The teacher will divide a piece of paper in four parts.</li> <li>• She will draw a picture in each box.</li> <li>• She will make three of the pictures go together in some way.</li> <li>• She will make the fourth picture something that does not belong.</li> <li>• She will have children mark the picture that doesn't belong with a large X.</li> </ul>
<b>Evaluation</b>
<ul style="list-style-type: none"> <li>✓ The teacher will ask students to write letter "x" on the board (one by one).</li> </ul>
<b>Homework</b>
<ul style="list-style-type: none"> <li>✓ Read letter "x" and its vocabulary from book / trace letter "x" in notebooks.</li> </ul>
<b>Wrap – up</b>
<ul style="list-style-type: none"> <li>✓ The teacher will ask students to sing the song of letter "x".</li> </ul>

<b>Month.</b>	<b>Week.</b>	<b>Time duration.</b>
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**Topic: Introduction of letter “y”**

**Period required 2**

<b>Teaching Objectives</b>
<ul style="list-style-type: none"> <li>✓ To enable students to recognize vocabulary of letter “y”</li> <li>✓ To enable students to recognize and understand the sound of letter “y”</li> </ul>
<b>Teaching Aids</b>
<ul style="list-style-type: none"> <li>✓ Board, marker, duster, book, pictures of objects of letter “y”</li> </ul>
<b>Gather Together Time</b>
<ul style="list-style-type: none"> <li>✓ The teacher will greet students and ask them how they enjoy with the friends.</li> </ul>
<b>Oracy Time</b>
<ul style="list-style-type: none"> <li>✓ The teacher will help students to describe their friends.</li> </ul>
<b>Methodology</b>
<ul style="list-style-type: none"> <li>✓ The teacher will tell story of letter y to students.</li> <li>✓ She will paste the pictures on the board and ask students to repeat the names.</li> <li>✓ She will ask them to focus on the beginning sound /y/. She will perform the action of letter “y”.</li> <li>✓ She will produce the sounds of a cat and a sparrow and ask them to guess whose sounds are these.</li> <li>✓ She will write a big letter “y” on the board and tell students that it is letter “y” and /y/ is its sound. She will relate letter, sound and vocabulary. y says /y/ <ul style="list-style-type: none"> <li>/y/ Yasmin</li> <li>/y/ yellow</li> <li>/y/ yacht</li> <li>/y/ yalk</li> </ul> </li> <li>✓ The teacher will ask students to name the other things having initial sound /y/.</li> <li>✓ The teacher will show the video of letter “y” and sing the song of letter “y”.</li> <li>✓ The teacher will divide the class into groups and put coloured cards around their necks. The students will work in different learning areas in groups as given on page no. 94 of the book.</li> </ul>
<b>Evaluation</b>
<ul style="list-style-type: none"> <li>✓ The teacher will write different letters on the board and ask students to find out letter “y”.</li> <li>✓ The teacher will show different objects to students and ask students are the initial sounds /y/?</li> </ul>
<b>Homework</b>
<p>Read letter y from the book.</p>

## Wrap – up

- ✓ The teacher will ask students to write letter “y” in the air.

Month:

Week:

Time duration:

Topic: Introduction of letter “y”

Period required 1

### Teaching Objectives

- ✓ To enable students to recognize vocabulary of letter “y”
- ✓ To enable students to recognize and understand the sound of letter “y”
- ✓ To enable students to learn formation of letter “y”

### Teaching Aids

- ✓ Board, marker, duster, book, pictures of objects of letter “y”

### Gather Together Time

- ✓ The teacher will greet students and ask them how they help their friends. (5 min)

### Oracy Time

- ✓ The teacher will help students to describe their friends. (10 min)

### Methodology

- ✓ The teacher will tell story of letter “y” to students.
- ✓ She will paste the pictures on the board and ask the students to repeat the names.
- ✓ She will ask them to focus on the beginning sound /y/. She will perform the action of letter “y”.
- ✓ She will produce the sound of a crow and ask them to tell whose sound is it.
- ✓ She will write a big letter “y” on the board and tell students that it is letter “y” and /y/ is its sound. She will relate letter, sound and vocabulary.

y says /y/

/y/ Yasmin

/y/ yellow

/y/ yacht

/y/ yoyo

- ✓ The teacher will ask students to name the other things having initial sound /y/.
- ✓ The teacher will sing the song of letter “y”.
- ✓ The teacher will help students to write letter “y” on sand letters or in a sand tray.
- ✓ The teacher will help students in opening their English books and focus on reading of letter “y” from the book and doing page no. 96. (30 – 35 min)

### FUN WITH LETTER “y”

The teacher will help students to make a yacht with play dough.

