

English

Class 4

Chapter: 1

Subhan had a Dream

Show What you Know

A. Choose the correct option to complete these sentences.

1. (a) standby
2. (b) energy
3. (b) five star
4. (c) carbon
5. (c) bucket

B. Read the extracts and answer the questions that follow.

1. "Now, what do you want to show me?"
 - (a) Subhan is the speaker.
 - (b) The speaker is speaking to the green star.
 - (c) The green star wants to show Subhan that he was wasting so much electricity. To reduce global warming, the speaker needs to that.
2. "I choose to be a doer."
 - (a) Subhan is the speaker.
 - (b)
 - i. He can become a person who just say.
 - ii. He can become a doer.
 - (c) He should be careful enough to
 - i. switch off of lights when not needed.
 - ii. not to keep the TV on standby mode.
 - iii. keep the fridge closed when not in use.
 - iv. repair the leaking tops timely.

C. Tick (✓) the correct option.

1. organized
2. reduce
3. wastes
4. turn of the television
5. closing

Word Smart

A. The following are some words. Match them to make compound words and write in the space provided.

1. b. earthquake
2. d bench mark
3. a match stick
4. f heart broken

5. c raindrop
6. g classmate
7. j spacecraft
8. i night dream
9. h day board
10. e black out

B. Write suitable word to make compound word.

- Head + ache = headache
 Stairs + stairs = upstairs
 Grape + seed = grapeseed
 Birth + day = birthday
 Fly + fly = housefly
 Some + one = someone

B. Label the parts of speech for bold words in following sentences.

1. verb
2. noun, adjective
3. pronoun
5. Noun, adjective
6. adverb, adjective

D. Proper nouns are specific naming words like Ali, Quetta, Fatima and Pakistan. Proper nouns begins with a capital letter. Identify the proper nouns below and write them in the column next to each sentence.

1. Ali likes to play football.	Ali
2. Zeenat visited Ziarat Residency for her summer vacations.	Zeenat, Ziarat Residency
3. Pakistan is a country in South Asia.	Pakistan, South Asia
4. Queen Elizabeth is the queen of England.	Queen Elizabeth, England
5. Makkah and Madinah are in Saudi Arabia.	Makkah, Madinah, Saudi Arabia
6. Kabul is the capital of Afghanistan.	Kabul, Afghanistan
7. Eastern Europe has many tourist destinations.	Eastern Europe
8. Sir Syed Ahmed Khan is the founding father of the Two Nation	Sir Syed Ahmed Khan, Two Nation Theory

Theory.	
9. The Margalla Hills Restaurant was a famous destination of northern Pakistan.	The Margalla Hills Restaurant, Pakistan
10. The Mughal Empire controlled a large part of South Asia.	The Mughal Empire, South Asia

E. Match the corresponding common nouns and proper nouns.

girls	Fatima
boy	Ali
country	Kyrgyzstan
school	Army Public School
aeroplane	Boeing Planes
desert	Thar

F. Reach each sentence below. Fill in the blanks with a collective noun from the word box.

1. class
2. herd
3. jury
4. team
5. army, army
6. council
7. family
8. audience

G. Tick the correct antonym of the word given in colour.

1. question - answer
2. know - doubt
3. carry - drop
4. noisy - silent
5. easy - difficult

H. Match the synonyms.

noisy	rowdy
stories	tales
fast	quick
own	possess
usual	normal
film	movie
well known	famous

Chapter: 2

Ahmed's Decision

Show What You Know

A. Understand the story and answer these.

1. (c) army officer
2. (a) True
3. (b) False
4. (a) True
5. (a) soldier
6. (b) an engineer
7. (d) All the above

B. Complete these sentences.

1. Ahmed walked home from the station because he wanted some time to prepare himself before talking to his father.
2. Ahmad's mother cried because she was happy to see him back.
3. Ahmad's father had some problems at the farm. These were: (i) The crops failed, (ii) and the money sank every year.

