

**Solution of  
Expression  
English  
Class 3**

## Chapter: 1

### Seasons

#### A. Say 'right' or 'wrong' for the given phrases and sentences.

1. Summer is hot. *Right*
2. In Autumn people bask in the sun. *Wrong*
3. Flowers bloom in winter. *Wrong*
4. Leaves fall in spring. *Right*
5. Winter has sunny days. *Wrong*

#### B. Use this words in sentences.

People            clouds            rain            flower            pool

1. People are working in the fields.
2. The sky is full of clouds.
3. It rains in summer.
4. I like red flowers.
5. This is a pool.

#### C. Recite the poem and answer the following question.

1. In which season do flowers bloom?  
Flowers blooms in spring.
2. Which season is cold?  
Winter is cold.
3. Do the leaves fall in autumn?  
Yes, the leaves fall in autumn.
4. What is the other name of rainy season?  
Monsoon is the other name for rainy season.
5. Which season is the hottest?  
Summer is the hottest season.

#### A. The following words rhyme. Write two more rhyming words for each.

Play            stay  
Cool            fool  
Rain            pain  
Gay            pray  
Pool            tool  
Again            vain

#### A. Choose the correct definite or indefinite article:

1. I bought a pair of shoes.

2. I saw the match last night.
3. The leaves fall in Autumn.
4. Look at the man over there! He is a famous cricketer.
5. That is the book I told you about.
6. The price of gas keeps rising.
7. Jalil is a Pakistani.
8. I read an amazing story yesterday.
9. I live in an apartment. The apartment is new.
10. I like a piece of cake.

**Look at the picture and write about it.**

It is raining heavily. People are using umbrellas to save them from the rain. The woman seems to be worried to reach her home.

## Chapter: 2

### Friendship

**A. Put a tick (✓) correct sentences and a cross (✗) for incorrect ones.**

1. Fareed and Subhan were enemies. ✗
2. They heard a lion's roar. ✓
3. Fareed climbed a tree. ✗
4. Lion sniffed Subhan's face. ✗
5. Fareed acted like he was dead. ✓

**B. Answer the following questions.**

1. Who were Subhan and Fareed?  
They were friends.
2. Who climbed up the tree?  
Subhan climbed up the tree.
3. What did Fareed do?  
He held his breath pretending to be death.
4. What did lion whispers in Fareed's ear.  
He told him not to be friend with a selfish person.
5. Who held his breath when the lion came?  
Fareed held his breath when the lion came.

**B. Use these words in sentences.**

1. sniffed                                      The lion sniffed his face.
2. replied                                      He replied me quickly.
3. suddenly                                      Suddenly a lion came there.
4. interested                                      I am interested in this case.
5. pretending                                      He is pretending to be dead.

**A. Rewrite the sentences by using pronouns instead of nouns.**

1. Giraffe is an animal.  
It is an animal.
2. Hashir is a driver.  
He is a driver.
3. My brother and I are players.  
We are players.
4. The dog wears a long chain.  
It wears a long chain.
5. The children are happy.  
They are happy.

**B. Complete the sentences with suitable pronouns.**

1. Naila is a teacher.  
She is a hardworking teacher.
2. Our city is a developed city.  
We are happy.
3. I have a dog.  
It is a faithful.
4. Nasir has a jet plane.  
He is very rich.

**C. Write the correct positive pronouns in the following sentences.**

1. The book is yours.
2. The ball is mine.
3. The blue car is ours.
4. The ring is hers.
5. We met Sara and Jamil last night. This house is theirs.
6. The luggage is his.
7. In our garden there is a bird. The nest is its.