### Evaluation

- ✓ The teacher will write different letters on the board and ask students to find out letter “y”.
- ✓ The teacher will show different objects to students and ask students are the initial sounds /y/?

### Homework

- ✓ Read letter “y” and it’s vocabulary from the book / trace letter “y” in note books.

### Wrap – up

- ✓ The students will write letter “y” in the air.

Month:

Week:

Time duration: 50 min

Topic: Introduction of letter “y”

Period required 1

### Teaching Objectives

- ✓ To enable students to learn formation of letter “y”
- ✓ To enable students to trace letter “y”.

### Teaching Aids

- ✓ Board, marker, duster, work book / note book

### Gather Together Time

- ✓ The teacher will greet students and ask them how they live in their homes.

### Oracy Time

- ✓ The teacher will help students to describe their homes.

### Methodology

- ✓ The teacher will introduce the work book/ notebook page related to letter “y” and ask students to join dots carefully and neatly. She will give a continuous support to the students to grip their pencils and write properly.

### FUN WITH LETTER “y”

The teacher will let children play with a simple yoyo.

She will show them how to yank it up before it reaches the floor.

### Evaluation

- ✓ The teacher will ask students to write letter “y” on the board (one by one).

### Homework

- ✓ Read letter “y” and its vocabulary from book / trace letter “y” in note books.

### Wrap – up

- ✓ The teacher will ask students to sing the song of letter “y”.

Month:

Week:

Time duration:

**Topic: Introduction of letter “z”**

**Period required 2**

<b>Teaching Objectives</b>
<ul style="list-style-type: none"><li>✓ To enable students to recognize vocabulary of letter “z”</li><li>✓ To enable students to recognize and understand the sound of letter “z”</li></ul>
<b>Teaching Aids</b>
<ul style="list-style-type: none"><li>✓ Board, marker, duster, book, pictures of objects of letter “z”</li></ul>
<b>Gather Together Time</b>
<ul style="list-style-type: none"><li>✓ The teacher will greet students and ask them how enjoy at homes.</li></ul>
<b>Oracy Time</b>
<ul style="list-style-type: none"><li>✓ The teacher will help students to describe their homes.</li></ul>
<b>Methodology</b>
<ul style="list-style-type: none"><li>✓ The teacher will the story of letter “z” to students.</li> <li>✓ She will paste the pictures on the board and ask students to repeat the names.</li><li>✓ She will ask them to focus on the beginning sound /z/. She will perform the action of letter “z”.</li><li>✓ She will produce the sounds of a cow and ask them to guess whose sound is it.</li><li>✓ She will write a big letter “z” on the board and tell students that it is letter “z” and /z/ is its sound. She will relate letter, sound and vocabulary. z says /z/                   /z/    Z u b a i r                   /z/    z i p                   /z/    z o o                   /z/    z e b r a c r o s s i n g</li><li>✓ The teacher will ask students to name the other things having initial sound /z/.</li><li>✓ The teacher will show the video of letter “z” and sing the song of letter “z”.</li><li>✓ The teacher will divide the class into groups and put coloured cards around their necks.</li><li>✓ The students will work in different learning areas in groups as given in the book.</li></ul>
<b>Evaluation</b>
<ul style="list-style-type: none"><li>✓ The teacher will write different letters on the board and ask students to find out letter “z”.</li><li>✓ The teacher will show different objects to students and ask students are the initial sounds /z/? (5 min)</li></ul>
<b>Homework</b>
Read letter z from book
<b>Wrap – up</b>
<ul style="list-style-type: none"><li>✓ The teacher will ask students to write letter “z” in the air. (5 min)</li></ul>

<b>Month:</b>	<b>Week:</b>	<b>Time duration:</b>
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**Topic: Introduction of letter “z”**