Thinking Caps On

A. How do you think Ahmed was feeling as he made his way home from the station? Find five words that describe his feelings in the word spiral below.

Write them here.

- | | | |
|--------------|--------------|----------|
| 1. worried | 3. tense | 5. upset |
| 2. uncertain | 4. disturbed | |

B. Here are a few words related to nature. Unscramble them to find the answer of the question given at the end of the exercise.

- | | |
|---------------------------------|-----------------------|
| 1. <u>f l o r a</u> | 2. <u>s e a s o n</u> |
| 3. <u>f l o w e r</u> | 4. <u>s o i l</u> |
| 5. <u>b e a u t y</u> | |
| 6. <u>e n v i r o n m e n t</u> | |
| 7. <u>w a t e r</u> | 8. <u>g a r d e n</u> |

How did Ahmed feel when he came to know that his parents supported him?

happy	relieved	satisfied	proud	emotional	motivated	excited	pleased
1	2	3	4	5	6	7	8

C. Give one more word that describes Ahmed's relief.

.....consoled.....

Dictionary Focus

Take help from the dictionary to write these words. All of them begin with the names of animals.

1. c o w a r d
2. h o r s e r a d i s h
3. p u p p e t
4. c a t a p u t t
5. b u l l e t

A. Break the following words into syllabus and write them in the third column.

Words	Syllable	How Many Syllables
Sunset	sun/set	2
Cat	/cat/	1
Spelling	spel/ling	2
Tiger	ti/ger	2

A. Can you match each abstract noun to its opposite?

- | Abstract Noun | Opposites |
|----------------|---------------|
| 1. poverty | (c) wealth |
| 2. hatred | (b) love |
| 3. disease | (f) health |
| 4. beauty | (g) ugliness |
| 5. failure | (i) success |
| 6. dishonesty | (a) honesty |
| 7. foolishness | (l) wisdom |
| 8. absence | (j) presence |
| 9. falsehood | (k) truth |
| 10. strength | (h) weakness |
| 11. wisdom | (e) stupidity |
| 12. death | (d) birth |

B. Write the verb from which these abstract nouns come.

- | Abstract Noun | Verb |
|---------------|---------|
| (b) life | to live |
| (c) sight | to see |
| (d) knowledge | to know |
| (e) movement | to move |

C. Write abstract noun of words given in the brackets to complete following sentences.

- (a) absence
- (b) permission
- (c) depth
- (d) choice
- (e) failure

D. Write the nouns given below in the correct columns.

Abstract Noun	Concrete Noun
beauty	rocks
madness	sweets
betrayal	textbook
love	chair
amazement	cupcakes
imagination	waves
friendship	robot
sadness	clouds
intelligence	beach

Write –a - while

Imagine you are Ahmad. You are very happy and relieved to know your parent's wish.

You pen down your feelings in your diary. Complete diary entry in the space below.

I gather a few words and told my father that he has suffered due to wars but still I want to join army. He tried to convince me to stay at his farm but then to my relief, he told me to do what I wanted.

Celebrate Life

Find out how conscious you are about your actions and behavior towards nature.

1. (c) never and also forbid others from doing so
2. (c) more than ten
3. (a) never and also discourage others
4. (a) bring at home and throw it in the dustbin
5. (b) try not to
6. (a) you through rubbish in the bins or carry it home
7. (b) never
8. (b) you try to find a help

Chapter: 3

Why and What For?

Show What You Know

A. Answer these questions on the basis of your understanding of the poem.

1. The poet feels sad for the two countries fight.
2. These things are similar in everyone:
 - (a) curved smile
 - (b) pain of losing a dear one's embrace. Yes, I think that people feel about these things in the same way.
3. pain, agony, destruction, disorder, sorrow.
4. The poet wants to spread peace in the world. He counts the similarities among the people; the way they appreciate beauty, feel pain, etc. to tell that fighting over the petty things destroys nations overnight. We should be united to eliminate the problems from the world.

