



# Teacher's Guide

LESSON PLANS

## English-5



Teacher's Guide 2022

## Unit 1: Period=1+2

### Topic: **Go Green, Go Smart**

#### **Teaching Objectives:**

##### **To enable students to:**

- Predict the content/vocabulary of a text from pictures and title etc., by using prior knowledge.
- Skim through common graphical features such as pictures, tables, and illustrations in text to increase understanding.

**Resources:** Board, marker, duster and book.

#### **Starter:**

- Greet Students.
- Ask them about their experience of going to shopping with their mothers.

#### **Methodology:**

- Encourage them to open their books at page no.8 to 10 and predict the context given in the book.
- Ask them about importance of keeping the earth green.
- Ask them the ways to keep our earth clean.
- Introduce difficult words on the board and focus on their recognition.
- Do the model reading of the poem.
- Invite students for reading and focus on accent and pronunciation.

**Activity:** Encourage them to retell what they have learnt.

**Homework:** Enlist ways to keep our earth clean.

**Wrap Up:** Ask students to share what they like the most about the unit.



## Period = 3 + 4

#### **Teaching Objectives:**

**To enable students to:** Express their learning in writing.

**Resources:** Book, board, marker, duster.

**Starter:** Greet students and ask about homework.

#### **Methodology:**

- Ask them to retell the story of unit 1.
- Ask them to open their books and look at the comprehension exercises.
- Read exercise B to them and encourage them to solve it individually.
- Provide them correct answers and let them do the needful corrections.

- Introduce other questions one by one on the board and encourage students to solve these questions on the board.
- Do the needful correction and let them do these questions in their notebook or books.

**Activity:**

- Divide students into groups.
- Let one student in each group be the summarizer and present the summary of the exercises. One member will ask questions about the lesson and rest will answer the questions.

**Evaluation:** From the written work.

**Homework:** Revise the exercises.

**Wrap Up:** A few students will be asked to tell what have they learned today.



**Period = 5 + 6**

**Teaching Objectives:**

**To enable students to:**

- Match phrases with their meanings.
- Fill in the blank spaces using phrases.
- Identify infinitives and their uses.

**Resources:** Board, marker, duster, pictures of cup, board and cupboard.

**Starter:**

- Greet students.
- Encourage them to retell the story of unit-1.
- Ask them to define a sentence.
- Ask them about a phrase.
- Tell them that a phrase is a small group of words standing together as a conceptual unit, typically forming a component of a clause.
- She will introduce the phrases given on page no. 12 and tell their meanings.
- She will invite students to do question A and B in pairs.
- She will provide them correct answers and let them check their work.
- She will ask students to define a verb.
- She will introduce sentences having the word 'to' and ask students to try to describe this 'to'.
- She will invite students to go through infinitives and solve the given exercises in pairs.
- She will provide the correct answers and let them check their work.

**Activity:** Let student check the work of their partners.

**Evaluation:** From the written work.

**Homework:** Revise classwork.

**Wrap Up:** Ask a few students to describe infinitives and a phrase.



**Period = 7 + 8**

**Teaching Objectives:**

**To enable students to:**

- Identify different kinds of nouns.
- Express their feelings in writing.
- Listen carefully to answer the questions.

**Resources:** Board, marker, duster and book.

**Starter:**

- Greet students.
- Ask them to recap the previous lesson.
- Ask them to define a noun.
- Encourage them to tell its types.

**Methodology:**

- Ask the students to open their books at page no. 13 and 14 and go through it.
- Help them to complete Ex D as a whole class activity.
- Invite them to read about write a while as given on page no. 14.
- Help them to complete the task individually.
- Invite for listen a while.
- Invite them for talk a while

**Evaluation:** From the written work.

**Homework:** Revise classwork.

**Wrap Up:** As students to give examples of proper, common and countable nouns.

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**Period = 9 + 10**

**Teaching Objectives:**

**To enable students to:** express their feelings.

**Resources:** Board, marker, duster and book.

**Starter:** Greet students.

- Ask why we should save earth
- Ask about the three R's.

**Methodology:**

- Let students enjoy and participate in the fast learners' activity given on page no.15.
- Challenge them to complete page no.14.

**Wrap Up:** Let them share their piece of writing to their friends.

**Note:** Spend one period in revision and one in taking the test.

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## Unit 2: Period=1+2

### Topic: **The humble house sparrow**

#### **Teaching Objectives:**

**To enable students to:** Read the text with correct pronunciation and understanding.

**Resources:** Board, marker, duster and book.

#### **Starter:**

- Greet students.
- Ask them have they ever seen a nest of a sparrow?

#### **Methodology:**

- Tell them to open their books at page No.18 and 19 and predict the story by looking at the pictures.
- Let them go through page no. 17.
- Introduce the new words and focus recognition.
- Do the model reading of the text.
- Invite students for reading.
- Focus on pronunciation and accent.
- Ask them to tell what they have learnt new in the lesson.

**Activity:** Let them read the lesson to each other.

**Evaluation:** From reading.

**Wrap-Up:** Tell students to retell the story in their own words.



## Period = 7 + 8

#### **Teaching Objectives:**

**To enable students to:** Express their learning in writing.

**Resources:** Book, board, marker, duster.

**Starter:** Greet students and ask about homework.

#### **Methodology:**

- Ask them to retell the story of unit 2.
- Ask them to open their books and look at the comprehension exercises.
- Read Q B to them and encourage them to solve it individually.
- Provide them correct answers and let them do the needful corrections.

