

THE WORLD AROUND US

Step 2 for Nursery

CHAPTER # 1

Topic: My Religion

Time Required: 6 periods

Objectives:

To enable students to:

- Understand that Allah is one and He has created everything
- Learn the names of Salah
- Learn the use of Tasmiyah
- Learn the use of ALHUMDULLILLAH
- Understand how to celebrate the eids

Methodology:

- The teacher will greet the students.
- She will ask them who mends their shoes, who stitches their clothes and who cut their hair etc.
- She will further ask them who grows food for them.
- She will extend the discussion and tell the students that some things have been made by the humans. But there is a long list of objects which are not made by humans. They are created by Allah Almighty. She will provide examples of rain, clouds, sun, water, air etc.
- She will tell them that Allah is one and we worship him. He has enabled the humans to do different creations. He is merciful and beneficent. We must be thankful to Him for His blessings.
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- She will tell them that the Muslims turn to Allah and offer prayers five times a day.

- She will ask them if they have seen someone offering namaz.
- She will help them learn the names of five prayers.
- She will introduce the page no. 1 and help them completing it.
- She will talk about ablution/ wazou.
- She will help them designing a Jaay namaz.
- She will ask them how do they start their work.
- She will introduce Tasmiyah.
- She will introduce page # 2.
- She will help the students in learning Tamiyah .
- She will tell them that to show thankfulness to Allah, Muslims recite Alhamdullillahafter
- She will ask them if they recite the same after eating food.
- She will introduce page no. 4.
- She will ask them how they celebrate their eids.
- She will ask them if they take care of poor on eids.
- She will help them going through page no. 5 and 6 of the book and learning the question given on. Page no. 6.
- She will ask them to name animals people sacrifice on Eid ul Azha.
- She will invite them to go through page no. 8.

CHAPTER # 2

Topic: All About Myself

Time Required: 5

periods

Objectives:

- To enable students to recognize themselves as boys or girls
- To enable students to introduce themselves.
- To enable students to recognize different parts of their body.
- To enable students to understand importance of a family.
- To enable students to introduce their families.
- To enable the students to understand the concepts of 'cleanliness' and 'hygiene'.
- To enable them to recognize the ways to keep themselves clean.
- To enable students to express their learning orally.

Methodology:

- The teacher will introduce herself to students by saying
 - My name is _____.
 - I am a woman.
 - I am 25 years old.
 - I work in a school
- She will introduce the words 'boys and girls' and help the students to describe themselves as a boy or a girl.
- She will encourage them to introduce themselves to the class.
- She will introduce page # 9 and guide students to complete it.
- She will introduce page # 10 and help them to complete it.
- She will help them to learn the questions given on page no. 10 of the book.
- The teacher will introduce her parts of body to students.
- She will encourage the students to repeat the names of the parts with her.
- She will name the part of the body and the students will touch that part.
- She will help them going through page no. 11 and completing page no. 12.

- The teacher will encourage students to tell with whom they live.
- She will tell them that people living together form a family.
- She will introduce her family and ask students to tell her about their families.
- She will ask them what do their family members do for them.
- She will tell them to take care of their families.
- She will draw a family tree on the board and invite few students to draw their family tree on the board.
- She will introduce page # 13 + 14 and help the students to recognize the pictures.
- She will help them in completing page no. 14.
- Being with writing the word “cleanliness” on the board in a bubble map. Ask students what does being clean mean?
- Ask them about the importance of cleanliness and things they can do to keep themselves clean. Give them 2 minutes and then record their answers in a bubble map.
- Ask students to take out a piece of paper and draw one thing they do keep themselves clean. It can be brushing their teeth, taking a bath, etc. Have them share their responses with the class. Once done, have them open page # 15 of their books and look at the pictures carefully.
- Have students identify things that make them clean and a few things that make them dirty.
- Help them completing page no. 15.

CHAPTER # 3

Topic: Good Behaviour and safety
periods

Time Required: 4

Objectives:

- To enable the students to understand to concept of good behaviour and helping others
- To enable them to use courtesy words
- To enable them to be respectful.

- To enable them to understand how to keep themselves safe

Methodology:

- Greet the students.
- Ask them how should we behave with others.
- Conduct a short role play with the students emphasizing on the message in the chapter.
- Have students identify ways they should behave in the classroom.
- Ask what they do if they make a mistake.
- Help them to go through page # 17 and 18.
- On the board, paste pictures of being respectful and disrespectful. Distribute green and red coloured sticky notes among them. Have them to the board and label respectful things with a green coloured paper and the disrespectful things with red coloured papers. One by one, discuss all the examples on the board and tell students how they can be respectful with different people.
- Write the word “safety” on the board in a bubble map. Ask them to describe the ways to keep themselves safe. Give them 2 minutes and then record their answers in a bubble map.
- Conduct a short role play with the students emphasizing on the message in the chapter.
- Let them go through page # 18.

CHAPTER # 4

Topic: Different Places

Time Required: 4 periods

Objectives:

To enable students to:

- Understand the difference between a city and a village
- Understand neighbourhood

Methodology:

- The teacher will greet the students.
- She will show them pictures of a city and village and ask them to find out the differences.

- She will tell them that city is a place with modern developments like tall buildings, bridges, airports, educational institutes, hospitals and means of transportation.
- She will tell them that a village is a place with many fields, catties and mud houses. A village lacks modern developments.
- She will ask the students if they live in a village or a city.
- She will help them to go through page #19 and 20.
- She can engage the students in model making of city and village.
- She will ask them about their homes and surroundings.
- She will ask them to name special places around them.
- She will ask them about their neighbours.
- She will ask them how they help their neighbours.

