

**Solution of
Expression
ENGLISH
Class 2**

Unit: 1

My Pets

Show What You Know

A. Write a word from the poem that rhymes with the given word. Think of one more rhymes word.

1. See **me** 2. crow **know**
2. Shake **cake** 4. cheese **these**

B. Answer the questions.

1. Where was the mouse in the girl's dream?
The mouse was in the tea.
2. Who was on the kitchen table when the girl woke up?
Her pets were on the kitchen table
3. What was the colour of the baboon?
The colour of the baboon was purple.
4. What was the cat spooning out?
The cat was spooning out jam.
5. Who was in the closet?
The spotting giraffe was in the closet.

Word smart

A. Make as many words as you can with RHINOCEROS. First has been done for you.

.....NoIn.....Sore.....
...His.....Her.....Sin.....

B. Use of **a** and **an**

Put 'a' and 'an' in the blanks to complete the sentences.

1. I have **a** beautiful hat.
2. He is **an** officer.
3. That is **a** beautiful garden.
4. I am buying **an** orange.

5. There is **an** owl sitting in the tree.

Language Smart

A. Change “one thing” into “many things”.

room	rooms	teacher	teachers	student	students
pen	pens	road	roads	wall	walls
boy	boys	hen	hens	colour	colours
home	homes	donkey	donkeys	moon	moons

B. Change ‘one’ to ‘many’ by adding ‘es’.

1. Cagecages.....

5. Pagepages.....

2. Foxfoxes.....

6. Dishdishes.....

3. Bunchbunches.....

7. Taxtaxes.....

4. Glassglasses.....

8. Heroheroes.....

Write-a-While

Write five or six sentence about your pet (or your friend’s pet) in your notebook.

I have a cat.

Its name is Mano.

My father brought it for me.

It lives in her house.

It likes to drink milk.

It likes to play with a ball when it is happy.

It does not talk when it is sad or angry.

Thinking Caps On

Help the butterfly to reach the flower after circling the correct spellings.

monkiy

monkey

monky

quear

queer

quier

spotic

spottee

spotty

nacked

necked

neked

kichen

kitchan

kitchen

Celebrate Life

Caring For Animals

Read the given instructions. Put a tick in front of the sentence which gives correct instructions and cross in front of incorrect instruction.

- Give it food and water every day. ✓
- Keep it dirty. ×
- Keep its living place clean. ✓
- Make sure that it feels warm in cold weather and cool in summer. ✓
- Keep it outside when raining or snowing. ×
- Provide it a safe and clean space to sleep. ✓
- Never play with it. ×
- Never hit, pull or taste it. ✓
- Let other hurt it. ×

Unit: 2

My Trees Have No Leaves

Show What You Know

Read the statements and write names in the blank space.

A. who in the story:

- | | |
|----------------------------|----------------|
| 1. Sees the leaves falling | Pretty Alishba |
| 2. Calls Sherry | Mother |
| 3. Picks up the rake | Sherry |
| 4. Brings the basket | Alishba |
| 5. Brings the gloves | Mother |

B. Complete sentences to answer the questions.

1. What does mother ask the children to do?
Mother asks the children to clean the ground.
2. What does Sherry do on the heap of leaves?
Sherry jumps on the heap of leaves.
3. Where does their mother throw the dry leaves?
The mother throws the dry leaves in the pit.
4. Why should we not burn the dry leaves?
We should not burn the dry leaves because it produces smoke which pollutes the air.

C. Observe these pictures. Read what these children are doing and write the name of the season.

1. It is hot. We love a dip in the pool, eat ice creams and keep cool. It is
summer..... season.
2. It is biting cold. We love to drink hot chocolate milk and sleep under a quilt. It is
.....winter..... season.

- It is not cold. It is not hot either. Leaves fall fast and some trees are bare. It isautumn..... season.
- It is pleasant outside. We can see many flowers blooming in the gardens. It isspring..... season.
- Our umbrellas are out. We love to dance in the rain and jump in the puddles. It israiny or monsoon..... season.

Word Smart

- A. What words come to your mind when you think of rain? Search the maze and find six such words. Write three more of your own. First has been done for you.

- Cloud.....
-Rainbow.....
-Raincoat.....
-Umbrella.....
-Puddle.....
-Boat.....