Word Smart

A. Find and write a rhyming words for each word given below. Write one more of your own.

1. delight right
2. heart cart
3. embrace grace

B. Discuss with your partner and circle the similes.

1. Something is very hard.
2. When some elderly person cries in a loud voice.
3. To remain very busy all the time.
4. fighting very bravely.

C. Read the sentence and circle the similes.

1. as tough as a nail
2. runs like the wind
3. as clear as crystal
4. as light as feather
5. slept like a baby
6. fought like a lion

A. Match the following correctly.

- | | |
|--------|---------|
| bush | bushes |
| wish | wishes |
| fish | fish |
| pencil | pencils |

6. was
7. will
8. are
9. is
10. Does

Talk – a – while

Many English words, that you usually come across every day, originally came from other language.

This means that these words often do not follow English spelling patterns. Look at the following

words. Work in groups to find out which language they originally came from. One has been done for

you.

1. French
2. Japan
3. Hamburg, German
4. Italian
5. Urdu
6. Chinese
7. Turkish
8. French

Chapter: 4

The Real Mother

Show What You Know

A. Complete this sentence.

1. mother
2. date address
3. keep it
4. pink
5. kisses ten

B. Read these lines carefully.

I'm writing a letter
To send by the post
It is to the person
I care for the most

The words in green are rhyming words. Such words make the poem musical. Find out other pairs

of rhyming words from the poem. Add more words that rhyme with each pairs.

1. Post - most
2. address - guess
3. sheet - neat
4. ink - pink
5. pen - ten
6. on - gone

A. Can you think of homophones for the following words?

1. bore
2. where
3. sea
4. write
5. mail
6. Scent

B. Rearrange the pairs of homophones and match each word to its meaning.

Dew- beads of water

Due – owing and waiting to be paid

Brakes – used in a vehicle to stop it

Breaks - shatters

Bored – to be tired of something

Board – a flat piece of wood

C. Make sentences with each of the following homophones.

1. I will learn making sentences **by** the passage of time.
2. Let us **buy** some eggs.
3. She bade **bye** to her friend.

A. Read the words from the table given below and search for their antonyms from the puzzle. Fill in the banks with current antonyms.

1. foolish
2. Neither
3. push
4. loser
5. departure
6. Destroy
7. sink
8. love
9. broad
10. Soft

B. Mother as many words as you can using the letters in the word MOTHER.

moth, her, the, other

home, hem, them, more, hero, met, hot, rot

C. Synonyms

1. warm
2. small

3. annoyed
4. cleaning
5. speak
6. apologized
7. upset
8. strange
9. trip
10. astonished
11. understood
12. intelligent

A. Circle the adjective in this joke. Then fill in the table given below.

A healthy and strong man was asked by a clever relative, "Imagine it is a rainy night. You are alone in a thick forest and a hungry lion coming towards you. What would you do?" The witty man replied, "What can I do? Everything will be done by the lion."

Adjective	Noun it describes	Another noun it can be used for
Healthy	man	pup
Thick	forest	jungle
Clever	relative	fox
Rainy	night	day
Strong	man	log
Hungry	lion	baby
Witty	man	owl

B. Can you list some words and phrases used for describing a person or his actions when he feels frightened, excited, or disappointed?

Feeling	Descriptive Words & Phrases
Sad	unhappy / cry / weep / tears in his eyes / depressed / moody / wear a long face / heartbroken.
Frightened	terrified, shocked, petrified, scared, startled, alarmed,
Excited	thrilled, elevated, enthusiastic, hyperactive, frenzied,
Disappointed	upset, let down, disheartened, saddened, cast down, discontented.

Circle the adverb in the sentences below.

1. carefully
2. nervously
3. hurriedly
4. beautifully
5. politely
6. rudely
7. early
8. recently
9. Suddenly
10. happily

Put this, that, these and those in sentences.