**D. Match the question and answers.**

- |                          |                       |
|--------------------------|-----------------------|
| 1. What is it?           | 1. It's a blackboard. |
| 2. Who are you?          | 2. I'm Jasmine.       |
| 3. How are you today?    | 3. I'm fine thanks!   |
| 4. Whose pen is this?    | 4. It's Alyan's.      |
| 5. When's your birthday? | 5. It's in July.      |
| 6. Where do you live?    | 6. I live in Lahore.  |

**E. Encircle the correct words.**

1. (**Which**/where) book is new, the red one or the blue one?
2. (How many/**How much**) water is in this bottle?
3. (**Why**/What) didn't you do your homework?
4. (When/**How**) old are you?
5. (When/**Where**) are you from, Laila?
6. (**Whose**/Who) computer is this?

**Try to describe a jungle in your own words.**

A jungle is a place with thick trees, other plants and animals. Jungles are a little dangerous due to the presence of snakes, jaguars, tigers, cobras, and lions. It is difficult to make a way through it.

**Thinking Caps on**

1. mare      2. tiger      3. princess      4. queen      5. actor      6. nephew      7. host  
8. actor

**Celebrate Life:**

1. sun      2. friend      3. lunch      4. learning      5. going      6. family  
7. playing

## Chapter: 3

### Safety On the Road

**A. Read the following statements and mark the right answer from the given choices.**

1. What is the name of the white lines drawn on the road for crossing?
  - a. zebra crossing ✓
  - b. signal

- c. line crossing
  - d. double crossing
2. How many lights are there in a traffic signals?
    - a. two
    - b. three ✓
    - c. five
    - d. four
  3. ----- should not play on an empty road.
    - a. elders
    - b. children ✓
    - c. cows
    - d. horses
  4. The ----- light asks vehicles to stop.
    - a. green
    - b. yellow
    - c. red ✓
    - d. blue
  5. Traffic rules are for the safety of our ----- .
    - a. lives ✓
    - b. toys
    - c. home
    - d. computer

**B. Answer the following question.**

1. What did you learn from this lesson?  
All rules are for our safety.
2. What does the green light in the traffic signal mean?  
It means go.
3. Why did Aziz want to go with his mother?  
Aziz wanted to go with his mother to get sweets.
4. What does the red light in the traffic signal mean?  
It means stop.
5. What does the yellow light in the traffic signal mean?  
It means wait.

**Write meanings of the following words with the help of a dictionary and take their sentences.**

Words	Meaning	Sentences
harvest	gathering the crops	Ali is busy in harvesting.
ripen	become or make ripe	Melons ripen slowly.
frighten	make afraid	I don't frighten easily.
barn	a shed used for storing grain	The grains are in the barn.
sickle	a short handled tool used in farming	I have a new sickle.

**A. Change the following sentences into negative.**

- |                                 |  |
|---------------------------------|--|
| 1. I cannot touch it.           | 6. The dog cannot chew the bone.       |
| 2. You cannot ride a bicycle.   | 7. He cannot burst in tears.           |
| 3. We cannot beat him.          | 8. She cannot tell a fairy tale.       |
| 4. He cannot catch the ball.    | 9. The birds cannot fly.               |
| 5. She cannot wash the clothes. | 10. You cannot hide behind the bushes. |

**B. Change these sentences into negative.**

- |                             |                                     |
|-----------------------------|-------------------------------------|
| 1. He may not cut the cake. | 4. They may not play luddo.         |
| 2. I may not call her.      | 5. I may not sleep now.             |
| 3. We may not count coins.  | 6. She may not request you to come. |

**A. Change the following sentences from simple present tense to simple past tense.**

- |                         |                             |
|-------------------------|-----------------------------|
| 1. He wrote neatly.     | 2. We spoke to him.         |
| 3. The boy ran fast.    | 4. Sara liked to eat pizza. |
| 5. Yousaf won the race. | 6. She swam beautifully.    |

**B. Change the following sentences from present continuous tense to past continuous tense.**

- |                                   |                                  |
|-----------------------------------|----------------------------------|
| 1. He was reading a book          | 2. We were washing clothes.      |
| 3. The boys were playing cricket. | 4. Sana was going to Lahore.     |
| 5. I was writing a letter.        | 6. I was requesting you to come. |

**Write what do you do while crossing the road in the given lines.**

I look at the both of the sides carefully. I cross the road from the zebra crossing.