P	A	P	E	R	B	O	A	T
X	T	C	L	O	U	D	S	M
P	U	D	D	L	E	S	B	P
F	U	M	B	R	E	L	L	A
R	A	I	N	B	O	W	Z	Y
O	R	A	I	N	C	O	A	T

My own words

.....Fried food..... Mud..... Parrrty.....

Most singular words that end in **-f**, change the **-f** to **'v'** and add **-es** to make many/plurals e.g. Shelf to shelves, half to halves.

- B. Rewrite these words after changing them from 'one' to many.
- thief + es thieves (f change into v)
 - calf calves.....
 - loaf loaves.....
 - wolf wolves.....
 - elf elves.....

Language Smart

Describe words (Adjective)

Do Remember

- A. Find a describing word from the story for each naming word below. Write them before the nouns.
-pretty..... Alishba 2.strong..... wind
 -dry..... leaves 4.lovely..... trees

3.dry..... autumn 6.pleasant..... spring
 4.cartoon..... movies 8.long..... rake
 5.big..... basket 10.rubber..... gloves

B. Put suitable adjective in the blanks from the box.

- rough naugh decen large fancy tall

1. I have alarge..... house.
2. They aredecent..... people.
3. Kaif is anaughty..... boy.
4. She doesn't likerough..... crockery.
5. He is atall..... man.
6. My sister has afancy..... dress.

Thinking Caps On

A. The raking went Rustle! Rustle! The dry leaves crushed Crunch! Crunch! What sound would the falling raindrops make?

The falling raindrops make sounds of

Tip, tip, tip

B. Describing Word Triangles

Complete these triangle by adding a describing word to describe the naming word. One has been done for you.

Cat
fat cat
black fat cat
angry black fat cat

2.
 Flower
 beautiful flower
 beautiful red flower
 beautiful red little flower

1.
 Pen
 New pen
 new blue pen
 expensive new blue pen

Write-a-While

Fruit can be described by colour, texture and shape.

Look at the picture of the following fruits.

Use the colours to describe each fruit.

2.

red, small and round

cherries are red, small and round

They are very sweet.

3.

golden yellow, smooth skin, large seed

Mangoes have golden yellow colour.

They have smooth skin.

They have a large seed inside.

Simple action words, naming words and adjectives:

Read the following passage and identify nouns, verbs and adjectives and write in the relevant columns.

Nouns	Verbs	Adjectives
Ramiz bicycle bell handlebar people Saddle feet	Ring to let know to learn to ride sits puts	red beautiful

Unit: 3

The Wild Wolf and the Pet Dog

Show What You Know

A. Pick three words from the story to describe the wolf and the dog.

1. Words that describe the wolf.

Thin dirty wild

2. Word that describe the dog.

Sleek healthy talking

B. Answer the following questions.

1. Who looked after the dog?
A servant looked after the dog.
2. Who brushed the dog's coat?
A servant brushed the dog's coat.
3. Do free animals wear collar?
No, free animals do not wear collar.

C. Tick () the correct statement.

1. The wolf went back because.
(a) he wanted to live a free life.
2. Which of the following did the dog do for his master?
(c) guarded his house.

B. Animals babies need their mothers. Help them find their mother by drawing a line to match. First one is done for you.

Young ones	Mother
1. Calf	Cow
2. Chick	Hen
3. Lamb	Sheep
4. Duckling	Duck
5. Fawn	Deer
6. Gosling	Goose
7. Cub	Lion

Masculine/Feminine

D. Pick out the male and female nouns from the following sentence and put them in the correct boxes given below.

Male Nouns	Female Nouns
Bull	Mother
Drake	Sister
Duck	Girl
	Hen

Language Smart

B. Read the story: Circle all the pronouns you come across reading.

Long ago there were three bears. (They) lived in the forest. There was Papa Bear. (He) was a great big bear. Then, there was Mama Bear. (She) was a medium sized bear. And then, there was Baby Bear. (He) was a tiny little bear.

One morning, Mama Bear made porridge as usual and poured it into three bowls. But it was still too hot to eat, so, Mama Bear, Papa Bear and Baby Bear left their bowls to cool and went for a walk.

Personal Pronouns:

B. There are seven Personal Pronouns: I, We, You, He, She, It and They. Fill in the blanks with suitable personal pronouns.

1. Five kids are watching TV. They are all in the same class.
2. I always wash my hands before eating meal.
3. She is very naughty girl.
4. He is a foolish boy, he is wasting his time.
5. It is not a possible task.
6. We are Muslims, Pakistan is our country.