1. that
2. this
3. this
4. these
5. those
6. those

Chapter: 5

The Folded Note

Show What You Know

A. Choose the correct option.

1. (b) reading
2. (c) were aware of
3. (a) want to support cheating
4. (b) Qasim's desk
5. (c) troubled

B. Answer the following question.

1. They were excited to receive an award from the new principal.
2. He was an honest and intelligent person.
3. Qasim was not a good friend. He is honest because he tried to cheat first and then kept quiet on Ubaid's punishment.
4. He wanted Ubaid to be confident and solve his problems himself.
5. He listened to his story patiently and then asked him to talk to the teacher.

C. State whether each of the given statement is true or false. Correct the false statement in your notebook.

1. false

2. false
3. true
4. false
5. true
6. false

Words Smart

Simile

He rode back to the school like the wind.

The words like the wind shows how fast Obaid rode his bicycle.

This expression is a simile. Use the options given to complete these similes.

1. as light as
2. as slow as
3. as proud as
4. as light as
5. kitten
6. sugar
7. snow
8. velvet
9. coal
10. crystal

D. Add your own words to complete each of the following similes.

1. an elephant
2. blood
3. a pillow
4. iron

Change the following positive statement to negative statements in your notebooks.

1. You are not shortlist for the Arts class.
2. He is not from Kazakhstan.
3. I am not thirsty.
4. We are not naughty.
5. This is not a reliable model for solar powered energy.
6. We do not know a family that migrated from Afghanistan.
7. Syria Is not in the middle of a civil war crisis.
8. My father does not work in Japan.
9. China is not the largest country in Asia.
10. Ahmed does not drive a red car.

Change the following negative statements to positive statements in your notebook.

1. We will be going to Karachi in the summers.

1. she she
2. she
3. no pronoun
4. he
5. He me his

4. Rewrite these sentences. Use pronoun instead of nouns to avoid repetition.

1. Ali went fishing so that **he** could catch a fish for **his** dinner.
2. The scouts pitched **their** tents to **they** would be near the river.
3. The tortoise raced the hare and **he** won because the hare went to sleep.
4. The boy went into the shop because **he** wanted to buy **him** a new pen.
5. Sara and I got up early so **we** could visit **her** uncle.

A. Rearrange the coloured words to complete the sentences that tell what is easy and what is difficult in life. Now, write the entire poem in your notebook.

- judge
- recognize
- hurt
- heal
- set
- follow
- dream
- fight
- say
- show
- make
- learn

Chapter: 6

Brave Maira

Let's Get Going

Which of these acts would you classify as brave? Tick (✓).

1. ✓
3. ✓
4. ✓
5. ✓
6. ✓

Show What You Know

A. After reading the pictures, write down the last part of the story in your notebook.

Take help from the outline given below only if you get stuck.

Maira grabbed the girl by her arm. She found it difficult to bring her to the platform. She screamed for help. At this moment, Maheen and her friend came there and rushed to help pulling the girl out. Maheen told that it was her sister who was about to drown. She accused Maira for pushing her into the pool. Maira was startled and didn't know what to say. Meanwhile the principal and the school doctor came and gave her the first aid. Rida recovered consciousness, and told that she was alone when her friend slipped and she fell into the pool. Maheen was ashamed and grateful as well for the help Maira gave. She apologized sincerely. Both of the girls shook their hands and became best friends.

B. Complete these sentences to check whether you have understood.

1. her limp makes her self-conscious.
2. sad and awful
3. was ignored by girls
4. be friendly and wait for a couple.
5. go to the pool for swimming.

C. Pick words from the story that indicate that Maira was not very excited about her school in the first few days.

indifferent	dawdling
sorrowful	demotivated
lonely	reluctant

D. Can you think some adjectives to describe Maira? Discuss with your partners and add to the list.

helpful	friendly
self – conscious	shy

Thinking Caps On

Tick (✓) the correct sentences.