**Rules for picture story.**

One day Sadia and Ali went to a park. They found wrappers here and there. They decided to clean the park. They started cleaning the park. The other children also joined them. Soon the park was clean.

## Chapter: 4

### Work is the Real Worship

**A. Put a Tick (✓) for correct sentences and a cross (×) for incorrect ones.**

1. The cricket was enjoying the warmth of the sun. (✓)
2. A few crickets were carrying grain into their holes. (×)
3. The cricket was not hungry. (×)
4. The ants gave Cricket some grains to eat. (✓)
5. The cricket was singing songs all summer. (✓)

**B. Use these words in sentences.**

Hungry, starving, remained, smiling, previous, moment, sudden

1. I am hungry.
2. He was starving.
3. It remained silent.
4. She is smiling.
5. I read about it in the previous class.
6. I am busy at this moment.
7. He went out all of a sudden.

**C. Answer the following questions.**

1. What did the ants suggest to the cricket to do in winter?  
They suggested it to dance.
2. What were the ants carrying?  
The ants were carrying the grains.
3. Why did he ask the ants for some grains?  
Because he had nothing to eat.
4. What was cricket doing all summer?  
It was busy in singing.
5. What was Cricket doing on a sunny, winter day?  
He was enjoying the little warmth given by the sun.

**Here are some jumbled words that you can relate with a garden. Unscramble them and write.**

- |           |            |          |
|-----------|------------|----------|
| 1. trees  | 2. blossom | 3. birds |
| 4. fruits | 5. grass   | 6. bench |

**A. Look at the picture and answer the questions.**

1. Where is the boy?

He is sitting on the floor.

2. Where is the cat?

The cat is on the table.

3. Where is the girl.

The girl is in the park.

**B. Use preposition to complete the sentences.**

1. The birds were on a wall.

2. Anjum found the dogs leading to the park.

3. She puts the books in the bag.

4. He drove the tractor in the fields.

5. The seeds grow in corn.

6. The ship is sailing in the sea.

7. Ali is standing near the wall.

8. Sadaf is sitting under the tree.

9. We went outside in the Summer.

10. The dog is jumping over the gate.

**Remember a paragraph is a group of sentences about one main idea. Having paragraph in stories and lessons make it easier for the reader to follow. We often start a new paragraph in a lesson or story when the time changes.**

An ant is a hard working creature. It works in the hot summer to save for the cold winter. It likes to work in team. It is a symbol of dedication, passion, and hard work.

**A. Discuss with your partners four things that make you happy and four things that make you sad. Write them below.**

**Things that make me happy...**

1. When I secure good marks in examination.

2. When I help someone else.

3. When someone appreciates me.

4. When I visit my relatives.

**Things that make me sad...**

1. When I do not secure good marks.

2. When someone shouts at me.

3. When I find someone in trouble.

4. When I miss my relatives.

**Celebrate Life:**

- Tolerance
- Sharing
- Appreciating others

## **Chapter: 5**

### **Lots of landforms**

**A. Say 'yes' or 'No' for the given phrases and sentences.**

- |  |            |
|--|------------|
| 1. The mountains are the highest.        | <b>Yes</b> |
| 2. Valleys are the lowest.               | <b>Yes</b> |
| 3. Hills are flat.                       | <b>No</b>  |
| 4. Oceans are sweet.                     | <b>No</b>  |
| 5. Islands do not have water all around. | <b>No</b>  |

**B. Use these words in sentences.**

Landform      island      shiny      plains      flat

1. I have seen different landforms.
2. He lives in an island.
3. He has shiny eyes.
4. I like to see plains.
5. Plains are flat.