F. Fill in the blanks with suitable personal pronouns from word bank.

It's, its, mine, yours, their, theirs, him, his, her, hers
--

1. The dog wagged its tail to show how happy he was.
2. The book is mine but you are welcome to read it.
3. Mr. and Mrs. Ali bought a plant for their home.
4. The little boy who lives next door played with his toys.
5. The furniture belongs to my mother. It is hers.

Write-a-while

Make sentence with the following words.

1. Whistle This is my whistle.
2. Free Ali set the bird free.
3. Healthy Fruit are a healthy food.
4. Coat This is my coat.
5. Body He takes care of his body.

Unit: 4

Road Safety

Show What You Know

A. Find the pair of rhyming words in the poem.

Write to more for each.

1. See me 2. Clear near
2. Well bell 4. Wide side
3. Bit hit

B. Road safety is to protect everyone from road accidents by using road safety rules. It is important to know traffic signs used on the roads.

What does each of these road signs mean? Write below each sign.

1. No Parking
2. Crossing for children
3. End to left
2. No motor vehicle
5. Zebra crossing
6. Uneven road

Word Smart

B. Count how many syllables are in each word and write in the correct column.

number	important	problems	rabbit	tomato
happy	motorbus	garden	winter	beautiful

Two syllable words	Three syllable words
Garden	Important
Happy	Tomato
Number	Beautiful
Rabbit	motorbus
Winter	

Language Smart

Preposition

Do Remember

Preposition tell you the position of place of something or someone. They are position words that answer to the question 'where' e.g. in, an, under etc.

A. Look at the picture and fill in the blanks with the help of the word bank.

On, in, near, behind, under

1. The cat is under the table.
2. The mouse is on the table.
3. There is a bowl on the table.
4. The mouse is near the bowl.
5. There is cheese in the bowl.
6. The dog is hiding behind the door.

B. Tick the correct prepositions to complete the following letter.

120, Kareem Apartments

I.P. Extension

Rawalpindi – 110029

January 10, 2021

Dear Mom,

You will be happy to know that I reached hostel on time. My room is beside✓/on the garden. It is a beautiful view. I am in✓/around my bed, ready to sleep. My books are up/in✓ the bag. I have placed the clock in/on✓ the table and my shoes are on/under the table. My uniform is hanging in✓/under the cupboard.

I will write to you again soon.

Please give my regards to Dad and love to Hassan.

With love and regards,

Rehan

Write-a-while

Where?

Look at the following pictures and answer. One has been done for you.

1. Where is Mr. Ashraf?
Mr. Ashraf is at the window.
2. Where is Aleena?
Aleena is outside the School.
3. Where is Ayesha?
Ayesha is in the market.
4. Where is the giraffe?
The giraffe is in front of the tree.
5. Where are the balloons?
The balloons are over the trees.

Unit: 5

When Birbal First met Akbar

Show What You Know

A. Answer the following questions in your notebook.

1. Who was Akbar?
Akbar was the Emperor of Delhi.
2. Who came to meet Akbar?
Birbal came to meet Akbar.
3. What did the guard ask Birbal?
The guard asked for money.
4. What did Birbal ask for from the Emperor?
Birbal asked the Emperor to whip him.
5. Why was the guard whipped?
He had asked Birbal to bribe him.

B. Who spoke this to whom/ Write the name of the speaker given boxes.

Where are you going?

1. These words were spoken by guard to Birbal.

Do you really want to be whipped?

2. These words were spoken by the Emperor to Bridal.

May I have your permission to call him?

3. These words were spoken by Birbal to the Emperor.

Word Smart

A. Write down the names of two things that you find:

1. In a classroom. board, chart
2. In a bedroom. Bed, curtains
3. In a garden. flowers, trees
4. In a village. wells, fields
5. Kitchen. plates, store

B. Complete the quiz with the help of the given clues.

p	a	l	a	c	e		
q	u	i	c	k	l	l	y
f	a	m	o	u	s		
m	i	n	i	s	t		
r	e	c	E	l	v	e	
m	o	n	e	y			
w	i	s	e				

A. Complete the puzzle by filling the past forms of the given verb with the help of the clues.

Call bark mix kick climb play help walk

Across

1. Arif climbed over the wall.
2. His dog barked .
3. My brother helped me with my homework.
4. Arif and his friends walked home from school.
5. Akbar called the guard in.
6. Rehman mixed yellow colour with blue to get green.
7. Arif played with his father.
8. The player kicked the ball.