1. (a)
2. (b)
3. (a)
4. (a)
5. (b)
6. (b)
7. (b)
8. (a)

9. (b)

A. English is a language with many rules as well as many exceptions to the rules.

Complete the following

1. feeling
2. running
3. traveling
4. gardening
5. healing
6. labeling
7. moving
8. offering
9. forgetting
10. admitting

B. Use a dictionary to find six words starting with re-. Each word must have exactly six letters. For example remain. Write the words in your notebook.

remove, remake, regain, reread, resell, region, reread.

My Timetable

- before
- So
- for
- and
- when
- as
- and
- when
- but

B. Read the pairs of sentences. Find the possessive pronouns or possessive adjectives in each sentence.

1. I think this jumper is hers.	This is her jumper.
2. Our house is painted white.	The white house is ours.
3. Is this their address?	This address is theirs.
4. That's my book.	That book is mine.
5. That lunchbox is hers.	She is eating her lunch.

Write – a – while

Imagine you are Maira. Maheen is thankful that you saved her sister's life. She comes to you to

apologise for her rude behaviour and to say thank you. Complete the conversation in any suitable way.

Maira: This was totally not a problem.

Maheem: I will come to see your house someday.

Maheen: When did you learn swimming?

Maira: I started practicing two years before.

What did you learn from the people shown in the picture above? Write and share your words with the whole class.

I learn to overcome our deficiencies and disabilities. I get inspired by their hard work.

Chapter: 7

The Brave Little Kite

Show What You Know

B. Tick the correct option.

1. (c)
2. (c)
3. (b)

C. Quote lines from the poem that suggest that the little kite was:

1. But the little kite said, "I'm afraid I'll fall."
2. First whirling and frightened, then braver and grown,
3. And how the little kite thrilled with pride.

E. Pick out words from the poem that mean:

1. tranquil
2. rising steadily
3. stirred
4. thrilled

F. Here's what the little kite has to say about its first flight. There are a few key words missing. Complete by filling one word in each blank.

- fly
- clouds
- scared
- fall
- watching

- big
- fears
- try
- advice
- frightened
- rose
- side
- proud

A. Which of these words describe the little kite's movement in the sky? Tick (

1. ✓
4. ✓
5. ✓
6. ✓

Complete the following:

- | | |
|-----------------|---------------|
| 1. stopped | 2. failed |
| 3. waited | 4. dirtied |
| 5. patted | 6. carried |
| 7. cancelled | 8. tripped |
| 9. admitted | 10. Fooled |

B. The little kite was afraid before it tried to fly and happy after it tried and succeeded. Here are some word halves that are mixed up. Pair them up correctly. Tabulate to show whether they indicate 'fear' or 'happiness'

1. scary
2. proud
3. joyful
4. shook
5. frightened
6. thrilled
7. feared
8. smiling
9. laughing
10. trembled

Word that indicate 'fear'	Word that indicate 'happiness'
scary	proud
shook	joyful
frightened	thrilled
feared	smiling

trembled	laughing
----------	----------

A. Change the following sentences into past simple tense.

1. We walked in the park.
2. She finished all the exercises.
3. Mother cooked meals on the weekend.
4. Danial performed the role of teacher.
5. I visited a lot of new places in Saudi Arabia.
6. The weather was present.
7. The teacher is was.
8. Mareena missed the bus.
9. We worked on the project with a lot of motivation.
10. Ali read the story books.

Change the following sentences into question.

1. Did Ali work hard.
2. Did Jana Swim?
3. Did Jana swim.....?
4. Abdul a good athletic.....?
5. Was feroza a great actor.....?
6. Did we travel.....?
7. Was Danyal the.....?
8. Was summer school on from.....?