**C. Recite the poem and answer the following questions.**

1. What are the islands?  
The places surrounded by water.
2. What are the hills?  
The high round places.
3. What are the mountains?  
The highest places.
4. What are plains.  
The flat places.
5. Did you like the poem? Why?  
Yes, I like it because it has introduce me to different landform.

**The following words rhyme. Write two more rhyming words for each.**

high	sky	shy	my
dark	spark	lark	mark
light	night	fight	sight

**Language Smart**

**A. Read the sentences and complete the table.**

<b>Noun</b>	<b>Pronoun</b>	<b>Verb</b>	<b>Adjectives</b>	<b>Prepositions</b>
birds	I	come	small	out
garden	you	to know	old	in
Sidra	she	climbed		
bed	we	went off		
seeds	his	say		
farmer		planted		
Ali		ran		
teacher		yellow		
man		bored		
wife		complained		
		appreciated		
		lived		

**Write-a-While**

**What are the major land forms in the above picture? Write about them.**

Mountains  
Valley  
Plains

**Celebrate Life**

**Pray to Allah and thank Him for making such beautiful world. Look around and observe what are the things you are thankful for.**

**Write about “Blessing of Allah” om two paragraphs.**

Allah Almighty has blessed us with countless things in this beautiful world. He has blessed us with warm sun shine, clean air, clean water, shelter, parents, teachers, relatives, friends, food, vehicles and many more. Health, knowledge and freedom of expressions are also his blessings.

I am thankful to Allah for all of these blessings. I pray to have my ending as a Muslim and to enjoy His blessings in the form of Jinnah.

## Chapter: 6

### Good and Bad Company

**A. Say 'yes' or 'No' to each statement.**

- |   |     |
|---|-----|
| 1. The parrots had built their nest on an apple tree. | No  |
| 2. The hunter sat near the apple tree.                | No  |
| 3. One parrot went to a hermitage.                    | Yes |
| 4. Good company helps us learn bad things.            | No  |
| 5. We should adapt a good company.                    | Yes |

**B. Use these words in sentences.**

Ali is a pious man.

Saad lives in a hermitage.

He came in the room immediately.

He decided to go there.

The police caught a thief.

He planned to go to Lahore.

**C. Answer the following question.**

1. Why did the parents of the young parrots leave them in the nest?  
They left the young parrots to get some food.
2. How did the hunter become successful in catching the birds?  
He caught them in the morning when their parents left.
3. What kind of company did the parrot have in the hunter's home?  
The parrot had a bad company.
4. What did the other parrot learn from the pious people?  
He learnt kind and gentle words.
5. Why it is important to keep a good company?  
A good company helps us learn good things.

**Look up the gives words in the dictionary and match with the correct meanings.**

1. Thought about contemplated.
2. To bend, to rest against something leaned.
3. Having reason justified.
4. State of being uncertain about something confusion.
5. To refer to mention.
6. In a rude and complaining manner bitterly.

7. Comforting sympathetic.

### **Language Smart**

**Use capitalization and punctuation marks to complete the given sentences.**

1. My father bought onions, cauliflowers, tomatoes, peas and cabbages.
2. We saw elephants, lions, monkeys and snakes in the zoo.
3. Did they buy bananas, mangoes, melons and watermelons?
4. We visited Lahore, Sialkot, Gujranwala and Gujrat.
5. Did I see sparrows, pigeons and cow in the ground?

### **Write-a-While**

**Write what you think about keeping a good company. What lesson will you learn from it.**

If we really want to be successful in our lives, we must avoid people with negative, judgemental, and criticizing attitude.

We must keep the company of pious and truthful people. If we surround ourselves with people who always put us down, we are going to put ourselves down too.

## **Chapter: 7**

### **Nishan - e – Haide**

#### **Show What You Know**

**A. Answer these questions in your notebook.**

1. The highest military award is Nishan-e-Haider.
2. It means “Emblan of light.”
3. Nishan-e-Haider is awarded to the soldiers who show valour and courage in the war against the enemy. They sacrifice their lives for the motherland and embrace martyrdom. It is given to the military personnel regardless of rank and cadre.
4. Nishan-e- Haider has been awarded only eleven times.
5. The Nishan-e- Haider is manufactured by “Pakistan Mint” on the order of Defense Ministry. It is forged from captured enemy equipment and consists of 88% copper, 10% Gold, and 2% zinc.