B. Make sentences using any five words of the puzzle.

1. They climbed up the hill.
2. He kicked the ball.
3. We played together.
4. Sana helped me.

5. He walked away.

C. Complete the sentence using has, have and had.

1. Yesterday, I had. four toffees but today I have only one toffee.
2. My neighbours have a blue car. They had. a scooty before that.
3. Akbar gave us two marbles. Hurray! We have.ten marbles now.
4. Ayesha has. two pet cats. Her cats have soft white fur.
5. They went to the park and had a wonderful time there.

D. Choose the suitable word from the given option to fill up the blanks.

1. I have. many books at my home. (has, have)
2. She has many friends. (has, have)
3. Two years ago she had beautiful hair. (has, had)
4. We have new books (has, have)
5. Yesterday Tariq had. rupees in his pocket. (has, had)
6. It has a very hard cover. (has, have)

Thinking caps On

Memory Game

Answer the following questions. See example: for your helps.

1. Was there a necklace? Yes, there was a necklace.
2. Were there horses? No, there were no horses.
3. Was there a throne? Yes, there was a throne.
4. Was there a guard? Yes, there was a guard.
5. Was there a whip? Yes, there was a whip.
6. Were there gold coins? Yes, there were a gold coin.
7. Were there gifts? Yes, there were gifts.
8. Was there a painting? No, there was no painting.

Write-a-while

Diary Writing

A. Birbal went for a holiday to Australia. Let us see what he did there. Complete his diary using words from the map of Australia.

Dear diary.

Date:20th Dec,2021

I spend a week in Australia, I went there on Monday. I saw some kangaroos on Tuesday. On Wednesday. I went for a picnic. There I ate a new fruit packed kiwi. On Thursday I wrote a letter to my family. On Friday. I packed my bags. On Saturday, I took a flight and came back on Sunday.

Birbal

Doing Words

B. Change the coloured doing words to their past forms to answer the following questions. One has been done for you.

Why did Birbal come to Delhi?

Birbal came to Delhi to meet Emperor Akbar.

What did the guard want?

The guard wanted money.

What gift did Birbal ask for?

Birbal asked for whipping.

What did Birbal become?

Birbal became the minister.

- When do you make up every day? (about time)
- What is your favourite colour? (about thing)
- Where can I obtain the book? (about place)
- Who is at the door? (about people)
- Why do you say that? (about reason)
- What is going on here? (about thing)
- Who teaches you English? (about people)
- Where are you going? (about place)
- When do you do your homework? (about time)
- Why are you shouting? (about reason)

Celebrate Life

Ask your and fill your answer.

1. What does it feel like to be bullied?
It does not feel like good
2. What should I do if I am being bullied?
I should raise voice against it
3. Who should I call if I see someone being bullied in school?
I should call my teacher

Unit: 6

The Give and Take of Life

Show What You Know

- A. Reread the story and complete the following sentences.
 1. The fairy was happy because of clean water of the river.
 2. The people were happy because of king's dream.
 3. The people lived longer because of clean water of the river.
 4. The river became dirty because people made it polluted.
 5. The river did no good because it was dirty.
- B. Frame questions for each of these answers.

1. Where was the island?

Ans. The island was in Peace Land.

2. What should people do to enjoy the boor?

Ans. The people should be good to the river to enjoy the boon.

3. What did the people make sure?

Ans. The people made sure that nobody polluted the water.

4. What did people live for a longer time?

Ans. The people lived for a longer time because they were healthy.

5. Why did the boon not work?

Ans. The boon did not work because people treated the river badly.

C. Match the words with their correct meanings. One has done for you.

Word	Meaning
1. Guardian	A person who guards and protects
2. Boon	Something helpful and good
3. Disappear	To go out of sight
4. Increase	To add up
5. Population	Number of people living in an area
6. Littered	Made dirty

Word Smart

A. In each of these words, one letter is missing twice. Write the letters and complete the words:

1.	c	a	r	r	o	t					
2.	h	a	t	t	e	r					
3.	d	i	s	a	p	p	e	a	r	e	d
4.	h	a	p	p	i	l	y				
5.	s	w	i	m	m	i	n	g			
6.	t	o	f	f	e	e					
7.	f	o	o	l	i	s	h				

B. Think of some bigger words that contain the colored the words and write them on blanks.

1. other <u>Brother</u> <u>Brother</u> <u>Mother</u>	2. and <u>Band</u> Land Grand Stand	3. me <u>Some</u> Consume Perfume Resume
4. ant <u>elephant</u>	5. in sing	6. the them

infant	thing ring sting	their them there
--------	------------------------	------------------------

- C. Read the first word. Unscramble the letters and write a new word. Recheck your word with its meaning given. The first one is done for you.