## Period required 1

Teaching Objectives
<ul style="list-style-type: none"><li>✓ To enable students to recognize vocabulary of letter “z”</li><li>✓ To enable students to recognize and understand the sound of letter “z”</li><li>✓ To enable students to learn formation of letter “z”</li></ul>
Teaching Aids
<ul style="list-style-type: none"><li>✓ Board, marker, duster, book, pictures of objects of letter “z”</li></ul>
Gather Together Time
<ul style="list-style-type: none"><li>✓ The teacher will greet students and ask them how plants grow.</li></ul>
Oracy Time
<ul style="list-style-type: none"><li>✓ The teacher will help students to describe their process of growing of plants.</li></ul>
Methodology
<ul style="list-style-type: none"><li>✓ The teacher will tell story of letter “z” to students.</li><li>✓ She will paste the pictures on the board and ask the students to repeat the names.</li><li>✓ She will ask them to focus on the beginning sound /z/. She will perform the action of letter “z”.</li><li>✓ She will produce the sound of a sparrow and ask them to tell whose sound is it.</li><li>✓ She will write a big letter “z” on the board and tell students that it is letter “z” and /z/ is its sound. She will relate letter, sound and vocabulary. z says /z/ /z/    Zubair /z/    zip /z/    zoo /z/    zebra crossing</li><li>✓ The teacher will ask students to name the other things having initial sound /z/.</li><li>✓ The teacher will sing the song of letter “z”.</li><li>✓ The teacher will help students to write letter “z” on sand letters or in a sand tray</li><li>✓ The teacher will help students in opening their English books and focus on writing of letter “z” on page no. 99.</li></ul>
Evaluation
<ul style="list-style-type: none"><li>✓ From written work</li></ul>
Homework
<ul style="list-style-type: none"><li>✓ Read letter “z” and its vocabulary from the book. Trace letter z in notebooks</li></ul>
Wrap – up
<ul style="list-style-type: none"><li>✓ The students will write letter “z” in the air.</li></ul>

Month.	Week.	Time duration.
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Topic: Introduction of letter “z”

## Period required 2

Teaching Objectives
<ul style="list-style-type: none"><li>✓ To enable students to learn formation of letter “z”</li><li>✓ To enable students to write letter “z”</li></ul>
Teaching Aids
<ul style="list-style-type: none"><li>✓ Board, marker, duster, work book / note book / work sheet</li></ul>
Gather Together Time
<ul style="list-style-type: none"><li>✓ The teacher will greet students and ask them how they take care of plants.</li></ul>
Oracy Time
<ul style="list-style-type: none"><li>✓ The teacher will help students to describe the process of growth of plants.</li></ul>
Methodology
<ul style="list-style-type: none"><li>✓ The teacher will ask students about homework.</li><li>✓ The teacher will ask students to write letter “z” in the air.</li><li>✓ The teacher will ask students to write letter “z” on the top of their tables.</li><li>✓ The teacher will write letter “z” in the dotted form on the board and ask students to join dots to form letter “z”.</li><li>✓ The teacher will introduce the work book/ notebook page related to letter “z” and ask students to join dots carefully and neatly. She will give a continuous support to the students to grip their pencils and write properly.</li><li>✓ She will paste the pictures related to different letters on the board and encourage students to name the objects and say the beginning sound.</li><li>✓ She will write two letters with each picture and ask students to encircle the correct letter.</li><li>✓ She will divide the board into two halves. Write letters in one half and paste pictures in the other half and ask students to match letters with the concerned pictures.</li></ul>
<b><u>FUN WITH LETTER “z”</u></b>
<p>The teacher will place glitter in a zip-lock bag.</p> <p>The teacher will then have her children brush glue over objects (such as pine cones, or paper shapes) and then drop them into the glitter.</p> <p>She will carefully remove objects and set on a paper towel to dry.</p>
Evaluation
<ul style="list-style-type: none"><li>✓ The teacher will ask students to write letter “z” on the board (one by one).</li></ul>
Homework
<ul style="list-style-type: none"><li>✓ Read letter “z” and its vocabulary from book / do the revision pages given in the book.</li></ul>
Wrap – up
<ul style="list-style-type: none"><li>✓ The teacher will ask students to sing the song of letter “z”.</li></ul>