#### **Thinking Caps On**

**Read the words and match them with their opposites.**

**Column A**

highest  
 superior  
 independence  
 land

**Column B**

lowest  
 inferior  
 slavery  
 air

**Language Smart****A. Rewrite the given phrases by adding Apostrophe.**

The hat of the man	The man's hat
1. The book of teacher	The teacher's book.
2. The garden of my aunt	My aunt's garden.
3. The house of my friend	My friend's house
4. The stripes of the zebra	The zebra's stripes.
5. The car of my sister	My sister's car.
6. The bottle of baby	Baby's bottle.
7. The medicine of my mother	My mother's medicine.
8. The socks of my brother	My brother's socks.
9. The roof of the house	The house's roof.
10. The signature of the buyer	The buyer's signature.

**B. Rewrite the following sentences putting in an exclamation mark.**

- What a mass  
What a mess!
- Watch the fire  
Watch the fire!
- Come quickly  
Come quikly!
- That's beautiful  
That's beautiful!
- You're late  
You're late!
- Stop shouting  
Stop shouting!

**C. Read these sentences. Underline the subjects and circle the predicates.****(We have highlighted the predicates)**

- The cats ran at a high speed.

2. My elder sister **works in the hospital.**
3. Junaid and his uncle **were working in their office.**
4. Large and beautiful trees **were covered with snow.**
5. The big, large, hungry and dark lion **ate the deer.**
6. Tajamal and his friend **walked away.**
7. The pen **is a tool for writing.**
8. The bird **ate the food.**
9. My friend **came yesterday.**
10. The building **are high.**

**Write – a – while**

**Write a paragraph about a time when you showed honesty.**

I was going on a road. Suddenly I saw golden chain lying there. I took it and handed over it to the policeman standing at a distance.

**Celebrate Life:**

**Write an informal invitation to your friends and invite them for an event of “Pakistan Day” in your school.**

You are Invited!

Please join us to play a tribute to our beloved country and soldiers as we celebrate.

**Independence Day!**

142 GT, Road  
Mughalpura, Lahore  
042-7658-143

There will be games and performances on National songs. Bring your school ID Card.

Date: 14<sup>th</sup> August 2021

Time: 9am to 12pm

Location: Government High School for Girls

**Chapter: 8**  
**The Perfect Score**

**A. Answer these questions in your notebook.**

1. What was Javed good at?  
He was good at spellings.
2. What was the rule for the weekly spelling test?  
It was a rule that the child making six spelling mistakes would correct all the incorrect spellings at least fifteen times.
3. Why did Javed decide not to study for the next test?  
He was overconfident.
4. Why did Javed a fair chance of keeping a perfect score by copying from Aliya, yet he erased that spelling. Did he do the right thing?  
Yes, he worked honestly.

**Thinking Caps On**

**Think and complete the words using ie or ei.**

- |                           |                              |                                |
|---------------------------|------------------------------|--------------------------------|
| 1. p <u>i</u> <u>e</u> ce | 3. achi <u>i</u> <u>e</u> ve | 5. for <u>i</u> <u>e</u> gner  |
| 2. ch <u>i</u> <u>e</u> f | 4. rec <u>i</u> <u>e</u> ve  | 6. conven <u>i</u> <u>e</u> nt |

**Dictionary Focus**

**Look up a dictionary and find four words each beginning with the following pairs of letters.**

**Underlined their meanings and try to make sentences in your notebook.**

- | Sp...     | cl...     |
|-----------|-----------|
| 1. spell  | 1. clerk  |
| 2. speed  | 2. clean  |
| 3. spoon  | 3. clever |
| 4. spouse | 4. clown  |