	Word	New Word	Meaning of New Word
1.	Ram	<u>arm</u>	A body part
2.	Ate	tea	A hot drink
3.	Tow	two	A number
4.	End	den	Lion's home
5.	Dear	read	What you do to a book
6.	Post	stop	Opposite of 'start'
7.	Cork	rock	A large stone
8.	Team	meat	A kind of food
9.	Tones	stone	A small rock
10.	Felt	left	Opposite of 'right'

Language Smart

Opposites

A. Match the words with opposites. One has been done for you.

Word	opposite
1. Near	far
2. Buy	sell
3. Wrong	right
4. Good	bad
5. Dry	wet
6. New	old
7. Hate	like
8. Come	go
9. Short	tall
10. Back	front

B. There are six pairs of opposite words in the story. Circle them and write them in correct pairs in notebook.

Punctuation

clean – dirty

sick – cured

good – bad

happy – sad

careful – careless

disappear - appear

C. Read the following questions in a questioning voice and punctuate them.

1. Where do you live

Where do you live?

2. What did you do

What did you do?

3. Do you go to school

Do you go to school?

4. Why did you litter the park

Why did you litter the park?

5. Does the wrapper look nice on the ground

Does the wrapper look nice on the ground?

D. Read these sentences aloud with proper intonation. Write those using capital letters and exclamation marks (!).

1. go away

Go away!

2. oh no he has come

Oh! No, he has come.

3. help I am falling

Help! I am falling.

4. what a lovely rose

What a lovely rose!

5. look out

Look out!

Write-a-while

Try to make your own story with the same title 'The Give and Take of Life'. The clues to the story are given in the clue box but are mixed up. Put them in their correct place to create your story.

Clue Box

- Kamal
- A poor beggar
- Three roses
- School bag
- In life we must give before we take
- Towards his school
- To give something first
- Him for help
- Lunch

Kamal and the poor beggar

One day Kamal was walking towards his school. On the way, he met a poor beggar. The beggar asked him for help. Kamal asked him to give something first. The beggar gave three roses to

Kamal. Kamal opened his bag and gave his lunch to the beggar. The moral of the story is that in life we must give before we take.

Celebrate Life

1. Land pollution	Stop using plastic and throwing wrappers here and there.
2. Water pollution	Stop draining and mixing dirty water in clean water.
3. Air pollution	Control smoke coming out of factories.
4. Noise pollution	Control horns.

Unit: 7

Let's Make New Friends

Show What You Know

A. Answer these question.

- Who invited Abdullah to his home?
Danish invited Abdullah to his home.
- What were the names of Danish's friends?
Fahad and Habib.
- Why did Abdullah leave with a broken heart?
Because he was not ready to share Danish with other.
- Who was the friend of Abdullah?
Danish was the friend of Abdullah.
- What was Abdullah fear?
He was not ready to share his friends with other.

B. Use the given words in your own sentences.

- | | |
|-------------|--------------------------------------|
| started | He has started his work. |
| invited | He invited us. |
| jealous | He is a jealous person. |
| realized | She realized her mistake. |
| attitude | You cannot change your attitude. |
| participate | I am going to participate in a quiz. |
- Use of May and Can.

Fill in the blanks below with the right word.

- May I go to the bathroom?
- Can I borrow your pencil?
- May I play with my friends?

Word Smart

- A. Write one word from each group as shown in the example. One has been done for you. Use clue box for your help.