Write the opposite of these words.

dark	light	empty	full
big	small	heavy	light
tall	short	interesting	dull
beautiful	ugly	colourful	colourless, black and white
fat	thin	bright	dark day
in	out	tidy	messy , zigzag
above	bellow	straight	crooked zigzag
thin	thick	careful	Careless
day	night	comfortable	uncomfortable

D. Complete these sentences by using on the sky.

1. **The** sun is shining on the sky.
2. I have **a** long coat and **a** short shirt.
3. Rabi has **an** ice cream parlour.
4. We went for **a** walk.
5. Allah is **the** one who has created all of us.

Listen – a – while

A. Read out these words.

gh as in high	gh as in rough
sigh, plough, through weigh, light, might fight, daughter	laugh, cough, tough enough, graph

B. Now write down what you see as differences between them.

1. There are few birds in picture A, but not picture in B.
2. In picture A, three boys are playing however, in picture B only two boys.
3. The picture A, three are three houses whereas, in pictures B, there are only two.
4. In picture A, the yellow kites has blue small ears while in picture B, they are also long and yellow.

Chapter: 8 Gilgit Baltistan

Show What You Know

A. Select the best option.

1. (a)
2. (d)
3. (c)
4. (a)

B. Use these words in sentences.

1. administrative: Imran has excellent administrative qualities.
2. influence: He has a strong influence on me.
3. sparsely: She lives in a sparsely furnished room.
4. enthusiasts: I am not an enthusiasts for exercise.
5. territory: We should guard our territory from intruders.

C. Answer these questions.

1. Himalayas, the Hindu Kush and Karakoram can be found there.
2. (i) Borders of Afghanistan, China and India
(ii) Mountain rangers
(iii) sites for liking, trashing fish and rafting.
3. It is built around a lake and has an airplane fuselage permanently parked at the property.
4. This is the world's highest polo match which is played between the teams of Gilgit – Baltistan and Chitral.

5. It is an attraction for mountaineers, hikers, fish catchers and rafters. Thousands of tourists come to enjoy its scenic landscape.
6. It has three of the world's highest mountain range that is why it has so many glaciers.
7. It brings foreign and they bring a lot of foreign exchange which boost the economy.

Dictionary Focus

Use a dictionary to answer the following questions.

1. spa
2. bring, brought, breath,
3. zulu
4. over, under
5. 400 (can be different in different dictionaries).

A. Look at the bold words in each sentence and correct them.

1. It is difficult to **know** what to do.
2. I could have cried when I **heard** what happened.
3. He **won** the match played yesterday.
4. If I practice, I can get better.
5. I like to read the **tale** about the horse.
6. In the **year** 2022, we will be in the next class.
7. I got a parcel in the **mail** today.
8. Please **write** your address on the envelop.

B. The answer to each pairs of clues is a homonym. Write the homonym.

1. sole
- 2.
3. skip
4. chest
5. mouse

C. Write sentences to show two meanings for each of these words.

1. rest The rest of the people are gone inside the house for rest.
2. grave I got a grave news that his grave was found open.
3. race The participates of the race belong to different races.
4. bank This branch of the bank is situated at the bank of the river.

A. Write the rhyming words of these.

shedfed.... relaxjacks..... usefuse.....
 deedsfeeds.... farepair..... greetmeet....
 heartark.....

Read each and add the correct punctuation mark. Then label it;

1. ? interrogative
2. ? interrogative
3. . declarative
4. . declarative
5. . imperative
6. . declarative
7. ? interrogative
8. ! exclamatory
9. ? interrogative
10. ? Interrogative

- Correction: Only two types of sentences are discussed mostly in exercise.

Question Words

We normally use when, who, what, why, where, how many and how much to ask questions. Fill in the blanks with suitable options.

1. What
2. Who
3. Where
4. When
5. Why
6. How much
7. How many

Write –a – while

Using one of the blends above, make rhyming pairs as shown.