**Arrange these sets of words as they appear in the dictionary.**

chief clean clear clever copy  
mango masjid master milk monkey  
thumb train travel traich truck

**Language Smart**

**The following sentences do not make sense. Rearrange the letter of the coloured words to make meaningful sentences. One has been done for you.**

1. The room was very study.

- The room was very dusty.
2. Put your finger on your slip and be quiet.  
Put your finger on your lips and be quiet.
  3. My team has now the match.  
My team has won the match.
  4. At salt my turn came.  
At last my turn came.
  5. These plums are juicy and sweet.  
These plums are juicy and sweet.
  6. The dog's wasp are wet.  
The dog's paws are wet.

## Chapter: 9

### I'm Building a Rocket

#### A. Give reasons, why?

1. The children cannot land on the sun.  
Because the sun is too hot.
2. The poet decides to give up building a rocket  
Because a rocket is harder to build.
3. The children cannot go to the moon.  
Because it has no air.

#### B. The following sentences are incorrect. Write these sentences correctly according to the poem.

1. I'm building a spaceship.  
I'm building a rocket.
2. First, I will take my friends to the moon.  
First, I will take my friends to the sun.
3. The moon is too hot.  
The sun is too hot.
4. The rocket is easy to build.  
The rocket is hard to build
5. I'll take my friends for a burger.  
I'll take my friends for a pizza.
6. There is no air on the sun.

There is no air on the moon.

**C. Tick (✓) the correct option to complete these sentences.**

(a) The poet wants to build a rocket to take his friends to the

(i. moon)

(b) The poet cannot take his friends to the sun because

(ii. It is very hot.)

(c) The poet cannot take his friends to the moon because

(i. It has no air.)

(d) The poet decided to stop building the rocket and

(iii. go out with friends)

**Dictionary Focus**

**Categories these words according to the sense organs they are associated with.**

**Consult a dictionary to understand the meanings of words that are new to you. The first one is done for you.**

**savoury**

**stare**

**baking**

**sight**

**touch**

**taste**

**smell**

**sound**

television

soft

sour

flowery

bang

bright

prickly

sweet

perfume

loud

read

hot

salty

meow

soft

sharp

**Language Smart**

**A. Rewrite these contractions putting the apostrophe in the correct place.**

1. you've

2. it's

3. didn't

4. we'll

5. hasn't

6. aren't

**B. Fill in this blanks with the contractions given in exercise A.**

1. It's hot today.

2. They aren't allowing us to enter the theatre.

3. Why aren't you wait for me?

4. You've got two hours to complete the story.

5. We'll go for a picnic tomorrow.

6. She hasn't taken a bath since yesterday.

**Write –a – while**

**By changing some words try to make two short poems.**

**Poem 1**

I'm building a rocket  
As soon as I'm done,  
I'm taking my friends,  
On a trip to the sun.

**Poem 2**

I'm writing a block  
As soon as I'm done,  
I'm telling my friends,  
writing is read fun.

**Chapter: 10**

**Abu Ali and His Donkeys**

**A. Write T for true and F for false against each of the following statements.**

1. Abu Ali bought ten donkeys. (F)
2. There were actually nine donkeys. (T)
3. Musa was a clever man. (T)
4. Abu Ali bought the donkeys from a farmhouse. (F)

**B. Answer these questions in your notebook.**

1. What mistake was Abu Ali making while counting the donkeys every time?  
He was not counting the donkey, the was riding on.
2. How did Musa help Abu Ali out?  
He told Abu Ali that he is not counting the donkey, Abu Ali was sitting on.