- Introduce other questions one by one on the board and encourage students to solve these questions on the board.
- Do the needful correction and let them do these questions in their notebook or books.

**Activity:**

- Divide students into groups.
- Let one student in each group be the summarizer and present the summary of the exercises. One member will ask questions about the lesson and rest will answer the questions.

**Evaluation:** From the written work.

**Homework:** Revise the exercises.

**Wrap Up:** A few students will be asked to tell what have they learned today.



**Period = 5 + 6**

**Teaching Objectives:**

**To enable students to:**

- identify words describing different groups.
- enable them to change singular words into plural.
- Identify the use of the questions words.

**Resources:** Board, marker, duster, book and dictionary.

**Starter:**

- Greet students.
- Encourage them to retell the story of unit-2.
- Ask them to name a group of sparrows.

**Methodology:**

- Invite them to read and do Ex. 1 of page no. 21 using their dictionaries.
- Provide them correct answers and let them check their work.
- Tell them to tell difference between a singular and plural noun.
- Let students go through the text given on page no. 21.
- Invite them to do Ex. A of page no. 22.
- Write questions words on the board and encourage students to use these words in their sentences.
- Invite them to read the text regarding that and solve exercise B as a whole class activity.

**Evaluation:** From the written work.

**Wrap-Up:** Encourage students to tell what have they learnt today.



**Period = 7 + 8**

**Teaching Objectives:**

**To enable students to:** express their feelings

**Resources:** Board, marker, duster and book.

**Starter:**

- Greet students.
- Talk about the previous day lesson.
- Ask students why some animals are becoming extinct.

**Methodology:**

- Tell students to go through write a while and do it individually.
- Let them share their work with their friends.
- Invite them for 'talk-a-while' given on page no.23 and ensure maximum participation of all students.
- Invite them to improve their pronunciation and listen to her attentively.
- Work them listen to while.
- Ask students about diary writing.
- Invite them for role play as given on page no.24.

**Evaluation:** From the group work and written work.

**Homework:** Try write-a-while with any other idea.

**Wrap-Up:**

- Let students describe their work to each other.
- Period 9 can be used for revision and period 10 can be used for the test.



## UNIT # 3

### TOPIC: The Will of the Merchant PERIOD = 1 + 2

#### Teaching Objectives:

To enable students to:

- predict the content/vocabulary of a text from pictures and title etc., by using prior knowledge.
- skim through common graphical features such as pictures, tables, and illustrations in text to increase understanding.

#### Resources:

Board, marker, duster and book.

#### Starter:

- Greet Students.
- Ask them about their dreams.

#### Methodology:

- Encourage them to open their books at page no.20 to 27 and predict the context given in the book.
- Introduce difficult words on the board and focus on their recognition.
- Do the model reading of the poem.
- Invite students for reading and focus on accent and pronunciation.

#### Activity:

Encourage them to retell what they have learnt.

#### Homework:

Give a challenge to yourself and get some pictures. Arrange them in a sequence and then write a story for these pictures.

#### Wrap Up:

Ask students to share what they like the most about the unit.

**Period = 3**

#### Teaching Objectives:

To enable students to:

- Express their learning in writing.

#### Resources:

Book, board, marker, duster.

#### Starter:

- Greet students and ask about homework.

#### Methodology:

- Ask them to retell the story of unit 3.
- Ask them to open their books and look at the comprehension exercises.
- Read Q/A to them and encourage them to solve it individually.
- Provide them correct answers and let them do the needful corrections.
- Introduce other questions one by one on the board and encourage students to solve these questions on the board.
- Do the needful correction and let them do these questions in their notebook or books.

#### Activity:

- Divide students into groups.
- Let one student in each group be the summarizer and present the summary of the exercises. One member will ask questions about the lesson and rest will answer the questions.

#### Evaluation:

From the written work.

#### Homework:

Revise the exercises.

#### Wrap Up:

A few students will be asked to tell what have they learned today.



**Period = 4 + 5**

**Teaching Objectives:**

To enable students to:

- To express their learning in writing.

**Resources:**

Board, marker, duster, pictures of cup, board and cupboard.

**Starter:**

- Greet students.
- Encourage them to retell the story of unit-3.
- Ask students about cheating in exams.
- Introduce 'Thinking Caps On' and help students to complete it.
- Ask about the use of word 'Will'.
- Introduce 'Dictionary Focus'.
- Ask the about the words that sound same or is spelt same but have different meaning.
- Introduce exercise related to it and let them do it as a whole class activity.
- Ask about the words used instead of nouns.
- Introduce 'Language Smart' and let student do it.

**Activity:**

Let student check the work of their partners.

**Evaluation:**

From the written work.

**Homework:**

Revise classwork.

**Wrap Up:**

Ask a few students to describe compound nouns.

**Period = 6 + 7**

**Teaching Objectives:**

To enable students to:

- Express their learning in writing.

**Resources:**

Board, marker, duster and book.

**Starter:**

- Greet students.
- Ask them to recap the previous lesson.

**Methodology:**

- Ask the students to open their books at page no. 30 and go through it.
- Help them to complete the Exercise as a whole class activity.
- Invite them for 'Talk-a-While' and 'Celebrate Life'.

**Evaluation:**

From the written work.

**Homework:**

Revise classwork.

**Wrap Up:**

Ask students to share their learning.