- | | |
|-----------|----------|
| 1. spring | 2. Sweep |
| 3. stole | 4. Style |
| 5. snub | 6. Stud |
| 7. sniff | 8. Spine |

Chapter: 9

Great Scientists

Show What You Know

A. Choose correct options to answer the following.

1. (a)
2. (c)
3. (b)
4. (c)

5. (c)

B. State whether the following statements are true or false.

1. true
2. true
3. true
4. true
5. false
6. true
7. true

C. Answer the following questions.

1. He left stockholm with his family and move to Russia to start a new career.
2. She started a grocery store which provided income.
3. His family business went down and he was forced into bankruptcy.
4. He was interested in an explosion material called nitroglycerine. This chemical could be used in construction.
5. When he saw the destruction made by his invention; dynamics, he was moved to dedicate all of his wealth for awarding the nobel peace Prize every year.
6. 117 books are known, out of which 43 are on logic, 11 on metaphysics, 7 on ethics, 77 on political science, 17 on music, medicine, and sociology, while 11 are commentaries.
7. Aristotle is considered "the First Teacher" of physics and physiology. Al Farabi contributed more than him. that is why he became famous as "second Teacher".
8. (i) Ara, Ahlal, Madina al – Fadila
(ii) Kitab al – lhasa al 'Ulum

A. There are many chemicals that we use every day in our homes. He chemicals that help us to clean our homes are classifield as cleansers and those that help to kill germs are called disinfectants. Identify any five chemicals in your house and classify them as cleansers and disinfectants.

Cleansers

e.g.: Harpic toilet cleaner
cleansing milk foe skin
3M cleaning chemicals

Disinfectants

e.g. Dettol
liquid bleach
Mother care disinfectant spray

B. Make sentences using the given words in your notebook.

1. Being an introvert, I did not make any friend.
2. He was locking of enterprise, when he purchased the company.
3. I have applied for a patent on my invention.

4. My uncle forbade me to enter in the locked room.

Dictionary Focus

Look up a dictionary and find out what these short forms stand for and where they are used.

Stands for

1. St.Saint.....
Saints and Priests.
2. Mrs.Mesdames.....
married or
3. Ms. ...Mistress..
4. Dr.Doctor ...
5. Mt.Mount....
6. Mr.Mister.....

Used before

- the names of Roman Catholic
- a married woman's name they are
- not whether
- The names of all the women.
- the names of certified doctors
- the mountains of mountains
- the names of all the men.

A. Circle the verbs and underline the adverb in each sentence. One is done for you.

1. The boy was whistling beautifully while walking in the evening.
2. Tuba writes neatly while doing her homework.
3. The baby slept peacefully in its bed.
4. The class reacted noisily and loudly to the teacher's suggestion.
5. The soldiers fought bravely so that the nation could live peacefully.
6. It rained heavily yesterday but today the sun is shining brightly.

B. Can you think of a suitable verb for each of these adverbs? One has been done for you.

- | | |
|-----------|----------|
| 1. listen | 2. live |
| 3. walk | 4. write |
| 5. work | |

C. Arrange these words in alphabetical order.

1. bench, birthday, blade, boughs, brick, but, byte
2. same, see, shed, small, snail, son, stuff, superior

Chapter: 10

My Computer My Friend

A. Answer the question.

1. (c) A computer

2. The poet share his ambitions, thoughts and dreams.
3. His friend was sitting as quiet as a mouse.

B. Complete this line from the poem.

The next time that I inside, She seemed to have a virus And so I thought I wouldn't stay too long, But

them she offered me some port and we played game of Pong.

C. Find synonyms of these words from the poem:

1. departed
2. dwelling
3. vul nerable

D. Make sentences using the following words.

Word	Sentence
mouse	A mouse has made a hole in this wall.
couch	Who is lying on my couch?
slouch	My brother slouches all day here and there.
virus	Covid 19 was a dangerous virus.
dreams	I am working hard to achieve my dreams.

Word Smart

Read the word related to the internet and match them with their correct description.