**Word Smart**

**Find a word which means the same as each of the following.**

**Words**

**Synonyms**

- |                   |           |
|-------------------|-----------|
| 1. disappointment | sadness   |
| 2. amazed         | surprised |
| 3. puzzle         | confused  |
| 4. mixed up       | confused  |
| 5. foolish        | stupid    |

**Language Smart**

**Change the root words by adding prefixes and suffixes.**

**New words after adding prefixes**

**Root words**

**New word after adding suffixes**

- |              |         |                |
|--------------|---------|----------------|
| 1. uncomfort | comfort | 1. comfortable |
| 2. mislead   | lead    | 2. leading     |

- |             |       |              |
|-------------|-------|--------------|
| 3. disagree | agree | 3. agreement |
| 4. enjoy    | joy   | 4. joying    |
| 5. review   | view  | 5. Viewing   |

**Write – a – while**

**Look at the picture and write a short poem about it with the help of clue box.**

My little birdie	Give a try
Flap your wings	And fly up high
Mother just chill	I'm okay on the tree;
If I fly high	The sun will burn

## Chapter: 11

### The Dangerous Riddle

**Show What You Know**

**A. Complete these sentences in your notebook.**

1. The Sphinx looked amazing because...  
The Sphinx had the head of a man, the body of a lion and the wings of a bird.
2. The Sphinx stopped all travelers to ...  
ask a riddle.
3. The Sphinx ate up all those who...  
failed to answer him correctly.
4. The Sphinx was dangerous because...  
it ate all those who failed to solve the riddle.
5. It was Oedipus who...  
Untravelled the riddle.

**B. Answer these questions in your notebook.**

1. Describe the Sphinx.  
It had the head of a man, the body of a lion and the wings of a bird.
2. What riddle did the Sphinx ask travellers?  
What moves first on your feet, then on two and finally on three?
3. Why did the Sphinx kill people?  
Because they could not answer the riddle.
4. Which is a human being's third leg during old age?  
A stick is a human being's third leg during old age.

**C. Words which mean the same as each of these.**

1. ancient                      2. perched                      3. answered  
4. annoyance                      5. Amazing

**D. A person who lives in Greece is called a Greek. What is a person belonging to each of these countries called? Find out and write.**

1. Pakistani  
2. Americans  
3. Australia  
4. French  
5. Chinese

**A. Fill in the mystery letter that completes each set of words. One has been done for you.**

- |                     |                   |
|---------------------|-------------------|
| 1. killed           | 2. kind           |
| finally             | babies            |
| calles              | quickly           |
| mystery letter: l l | mystery letter: i |

**Dictionary Focus**

**Use words which end with –dle to complete these sentences.**

**Hint: All the words will be of two syllables.**

1. Hold the pan by its handle.  
2. The wood cutter was carrying a bundle of sticks.  
3. When it gets dark, light a candle.  
4. The baby is sleeping in its cradle.  
5. The rainwater has collected in this puddle.

**Language Smart**

**A. Circle the correct verb.**

1. Hammad (has/have) drawn the water cycle neatly.  
2. Where (are/is) the mangoes?  
3. The deer (have/are) running fast.  
4. The spider (is/are) not an insect.  
5. The children (was/were) playing.  
6. Amina (has/have) a tiny duckling.  
7. The baby (do/does) not look very happy.  
8. I (do/does) not enjoy studying for exams.

### **Read – a – while**

**Read the riddle carefully. Write your answers below. You will get one point for each correct answer.**

1. What has eyes but cannot see?  
Roboat
2. What has teeth but cannot bite?  
Comb
3. What kind of table do we cook and eat?  
Vegetables
4. On which side of the cup is its handle?  
Left
5. If you take out two bananas from three bananas, how many have you got?  
Two

### **Celebrate Life**

**Tariq loves riddles. Read these Riddle Poems written by him. Can you guess the answer? Write them below and match with the pictures on this page and the next page.**

1. It is running  
Night and day  
But it never  
Runs away!  
Answer: It is a w a t c h .
2. Without a tongue  
Without an ear  
I can speak,  
And sing.  
Answer: A t e l e v i s i o n .
3. Houses run  
Upon these rails  
Over hills  
And over dales.  
Answer: A t r a i n
4. This young foal