Clue Box				
Furniture	clothes	animals	cutlery	birds footwear

- | | | | | |
|------------|----------|----------|----------|------------------|
| 1. Bangles | necklace | ring | anklet | <u>ornaments</u> |
| 2. Shirt | frock | necktie | skirt | clothes |
| 3. Sofa | chair | table | bed | furniture |
| 4. Plate | bowl | spoon | fork | cutlery |
| 5. Shoes | sandals | gumboots | slippers | footwear |
| 6. Dog | elephant | tiger | rabbit | animals |
| 7. Crow | hen | peacock | parrot | birds |

Language smart

Apostrophe

- A. Mrs. Aziz's family is packing for a holiday. She needs to pack everything which is on her list. Each object belongs to a different family member. Study the picture and tell who owns which thing. One has been done for you.

Camera bone sunglasses bat book

- | | |
|----------------------------|-------------------------|
| 1. <u>Zunaira's skates</u> | 4. Mr Aziz's sunglasses |
| 2. Mr.Aziz's book | 5. Creamy's bone |
| 3. Shahid's bat | 6. Abdullah's camera |

Do remember

- Pakistan is.a large country.
 - I am.a pupil of class II.
 - Zafar and Karim are.my classmates.
 - Saima is.a clever girl.
 - I am.the tallest boy in my class.
- A. The formation of the action words changes with the noun or pronoun used in the sentence. It is different for singular words and plural words.

The little girl wears bangles. (Singular)

The little girls wear bangles. (Plural)

Choose correct action words to complete the sentences.

- Jojo the monkey likes.. (Like/likes) to eat bananas.
- We are (are/is) playing football.
- Sajjad has (has/have) a lovely cat.
- Peacocks dance. (dances/dance) in the rain.
- I wash.. (wash/washes) my hands before I eat.

Unit: 8

Festivals

Show what you know

A. Write words from the poem what rhyme with each of the following words.

1. Care share.
2. Bear care.
3. Seasons reasons.
4. Holy jolly.
5. Fitr Zikr.

B. Write the name of any two local/cultural festivals.

1. Basant.
2. Eid Milad – un - Nabi

What Smart

A. Make at least words from the word 'FESTIVALS'. In the given box.

Is, feast, villa
sale, still, set, left, sit
fit

Write-a-while

Invite your friends and her/his family to celebrate a religious festival with you at your home. This year, you can have my share of “cupcakes” as well

Dear Ali,

You are invited to celebrate Eid Milad – un - Nami with me and my family on 14th Sep, 2022 At 4: 00 p.m.

Greetings.

Unit: 9

The Faithful Dog

Show What You Know

A. Answer the following questions by choosing the correct answer.

1. What tells you that Spot liked to watch the children play?
 - c. He wagged tail and barked each time they scored a goal.
2. What mistake did the children make?
 - b. The played with matchsticks and candles.

3. Why did spot bark at the children?
c. Because he wanted to warn them.

4. Why did spot bark at the firefighters?
a) To tell them about the danger.

B. Answer the following questions.

1. What were the children carrying with them?
They were carrying candles and matchsticks.

2. What did spot see when he looked up?
It saw Asad's house on fire.

3. Whom did spot bring to save the children?
He brought the firefighters.

4. What did the firefighters do to put out the fire?
They took out their long pipes and opened the taps.

5. Why did spot wag his tail at the end?
Became he was happy after saving his friends.

Word Smart

A. The dog is a watchful animal. It is kept for safety. Identify and write the names of these people who often take the help of dogs.

Add ly to the words given in brackets to fill in the blanks.

1. The tortoise walks slowly. (slow)
2. He walked smartly up to stage to sing a song. (smart)
3. The children were hurt badly. In the accident. (bad)
4. The cat walked in the house so quietly that no one could hear her footsteps. (quiet)
5. The sun is shining brightly in the sky. (bright)
6. He closed the lid of the jar tightly. (tight)
7. Sarah clapped happily after watching the magic show. (happy)
8. Asad greeted his grandfather cheerfully. (cheerful)
9. She hardly.. had an idea about her gift. (hard)
10. Asif completed his homework neatly. (neat)

Homophones

A. Pick up homophones for the following words from the story and write in the bubbles.

1. there 3. hole 4. right
5. of 6. sum 7. hair 8. New

Write-a-while

Look at the following pictures. Taking help of the story web, build the story.

TEN DUCKS

Ten ducks were crossing a river.

There were a mother duck and her nine ducklings.

After crossing, mother duck counted the ducks. One, two, nine. She forgot to count herself.

She thought there should be ten ducks and one duckling is missing.

Mother duck started crying. All the duckling started crying. A fish told him to count again.

When she counted they were ten.

Moral:

Haste makes waste.