Column A

1. email
2. attachment
3. chat
4. downloading
5. URL

Column B

- (b) Electronic preparation and delivery of messages, documents, or image
- (d) Files oe web pages enclosed with an email.
- (e) A live talk session with other Internet users whereby a conversation is exchanged back and forth.
- (a) Copying files (email, software, documents)from a remote computer to your own computer.
- (c) A locator command used only within the World Wide Web system to create or hunt for linked sites. It operates and looks much like an internet Address.

Complete the sentence using past continuous tense.

1. was painting
2. was cooking
3. were climbing
4. was sleeping

Write each anagram below.

- | | |
|------------------|-----------------|
| 1. nails, snail | 6. ram - arm |
| 2. dare – dear | 7. now - won |
| 3. cares – races | 8. edit - tide |
| 4. flow – wolf | 9. grin - ring |
| 5. crate – trace | 10. sare – vase |

II. Can you out the anagrams of these words?

- | | |
|--------|--------|
| spot | stops |
| swing | wings |
| plates | spelts |
| cloud | could |
| things | nights |

A. Which country does Ben belong to?

Where would Ben be living if he uses one of these? Match. If you are uncertain, a dictionary will help

You.

1. (b) Italy
2. (d) France
3. (e) Russia
4. (a) Bangladesh
5. (f) Pakistan
6. (c) Germany

A. Here are some idioms you came across in the story Funny Ben. Let us see if you know that what they mean. Tick any one.

1. (b)
2. (a)
3. (c)

B. Try to match the followings not with their meanings. Use them to fill the blanks below.

1. If we have to catch the first bus, we will have to leave home. at the crack of dawn.
2. My brother hit the nail on the head when he said that Sunny was selfish.
3. Yesterday’s test was a piece of cake and I expect to score full marks.
4. I knew I would come through flying colours.

Language Smart

Simple Future Tense refers to an action which will begin and end in the future. It is formed by using will/shall + verb.

1. will craft
2. will mow
3. shall watch
4. will pick
5. shall serve
6. shall pack
7. will bake
8. will paint
9. will hike
10. will stop
11. shall wave
12. will cook
13. will live
14. will play
15. will open

A.. Fill in the table below.

Negative Statement

He will not listen to bad time stories..

He will owl play football over the weekend.

Interrogative Statement

Will he listen to bad time stories..

Will he play football over the weekend.

We will not go on a trip to Skardu.

Will we go on a trip to Skardu.

The audience will not laught at the show.

Will the audience laught at the show.

Read the sentences and circle the correct work.

1. bee
2. blew
3. meet
4. role
5. buy
6. peace
7. fair
8. lie
9. seen
10. two

Chapter: 12

Betty at the Party

Show What You Know

A. Complete summary of the poem by filling in one or more words.

- four party
- fell off a chair girls
- laugh laugh
- kind
- it was her that fell.

A. Look up the coloured words in a dictionary to help you find missing letters.

1. f l o w e r
2. s h e e p
3. r e d
4. w a t e r

B. These words have more than one meaning. Write two of the meanings in the space. Then make sentences with each word using any of the two meanings.

1. scale: a ruler, covering of skin of fish.
The women cleaned scales of fish to cook.
2. bark: outer covering of a tree, sound of dogs.
This tree has a soft bark.
The dogs bark all the night.
3. sign: mask, to write one's name
Can you read the traffic signs?
She signs the documents.

Preparation

Look at the picture and write the correct preposition in the blanks.

1. beside
2. near
3. behind
4. next to

A. These words have more than one meaning. Write two of the meanings in the space. Then make sentences with each word using any of the two meanings.

1. may
2. can
3. could
4. should
5. would

A. Rearrange the following words to make meaningful sentences.

1. I went to the national park.

2. I really like to study English.
3. Are you not coming with us?
4. I have scored twenty marks also in Math.
5. How many marks have you got in Math?