Looks nice and gray  
He eats neither oat nor hay  
Firmly grip the handle bar  
If you want to travel far  
Answer: A b l c y c l e

5. Where does an elephant  
Keep his things?  
Answer: In his t r u n k.

## Chapter: 12

### A visit to a Market Place

**A. Select the best option.**

1. A ----- is the place where a variety of goods of daily requirements are available.  
(a) market
2. Anarkali is an -----.  
(b) Lahore
3. Anarkali was -----.  
(c) Over crowded
4. People went Anarkali to do shopping for  
(d) daily use items

**B. Us these words in sentences.**

occasion, appeared, suffocated, rushing, imagined,

**C. Answer the following questions in you notbook.**

1. What kind of place is a market?  
A market is a busy place.
2. Where is Anarkali?  
It is in Lahore.
3. What kinds of shops were there in Anarkali?  
Different kinds of shops were there.
4. How was the writer's experience in Anarkali?  
The writer had a wonderful experience.
5. What did see in the market?  
She saw different shops in the market.

**D. Write the rhyming words.**

Spaced                  proud                  fired                  walked                  preached                  spared  
vision

**Word Smart**

**Tailor ends with – or but baker ends with –er. Now complete the given words with – ar, -or or –er.**

1. actor 2. weaver 3. guitar 4. docter 5. caller  
6. calendar 7. sailor 8. collar 9. worker 10. monitor

**A. Write if the given words make a sentence. Write if they do not.**

1. Pervaiz’s family is moving to a new town.
2. Went to a new school.
3. Pervaiz worries about his first day.
4. Drove him to school.
5. He sits quietly in the car.

**B. Read the given sentences. Write (S) for statement and (Q) for questions in the given spaces.**

1. Maham liked to make new friends. \_\_\_\_\_ S \_\_\_\_\_.
2. She said hello to the new students. \_\_\_\_\_ S \_\_\_\_\_.
3. How would you greet a new students? \_\_\_\_\_ Q \_\_\_\_\_.
4. She told him about their school. \_\_\_\_\_ S \_\_\_\_\_.
5. Do you play cricket? \_\_\_\_\_ Q \_\_\_\_\_.

**C. After each sentence, write statement or question to identify the kind of sentence it is. Then write the sentences correctly. Use capital letters and full stop.**

1. Maps help you find your way. Statement
2. Do you know how to nor a map? Question
3. You can ask others for help. Statement

**E. Describe if the sentence is a statement or a question. Write your answer on the line. Rewrite the sentence using the correct punctuation and capitalization.**

Question: Do you remember your first day of school?

Statement: May be you were excited.

Statement: May be you were scared.

**F. Write each statement or question with correct punctuation.**

1. Today Safdar went fishing for the first time.
2. It was a perfect day for fishing.
3. Do you see grandfather's red fishing boat?

### **Write – a – while**

**Suppose, you loose your tooth on a starry night. You look up at the stars, make a wish and bury it in the soil for the tooth fairy to take care of it. Next day, when you wake up, you find a coin and a short note from the fairy. Use words from the clue box and complete her note.**

Dear child,

Here is a magic coin

For all to see;

In exchange for a tooth

That you left for me

With love,

Tooth Fairy

### **Now write a 'Thank You' note to the fairy.**

Thank you dear fairy for blessing me with a magic coin. I shall take care of it.

With love,

Sara

### **Thinking Caps On**

**Punctuation: A sentence begins with a capital letter and ends with a full stop (.). If a statement asking a question then it ends with a question mark (?). Add punctuation in the sentences below & rewrite them.**

1. Where are you going?
2. I met Ali today.
3. It is so hot.
4. Why is it so hot?
5. I like to play video games.
6. What is your favourite game.

### **Write a paragraph about your family trip.**

We went to Murree. The trip was enjoyable as the scenary was wonderful. We enjoyed the beauty of the nature. We stayed there for a week and still remember those golden days.