CHAPTER # 5

Topic: All about Professions
periods

Time Required: 4

Objectives:

To enable students to:

- Understand how different professionals help us
- Recognize different professionals.
- Recognize the place of work of different professionals.

Methodology:

- The teacher will greet the students.
- She will ask them how to other people help them in leading a peaceful life.
- She will introduce her profession.
- She will tell them that different people do special work to help us and earn money.
- She will help them to go through page # 21 and 22.

- She will help them to recognize different professionals, understand their special work and recognize their work place.
- She will show the pictures of different professionals to them and ask them to name the professional and describe their special work.
- She will ask about their favourite profession.
- She will tell them to give respect to all professionals.
- She may have a professional day where the students can do the roleplay of different professionals.

CHAPTER # 6

Topic: All about Transport
periods

Time Required: 4

Objectives:

To enable students to:

- Recognize different means of transportation.

Methodology:

- The teacher will greet the students.
- She will ask them how they come to school.
- She will introduce page # 23 and help them to recognize different means of transportation.
- She will help them in completing page # 23, 24 and 25.
- She will help them to learn questions given on page # 24.
- She will encourage them to use blocks or playdough to make different means of transportation.

CHAPTER # 7

Topic: All about Food

Time Required: 5 periods

Objectives:

- To enable them to recognize healthy food

- To enable them to recognize unhealthy food.

Methodology:

- Write the word “healthy food” on the board in a bubble map. Ask students what is healthy food?
- Ask them about the importance of eating healthy food. Give them 2 minutes and then record their answers in a bubble map.
- On the board, pastes picture of healthy and junk food. Distribute green and red coloured sticky noes among them. Have them go to the board and label the healthy foods with a green coloured paper and the junk food with red coloured papers. One by one discuss all the examples on the board and tell students what makes certain things healthy or unhealthy.
- Conduct a short role play with the students emphasizing on the message in the chapter.
- Have students identify healthy and unhealthy food.
- Ask them about the types of food they eat.
- Discuss the sources of different food types.
- Help them going through page # 25 to 33.

CHAPTER # 8

Topic: All about Environment

Time Required: 4

periods

Objectives:

- To enable students to understand importance of animals.
- To enable them to recognize different kinds of animals.
- To enable them to name things we get from animals.
- To enable students to understand importance of plants.
- To enable them to name things we get from plants.
- To them to take care of plants.

Methodology:

- The teacher will ask students about the things they see around themselves.
- She will ask them the ways to keep their surroundings clean.
- She will introduce page no. 34.
- She will talk about their favourite food and source of that food.
- She will tell them that we get eggs, milk and meat from animals.
- She will ask students to name their favourite animals.
- She will tell them that some animals are helpful and useful for us but others are not.
- She will ask them to name animals that help us.
- She will tell students that animals that live in forests and do not help us are called wild animals whereas animals which live in our home are called pet animals. She will tell them that the animals we use to make our work easy are called tamed animals.
- She will ask them about their pets.
- She will tell students to be kind with animals.
- She will introduce invite them to go through page # 35, 36 and 37.

- She will tell them that we get food from animals or plants.
- She will ask them to look at her table and tell what it is made up of.
- She will tell them that it is made up of wood and wood comes from trees.
- She will ask them to tell where do different birds live. She will tell them that birds make their nests on trees.
- She will tell them that clean air is also provided by plants.
- She will talk about the shadows also.
- She will talk about big and small plants.
- She will ask do they have plants at home.
- She will ask them how they take care of the plants.
- The teacher will tell the students to take care of plants.
- The teacher will introduce page # 38.

CHAPTER # 9

Topic: All about Colours

Time Required: 3

periods

Objectives:

- To enable the students to recognize different colours.

Methodology:

- The teacher will greet the students.
- She will take them out and ask them to name the things they can see.
- She will ask them to name the colours of different objects.
- She will practically demonstrate how to mix different colours to have a new colour.
- She will ask them to go through page # 39 and 40.

CHAPTER # 10

Topic: All about My Country

Time Required: 4

periods

Objectives:

To enable students to:

- Learn the names of their country.
- Recognize their flag, national symbols national heroes and culture.

Methodology:

- The teacher will greet the students.
- She will ask them how they look after their homes.
- She will ask them why should we take care of our homes.
- She will ask them about Pakistan.
- She will ask them should we take care of Pakistan.
- She will introduce page # 41. She will help them to do the activity.
- She will introduce page # 42.
- She will introduce different national symbols.
- She will introduce page no. 43.
- She will help them to learn the names of Quaid E Azam and Allama Iqbal.
- She will help them to learn questions given at page # 44.
- She will ask them to name the places they have visited.
- She will ask them if all Pakistanis wear the same kind of clothes.
- She will ask them if all Pakistanis wear same types of clothes.
- She will introduce page no. 45 and 46.
- She will tell the students to respect different cultures.
- She will ask about their sports.
- She will introduce the national sports and invite students to go through page no. 48 and 49.

CHAPTER # 11

Topic: Seasons, Weather and Months

Time

Required: 4 periods

Objectives:

- To enable the students to recognize different seasons, weather conditions and months

Methodology:

- The teacher will greet the students.
- She will ask them when they wear warm clothes and when they enjoy cold drinks.
- She will introduce page # 50.
- She will tell them to be thankful to Allah for blessing them with different seasons.
- She will ask them about today's weather condition.
- She will ask them about yesterday's weather condition.
- She will ask them to go through page no. 51 to 53.

